



KIPP:

2010 REPORT CARD

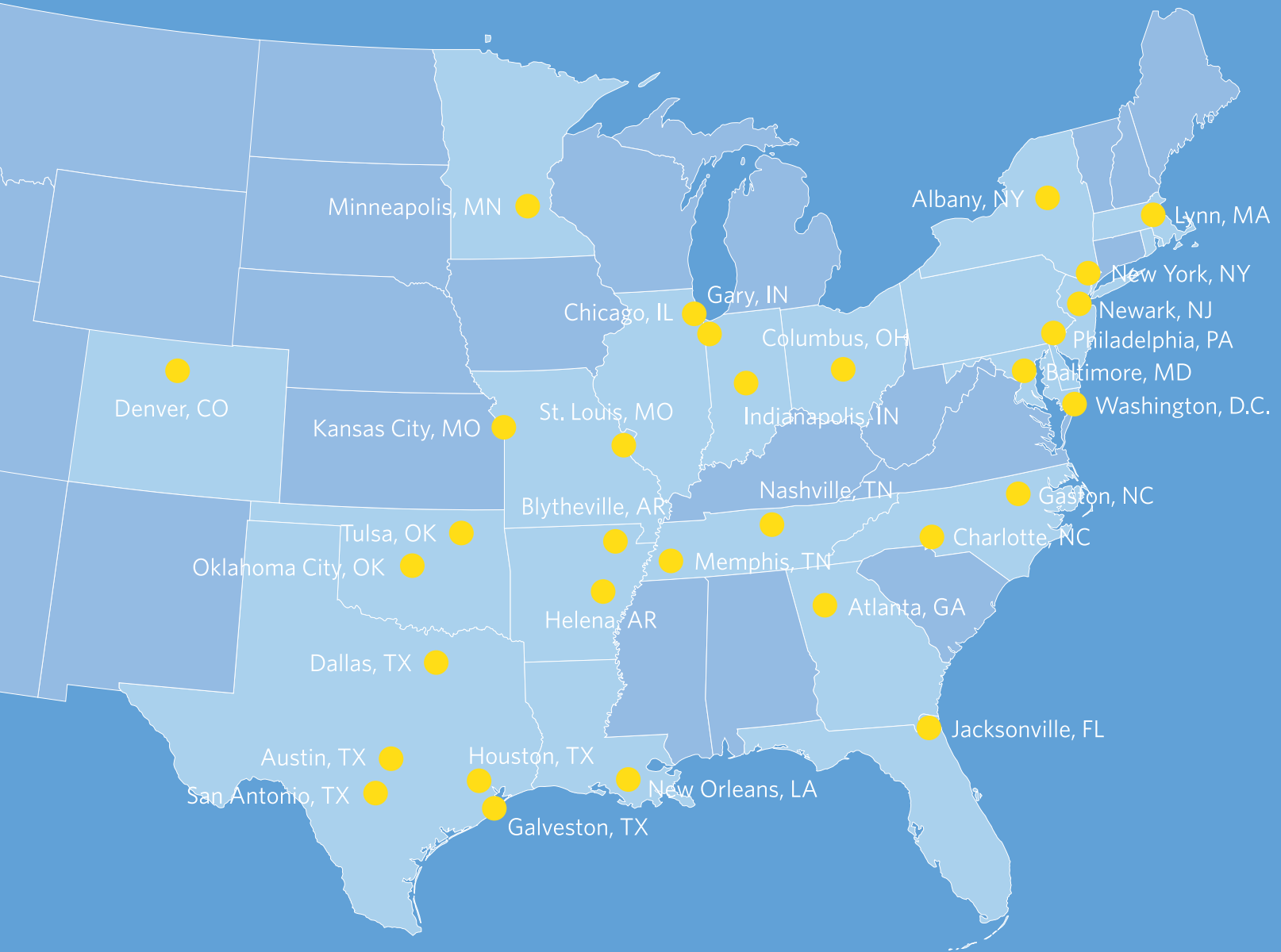
Settling down
The story of
Dino
place in the
Dinosaur
Cleveland
ago.

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The story of
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99 SCHOOLS, NEARLY 28,000 STUDENTS, AND GROWING.

All of us who work at KIPP are driven by our mission: To create a respected, influential, national network of public schools that are successful in helping students from educationally underserved communities develop the knowledge, skills, character, and habits needed to succeed in college and in the competitive world beyond.





KIPP:

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LETTER FROM THE CHAIRMAN OF THE BOARD AND CEO

At KIPP, we often talk about ways to cultivate a deeper sense of inquiry in each of our students. We believe that students who are encouraged to ask questions, investigate, and devise their own answers develop highly-needed critical thinking skills and an ability to successfully pursue independent learning.

As a national network of public charter schools, we bring this same spirit of inquiry to our own work. As you will read in this year's Report Card, over the years we began to worry that the singular focus on test scores alone was not accurately capturing all aspects of school performance. While test results are important, they tell us little about how students fare once they leave KIPP or whether students are staying with KIPP year after year. Furthermore, test scores are unable to shed light on whether we have developed the human capital or financial stability needed to support growth in the years to come. This year's Report Card tells the story of how we developed and are using six essential questions to gain a deeper understanding of how our schools and network are performing.

Each year, our Report Card presents an opportunity to look back, transparently report our results, and preview the challenges and opportunities that lie ahead. On the pages that follow, we not only share key data such as student achievement results, per-pupil funding, and student demographics but also student attrition data for each KIPP school. In addition, we examine the high school graduation and college matriculation rates of our KIPPsters, as well as our early college completion rates for the first several KIPP classes. This year, we are excited to share all of this information within the context of how we are thinking about school and network health. The six questions you will read about center us on the most meaningful pieces of data and are the ways in which we believe school health should be defined.

In the early 1990s, KIPP co-founders Dave Levin and Mike Feinberg learned alongside Harriett Ball in Houston, Texas. Harriett, who passed away in early 2011, was a master teacher and her ideas and philosophy about teaching were the foundation upon which KIPP was built. Watching Harriett teach was inspiring, and her passion for her students made everyone around her better. Harriett's mantra, "All children will learn," continues to inspire us. In our Report Card, we hold ourselves accountable by measuring success with one student at a time—just as Harriett would have expected.



John Fisher
Chairman of the Board
KIPP Foundation



Richard Barth
Chief Executive Officer
KIPP Foundation

THE STORY OF KIPP

1994



Mike Feinberg and Dave Levin found the first KIPP classroom in Houston.

1995



Levin moves back to New York City to open a KIPP school in the South Bronx. Feinberg stays in Houston to lead KIPP there.

1999



KIPP is publicized on *60 Minutes*, and Doris and Don Fisher first learn about KIPP.

2000

KIPP:

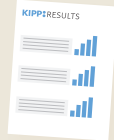
The KIPP Foundation is created to help replicate KIPP's success across the country.

2001



The first class of Fisher Fellows open schools in Washington, D.C., Houston, and Gaston, NC.

2002



KIPP produces its first annual Report Card, sharing student achievement results.

2003



The KIPP school in Gaston is ranked 6th in the state out of 2,200 schools after opening only two years prior.

2004



The first KIPP elementary school and first KIPP high school are founded in Houston.

2005



KIPP School Summit, our annual professional development gathering, draws 750 participants.

2006



The original KIPP class of 1994 begins to graduate from college.

2007



KIPP regional offices are established as part of a new growth strategy.

2008



KIPP pilots Healthy Schools & Regions to broadly measure school health, including student, family, and teacher surveys.

2009



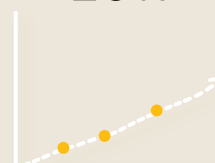
Three of the original South Bronx KIPPsters highlighted on *60 Minutes* are now all KIPP teachers.

2010



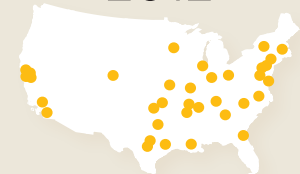
KIPP is awarded a federal Investing in Innovation (i3) grant to train more leaders and accelerate growth.

2011



KIPP serves more than 27,000 students in 20 states and the District of Columbia.

2012



KIPP will serve more than 32,000 students in more than 100 schools nationwide.

KIPP started when two teachers asked some fundamental questions about education.

Seventeen years ago, two middle school teachers working together as Teach For America corps members in a low-income community in Houston began asking some fundamental questions about the education their students were receiving.

Why is the school structured this way? Why aren't students held to higher expectations? Why is the school day seven hours, and why is the school year 180 days? Why doesn't school prepare every student for success in college and in life?

In the summer of 1994, in an effort to challenge these questions head on, Mike Feinberg and Dave Levin founded the Knowledge Is Power Program (KIPP). With one class of fifth-graders, Feinberg and Levin were determined to demonstrate that through hard work, no excuses, more time, and a relentless focus on results, all of their students could achieve at the highest levels. At the end of the year, Feinberg and Levin's students made such progress that the two thought hard about how they would help continue their students' success. Fueled by a desire to serve more students and the knowledge of their current students' limited options for high-quality schools, Feinberg and Levin decided to continue and build upon what they had started. In 1995, the first two KIPP middle schools opened; one in Houston, led by Feinberg, and one in the South Bronx, led by Levin.

For the next five years, the two friends, alongside their dedicated school staff, focused on serving each of their students with excellence. Together, they learned all that they could about how to drive student achievement and prepare students for success in college and life. Then, in 2000, Doris and Don Fisher, co-founders of Gap, Inc., formed a partnership with Feinberg and Levin, establishing the KIPP Foundation, to replicate and grow KIPP to serve greater numbers of students in underserved communities throughout the country.

Since its founding, the KIPP Foundation has recruited, selected, and trained outstanding educators to open new KIPP schools; successfully managed the rapid growth of the KIPP network nationwide; and identified, developed, and disseminated innovative solutions to support KIPP schools and regions to meet the unique needs of school leaders, teachers, and students.

Today,
we're still
asking tough
questions.

SIX ESSENTIAL QUESTIONS

From 2000 to 2010, the KIPP network experienced rapid growth in cities and regions throughout the country. Three years ago, we recognized the need to develop a common, aligned, network-wide language for defining a strong and healthy KIPP school. We believed that an emphasis on state test scores as the single measure of school performance was too narrow, especially since proficiency levels on many state tests were not aligned with college-level rigor. We believed then, and continue to believe now, that we need a broader set of indicators to examine school health and to inform decision-making.

As an organization we asked ourselves: What makes a healthy KIPP school? We developed the Healthy Schools & Regions initiative to measure both the academic and nonacademic factors that we believe matter most to school health. We look at a comprehensive set of quantifiable indicators of success such as college attainment, student achievement, student attendance, student attrition, teacher retention, and the number of teachers and other staff preparing to assume school leadership roles. Beyond measuring outcomes, we also survey students, parents, and teachers to understand more deeply how each school's culture, school leadership, and instructional strategies impact results. Ultimately, Healthy Schools & Regions empowers leaders to push beyond defining school success by a single measure, such as student achievement, or by a single year of results. Instead, leaders are trained to view school health holistically from a number of vantage points.

Through Healthy Schools & Regions, we are making more comprehensive data available to our schools as well as uncovering pockets of excellence and promising practices within our network to share more broadly throughout KIPP and with external audiences. Additionally, we aim to use Healthy Schools & Regions to stimulate a rich dialogue among educators, policymakers, investors, and other stakeholders.

We reflect on data generated by Healthy Schools & Regions by asking ourselves six essential questions:

- 1. Are we serving the children who need us?**
- 2. Are our students staying with us?**
- 3. Are KIPP students progressing and achieving academically?**
- 4. Are KIPP alumni climbing the mountain to and through college?**
- 5. Are we building a sustainable people model?**
- 6. Are we building a sustainable financial model?**

These six questions help us focus on key pieces of information that we deem critical to the success of a school, a region, and a network of schools. The process of answering these questions and our findings ensure that we keep our focus on the promises we make to each and every child. As our network enrollment doubles in the next five years, reaching more than 55,000 students by the 2015-16 school year, we will continue to challenge ourselves to ensure that we deliver on these promises.

In this year's Report Card, we will describe the health of the KIPP network, our accomplishments, our challenges, and our plans for the future through the lens of these six essential questions.

1

ARE WE SERVING
THE CHILDREN
WHO NEED US?

The stakes are highest for children in America growing up in the most underserved communities.

In far too many communities across the country, students do not have access to high-quality PreK-12 educational opportunities—ones that focus on rigorous academics and character development. As a result, these students are often unprepared for college and prevented from accessing opportunities afforded to those who complete a higher education.

In fall 2010, we welcomed nearly 28,000 KIPPsters in grades PreK-12. As a network, we grew our enrollment by more than 25 percent over the previous year by opening new schools and by adding grades at existing schools. In addition to opening more middle schools, we have expanded the number of students we serve at the elementary and high school levels. This year KIPP operated 24 elementary schools, 60 middle schools, and 15 high schools.

Even as this rate of growth is both exciting and inspiring, we are reminded by our first essential question that, while growth is important, we must continue to serve the children who need us. For KIPP, this means continuing to deliver on our commitment to serving students growing up in our nation's most underserved communities.

For our schools and regions, our commitment means making a concerted effort to become a part of the communities we serve to ensure that all families, particularly those who are most in need, know about the educational opportunities available at KIPP.

85% of KIPP students received free or reduced price meals in 2010-11.



We are committed to getting better for every student.

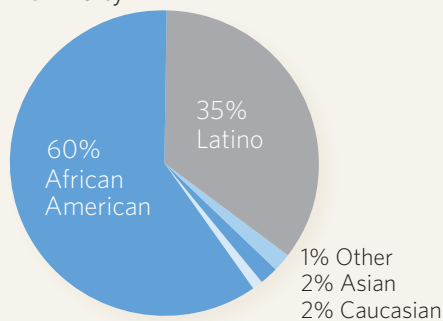
This year, 85 percent of KIPP students nationwide qualify for free (73 percent) or reduced price (12 percent) meals, and 95 percent are African American or Latino. Across our schools, 14 percent of students are English Language Learners (ELL) and eight percent are classified as having special needs.

External researchers' analysis of our schools' demographics provides us with an even deeper understanding. We know that on average KIPP schools serve higher concentrations of students from low-income families and students of color than the nearby public schools from which they draw. We also know that our schools most often enroll students whose average fourth-grade achievement is lower than the district wide average. And finally, external research makes clear that KIPP schools serve lower concentrations of ELL and special needs students.

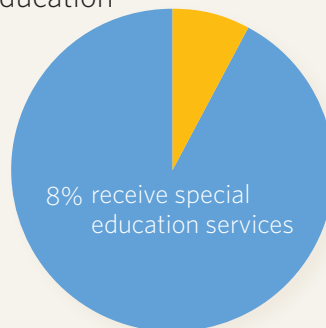
In the communities we serve, the need for high performing schools far outweighs the supply. In the next five years, we will deepen our presence in the communities where KIPP schools already exist while doubling our enrollment to more than 55,000 students. As our network grows rapidly, we will continue to closely track the characteristics of our student population because we are committed to serving the students who need us and whom we were founded to serve. And, as a network, we are specifically challenging ourselves to serve greater numbers of students with special needs and to improve upon the education we offer special needs students in our schools. We are committing to this because we view it as a fundamental responsibility of public schools. We believe that we can continue to attract and develop the very best educators dedicated to serving all students, including students with special needs.

Student Demographic Information 2010-11

Race/Ethnicity



Special Education





2

ARE OUR STUDENTS STAYING WITH US?

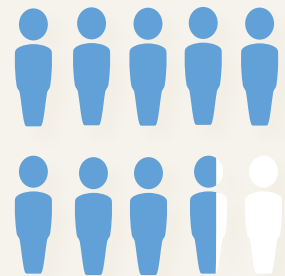
A KIPP school with great test scores—but high student attrition—is not meeting our mission.

By choosing KIPP, students make a commitment to excellence and in return, KIPP promises to help each student on the path to and through college. We believe these promises are sacred and we hold ourselves accountable to fulfilling these promises to every student.

Our second essential question asks us to consider whether we are making good on the commitment we have made to every single one of our KIPPsters. This means making sure that the students who join us stay with us year after year. We highlight this question because we believe it is as important to a school's health as its test results. The reality is that a school with great test scores and high student attrition is not realizing our mission.

In the 2009 Report Card, we shared our student attrition data at a regional level for the first time. This year, we are going even deeper and adding more transparency by reporting school-level student attrition data on each school's profile page. We believe that this data is critical to understanding the overall health of any school.

88% of KIPP students returned or completed the highest grade at their schools in 2010.



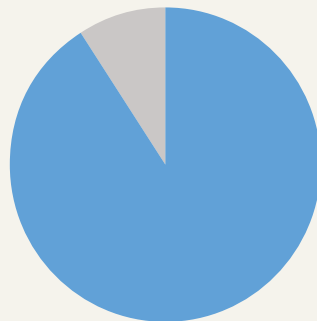
We're developing strategies to keep our students with us.

Across our network, we have seen a positive trend in student attrition rates over the past four years. Our own data reveals that in the 2009-10 academic year, 88 percent of KIPP students returned to their KIPP school or completed the highest grade offered at their school. This is up from 84 percent in 2006-07.

We are looking closely at our student attrition data to better understand why students leave a KIPP school so that we may develop strategies to keep more of our students with us. For example, at KIPP Lynn Academy in Massachusetts, the school's leadership team investigated the student records of every previously enrolled KIPPster to uncover patterns and gain a deeper understanding about why students left the school. Their research led to new insights about the importance of cultivating relationships with both students and parents. In addition to creating classes and programs to engage parents, KIPP Lynn made sure that every student had a meaningful relationship with at least one teacher or staff member. This important connection has helped students, particularly those who are struggling, identify areas where they excel. As a result of its efforts, KIPP Lynn has successfully reduced its student attrition rate to two percent.

In the years ahead, we are excited about the many ways in which we can leverage our Healthy Schools & Regions data to understand the challenges and opportunities faced by our students and schools.

91% of families agree or strongly agree that they are proud that their child attends KIPP.





3

ARE KIPP STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

KIPP students are demonstrating academic excellence and making significant progress.

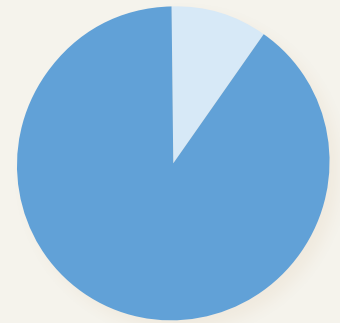
To ensure that our students are academically ready for the demands of college, we offer a rigorous college-preparatory curriculum and we closely track our students' academic achievement progress.

To answer our third essential question, "Are KIPP students progressing and achieving academically?" we use three important metrics:

- Are students modeling academic excellence for their communities (as measured by the percentage of KIPP classes that achieved advanced and proficient levels of achievement relative to their local districts and states)?
- Are students demonstrating academic progress each year (as measured by the percentage of students meeting and/or exceeding growth targets on a nationally norm-referenced test)?
- Are students demonstrating high academic achievement aligned with college readiness (as measured by performance on nationally norm-referenced tests)?

In addition to helping our students achieve academically, KIPP schools are grounded in the belief that strength of character is as important as academic progress. Our schools are guided by the idea that explicitly teaching character education and integrating it into lessons will help students develop the character strengths they will need on their journey to and through college. Based on these beliefs, we are learning and sharing effective character development strategies across our network to maximize teacher and student success.

By 8th grade, more than 90% of KIPP middle school classes outperform their local districts.



ELEMENTARY SCHOOLS

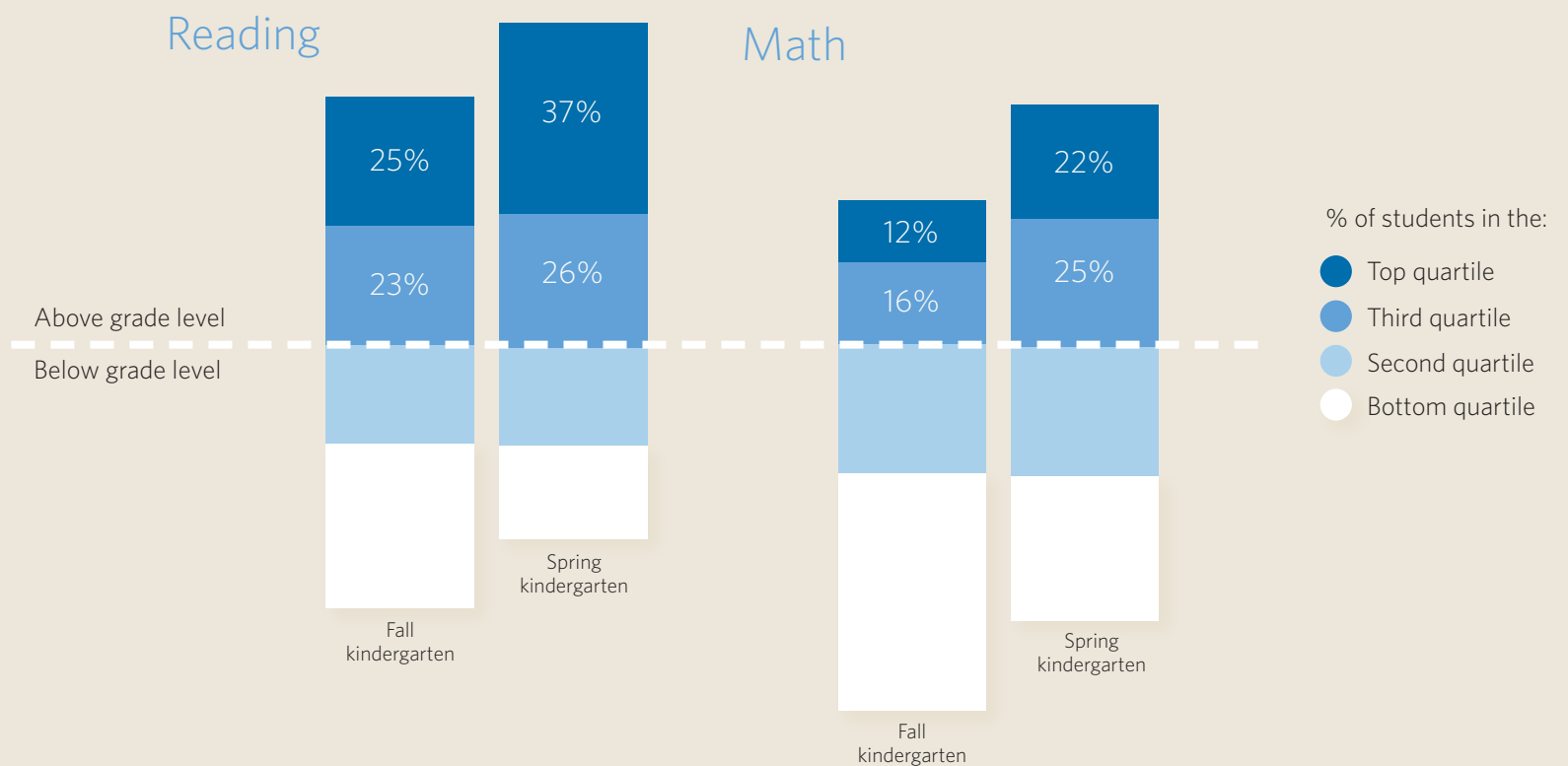
24 schools

6,400 students

first elementary school founded in 2004

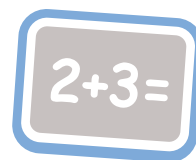
By the end of kindergarten, 63% of KIPP students outperform national peers in reading and 47% in math, as measured by 2009-10 norm-referenced tests.

Note: Results are based on "matched" student data from the five KIPP elementary schools that administered a norm-referenced test to kindergarteners in both Fall 2009 and Spring 2010.



"My teachers push me to do my best, and I know I'm going to college."

-Ariana, KIPP elementary school student



KIPP elementary schools all have a rigorous approach to academic learning, but not every school looks the same.



KIPP Comunidad in Austin, Texas, has a two-way dual language program in reading, writing, social studies, math, and science for all students. As a child, school leader Justin Scott grew up in a Spanish-speaking household but never formally learned to read or write it in school. Today, he is determined to provide an elementary school that honors Spanish (the first language of most of his students). Justin's students will matriculate to KIPP Austin College Preparatory Middle School able to fluently read, write, and speak in English and Spanish.



KIPP Empower Academy in Los Angeles, California, uses a blended-learning model where students rotate between teacher-led, small-group instruction, and independent learning on computers. If students do well, the adaptive software moves them through material faster; if students are struggling, the program cycles back to re-teach lessons. The software also provides valuable data to teachers, who can then adjust their approach to individual and small group instruction based on students' needs.



SPARK Academy in Newark, New Jersey, focuses on inquiry, problem-solving, and service learning. All students spend their afternoons in Spanish, Social Studies, Science, Art, or Service Learning, and field trips include visits to the art museum, acting workshops, and seeing musicals, such as *The Lion King* on Broadway. SPARK students also receive five hours of literacy and math instruction per day, and are reading at a mid-first-grade level at the end of kindergarten.



KIPP SHINE Prep in Houston, Texas, is KIPP's first elementary school and its remarkable success led to a shift to open many more KIPP elementary schools. SHINE intentionally built a culture around achievement and character. The result: not only are students reading, writing, and speaking fluently in English and Spanish (SHINE is a dual-language program), students also "do the right thing even when no one is looking." SHINE continues to serve as a model for KIPP elementary schools around the country.

MIDDLE SCHOOLS

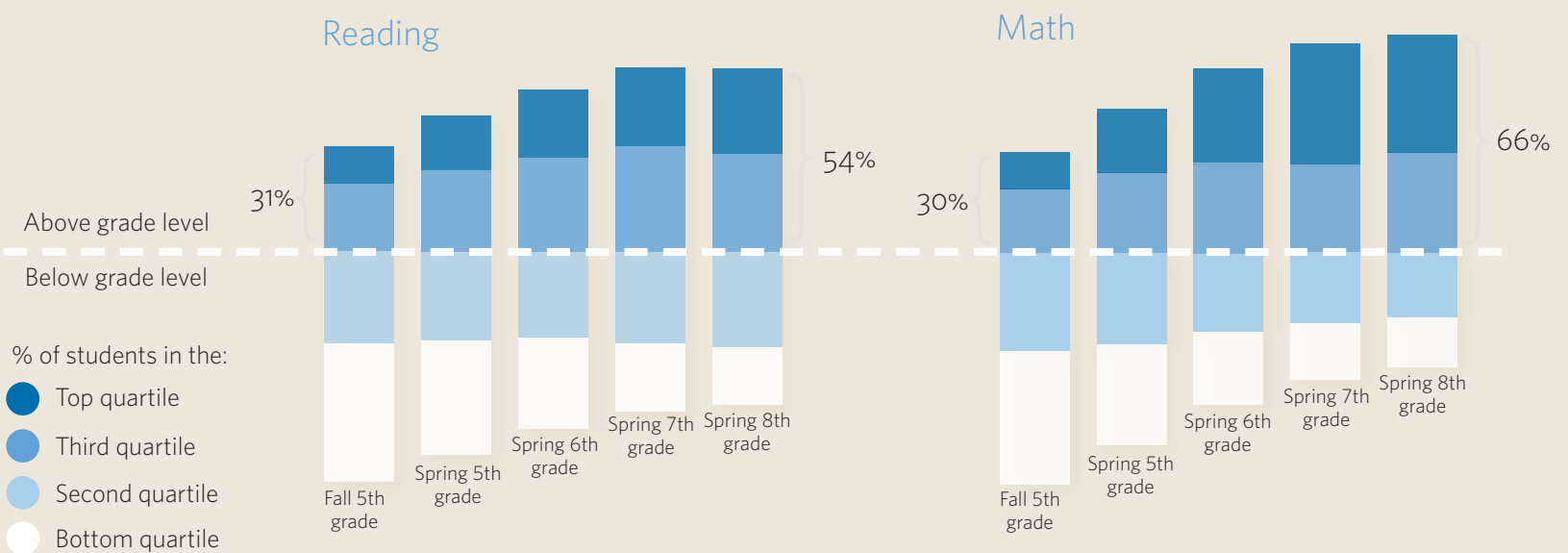
60 schools

17,600 students

first middle school founded in 1995

By the end of 8th grade, 66% of KIPP students outperform national peers in math and 54% in reading, as measured by 2009-10 norm-referenced test results.

Note: SAT-10 and MAP norm-referenced test results; results are based on 2009-10 snapshot and do not represent growth over time.



"I really came to KIPP with a closed mind; didn't really expect to get much out of it . . . But I have learned necessary skills for high school, college, and the real world."

-Victoria, KIPP middle school student
Voted "Most Outstanding Student" in Language Arts at her school, as well as captain of her basketball team.



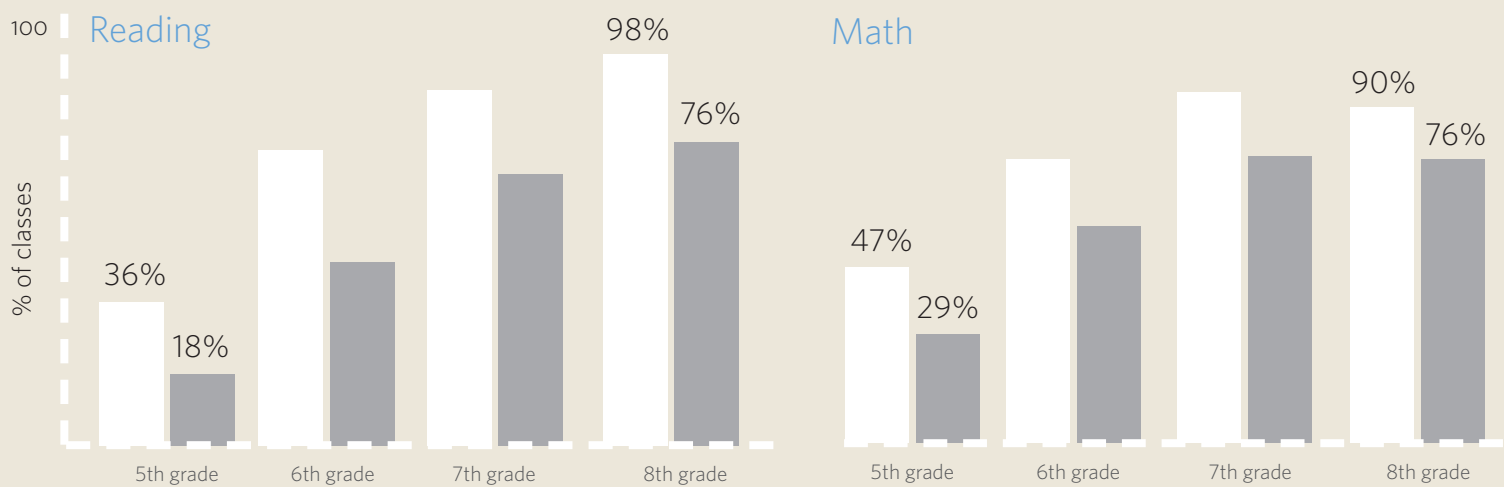
By 8th grade, 98% of KIPP classes outperform their local districts in reading; 90% of classes do so in math.

% of classes:

● Outperforming district

● Outperforming state

Note: Tests are administered at the end of each school year and therefore do not represent entering scores.



At KIPP, character counts as much as academics.

Over four years ago, KIPP New York City (KIPP NYC) began a partnership with pioneering positive psychology and character leaders to identify the character traits believed to be the most highly correlated with success for our students. Today, KIPP NYC is piloting a program to create assessments and classroom-based instruction techniques to help middle school students build critical character traits including grit, self-control, social intelligence (including self-advocacy), zest, optimism, and gratitude. When our students eventually graduate and leave KIPP, we believe that these character strengths will help them have happy, engaged, and fulfilling lives.

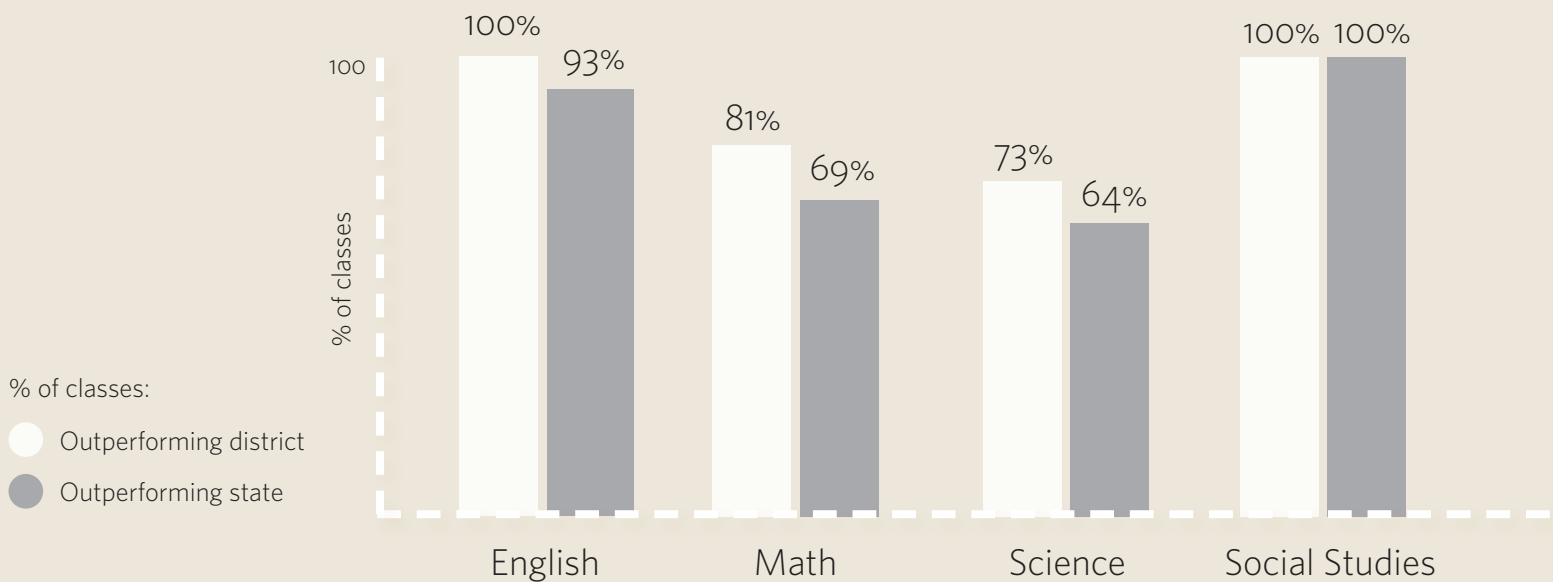
HIGH SCHOOLS

15 schools

3,700 students

first high school founded in 2004

The majority of KIPP high school classes outperformed local districts and states on state end of course exams.



68%

of 2010 KIPP high school graduates took one or more AP test.

92%

of KIPP high schoolers took the SAT or ACT, in a nation where about half of all high schoolers take them.

1373

is the average KIPP SAT score. At our school that takes the ACT, the average score is 23.

(SAT maximum score is 2400. ACT is 36.)

Note: Only KIPP Delta Collegiate took the ACT in 2009–10.

Third-party evaluation confirms that KIPP is having a significant impact on students academically.

In 2007, KIPP commissioned Mathematica Policy Research, Inc., to undertake a national, multi-year study of KIPP middle schools to better understand our impact on student achievement, our performance against other public schools, and our students' college readiness.

On June 22, 2010, Mathematica released its initial findings in the most rigorous report to date on KIPP middle schools. Researchers collected multiple years of data for students from 22 KIPP middle schools, along with data from students in non-KIPP public schools in nearby districts. Using these data, Mathematica researchers were able to compare: (1) characteristics of KIPP and non-KIPP students, and (2) state assessment outcomes for KIPP students to a set of matched, non-KIPP students from nearby districts who were similar in terms of demographics, achievement levels, and prior-achievement growth trajectories.

Based on their analysis, Mathematica found that:

- KIPP schools most often enroll students whose average fourth-grade achievement is lower than the average achievement of students in local district schools.
- On average, KIPP middle schools have student bodies characterized by higher concentrations of poverty and racial minorities, but lower concentrations of special education and Limited English Proficiency (LEP) students, than the public schools from which they draw.
- KIPP schools typically have a positive, statistically significant, and educationally substantial impact on student achievement. Within two years after entering KIPP, students are experiencing statistically significant, positive gains in 18 of the 22 KIPP schools in math and in 15 out of 22 KIPP schools in reading.
- KIPP schools produced statistically significant achievement gains, even when holding KIPP responsible for the outcomes of all the students who entered a KIPP school, including those who subsequently left early.
- Academic gains at many KIPP schools are large enough to substantially reduce race-based and income-based achievement gaps. In three years, one half of all KIPP schools in the study closed one half or more of the black-white achievement gap in math, and one third of the black-white achievement gap in reading.
- There is no evidence that KIPP schools have systematically higher levels of attrition when compared to district schools.

A copy of Mathematica's full report can be found at kipp.org/mathematica.

KIPP schools most often enroll students whose average fourth-grade achievement is lower than the average achievement of students in local district schools.

Academic gains at many KIPP schools are large enough to substantially reduce race-based and income-based achievement gaps.

4

ARE KIPP ALUMNI
CLIMBING THE
MOUNTAIN TO AND
THROUGH COLLEGE?

The journey to and through college is often steep for our KIPPsters.

From the moment a student enrolls at KIPP, he or she becomes a part of a college-going culture and a community that shares an unwavering commitment to college completion. We make a promise to our students to support them on every step of the journey to and through college, and we hold that promise sacred.

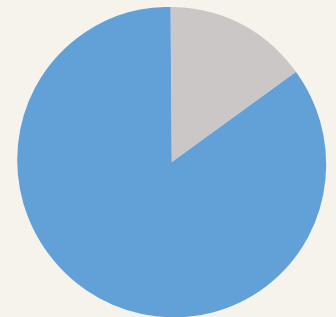
During their time at KIPP, our students experience the joy of learning and acquiring new knowledge, the confidence gained from meeting the challenges of a rigorous academic curriculum, and the value of building one's character to successfully confront life's obstacles.

While we acknowledge that college might not be for everyone, we are determined to ensure that all of our KIPPsters develop the skills necessary to gain admission to and succeed in college. We know that a college degree will offer our students greater opportunities and the freedom to chart their own course, to live the life of their choosing, and to build a better life for themselves and their families.

The reality is that the path to college completion is not an easy one. Many talented and diligent students from underserved communities work hard enough to get into college, but the statistics show that a large number of these students will not persist through to college graduation day. In fact, research shows that fewer than ten percent of students from low-income families will earn a college degree by their mid-twenties.

That's why one of our six essential questions looks at student attainment rates. We follow the academic progress of each of our eighth-grade completers to clearly understand how many of our students graduate high school, enter college, and complete a college degree program. We measure educational attainment from eighth grade because we are committed to counting every student, not just those who graduate high school or enroll in college.

89% of students who completed eighth grade at KIPP 5 or more years ago have gone to college.



KIPP is exceeding national averages for college matriculation and graduation.

In the coming five years, our alumni population in college will increase tenfold from more than 1,000 today to over 10,000 in 2015-16. Understanding the challenges our students face beyond KIPP, and identifying strategies and supports that will increase their odds of persisting in college, will be critical to helping each of our students realize their dreams.

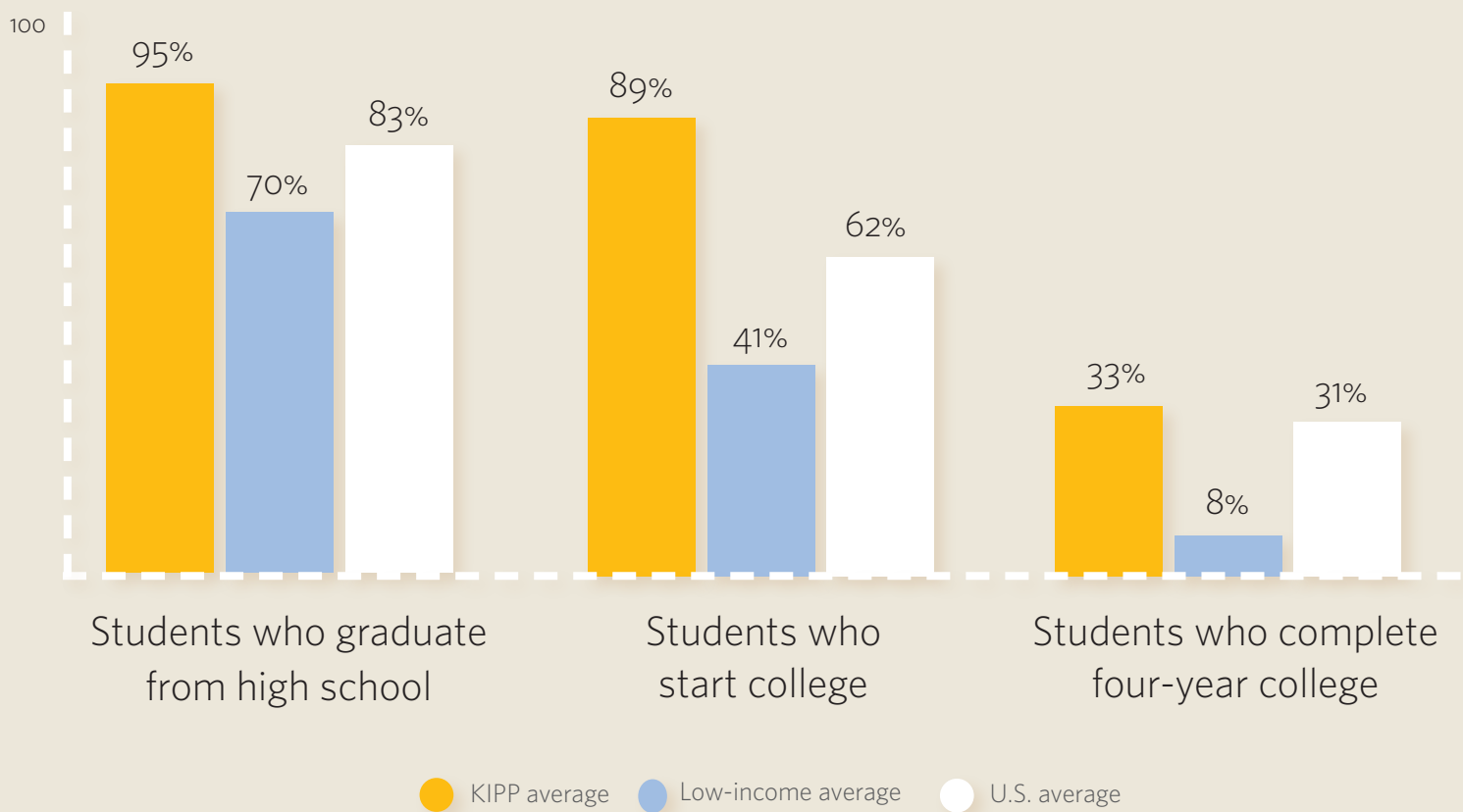
KIPP students are graduating high school, matriculating to college, and completing college at rates that exceed the average American student. Ninety-five percent of students who completed a KIPP middle school five or more years ago have graduated high school—a critical milestone on the road to college. And 89 percent of students who completed a KIPP middle school five or more years ago have matriculated to college. KIPP is exceeding national college matriculation rates by a wide margin. Nationally, 62 percent of all students enroll in college. Among students from low-income families, college matriculation rates are even lower—41 percent.

Today, nationwide, 31 percent of individuals ages 25 to 29 have completed college with a bachelor's degree or higher. For low-income students, only eight percent have earned a college degree by their mid-20s. Among KIPPsters who completed the eighth grade at KIPP ten or more years ago, 33 percent of students have graduated from a four-year college. Five percent have graduated from a two-year college, and 19 percent are still in college working toward their degree.

To put these data in context: KIPP students are already earning college degrees at rates that exceed American students across the majority of income levels—and at a rate four times higher than students from low-income communities. Through hard work and with the right resources and support, KIPP students can—and do—finish college, earning themselves access to greater career choices and opportunities.

We aspire for KIPP students to complete college at rates that are similar to those of students from high-income families. KIPPsters deserve the same opportunities—and are held to the same high expectations. To learn more about KIPP's college completion rates and what we're doing to help our KIPPsters to and through college, please visit kipp.org/ccr to read KIPP's report: "The Promise of College Completion: KIPP's Early Successes and Challenges."

OUR EARLY RESULTS



Note: As of Fall 2010, in addition to the 33% of KIPP students who earned a four-year college degree, 5% of KIPP students have earned two-year degrees and 19% are still persisting toward their college degree. The sample size for the KIPP students who have completed four-year college degrees above represents 209 students. We are sharing our earliest numbers and will continue to report results as our number of graduates increases.



KIPP's graduating class of 2010 enrolled in the following colleges:

- Adams State College
- Alabama State University
- Alfred University
- Allegheny College
- Arapahoe Community College
- Arkansas Baptist College
- Ashford University
- Augusta State University
- Austin Community College District
- Austin Peay State University
- Azusa Pacific University
- Babson College
- Baltimore City Community College
- Baylor University
- Benedict College
- Bennett College for Women
- Berkeley City College
- Berkeley College
- Bloomfield College
- Boston University
- Bowie State University
- Caldwell College
- California State University-Stanislaus
- Cameron University
- Capitol College
- Central Pennsylvania College
- Chabot College
- Cheyney University of Pennsylvania
- Chowan University
- City College of San Francisco
- City Universities of New York (CUNY)
- Clark Atlanta University
- Coastal Carolina Community College
- Coastal Carolina University
- Colgate University
- College of Alameda
- College of Saint Benedict
- Colorado College
- Colorado State University
- Community College of Denver
- Connecticut College
- Coppin State University
- Cornell University
- Delaware State University
- Delta State University
- Diablo Valley College
- Dillard University
- Dominican University of California
- Drew University
- Duke University
- East Carolina University
- Eckerd College
- Elizabeth City State University
- Emory University
- Essex County College
- Everest Institute
- Evergreen Valley College
- Fairleigh Dickinson University
- Fayetteville State University
- Florida Agricultural and Mechanical University
- Fordham University
- Friends University
- George Washington University
- Georgetown University
- Georgia State University
- Guilford College
- Halifax Community College
- Hamilton College
- Henderson State University
- Hendrix College
- Herkimer County Community College
- Hillsdale Free Will Baptist College
- Hofstra University
- Houston Baptist University
- Houston Community College System
- Howard University
- Kean University
- Lamar University
- Lane College
- Laney College
- Le Moyne-Owen College
- Lees-McRae College
- Lincoln University
- Livingstone College
- Louisiana State University
- Loyola University New Orleans
- Lynchburg College
- Manhattanville College
- Mary Baldwin College
- Mercy College-Main Campus
- Merritt College
- Metropolitan State College of Denver
- Michigan State University
- Midwestern State University
- Modesto Junior College
- Monroe College-Main Campus
- Montgomery College
- Morgan State University
- New Jersey City University
- Newman University
- Niagara University
- North Carolina A & T State University
- North Carolina Central University
- North Carolina School of the Arts
- North Carolina State University at Raleigh
- Northern Virginia Community College
- Northwest College
- Northwest Mississippi Community College
- Occidental College
- Oklahoma Christian University
- Oklahoma City Community College
- Oklahoma State University
- Our Lady of the Lake University-San Antonio
- Peace College
- Pennsylvania State University
- Phillips Community College of the University of Arkansas
- Potomac State College of West Virginia
- Prairie View A & M University
- Princeton University
- Providence College
- Ramapo College of New Jersey
- Red Rocks Community College
- Rhodes College
- Rice University
- Rider University
- Rochester Institute of Technology
- Roger Williams University
- Rose State College
- Rutgers University
- Saint Louis University-Main Campus
- Saint Mary's College of California
- Saint Peters College
- Saint Vincent College
- Salem College
- San Diego State University
- San Francisco State University
- San Jacinto Community College
- Santa Clara University
- Savannah State University
- Savannah Technical College
- Seattle Pacific University
- Seton Hall University
- Sewanee: The University of the South
- Simmons College
- Sonoma State University
- South Carolina State University
- Southern Methodist University
- Southwest Tennessee Community College
- Southwestern College
- Spelman College
- St. Mary's University
- Stanford University
- Star Career Academy
- State Universities of New York (SUNY)
- Stephen F. Austin State University
- Stevenson University
- Stony Brook University
- Strayer University
- Sul Ross State University
- Syracuse University
- Temple University
- Tennessee State University
- Tennessee Technology Center at Memphis
- Texas A & M University
- Texas College
- Texas Lutheran University
- Texas State University-San Marcos
- Texas Tech University
- Texas Woman's University
- The Art Institute of Houston
- The Community College of Baltimore County
- The Fashion Institute of Design & Merchandising-San Francisco
- The Richard Stockton College of New Jersey
- The University of Tampa
- The University of Tennessee-Martin
- The University of Texas
- Tidewater Community College
- Trinity University
- Trinity Washington University
- Tufts University
- Tuskegee University
- Union College
- Union County College
- United States Air Force Academy
- United States Naval Academy
- University of Arkansas
- University of Baltimore
- University of Bridgeport
- University of California
- University of Central Arkansas
- University of Central Oklahoma
- University of Colorado
- University of Houston
- University of Mary Hardin-Baylor
- University of Maryland-College Park
- University of Memphis
- University of New Haven
- University of North Carolina
- University of North Texas
- University of Northern Colorado
- University of Pennsylvania
- University of Redlands
- University of St. Thomas
- University of the District of Columbia
- University of Tulsa
- Vance-Granville Community College
- Vanderbilt University
- Virginia Polytechnic Institute University
- Virginia State University
- Virginia Union University
- Wake Forest University
- West Virginia Wesleyan College
- Wheaton College-MA
- Wiley College
- Winston-Salem State University



At KIPP, we're focused on success in college and beyond.

Emeka Kanu, a KIPP NYC alumnus, graduated from Trinity College in the spring of 2011. He is now a Teach For America 2011 corps member, working as a teacher in the Mississippi Delta.

College completion is the ultimate goal.

As we enter this next phase of KIPP’s development, we hope to stimulate a national conversation about how we can help students from low-income families to not only enroll in college but also persist to graduation.


Rigorous research and our own early experiences with KIPPsters who have matriculated to college have helped us understand the factors that influence a student’s success on the path to college completion. These include academic readiness, a powerful set of character strengths, the right match between a student and his or her college, social and academic integration, and college affordability and financial understanding. Within KIPP, we are actively pursuing strategies and initiatives that will address each of these areas and help our KIPPsters make it to graduation day.

First and foremost, our schools focus on providing students with the knowledge and the strong academic skills needed to succeed in college. At the same time, we help to cultivate a powerful set of character strengths in each of our students that will support them as they work toward a college degree.

Second, with KIPP’s expansion from middle school to a full PreK-12th grade model, over time we will be able to offer many of our students an educational experience with rigorous academics and character development that begins in early childhood and grows with a student through his or her adolescence.

Finally, to prepare students for life after KIPP, our “KIPP Through College” (KTC) program provides high school placement support (where no KIPP high school is available), college counseling and placement, and alumni support to KIPPsters. KTC counselors help students bridge the transition from high school to college by providing support in four main areas: helping students find a good college match, encouraging social and academic integration once there, staying in touch with alumni in college, and assisting with the navigation of financial hurdles.

In the next five years, as the number of KIPPsters in college increases tenfold, we believe that these carefully designed supports—combined with the academic preparation and character development offered at KIPP schools—will increase the college graduation rates among low-income students and serve as a model for others interested in addressing this critical issue.



Our “KIPP Through College” program takes a hands-on approach.

Sharon Cravanas, KIPP Through College advisor at KIPP King Collegiate in San Lorenzo, California, leads high school seniors through an exercise to envision various challenging scenarios they may encounter during the first few months of college, such as signing up for a class that is too difficult or having a disagreement with a roommate.

5

ARE WE BUILDING A SUSTAINABLE PEOPLE MODEL?

Attracting, supporting, and developing talented educators has been a key factor in driving student progress and achievement.

We believe that investments in human capital development can bring about widespread and lasting change within our education system. Since 2000, the KIPP Foundation has focused on ensuring that all KIPP schools are founded and led by incredibly talented, passionate, and effective educators who participate in rigorous, in-depth, and reflective training. This commitment to leadership development has been critical to our ability to grow from two to 99 schools with excellence and sustainability.

In addition, we know, and a growing body of research confirms, that the single greatest contributor to a student's learning is the quality of the teacher in the classroom. We prepare our school leaders to effectively attract, develop, and retain talented teachers and give them the tools and support needed to grow in their craft.

Our fifth essential question reflects our philosophy that we must invest in people to sustain excellence and growth. It ensures that we maintain focus on cultivating the individuals that will lead KIPP to realize our goals in the years to come. Specifically, this question guides us to consider critical issues such as whether our teachers are returning year after year to teach at KIPP, as well as the strength and depth of our internal school leadership pipeline needed to sustain growth and results in the future.

700+

leaders, teachers,
and staff have been
trained by the KIPP
School Leadership
Programs.

Great leaders are the pivotal factor in creating great schools that can impact communities.

At the heart of every great KIPP school is an exceptional school leader. For more than a decade, the KIPP School Leadership Programs, in partnership with the KIPP network of schools, have focused on training and developing effective leaders to found and lead KIPP schools nationwide. Five years ago, we recognized the need to deepen our efforts to cultivate leadership at all levels of the organization to support rapid growth and sustainability. Beyond the Fisher Fellowship—which trains outstanding educators to found and lead KIPP schools—we expanded our leadership training opportunities to provide specialized support for emerging leaders and teachers across our network.

Today, our schools and regions are making a deliberate investment in human capital development by electing to send their teachers, assistant principals, and successor principals to participate in one of the distinct leadership cohorts of the KIPP School Leadership Programs.

As we look to grow the number of schools in our network over the next five years to serve 55,000 students, we are ensuring that the individuals in our KIPP School Leadership Programs today are gaining the skills and competencies needed to build and lead the KIPP schools of tomorrow.

The curriculum and instruction of the KIPP School Leadership Programs are rooted in the KIPP Leadership Competency Model. This research-based framework, with associated tools, describes the 14 competencies that we believe define effective leadership. It is used throughout KIPP to help individuals recognize and capitalize on their strengths, identify areas for growth, effectively manage others, build relationships, and drive results.

KIPP School Leadership Programs

FISHER FELLOWSHIP

Prepares individuals to found and lead a new KIPP school

MILES FAMILY FELLOWSHIP

Prepares individuals for the Fisher Fellowship while they serve in leadership roles within a KIPP school

TEACHER LEADER PROGRAM

Develops the leadership skills of existing KIPP teachers

LEADERSHIP TEAM PROGRAM

Develops the skills and competencies needed to be effective in school leadership roles such as vice principal, dean, and instructional coach

PRINCIPAL PREP PROGRAM

Prepares successor school leaders with skills that they will need to lead an existing KIPP school

PRINCIPAL DEVELOPMENT PROGRAMS

Builds the instructional leadership capacity of current KIPP school leaders



In 2010, KIPP was awarded a federal grant for leadership development.

KIPP was selected by the U.S. Department of Education to receive a five-year Scale-Up grant under the federal Investing in Education (i3) Fund program. Under the grant, KIPP will refine and enhance its leadership development practices, train more school leaders, accelerate school openings, and share effective tools and practices with other school systems.



Retaining high-quality teachers is a critical goal at KIPP.

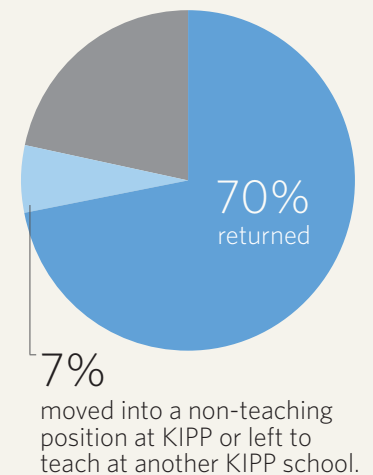
In the 2009-10 school year, 77 percent of our teachers from the previous year stayed with KIPP, with 70 percent continuing to teach at the same school, and seven percent moving to a new KIPP school or taking on a non-teaching role at KIPP (e.g., academic dean, assistant principal, or counselor). Over the last three years, the portion of teachers remaining in KIPP classrooms has increased by eight percentage points.

In order to retain a talented teaching force and ensure that every KIPP student receives rigorous PreK-12 academic preparation, we invest in a number of targeted teacher supports at both the local and national level. Within our schools, school leadership teams are trained to offer day-to-day coaching and mentoring to their teachers. At a national level, we offer coordinated professional development events, retreats, and communities of practice aimed at harnessing the full potential of every KIPP educator.

KIPP teachers have the freedom to innovate creatively in the classroom. However, when we talked to teachers who were creating lessons from scratch, they pointed out that access to high-quality curricular resources that have worked for KIPP students in the past would be incredibly helpful, making their jobs easier and more fulfilling. In response to this important feedback, we decided to develop and rollout KIPP Share, powered by BetterLesson, to the entire KIPP network of schools and teachers. This powerful new tool allows KIPP teachers to share resources instantly with their peers across the country. As a result of KIPP Share, a new teacher at KIPP can now go online and immediately be connected to other KIPP teachers both within and outside of their region, find and share curriculum materials, explore popular classroom resources, and even view videos of other KIPP teachers demonstrating best practices in their classrooms. KIPP Share helps teachers avoid reinventing the wheel and allows them to immediately benefit from and build off of the work of KIPP master teachers.

Finally, in an effort to leverage all that we know and all that we have learned about quality teaching, this year we embarked on a journey to create the KIPP Framework for Excellent Teaching. This innovative framework aims to demystify great teaching by clearly defining the character traits, beliefs, and skills that effective KIPP teachers possess. Armed with this common vision of what makes a great teacher, our leaders will be able to give teachers the feedback they need to improve, and our teachers—from novice to master—will be able to develop their skills and improve their effectiveness.

77% of our teachers stayed within the KIPP network last year.



6

ARE WE BUILDING A SUSTAINABLE FINANCIAL MODEL?

Our financial health is vital to ensuring a long-term impact in communities.

Our six essential questions remind us that our effectiveness as an organization should be assessed holistically and not by any single measure. In addition to student achievement, attrition, and attainment, we must also critically assess our financial health and sustainability to ensure long-term impact and growth. Quite simply, we cannot achieve our goals and demonstrate what is possible for all students unless our schools and regions are financially healthy and sustainable.

As public schools, KIPP schools are free and open to all students living in the school's vicinity. KIPP schools primarily finance their operations through a combination of local, state, and federal funding. In addition, many KIPP schools secure private philanthropic support to supplement public funding. The need for private philanthropic support is driven by a number of factors.

First, on the revenue side, the majority of KIPP schools (and the majority of charter schools) receive less public funding than their neighboring district schools, generally due to lower local and facilities funding. Even within the KIPP network, public funding levels vary from state to state from a low of \$5,000 per student in state and local funding in Oklahoma and California to \$14,000 or more at some of our schools on the eastern seaboard.

KIPP school expenses fall into six broad categories: instructional costs (e.g., instructional salaries and instructional materials), student services (e.g., transportation, food service), KIPP "extras" (e.g., extended learning time, end-of-year field lessons), KIPP Through College programs, facilities, and administration. Several of these expense categories contribute to the need among KIPP schools to fundraise. First, many KIPP schools lack access to adequate district facilities and/or lack access to affordable financing to fund capital investments in schools. They, therefore, must use funds from the general operating budget or fundraise to meet their facilities expenses and capital investment needs. Second, certain components of the KIPP model that are core to our success—including dedicated teachers available after-hours via cell phone, extended school days, Saturday school, class field trips, extracurricular activities, as well as our KIPP Through College high school and college placement services—cannot always be covered fully by public funding. Finally, KIPP schools grow one year at a time and, therefore, operate in their early years with many of the expenses of a fully enrolled school, but without the revenue of a fully enrolled school. Many KIPP schools are still in the early stages of growth. Their need for philanthropy will decline over time as administrative and facilities costs are distributed across a larger number of students.

KIPP schools' revenues and expenses fall into a few simple categories.

SOURCES

- State/local funding
- Federal funding
- Philanthropy
- Other

EXPENSES

- Instructional costs
- Student services
- KIPP extras
- KIPP Through College
- Facilities
- Administration

We are creating a framework to allow our schools to share and compare financial data.

As part of the Healthy Schools & Regions framework, the KIPP Foundation has launched a Network Analytics Initiative that provides our leaders with a common framework to analyze and compare financial and operational data such as revenues and costs per student, growth plans, school design models (including enrollment, staffing ratios, and operating costs) by school type, and organizational designs.

To assess financial sustainability, we ask ourselves three key questions:

- What is the current financial health of our schools?
- How much philanthropy is required for a school or region to reach full scale?
- How much philanthropy, if any, is required once a school or region reaches full scale?

As a first step toward addressing these questions, we are currently examining the following five indicators across our network:

- **Student enrollment ratio** measures actual student enrollment versus projected student enrollment. Achieving enrollment targets not only helps us monitor the magnitude of our student impact but also helps ensure that schools and regions are receiving the required funds to cover operations.
- **Non-philanthropic revenues as a percentage of operating expenses** measures a school's or region's ability to cover operating expenses without philanthropic revenues. Many regions rely heavily on philanthropy during the early stages of growth, but as they grow to enroll all grade levels, they are able to cover most or all expenses without philanthropy.
- **Current ratio** compares current assets to current liabilities. This indicator measures the school's or region's ability to cover its short-term (less than 12 months) financial obligations.
- **Liquidity ratio** compares total assets to total liabilities and measures the proportion of assets financed through debt.
- **Months of cash** compares cash on hand to average monthly operating expenses, measuring the school's or region's ability to make payments in the short term.

Defining indicators of current financial health was the first phase of this initiative. To examine financial sustainability, we are collecting and analyzing data to understand how local conditions in each of the 20 states and the District of Columbia impact the costs to grow and sustainably operate KIPP schools.



KIPP offers more time for learning and extracurricular activities.

- At KIPP, extra time means offering our students the experiences they need and deserve. This includes a longer school day and academic year, Saturday school, end-of-year field trips, music, sports, and our KIPP Through College program.

LOOKING AHEAD TO 2015

As we reflect on the growth of the KIPP network during the past decade, we are proud of how far we have come and all that we have accomplished, and yet, we are humbled by all that we have left to do. What started in a small Houston, Texas, classroom has grown to a national movement of nearly 28,000 students in 99 schools. In the next five years, KIPP will more than double the number of children we serve while simultaneously growing the number of KIPPsters in college to more than 10,000.

Throughout KIPP's history, we've learned valuable lessons about how to support our students and schools by not shying away from asking tough questions. Our six essential questions have guided us to assess where we are today and where we want to go. These questions—along with a vision for what KIPP and the education reform movement could look like in five years—led us to develop five strategic imperatives to guide our next chapter of growth:



Commit to the climb to and through college.

The number of KIPP alumni in college will increase dramatically in the next five years, and we are reaffirming that our mission is to help students “succeed in college and in the competitive world beyond.” In the coming five years, we will not only continue to improve the rigor of our programs to ensure that KIPPsters are ready for college, but we will also invest resources in identifying the strategies that significantly increase the odds that our alumni graduate from college once they have been admitted.



Grow deeper before wider.

Today there are 99 KIPP schools in 20 states and the District of Columbia, and yet we have not even come close to meeting the need for high-performing schools in the communities we serve. From now until 2015, we will prioritize supporting excellence in our existing schools and opening outstanding new schools in the communities we currently serve, while maintaining our focus on serving students with the greatest need. By focusing on where we are today, we will concentrate our finite resources on strategically building out and aligning our elementary, middle, and high school models.



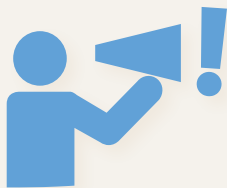
Develop best-in-class talent practices.

As we grow, our need for outstanding teachers, school leaders, and school staff will increase. In addition, our regional executive directors, support staff, and local board members will require additional professional development to meet the challenges of a growing network. We will continue to develop and invest in best-in-class talent practices in order to attract, develop, and retain diverse talent at all levels to ensure the ongoing sustainability and excellence of KIPP schools.



Embrace sharing and innovation.

We have only just begun to take advantage of our growing scale such that promising practices in one KIPP community are rapidly disseminated for the benefit of students and teachers throughout the entire KIPP network. In the next five years, we will cultivate, highlight, and disseminate the grassroots innovation that continually is taking place in KIPP communities across the country. We are also eager to partner with others looking to bring their ideas to life with quality.



Advocate for great education.

We are dedicated to supporting policies that will benefit all underserved students, not just KIPP students. In the next five years, we will invest in advocacy efforts at both the local and national level to grow a high-quality charter sector and promote policies to ensure that all students have access to an education that prepares them for success in college and in life.

ABOUT THE REPORT CARD

The KIPP Report Card is a direct reflection of our commitment to performance transparency and accountability for student results and achievement in our schools. We are determined to find out what's working and not working for our students and families. The numbers tell much of that story. By looking at our data, we can help sustain what makes our schools thrive, while also understanding our challenges so that we can meet them head-on.

The 2010 KIPP Report Card provides data that tracks the growth and development of the KIPP network, collected from each locally-run KIPP school open during the 2009-10 school year. The Report Card features:

Regional Profiles and Results

Information is featured for each KIPP region that had a ratified executive director as of December 2010. Data includes number of schools, grades served, regional achievement data, student attrition, and teacher retention. Schools that have only been open for one year and that do not have results for the 2009-10 school year are marked with an asterisk.

School Profiles and Results

Information on these pages includes student enrollment and demographics, number of teachers, per-pupil revenues, state accountability results and facilities information. Achievement data are from two sets of student tests: state exams required of all public schools and nationally norm-referenced achievement exams administered by all KIPP schools serving grades two through eight. At KIPP, we are holding ourselves accountable for raising student achievement beyond proficiency to advanced levels, and so we share data on both categories. KIPP schools administer norm-referenced exams in order to have a common measurement of student achievement and growth across all states and to identify strengths and areas for improvement across KIPP schools.

Note: Demographic data is accurate as of November 2010, and achievement data reflect the 2009-10 school year.

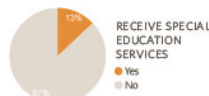
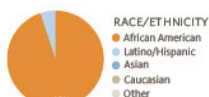
TEAM ACADEMY, A KIPP SCHOOL

85 CUSTER AVENUE, NEWARK, NJ 07112 | 973-705-8326 | WWW.TEAMSCHOOLS.ORG

SCHOOL INFORMATION

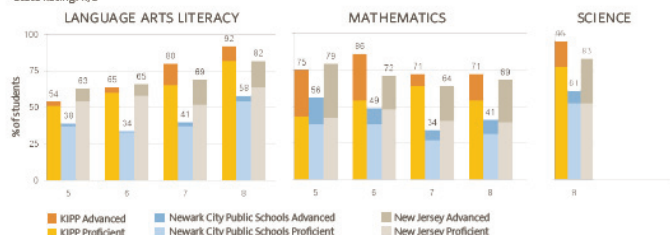


School leader: Shawadeim Reagans
 Year founded: 2002
 Grades served: 5-8
 Student enrollment: 361
 Gender: 56% female, 44% male
 Number of teachers (FTE): 34
 Per pupil funding: \$14,609
 Facility type: Owned by region
 Size of school: 36,000 sq. ft.



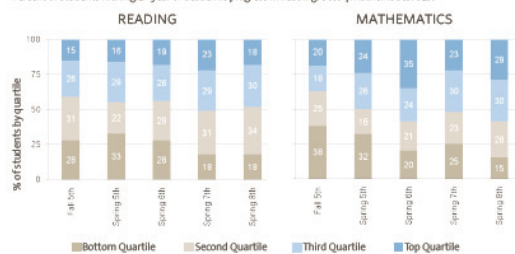
STATE CRITERION-REFERENCED TEST 2010 NEW JERSEY ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: n/a



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 56% | Mathematics: 62%



NOTES

STATE CRITERION-REFERENCED TEST
 State or nation-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

This section highlights key information about the school.

State test results show students' academic achievement as compared to their peers in their respective districts and states.

Norm-referenced tests show students' academic growth and achievement on a common assessment.

Demographic information and attrition rates show us whether we're serving the students who need us the most and whether they are staying with us.

Since the early-grade students do not typically take state tests, they are not reported on most elementary school pages.

On high school pages, we report SAT and AP scores to assess whether our students are college-ready. We also report high school graduation and college matriculation numbers for schools with seniors.

KIPP DELTA PUBLIC SCHOOLS

415 OHIO STREET, HELENA, AR 72342 | 870-753-9035 | WWW.KIPPELTA.ORG



REGIONAL INFORMATION

Executive Director: Scott Shirey
 Grades served: K-2, 5-12
 Total student enrollment: 646
 Eligible for free/reduced price meals: 88%
 Annual student attrition rate: 18%

Number of teachers (FTE): 42
 Teacher retention rate (within school): 70%
 Teacher retention rate (within network): 75%

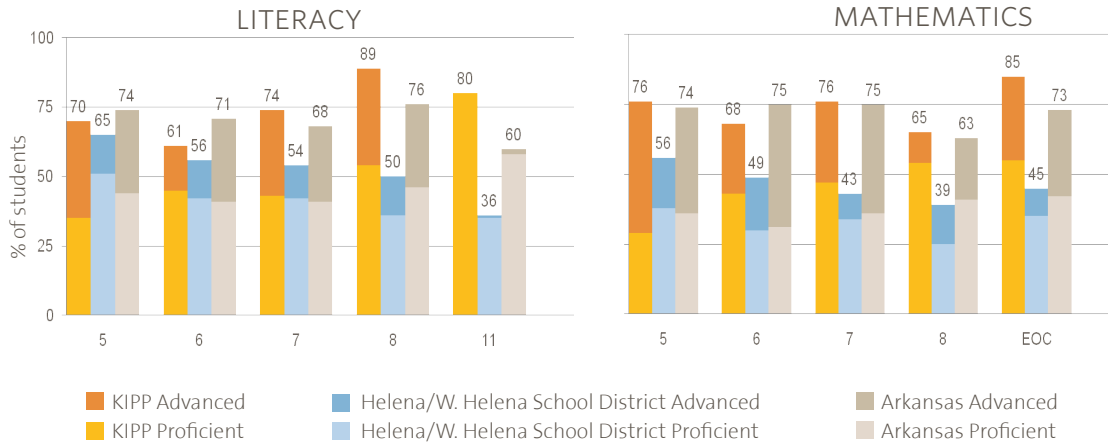
SCHOOLS

Elementary Schools:
 KIPP Delta Elementary Literacy Academy

Middle Schools:
 KIPP Blytheville College Preparatory School*
 KIPP Delta College Preparatory School

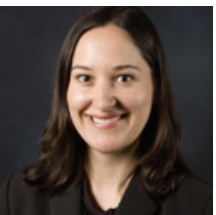
High Schools:
 KIPP Delta Collegiate

ARKANSAS BENCHMARK EXAM



KIPP BAY AREA SCHOOLS

426 17TH STREET, OAKLAND, CA 94612 | 510-465-5477 | WWW.KIPPBAYAREA.ORG



REGIONAL INFORMATION

Executive Director: Beth Sutkus Thompson
 Grades served: 5-12
 Total student enrollment: 2,288
 Eligible for free/reduced price meals: 73%
 Annual student attrition rate: 12%

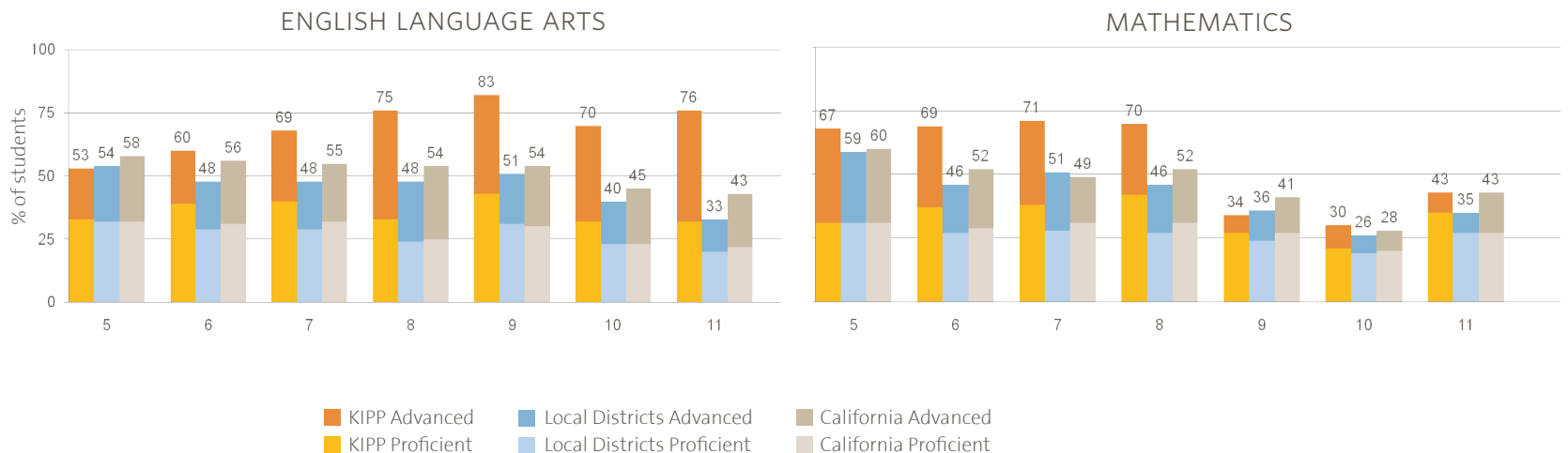
Number of teachers (FTE): 127
 Teacher retention rate (within school): 66%
 Teacher retention rate (within network): 70%

SCHOOLS

Middle Schools:
 KIPP Bayview Academy
 KIPP Bridge Charter School
 KIPP Heartwood Academy
 KIPP San Francisco Bay Academy
 KIPP Summit Academy

High Schools:
 KIPP King Collegiate High School
 KIPP San Jose Collegiate

CALIFORNIA STANDARDS TEST



KIPP LA SCHOOLS

445 SOUTH FIGUEROA STREET, SUITE 2580, LOS ANGELES, CA 90071 | 213-489-4461 | WWW.KIPPLA.ORG



REGIONAL INFORMATION

Executive Director: Marcia Aaron
 Grades served: K-2, 5-8
 Total student enrollment: 1,266
 Eligible for free/reduced price meals: 88%
 Annual student attrition rate: 12%

Number of teachers (FTE): 79
 Teacher retention rate (within school): 80%
 Teacher retention rate (within network): 85%

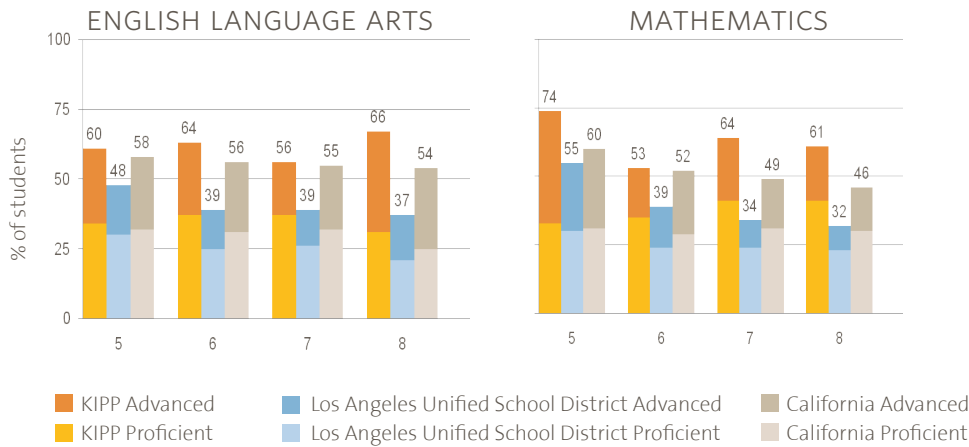
SCHOOLS

Elementary Schools:
 KIPP Comienza Community Prep*
 KIPP Empower Academy*
 KIPP Raices Academy

Middle Schools:

KIPP Academy of Opportunity
 KIPP Los Angeles College Preparatory School

CALIFORNIA STANDARDS TEST



KIPP COLORADO SCHOOLS

375 SOUTH TEJON STREET, DENVER, CO 80223 | 303-934-3245 | WWW.KIPPCOLORADO.ORG



REGIONAL INFORMATION

Executive Director: Rebecca Holmes
 Grades served: 5-10
 Total student enrollment: 594
 Eligible for free/reduced price meals: 93%
 Annual student attrition rate: 6%

Number of teachers (FTE): 42
 Teacher retention rate (within school): 64%
 Teacher retention rate (within network): 70%

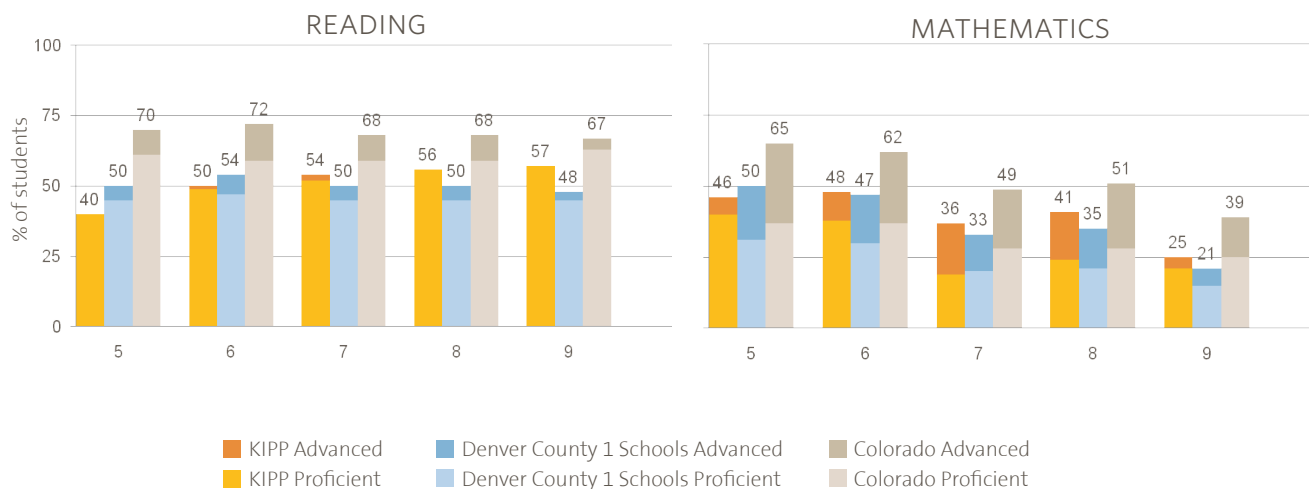
SCHOOLS

Middle Schools:
 KIPP Sunshine Peak Academy

High Schools:

KIPP Denver Collegiate High School

COLORADO STUDENT ASSESSMENT PROGRAM



KIPP DC

1003 K STREET NW, WASHINGTON, DC 20001 | 202-223-4505 | WWW.KIPDC.ORG



REGIONAL INFORMATION

Executive Director: Susan Schaeffler
 Grades served: PreK3-2, 4-10
 Total student enrollment: 2,078
 Eligible for free/reduced price meals: 84%
 Annual student attrition rate: 12%

Number of teachers (FTE): 166
 Teacher retention rate (within school): 64%
 Teacher retention rate (within network): 76%
 High school graduation rate (cumulative): 80%
 College matriculation rate (cumulative): 75%

SCHOOLS

Elementary Schools:
 KIPP DC: Discover Academy
 KIPP DC: Grow Academy*
 KIPP DC: LEAP Academy
 KIPP DC: Promise Academy

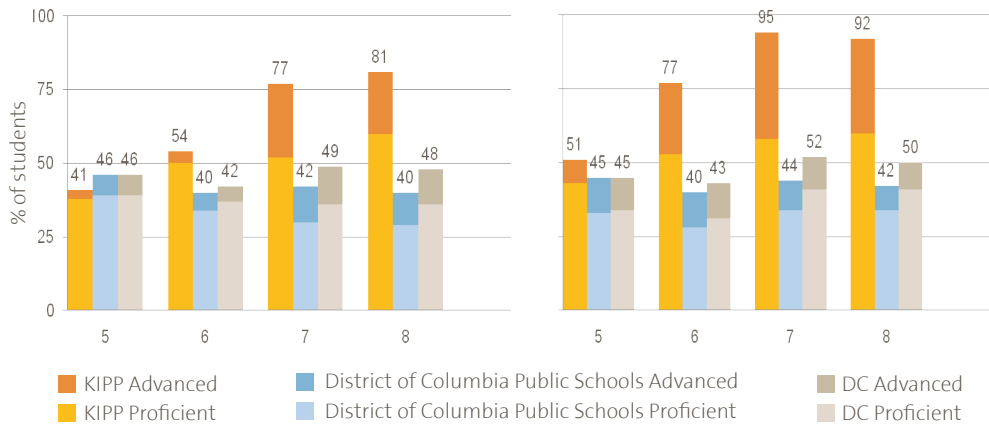
Middle Schools:
 KIPP DC: AIM Academy
 KIPP DC: KEY Academy
 KIPP DC: WILL Academy

High Schools:
 KIPP DC: College Preparatory

DC COMPREHENSIVE ASSESSMENT SYSTEM

READING

MATHEMATICS



KIPP JACKSONVILLE SCHOOLS

1440 MCDUFF AVENUE NORTH, JACKSONVILLE, FL 32254 | 904-683-6643 | WWW.KIPPJAX.ORG



REGIONAL INFORMATION

Executive Director: Tom Majdanics
 Grades served: 5
 Total student enrollment: 92
 Eligible for free/reduced price meals: 89%
 Annual student attrition rate: n/a

Number of teachers (FTE): 6
 Teacher retention rate (within school): n/a
 Teacher retention rate (within network): n/a

SCHOOLS

Middle Schools:
 KIPP Impact Middle School*

KIPP METRO ATLANTA

98 ANDERSON AVENUE NW, ATLANTA, GA 30314 | 404-924-6310 | WWW.KIPPMETROATLANTA.ORG



REGIONAL INFORMATION

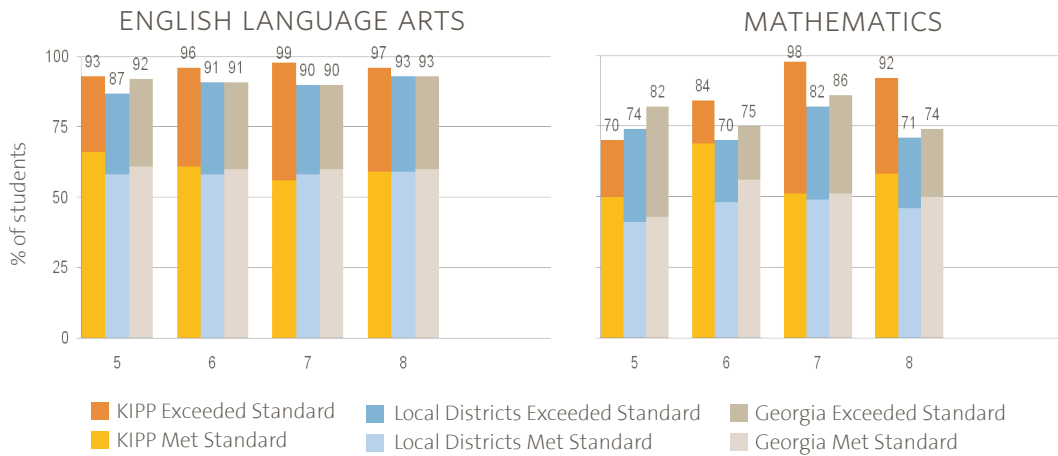
Executive Director: David Jernigan
 Grades served: 5-8
 Total student enrollment: 905
 Eligible for free/reduced price meals: 73%
 Annual student attrition rate: 14%

Number of teachers (FTE): 62
 Teacher retention rate (within school): 77%
 Teacher retention rate (within network): 83%

SCHOOLS

Middle Schools:
 KIPP South Fulton Academy
 KIPP STRIVE Academy
 KIPP Vision Academy*
 KIPP WAYS Academy

CRITERION-REFERENCED COMPETENCY TEST



KIPP NEW ORLEANS SCHOOLS

2625 THALIA STREET, NEW ORLEANS, LA 70113 | 504-373-6269 | WWW.KIPPNEWORLEANS.ORG



REGIONAL INFORMATION

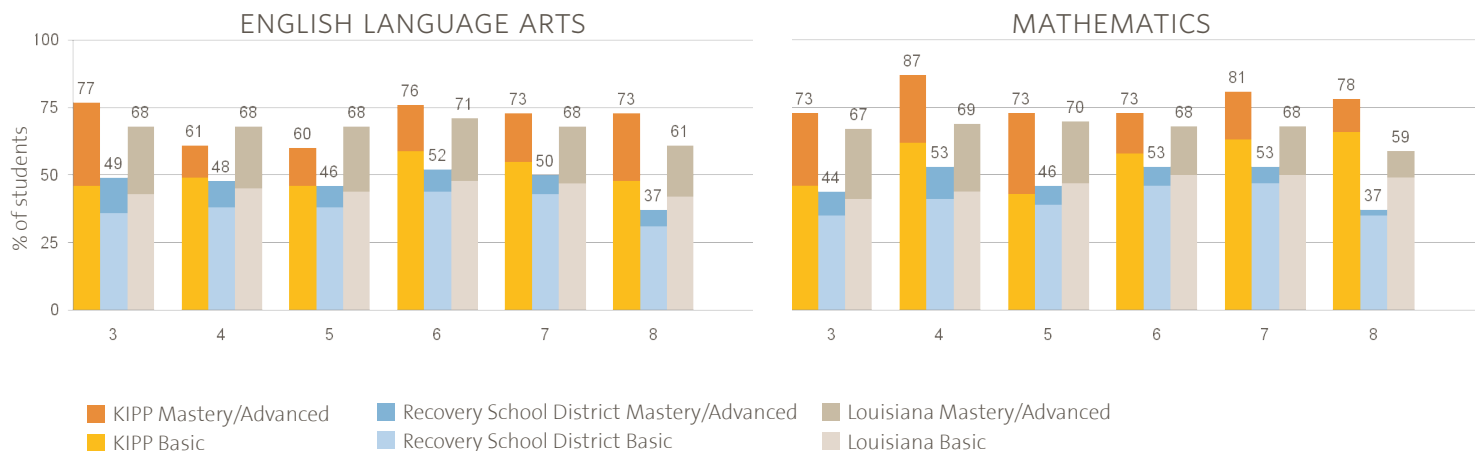
Executive Director: Rhonda Kalifye Aluise
 Grades served: PreK3-9
 Total student enrollment: 1,792
 Eligible for free/reduced price meals: 92%
 Annual student attrition rate: 13%

Number of teachers (FTE): 159
 Teacher retention rate (within school): 78%
 Teacher retention rate (within network): 86%

SCHOOLS

Elementary Schools: KIPP Central City Primary, KIPP McDonogh 15 Primary
 High Schools: KIPP Renaissance High School*
 Middle Schools: KIPP Believe College Prep, KIPP Central City Academy, KIPP McDonogh 15 Middle, KIPP New Orleans Leadership Academy*

INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM



KIPP CHICAGO

1616 SOUTH AVERS AVENUE, CHICAGO, IL 60623 | 219-801-2668 | WWW.KIPPCHICAGO.ORG



REGIONAL INFORMATION

Executive Director: April Goble
 Grades served: K, 5-8
 Total student enrollment: 425
 Eligible for free/reduced price meals: 92%
 Annual student attrition rate: 10%

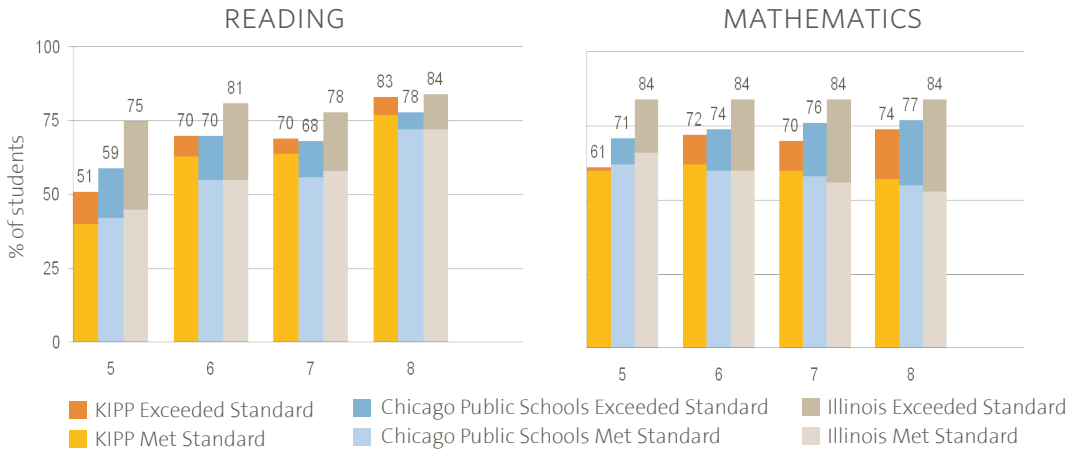
Number of teachers (FTE): 28
 Teacher retention rate (within school): 68%
 Teacher retention rate (within network): 79%

SCHOOLS

Elementary Schools:
 KIPP Ascend Primary*

 Middle Schools:
 KIPP Ascend Charter School

ILLINOIS STANDARDS ACHIEVEMENT TEST



KIPP BALTIMORE

4701 GREENSPRING AVENUE, BALTIMORE, MD 21209 | 410-367-0806 | WWW.KIPPBALTIMORE.ORG



REGIONAL INFORMATION

Executive Director: Jason Botel
 Grades served: K-1, 5-8
 Total student enrollment: 631
 Eligible for free/reduced price meals: 85%
 Annual student attrition rate: 9%

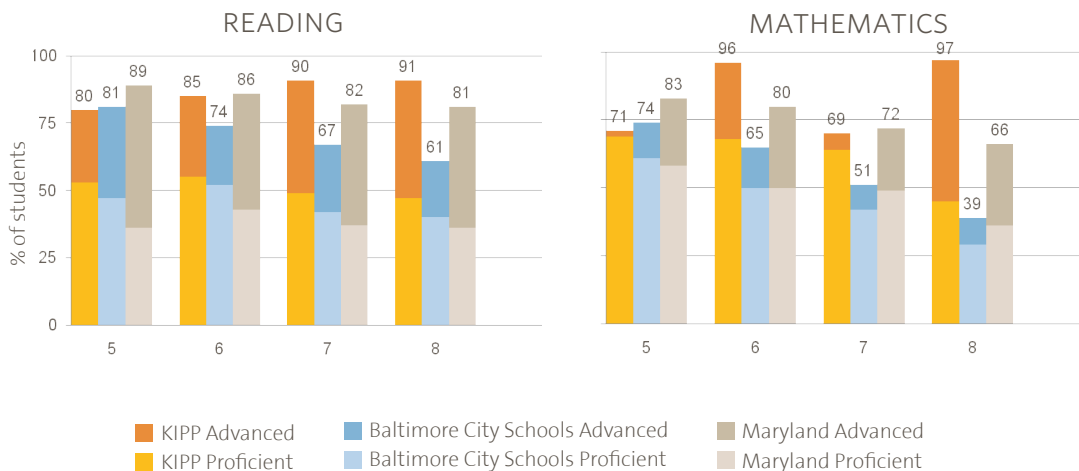
Number of teachers (FTE): 48
 Teacher retention rate (within school): 84%
 Teacher retention rate (within network): 84%

SCHOOLS

Elementary Schools:
 KIPP Harmony Academy

 Middle Schools:
 KIPP Ujima Village Academy

MARYLAND SCHOOL ASSESSMENT



KIPP MASSACHUSETTS

25 BESSOM STREET, LYNN, MA 01902 | 781-598-1609 | WWW.KIPPLYNN.ORG



REGIONAL INFORMATION

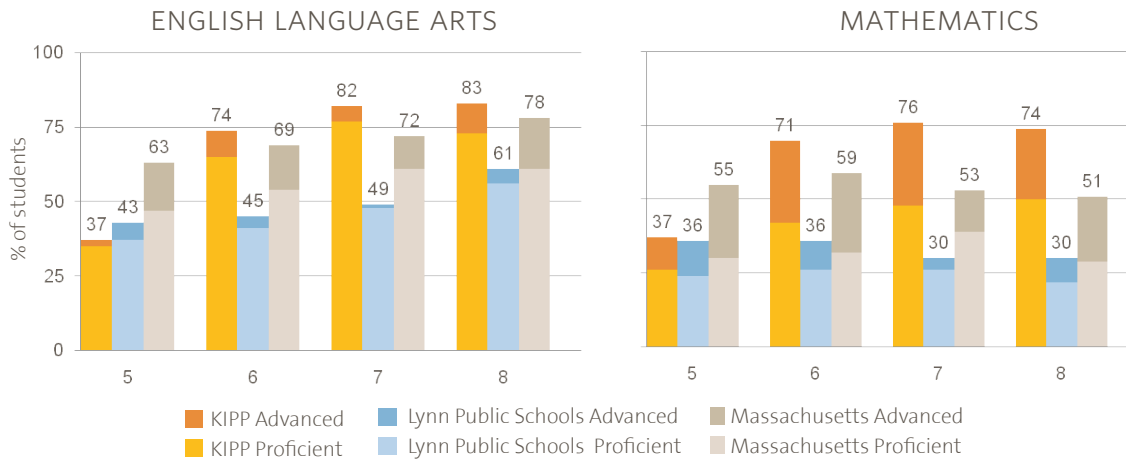
Executive Director: Josh Zoia
 Grades served: 5-8
 Total student enrollment: 373
 Eligible for free/reduced price meals: 87%
 Annual student attrition rate: 2%

Number of teachers (FTE): 28
 Teacher retention rate (within school): 73%
 Teacher retention rate (within network): 73%

SCHOOLS

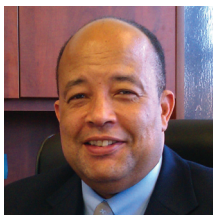
Middle Schools:
 KIPP Academy Lynn

MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM



KIPP ST. LOUIS

2647 OHIO AVENUE, ST. LOUIS, MO 63118 | 314-865-2624 | WWW.KIPPINSPIRE.ORG



REGIONAL INFORMATION

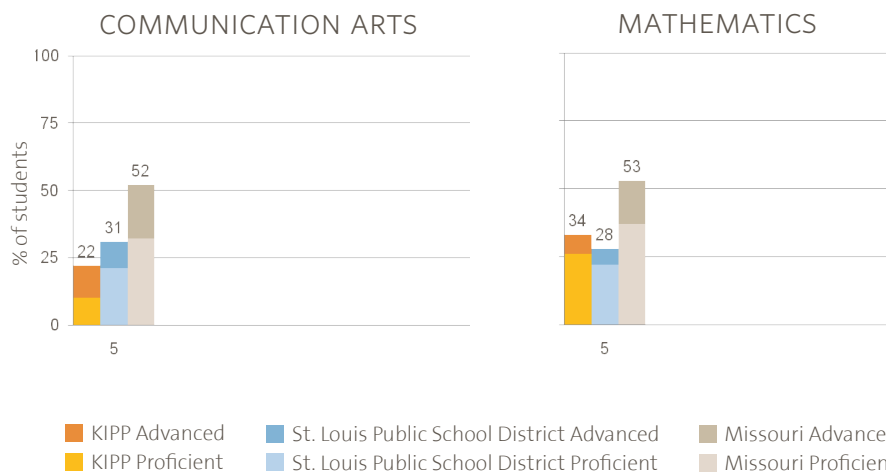
Executive Director: Thomas Walker
 Grades served: 5-6
 Total student enrollment: 156
 Eligible for free/reduced price meals: 94%
 Annual student attrition rate: 26%

Number of teachers (FTE): 12
 Teacher retention rate (within school): 100%
 Teacher retention rate (within network): 100%

SCHOOLS

Middle Schools:
 KIPP Inspire Academy

MISSOURI ASSESSMENT PROGRAM



TEAM SCHOOLS, A KIPP REGION

60 PARK PLACE, NEWARK, NJ 07102 | 973-622-0905 | WWW.TEAMSCHOOLS.ORG



REGIONAL INFORMATION

Executive Director: Ryan Hill
 Grades served: K-1, 5-12
 Total student enrollment: 1,281
 Eligible for free/reduced price meals: 84%
 Annual student attrition rate: 8%

Number of teachers (FTE): 118
 Teacher retention rate (within school): 84%
 Teacher retention rate (within network): 84%

SCHOOLS

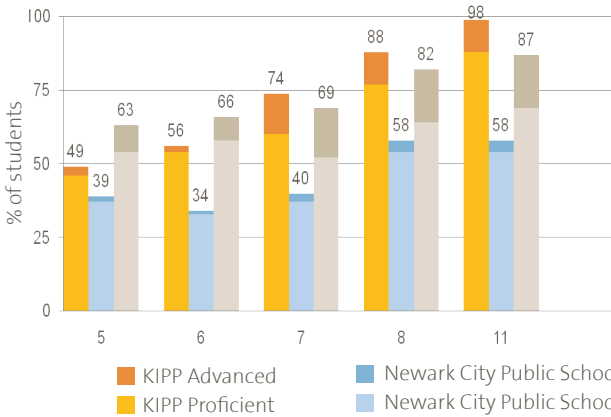
Elementary Schools:
 SPARK Academy, a KIPP School

 Middle Schools:
 Rise Academy, a KIPP School
 TEAM Academy, a KIPP School

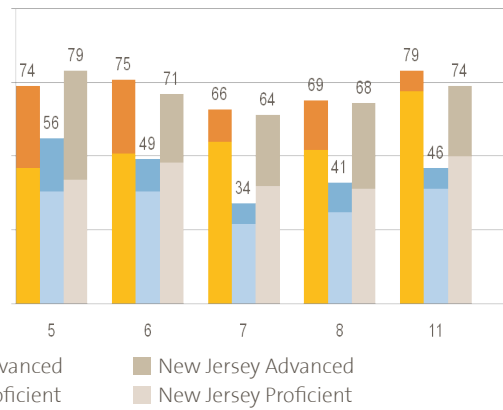
NEW JERSEY ASSESSMENT OF KNOWLEDGE AND SKILLS

High School:
 Newark Collegiate Academy, a KIPP School

LANGUAGE ARTS LITERACY

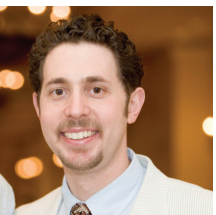


MATHEMATICS



KIPP NYC

625 WEST 133RD STREET, NEW YORK, NY 10027 | 212-991-2600 | WWW.KIPPNYC.ORG



REGIONAL INFORMATION

Executive Director: Dave Levin
 Grades served: K-1, 5-10
 Total student enrollment: 1,736
 Eligible for free/reduced price meals: 84%
 Annual student attrition rate: 5%

Number of teachers (FTE): 148
 Teacher retention rate (within school): 85%
 Teacher retention rate (within network): 88%
 High school graduation rate (cumulative): 93%
 College matriculation rate (cumulative): 87%

SCHOOLS

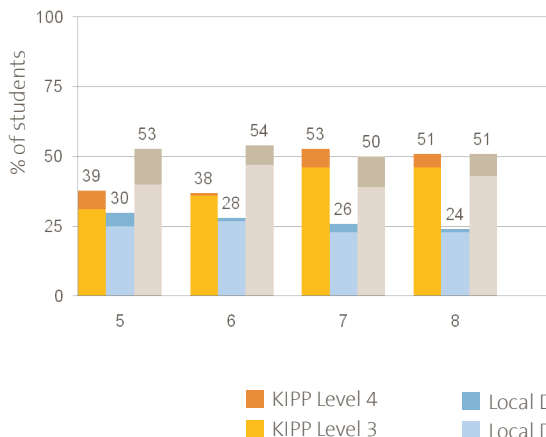
Elementary Schools:
 KIPP Academy Elementary
 KIPP Infinity Elementary School*

 Middle Schools:
 KIPP Academy New York
 KIPP AMP Academy
 KIPP Infinity Charter School
 KIPP STAR College Prep Charter School

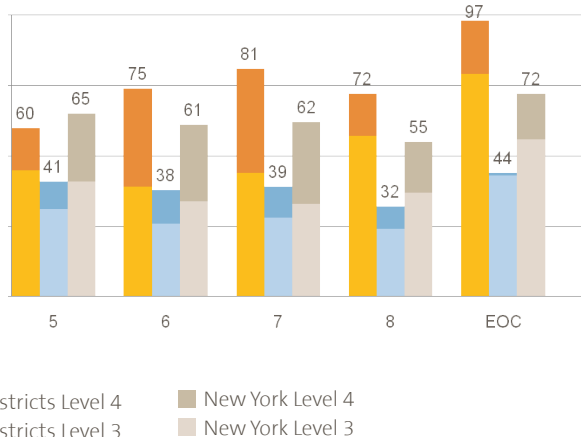
NEW YORK STATE ASSESSMENT

High Schools:
 KIPP NYC College Prep

ENGLISH LANGUAGE ARTS



MATHEMATICS



KIPP PHILADELPHIA SCHOOLS

5900 BALTIMORE AVENUE, PHILADELPHIA, PA 19143 | 215-294-8596 | WWW.KIPPPHILADELPHIA.ORG



REGIONAL INFORMATION

Executive Director: Marc Mannella
 Grades served: K, 5-9
 Total student enrollment: 697
 Eligible for free/reduced price meals: 81%
 Annual student attrition rate: 14%

Number of teachers (FTE): 47
 Teacher retention rate (within school): 68%
 Teacher retention rate (within network): 74%

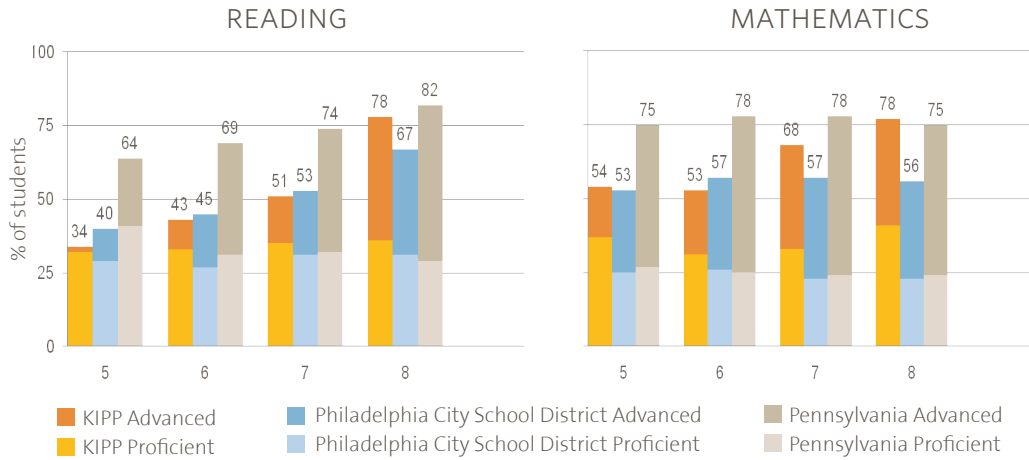
SCHOOLS

Elementary Schools:
 KIPP Philadelphia Elementary Academy*

Middle Schools:
 KIPP Philadelphia Charter School
 KIPP West Philadelphia Preparatory Charter School

High Schools:
 KIPP DuBois Collegiate Academy*

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT



KIPP MEMPHIS

2670 UNION AVENUE, MEMPHIS, TN 38112 | 901-452-2682 | WWW.KIPPMEMPHIS.ORG



REGIONAL INFORMATION

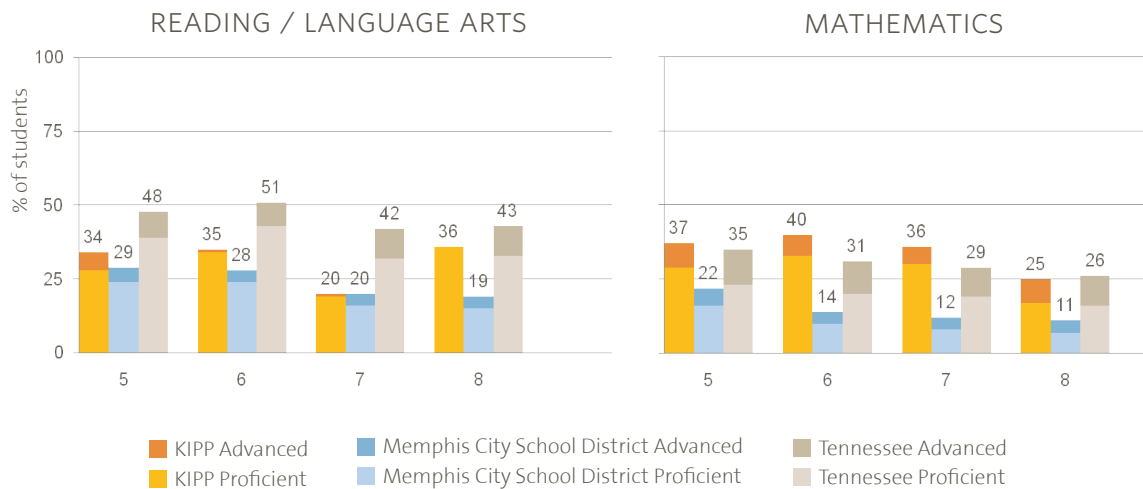
Executive Director: Jamal McCall
 Grades served: 5-8
 Total student enrollment: 398
 Eligible for free/reduced price meals: 92%
 Annual student attrition rate: 8%

Number of teachers (FTE): 28
 Teacher retention rate (within school): 65%
 Teacher retention rate (within network): 74%

SCHOOLS

Middle Schools:
 KIPP Memphis Collegiate Middle School
 (formerly KIPP DIAMOND Academy)

TENNESSEE COMPREHENSIVE ASSESSMENT PROGRAM



KIPP AUSTIN PUBLIC SCHOOLS

8509 FM 969, AUSTIN, TX 78724 | 512-501-3643 | WWW.KIPPAUSTIN.ORG



REGIONAL INFORMATION

Executive Director: Jill Kolasinski
 Grades served: K, 5-11
 Total student enrollment: 992
 Eligible for free/reduced price meals: 92%
 Annual student attrition rate: 13%

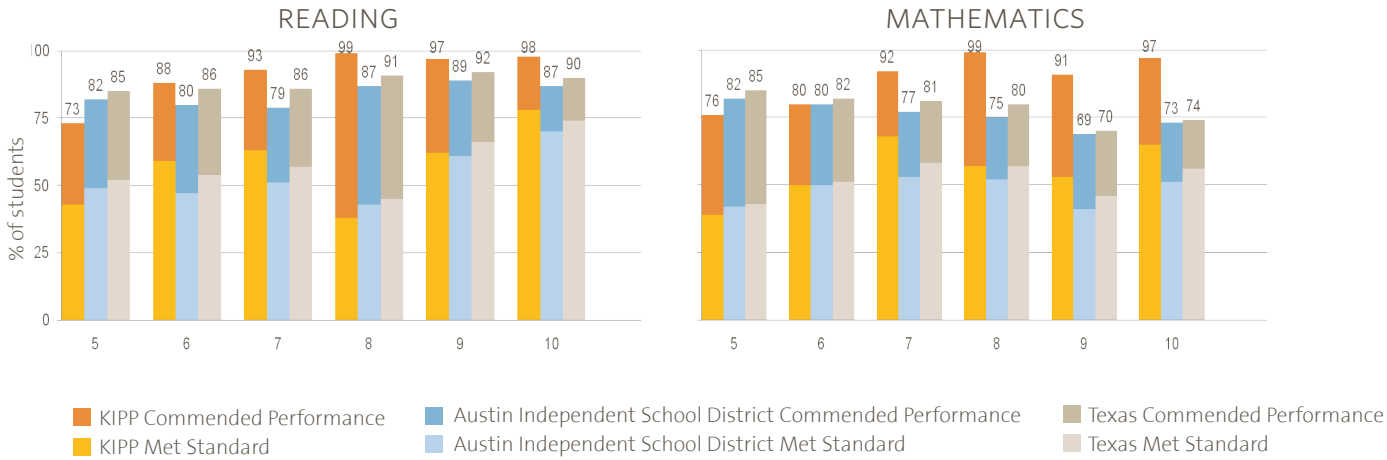
Number of teachers (FTE): 63
 Teacher retention rate (within school): 77%
 Teacher retention rate (within network): 81%

SCHOOLS

Elementary Schools:
 KIPP Austin Comunidad*
 High Schools:
 KIPP Austin Collegiate

Middle Schools:
 KIPP Austin Academy of Arts & Letters
 KIPP Austin College Prep

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS



KIPP DALLAS-FORT WORTH

3200 SOUTH LANCASTER ROAD, DALLAS, TX 75216 | 214-375-8326 | WWW.KIPPTRUTH.ORG



REGIONAL INFORMATION

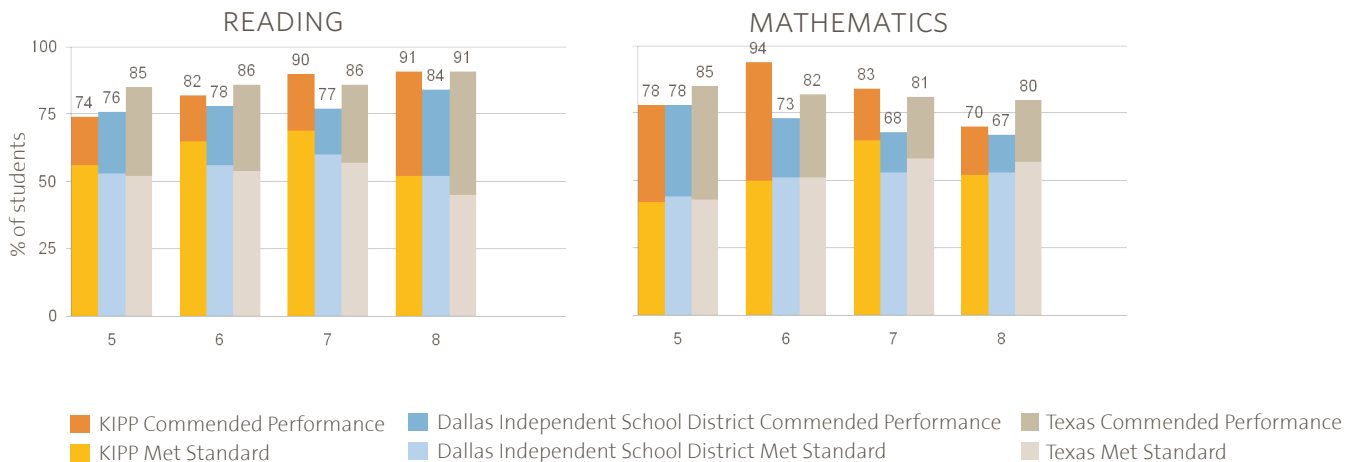
Executive Director: April Allen
 Grades served: 5-8
 Total student enrollment: 307
 Eligible for free/reduced price meals: 89%
 Annual student attrition rate: 7%

Number of teachers (FTE): 17
 Teacher retention rate (within school): 61%
 Teacher retention rate (within network): 67%

SCHOOLS

Middle Schools:
 KIPP Truth Academy

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS



KIPP SAN ANTONIO

731 FREDERICKSBURG ROAD, SAN ANTONIO, TX 78201 | 210-787-3197 | WWW.KIPPSA.ORG



REGIONAL INFORMATION

Executive Director: Mark Larson
 Grades served: 5-10
 Total student enrollment: 731
 Eligible for free/reduced price meals: 79%
 Annual student attrition rate: 10%

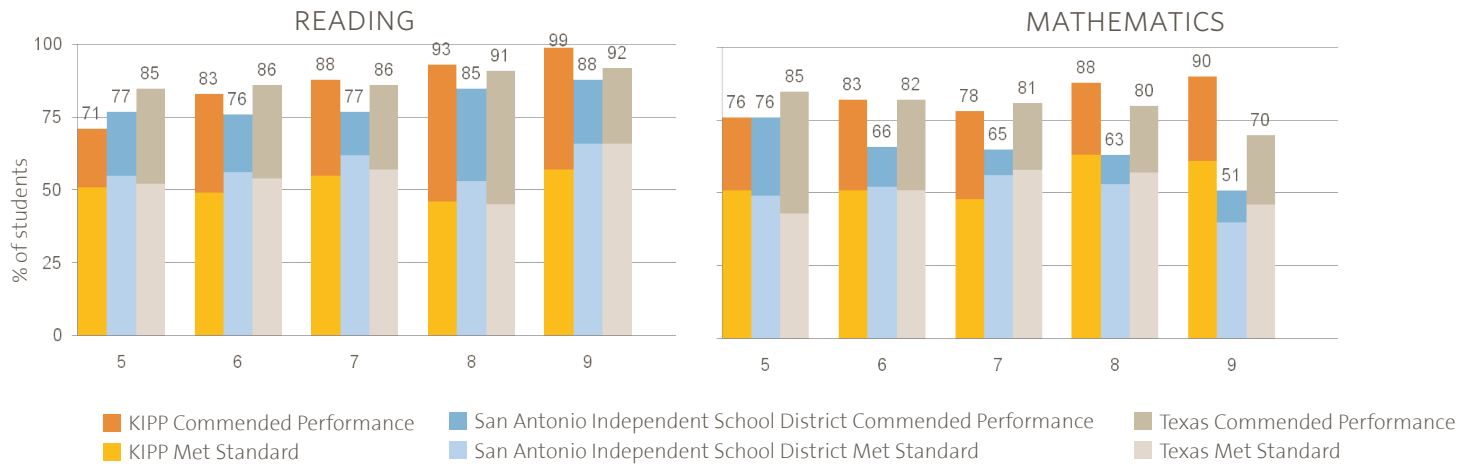
Number of teachers (FTE): 46
 Teacher retention rate (within school): 59%
 Teacher retention rate (within network): 82%

SCHOOLS

Middle Schools:
 KIPP Aspire Academy
 KIPP Camino Academy*

High Schools:
 KIPP University Prep High School

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS





REGIONAL INFORMATION

Executive Director: Mike Feinberg
 Grades served: PreK3-12
 Total student enrollment: 6,448
 Eligible for free/reduced price meals: 89%
 Annual student attrition rate: 10%
 Number of teachers (FTE): 366
 Teacher retention rate (within school): 68%
 Teacher retention rate (within network): 78%
 High school graduation rate (cumulative): 90%
 College matriculation rate (cumulative): 90%

SCHOOLS

Elementary Schools:

KIPP Coastal Village Lower School
 KIPP DREAM Prep
 KIPP Explore Academy
 KIPP Legacy Preparatory School*
 KIPP SHARP College Prep Lower School
 KIPP SHINE Prep
 KIPP ZENITH Academy

KIPP Liberation College Prep
 KIPP Polaris Academy for Boys
 KIPP Sharpstown College Prep
 KIPP Spirit College Prep
 KIPP Voyage Academy for Girls

High Schools:

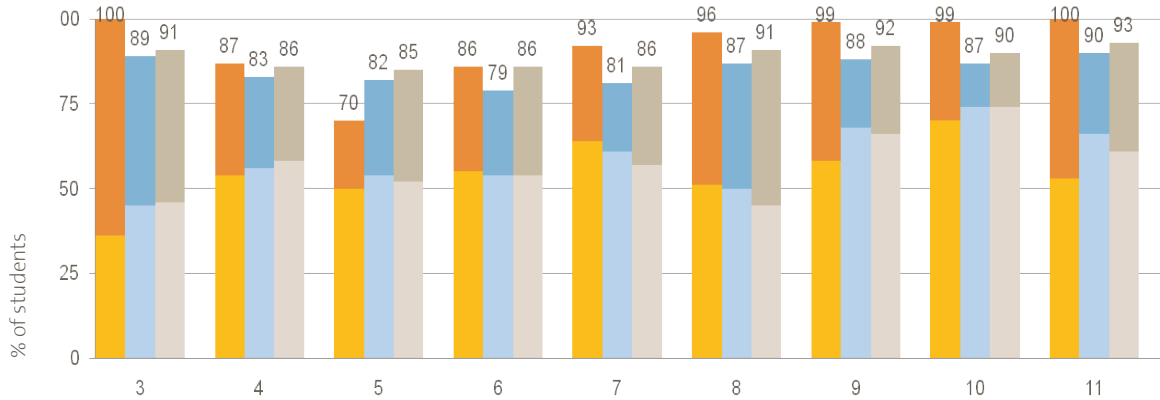
KIPP Houston High School
 KIPP Sunnyside High School*

Middle Schools

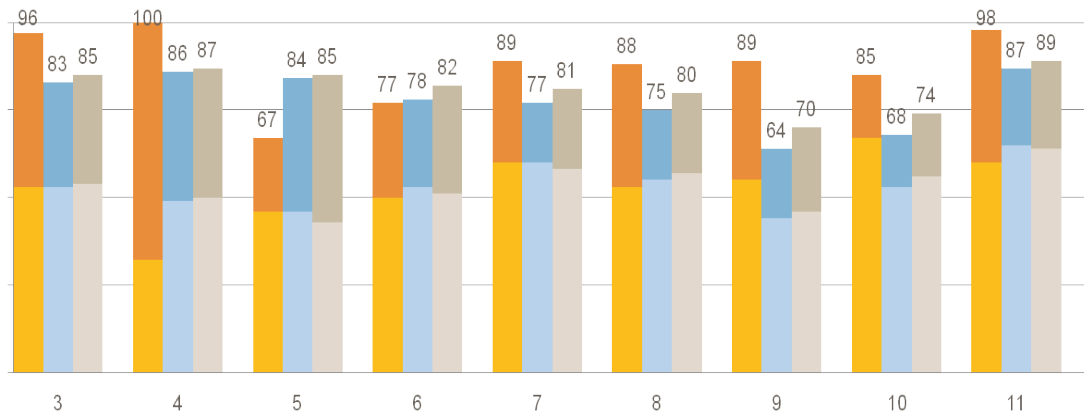
KIPP 3D Academy
 KIPP Academy Middle School
 KIPP Coastal Village Middle School*
 KIPP Intrepid Preparatory School

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

READING/ENGLISH LANGUAGE ARTS



MATHEMATICS



■ KIPP Commended Performance
 ■ Local Districts Commended Performance
 ■ Texas Commended Performance
■ KIPP Met Standard
 ■ Local Districts Met Standard
 ■ Texas Met Standard

SCHOOL RESULTS

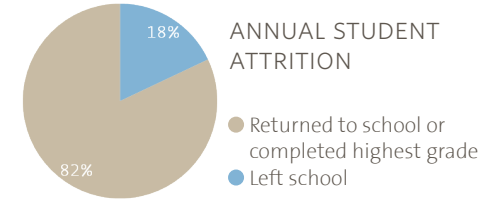
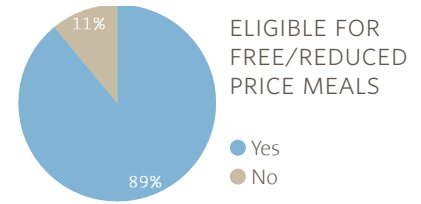
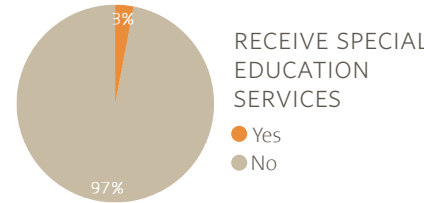
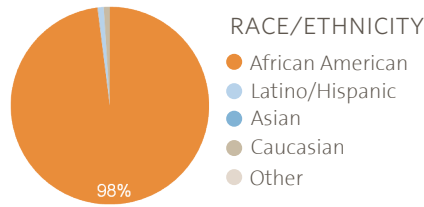
KIPP DELTA COLLEGE PREPARATORY SCHOOL

514 MISSOURI STREET, HELENA, AR 72342 | 870-753-9444 | WWW.KIPDELTA.ORG

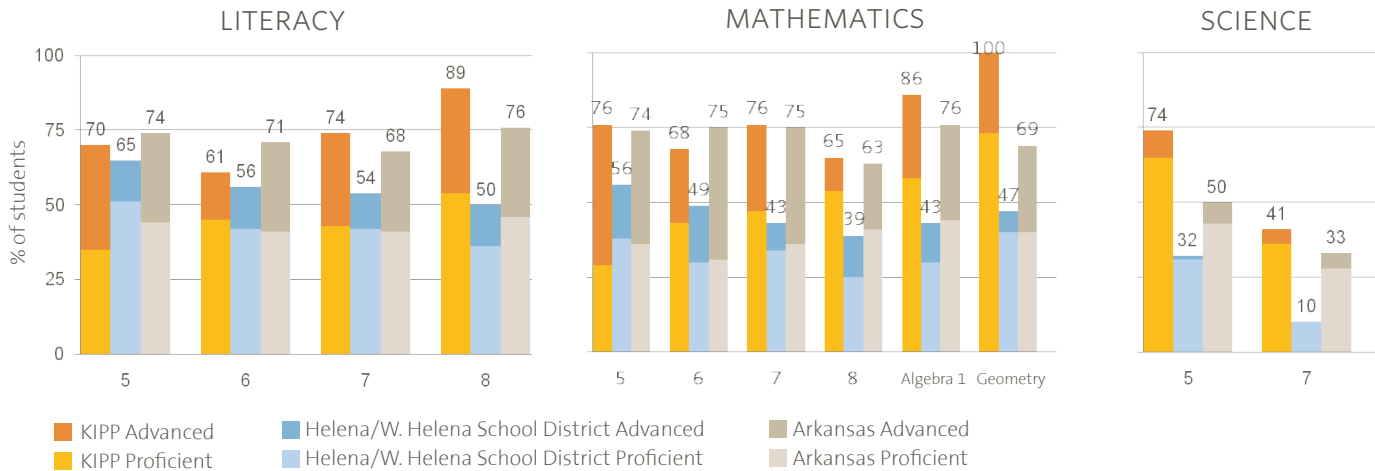
SCHOOL INFORMATION



School leader: Jemar Tisby
 Year founded: 2002
 Grades served: 5-8
 Student enrollment: 239
 Gender: 62% female, 38% male
 Number of teachers (FTE): 14
 Per pupil funding: \$7,056
 Facility type: Owned by region
 Size of school: 16,000 sq. ft.

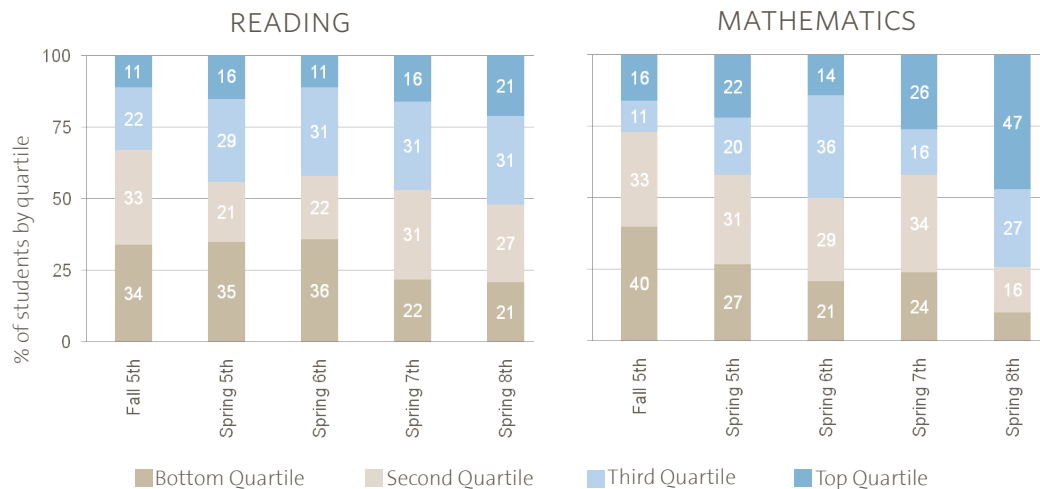


STATE CRITERION-REFERENCED TEST 2010 ARKANSAS BENCHMARK EXAM



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 59% | Mathematics: 68%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. Algebra I and Geometry results are for all students tested, regardless of grade level.

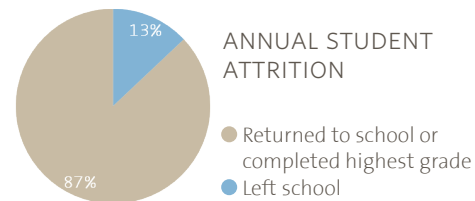
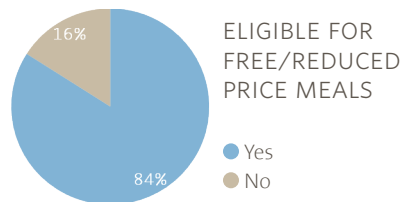
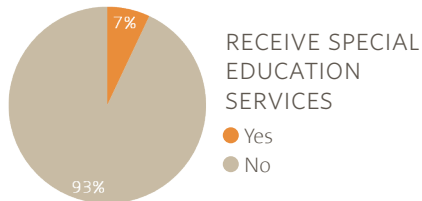
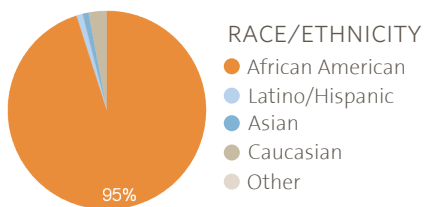
KIPP DELTA COLLEGIATE

320 MISSOURI STREET, HELENA, AR 72342 | 870-338-8138 | WWW.KIPPDELTA.ORG

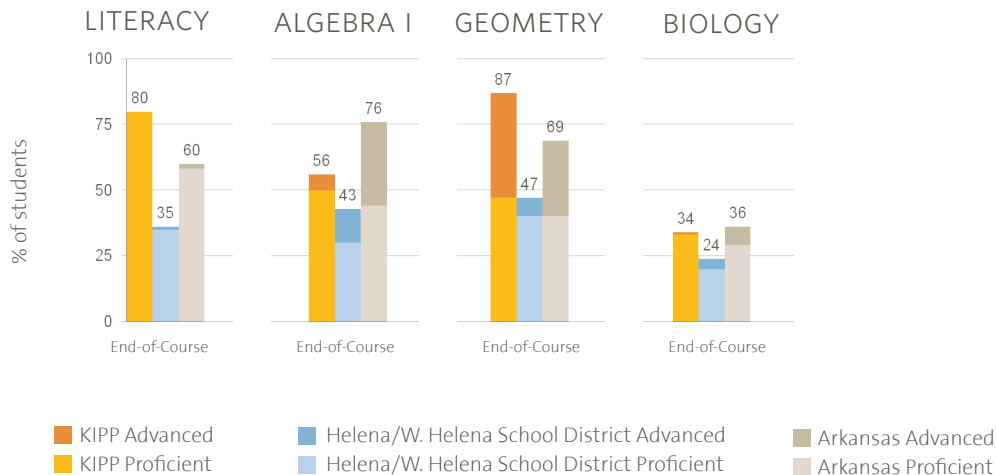
SCHOOL INFORMATION



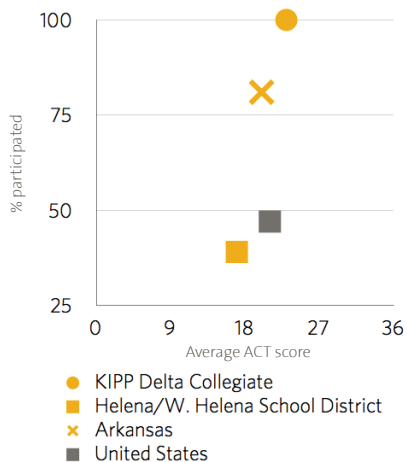
School leader: Luke VanDeWalle
 Year founded: 2006
 Grades served: 9-12
 Student enrollment: 178
 Gender: 60% female, 40% male
 Number of teachers (FTE): 16
 Per pupil funding: \$6,973
 Facility type: Owned by region
 Size of school: 12,000 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 ARKANSAS BENCHMARK EXAM



AVERAGE ACT SCORES AND PARTICIPATION RATE FOR THE CLASS OF 2010



ADVANCED PLACEMENT (AP)

Students taking at least one AP test	83%
Students scoring 3 or above on at least one AP test	17%
Students scoring 3 or above on at least two AP tests	13%

FOUR-YEAR HIGH SCHOOL GRADUATION RATE

	Delta Collegiate	Helena/W. Helena	AR
Graduated in 4 years	96%	71%	85%
Equivalency			
Persisting	4%		
Dropped out			
Unknown			
% of 2010 graduating class matriculating directly to a 2- or 4-year college	100%		

NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Algebra I, Geometry, Literacy, and Biology results are for all students tested, regardless of grade level.

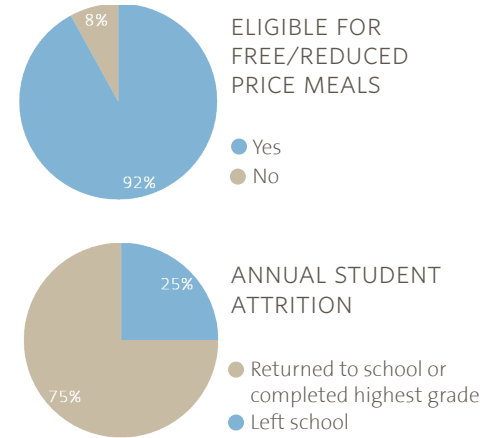
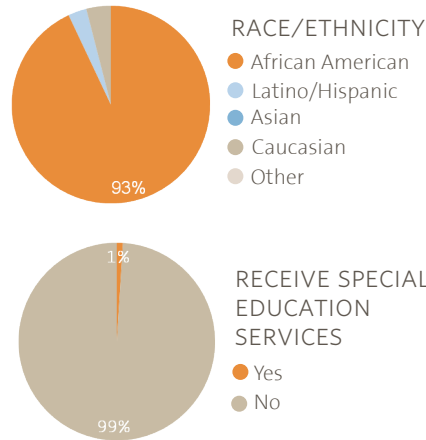
KIPP DELTA ELEMENTARY LITERACY ACADEMY

215 CHERRY STREET, HELENA, AR 72342 | 870-753-9800 | WWW.KIPPDELTA.ORG

SCHOOL INFORMATION



School leader: Amanda Johnson
 Year founded: 2009
 Grades served: K-2
 Student enrollment: 168
 Gender: 49% female, 51% male
 Number of teachers (FTE): 11
 Per pupil funding: \$7,056
 Facility type: Owned by region
 Size of school: 20,000 sq. ft.

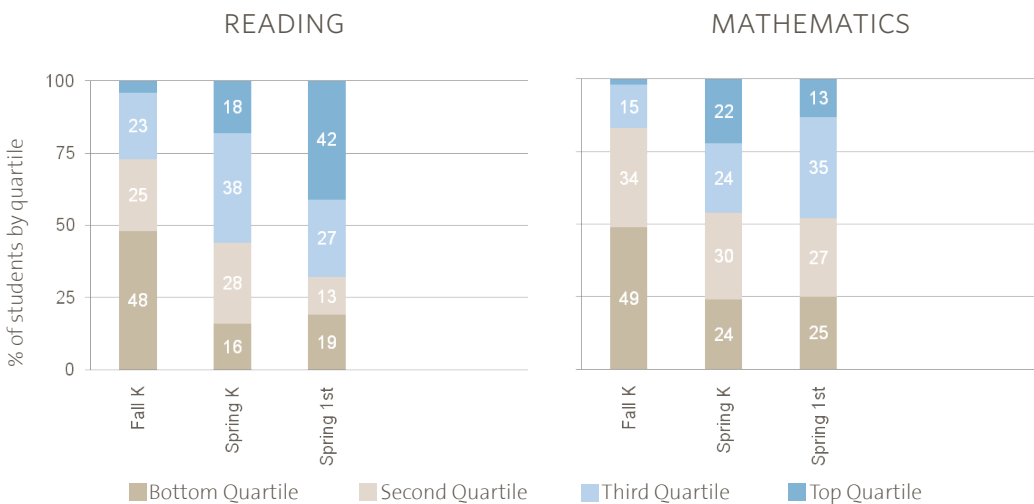


STATE CRITERION-REFERENCED TEST 2010 ARKANSAS BENCHMARK EXAM

As an elementary school serving kindergarten through first grade in 2009-10, KIPP Delta Elementary Literacy Academy's students did not take the state criterion-referenced test, which begins in the third grade in Arkansas.

NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 65% | Mathematics: 54%



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

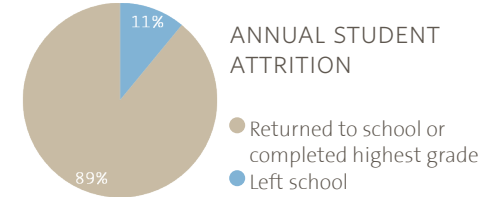
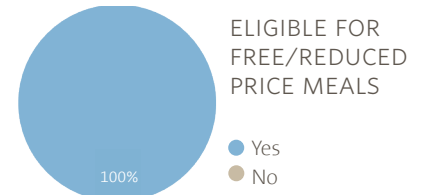
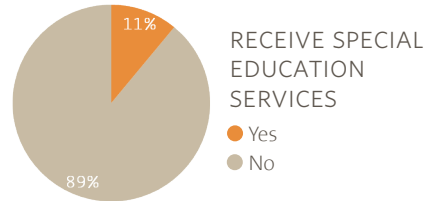
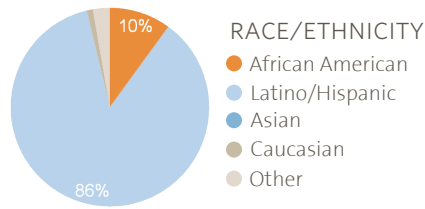
KIPP ADELANTE PREPARATORY ACADEMY

1475 SIXTH AVENUE, SAN DIEGO, CA 92101 | 619-233-3242 | WWW.KIPPADLANTE.ORG

SCHOOL INFORMATION

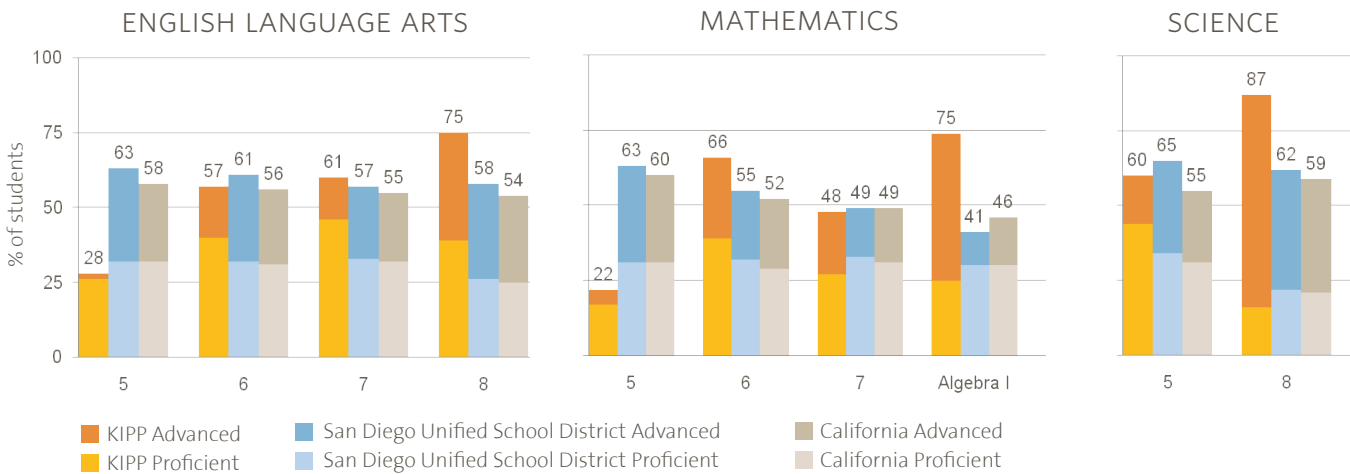


School leader: Christa Coleman
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 364
 Gender: 55% female, 45% male
 Number of teachers (FTE): 19
 Per pupil funding: \$6,500
 Facility type: Commercial lease
 Size of school: 22,500 sq. ft.



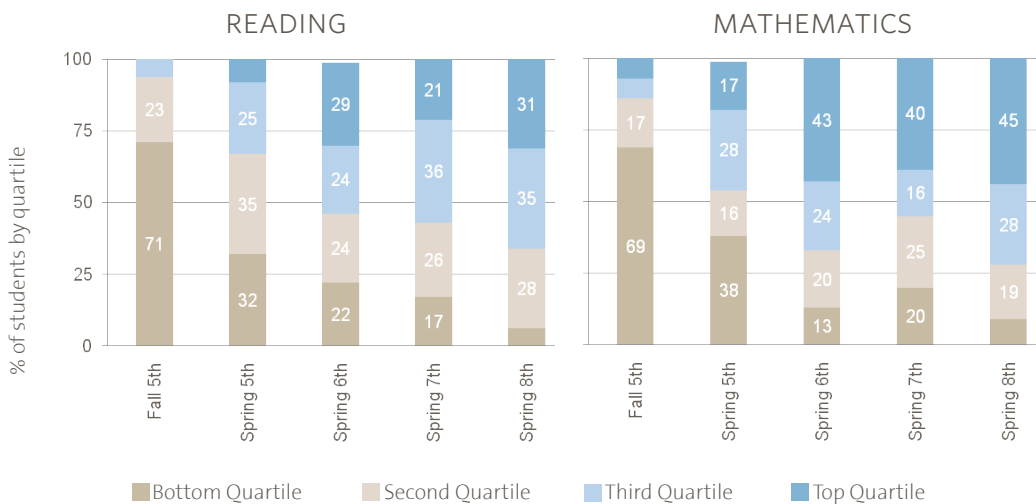
STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

State Growth API Score: 800



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 69% | Mathematics: 66%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

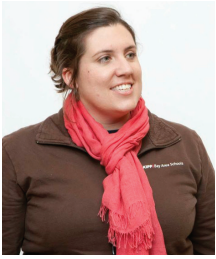
OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. At KIPP Adelante Preparatory Academy, 8th graders took the Algebra I End-of-Course exam.

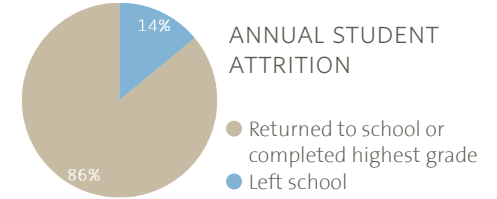
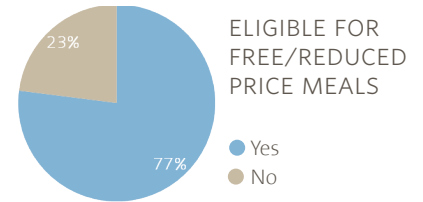
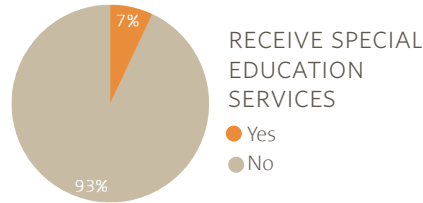
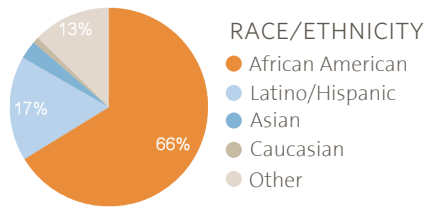
KIPP BAYVIEW ACADEMY

1060 KEY AVENUE, SAN FRANCISCO, CA 94124 | 415-467-2522 | WWW.KIPPBAYAREA.ORG

SCHOOL INFORMATION

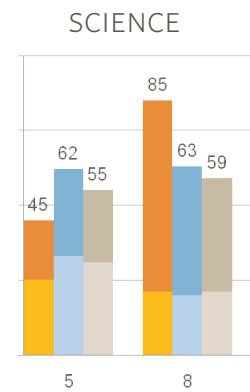
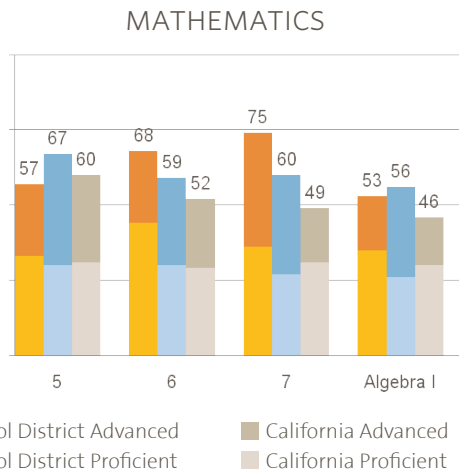
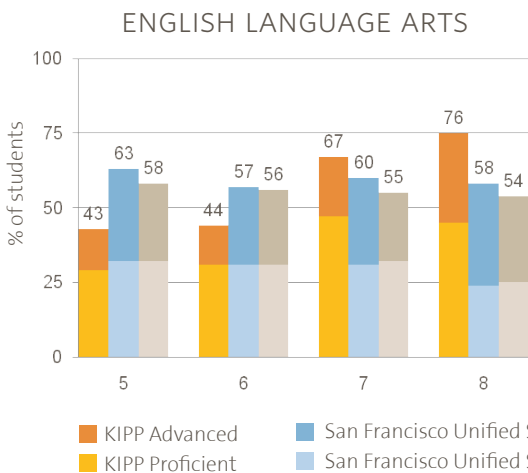


School leader: Kerianne Ryan
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 253
 Gender: 51% female, 49% male
 Number of teachers (FTE): 19
 Per pupil funding: \$6,300
 Facility type: Archdiocese lease
 Size of school: 27,000 sq. ft.



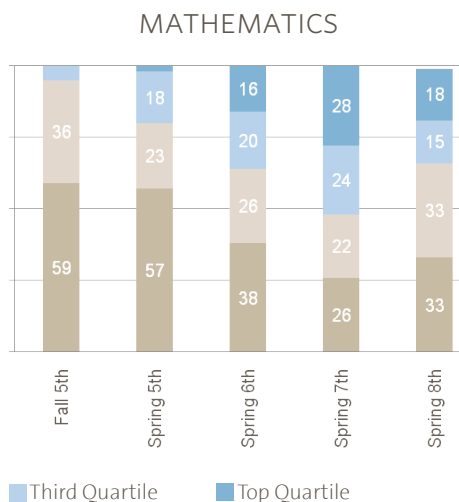
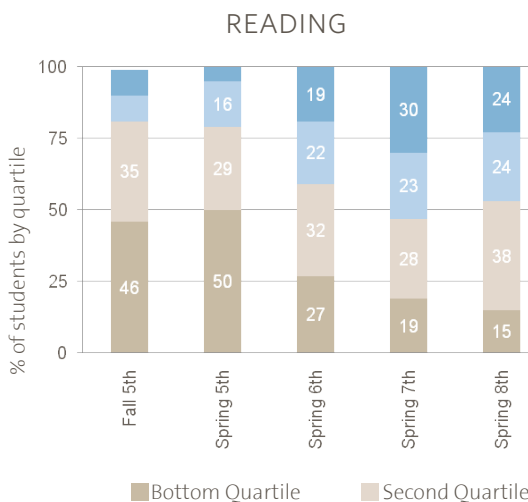
STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

State Growth API Score: 825



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 53% | Mathematics: 50%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

At KIPP Bayview Academy, 8th graders took the Algebra I End-of-Course exam.

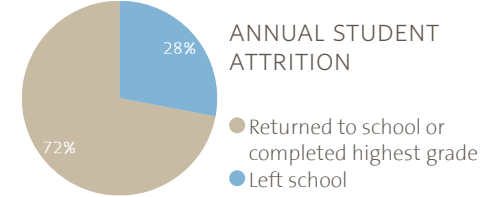
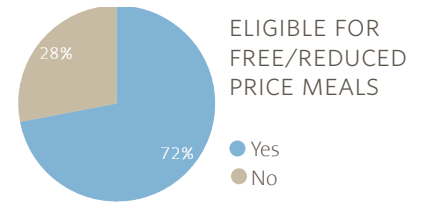
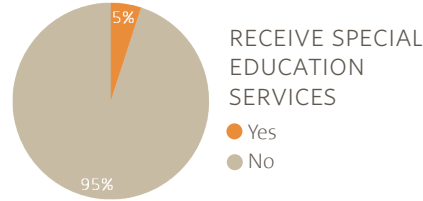
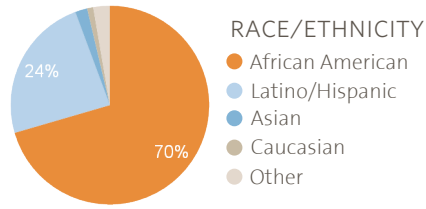
KIPP BRIDGE CHARTER SCHOOL

991 14TH STREET, OAKLAND, CA 94607 | 510-879-2421 | WWW.KIPPBAYAREA.ORG

SCHOOL INFORMATION

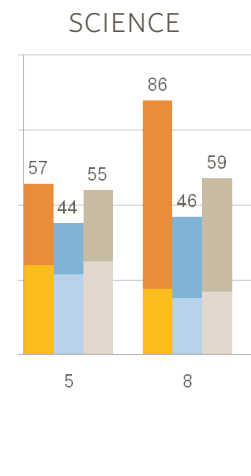
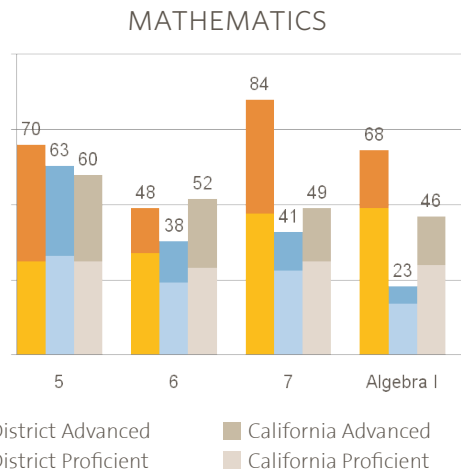
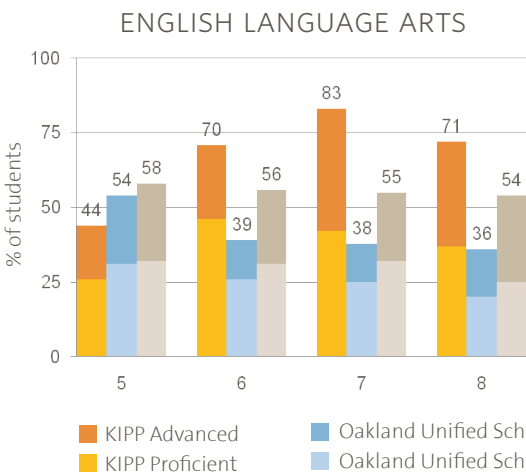


School leader: Lolita Jackson
 Year founded: 2002
 Grades served: 5-8
 Student enrollment: 258
 Gender: 53% female, 47% male
 Number of teachers (FTE): 14
 Per pupil funding: \$5,400
 Facility type: District lease
 Size of school: 45,138 sq. ft.



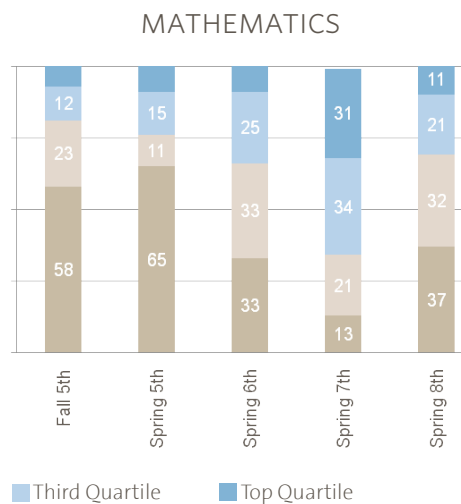
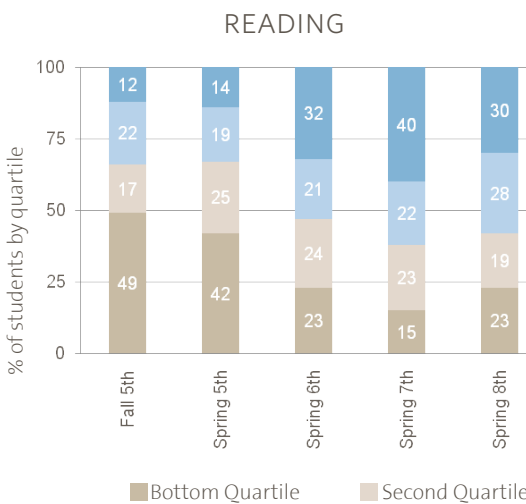
STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

State Growth API Score: 864



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 49% | Mathematics: 53%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. At KIPP Bridge Charter School, 8th graders took the Algebra I End-of-Course exam.

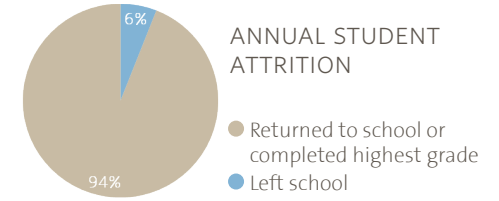
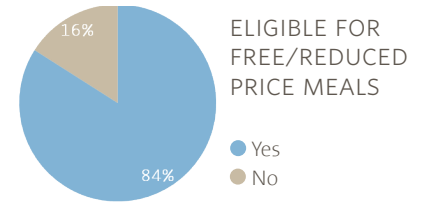
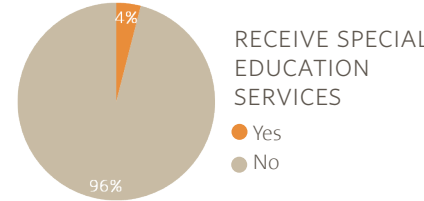
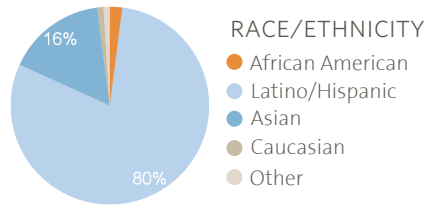
KIPP HEARTWOOD ACADEMY

1250 SOUTH KING ROAD, SAN JOSE, CA 95122 | 408-926-5477 | WWW.KIPPBAYAREA.ORG

SCHOOL INFORMATION

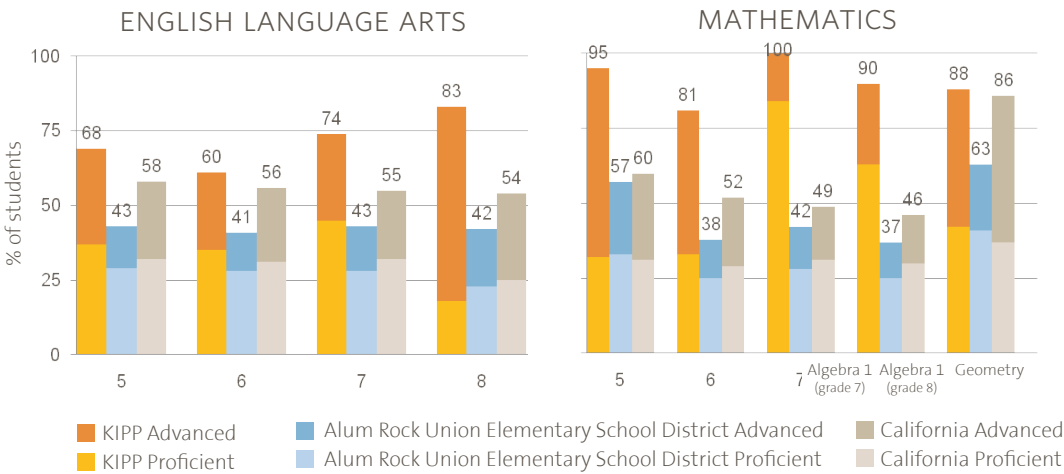


School leader: Judy Tang
 Year founded: 2004
 Grades served: 5-8
 Student enrollment: 387
 Gender: 49% female, 51% male
 Number of teachers (FTE): 16
 Per pupil funding: \$5,800
 Facility type: District lease
 Size of school: 21,000 sq. ft.



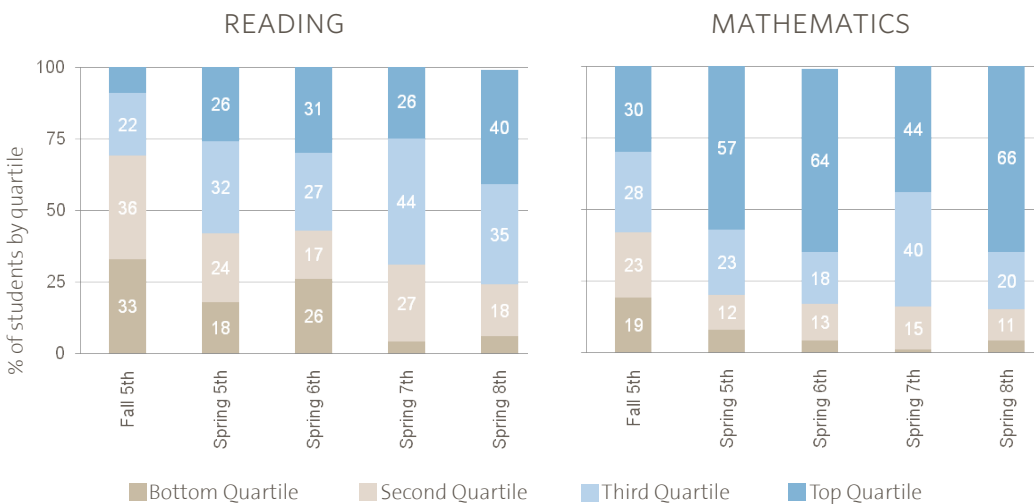
STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

State Growth API Score: 915



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 70% | Mathematics: 60%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

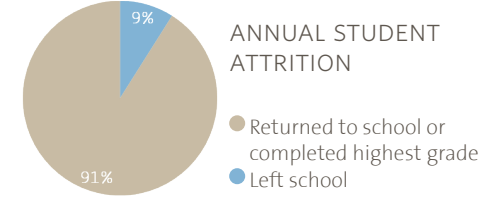
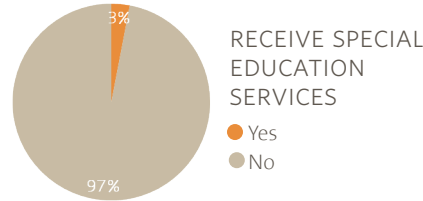
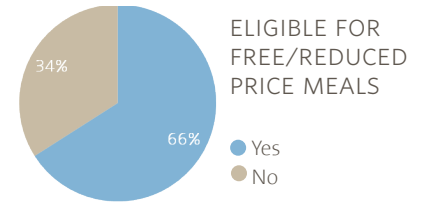
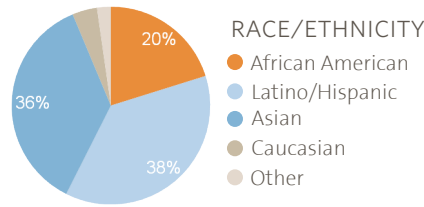
KIPP KING COLLEGIATE HIGH SCHOOL

2005 VIA BARRETT, SAN LORENZO, CA 94580 | 510-317-2330 | WWW.KIPPBAYAREA.ORG

SCHOOL INFORMATION

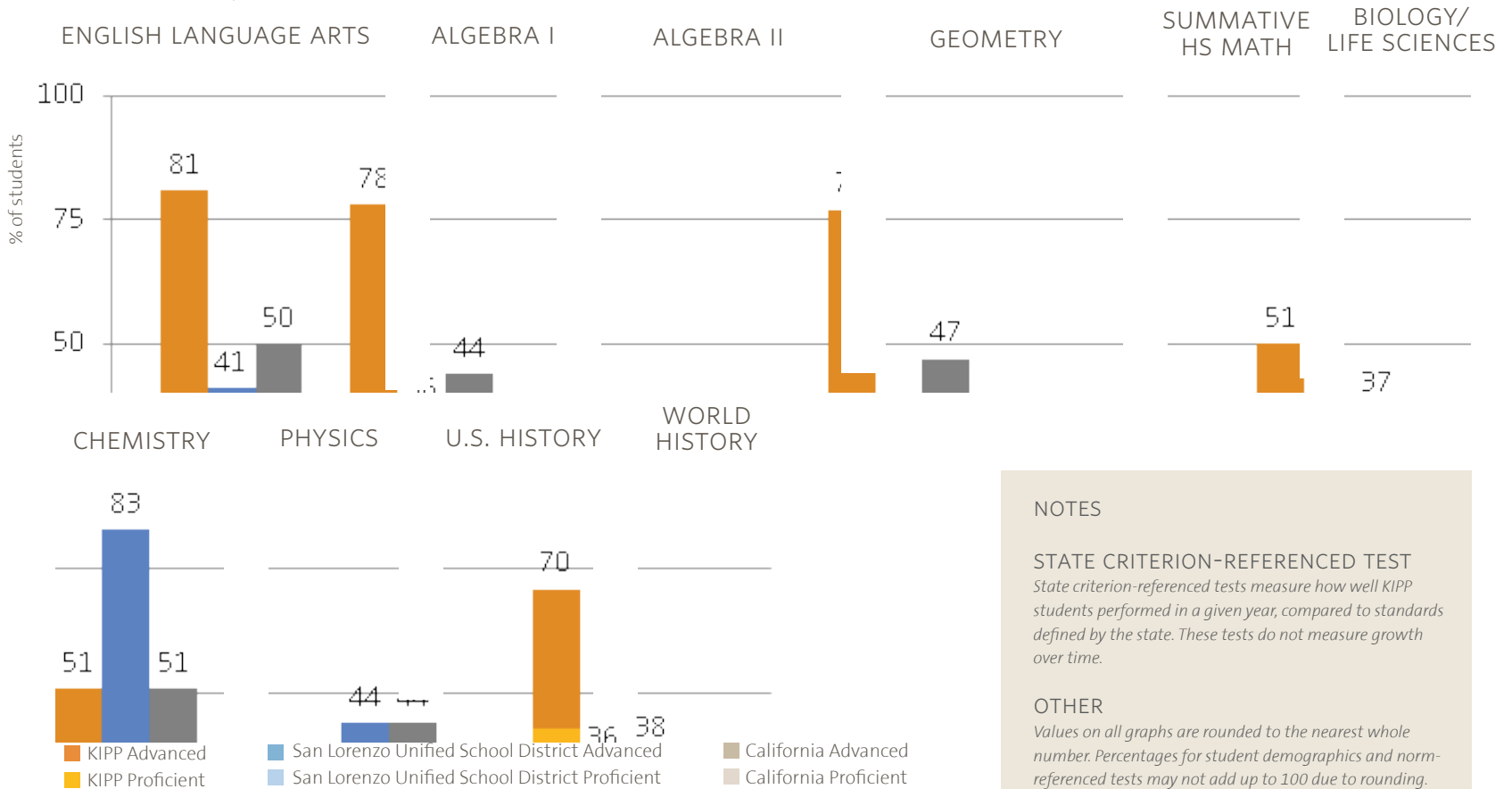


School leader: Jason Singer
 Year founded: 2007
 Grades served: 9-12
 Student enrollment: 401
 Gender: 55% female, 45% male
 Number of teachers (FTE): 23
 Per pupil funding: \$6,300
 Facility type: District lease
 Size of school: 20,000 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

State Growth API Score: n/a



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

In 2010, KIPP King Collegiate did not meet all testing requirements; consequently, they do not have an API score for the 2009-2010 academic year.

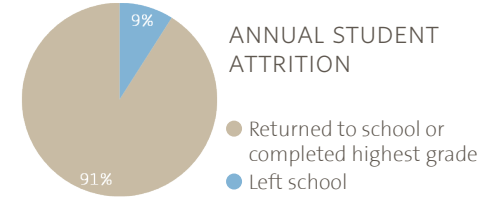
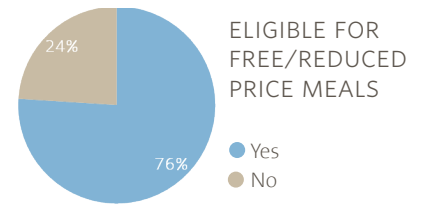
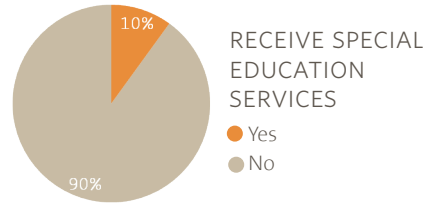
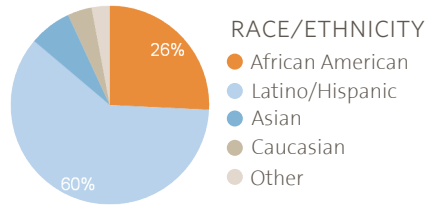
KIPP SAN FRANCISCO BAY ACADEMY

1430 SCOTT STREET, SAN FRANCISCO, CA 94115 | 415-440-4306 | WWW.KIPPBAYAREA.ORG

SCHOOL INFORMATION

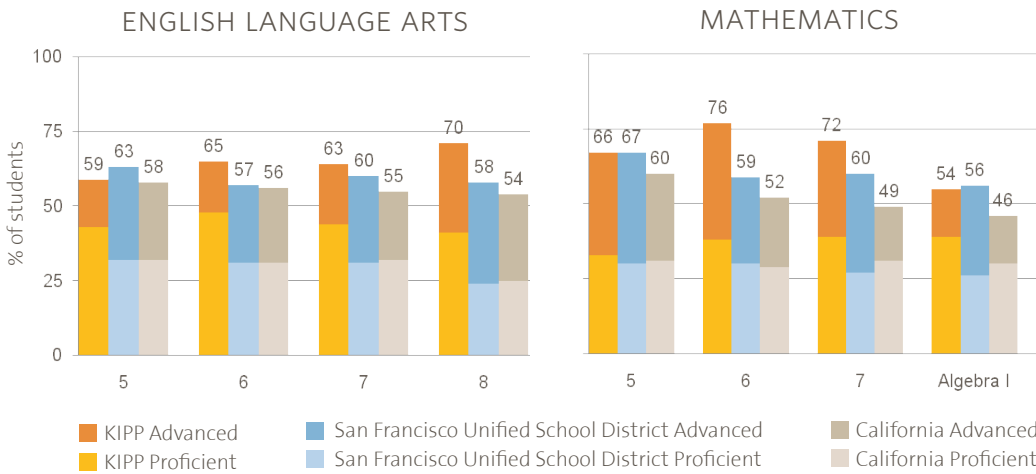


School leader: Lydia Glassie
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 335
 Gender: 52% female, 48% male
 Number of teachers (FTE): 18
 Per pupil funding: \$6,300
 Facility type: District lease
 Size of school: 30,000 sq. ft.



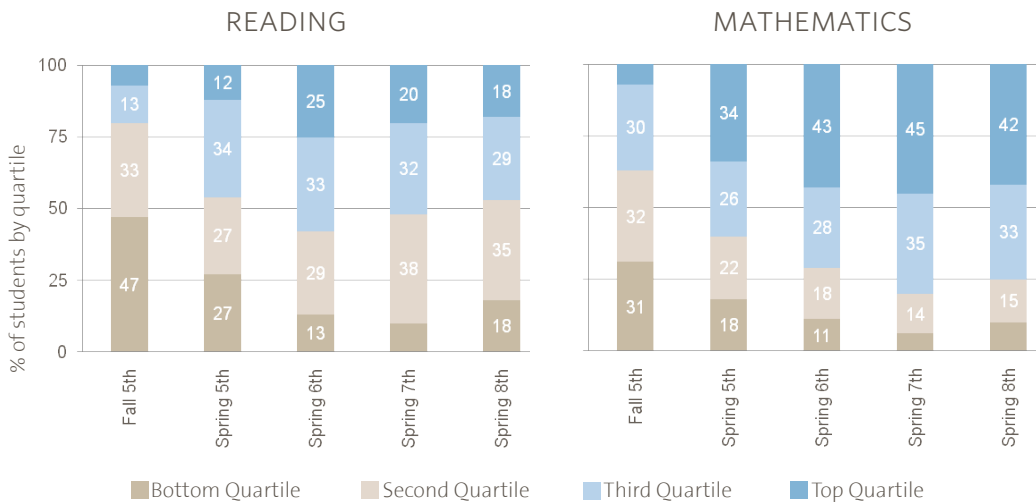
STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

State Growth API Score: 845



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 69% | Mathematics: 70%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

At KIPP San Francisco Bay Academy, 8th graders took the Algebra I End-of-Course exam.

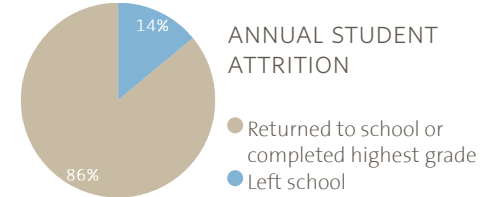
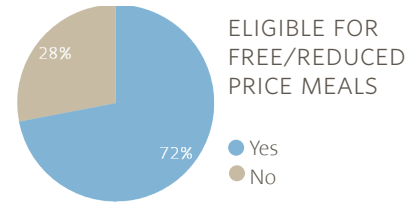
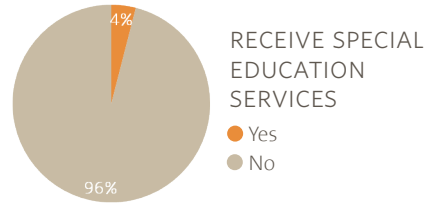
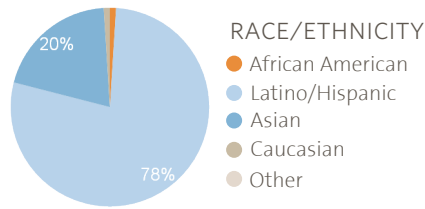
KIPP SAN JOSE COLLEGIATE

1790 EDUCATIONAL PARK DRIVE, SAN JOSE, CA 95133 | 408-937-3752 | WWW.KIPPBAYAREA.ORG

SCHOOL INFORMATION

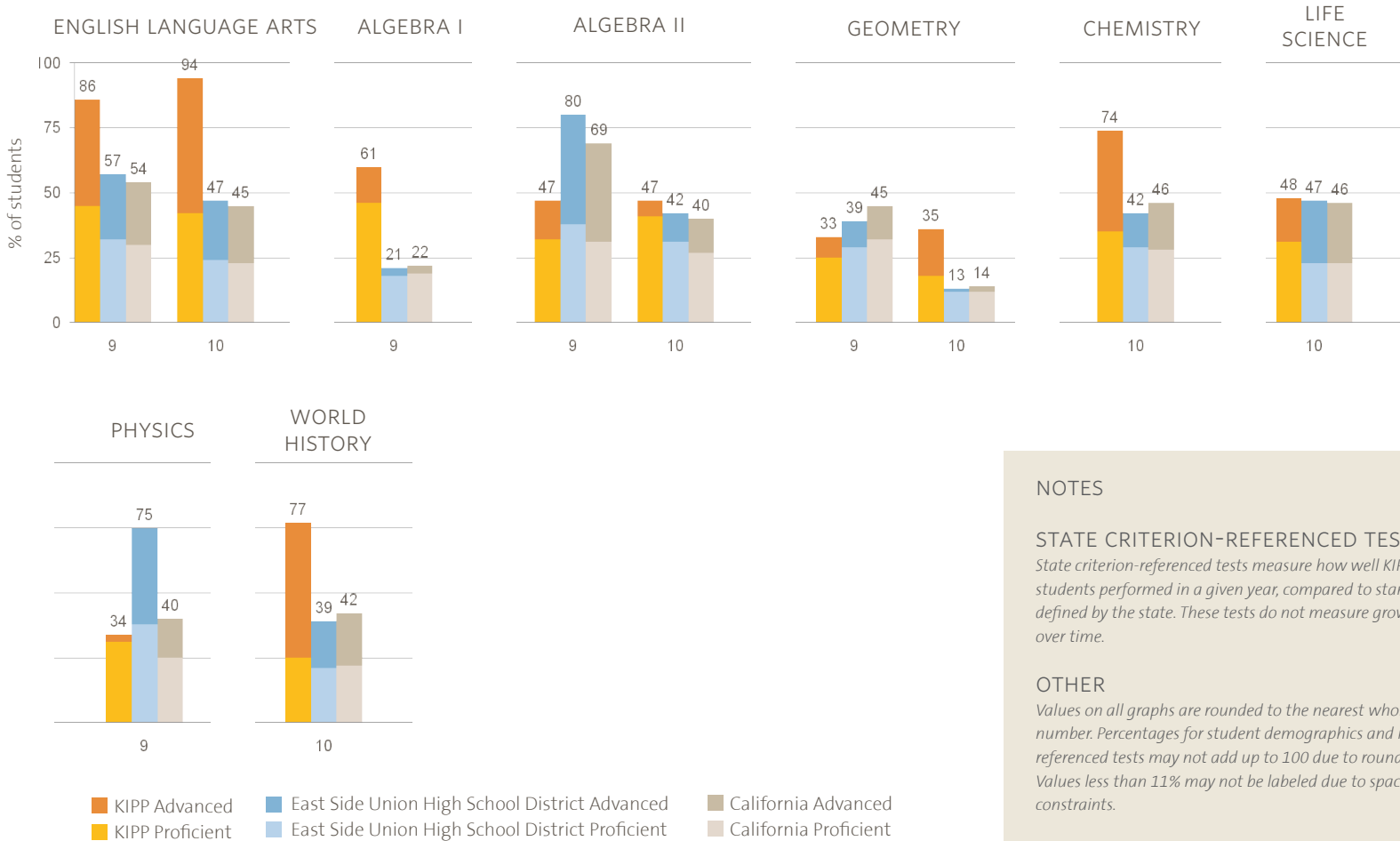


School leader: Melissa Gonzales
 Year founded: 2008
 Grades served: 9-11
 Student enrollment: 260
 Gender: 53% female, 47% male
 Number of teachers (FTE): 16
 Per pupil funding: \$6,400
 Facility type: District lease
 Size of school: 17,280 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

State Growth API Score: 893



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

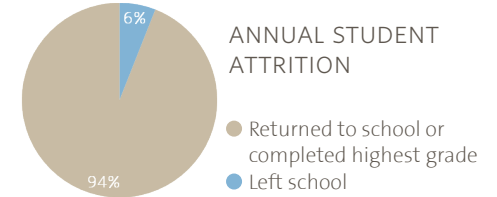
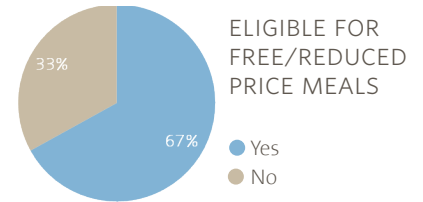
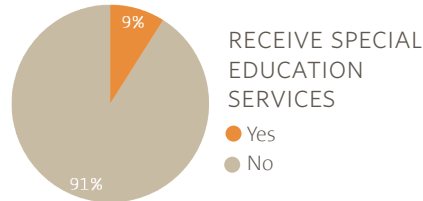
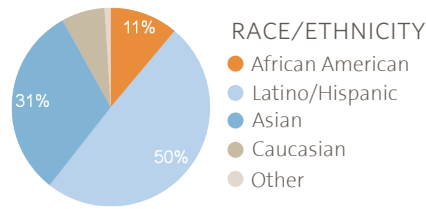
KIPP SUMMIT ACADEMY

2005 VIA BARRETT, SAN LORENZO, CA 94580 | 510-258-0106 | WWW.KIPPBAYAREA.ORG

SCHOOL INFORMATION



School leader: Ric Zappa
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 394
 Gender: 48% female, 52% male
 Number of teachers (FTE): 21
 Per pupil funding: \$5,700
 Facility type: District lease
 Size of school: 40,000 sq. ft.



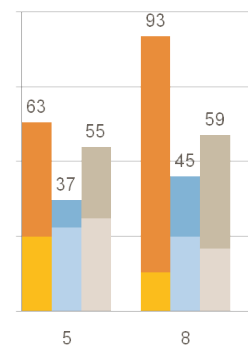
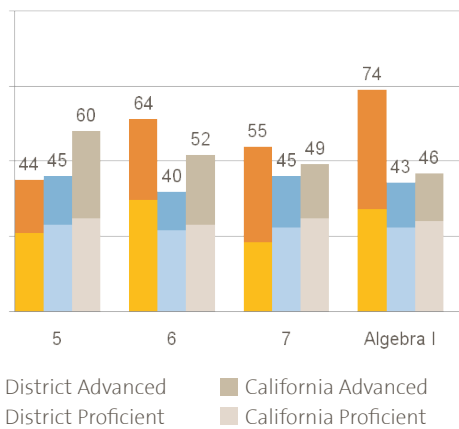
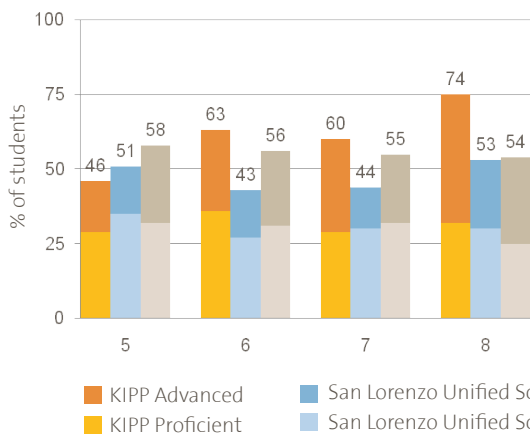
STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

State Growth API Score: 845

ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

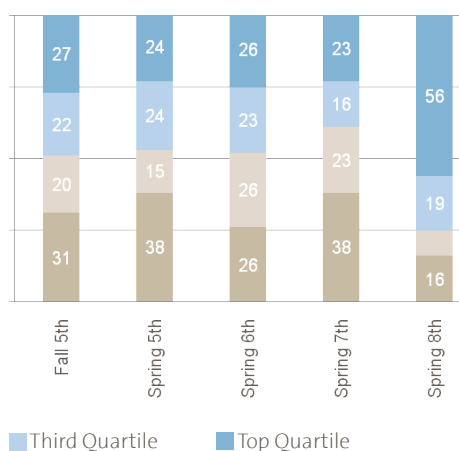
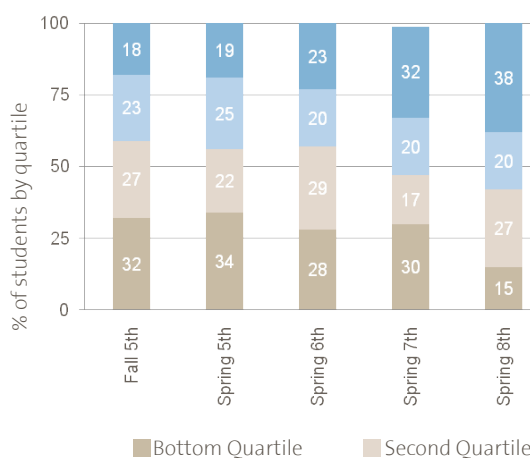


NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 52% | Mathematics: 47%

READING

MATHEMATICS



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. At KIPP Summit Academy, 8th graders took the Algebra I End-of-Course exam.

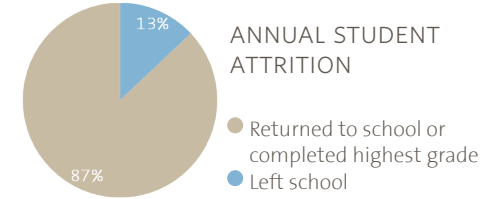
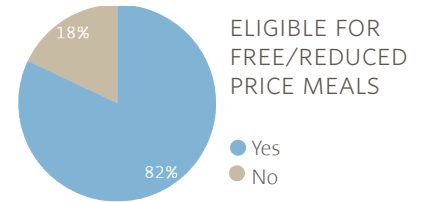
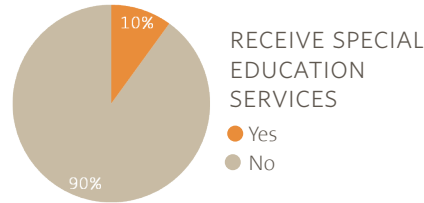
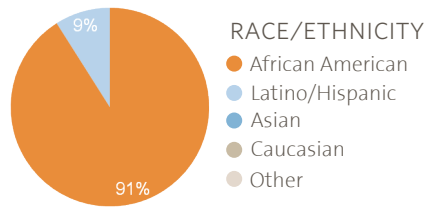
KIPP ACADEMY OF OPPORTUNITY

7019 SOUTH VAN NESS AVENUE, LOS ANGELES, CA 90047 | 323-778-0125 | WWW.KIPPLA.ORG

SCHOOL INFORMATION

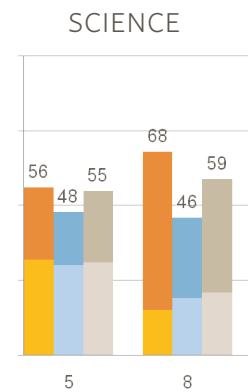
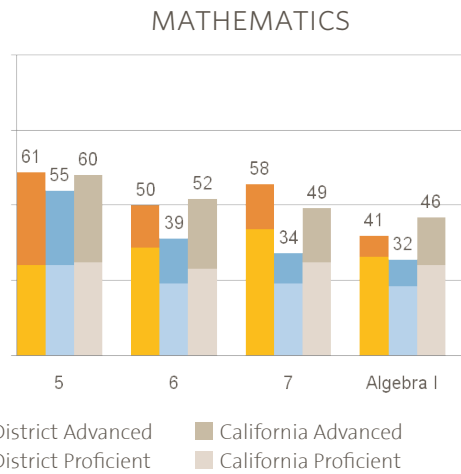
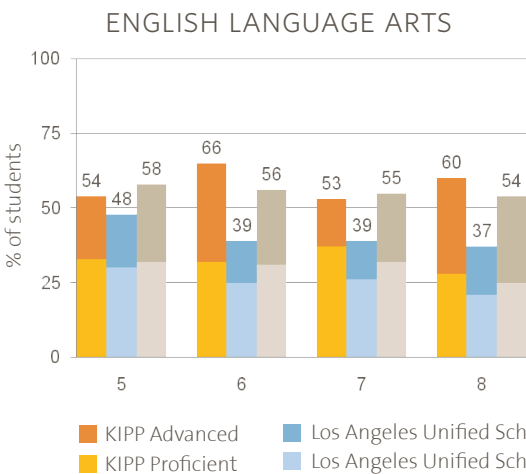


School leader: Nickia Ross-Greene
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 350
 Gender: 51% female, 49% male
 Number of teachers (FTE): 21
 Per pupil funding: \$6,063
 Facility type: Archdiocese lease
 Size of school: 17,408 sq. ft.



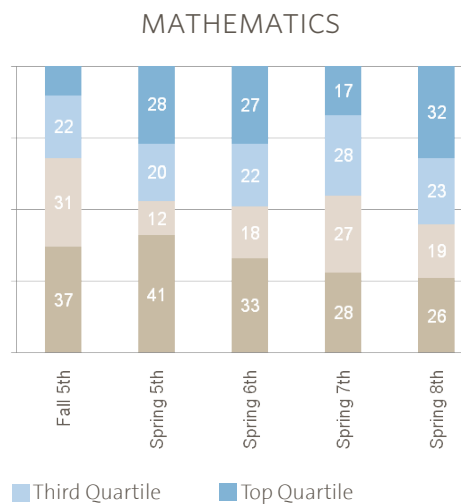
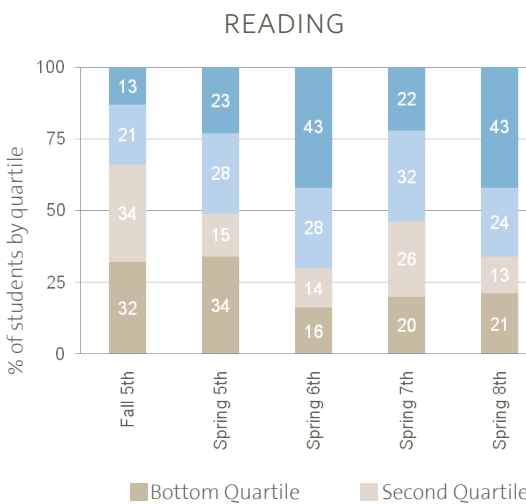
STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

State Growth API Score: 803



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 55% | Mathematics: 51%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. At KIPP Academy of Opportunity, 8th graders took the Algebra I End-of-Course exam.

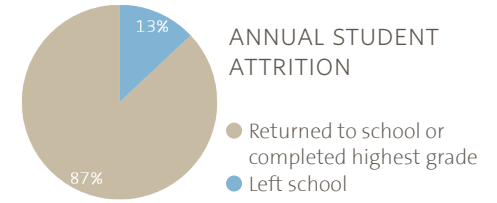
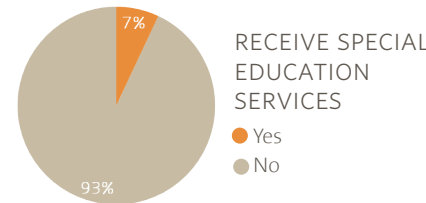
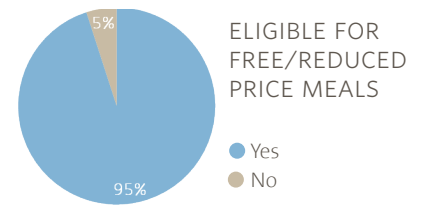
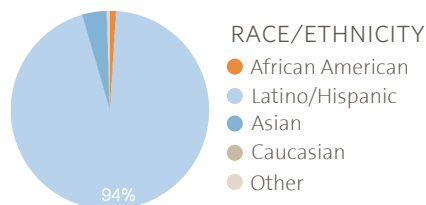
KIPP LA COLLEGE PREPARATORY SCHOOL

2810 WHITTIER BOULEVARD, LOS ANGELES, CA 90023 | 323-264-7737 | WWW.KIPPLA.ORG

SCHOOL INFORMATION

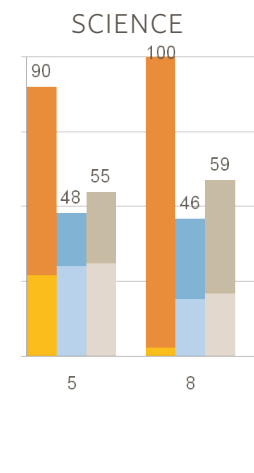
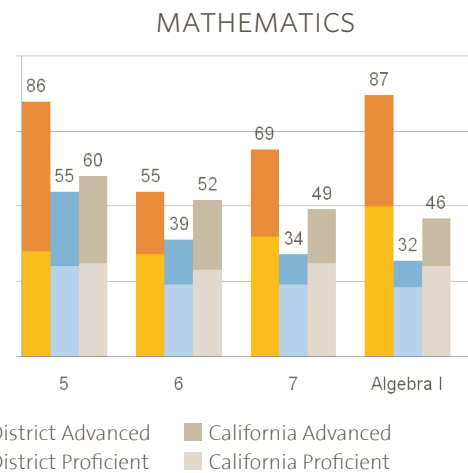
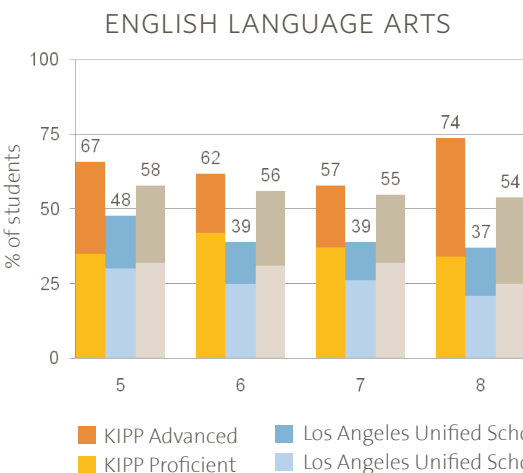


School leader: Angella Martinez
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 400
 Gender: 53% female, 47% male
 Number of teachers (FTE): 23
 Per pupil funding: \$6,251
 Facility type: Commercial lease
 Size of school: 22,237 sq. ft.



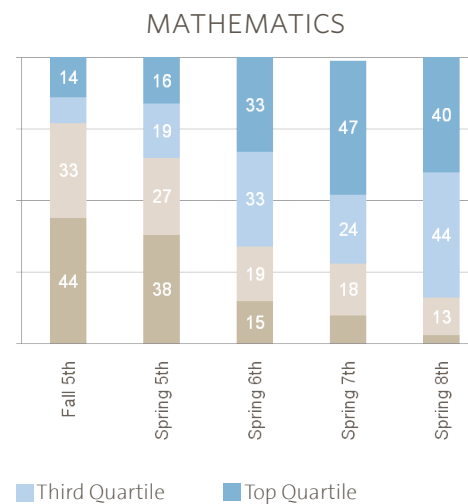
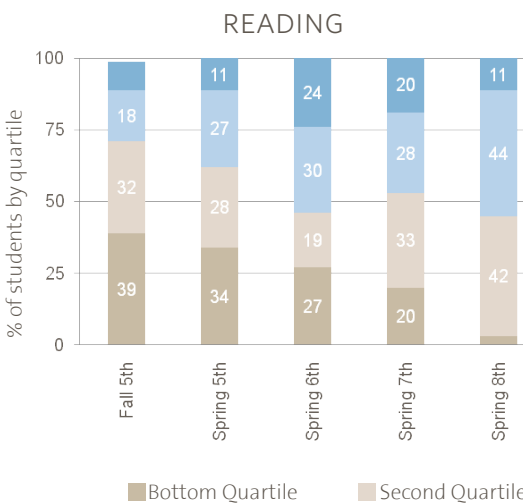
STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

State Growth API Score: 877



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10) 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

SAT-10/MAP Percent of students making 1+ year of academic progress in Reading: 58% | Mathematics: 58%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. In 2009-2010, 5th graders tested on MAP, while students in grades 6, 7, and 8 tested on SAT-10. At KIPP LA College Preparatory School, 8th graders took the Algebra I End-of-Course exam.

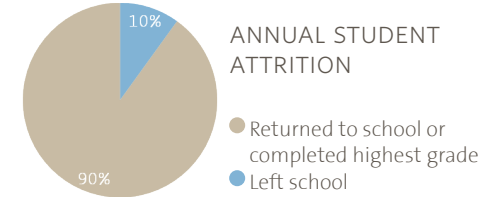
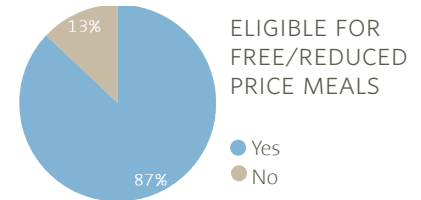
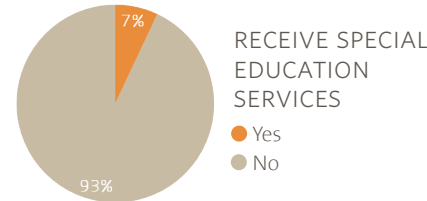
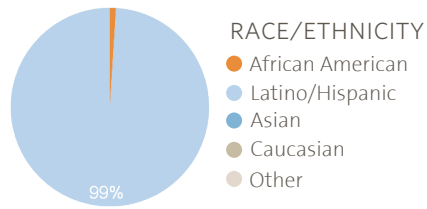
KIPP RAÍCES ACADEMY

4545 DOZIER AVENUE, LOS ANGELES, CA 90022 | 323-780-3900 | WWW.KIPPLA.ORG

SCHOOL INFORMATION



School leader: Amber Young
 Year founded: 2008
 Grades served: K-2
 Student enrollment: 309
 Gender: 48% female, 52% male
 Number of teachers (FTE): 21
 Per pupil funding: \$5,955
 Facility type: Archdiocese lease/District lease
 Size of school: 18,000 sq. ft.

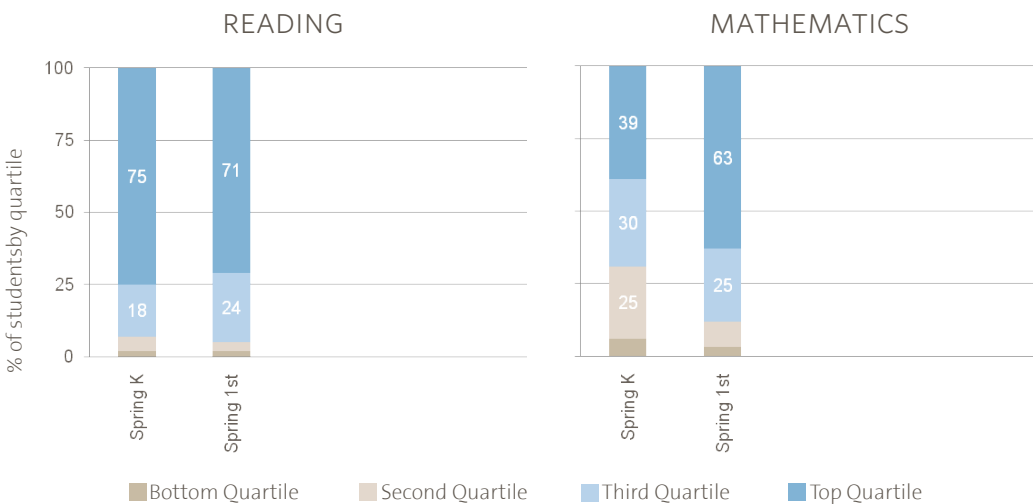


STATE CRITERION-REFERENCED TEST 2010 CALIFORNIA STANDARDS TEST

As an elementary school serving kindergarten through second grade in 2009-10, KIPP Raíces Academy's students did not take state criterion-referenced tests, which begin in the third grade.

NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 32% | Mathematics: 74%



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. Metric for "1+ year of academic progress" is only available for 1st graders since students at KIPP Raíces Academy only test in the spring.

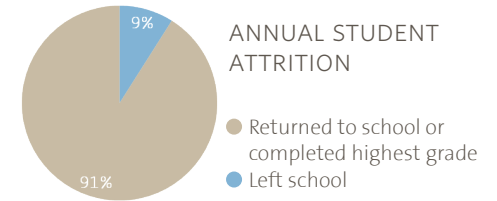
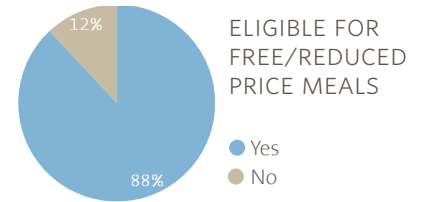
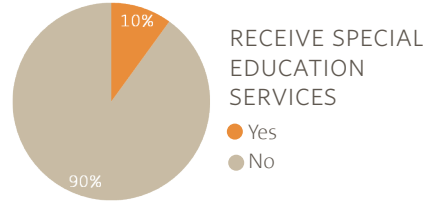
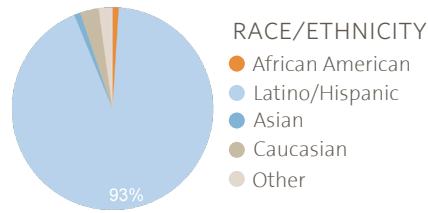
KIPP DENVER COLLEGIATE

451 SOUTH TEJON STREET, DENVER, CO 80223 | 303-922-5324 | WWW.KIPPCOLORADO.ORG

SCHOOL INFORMATION

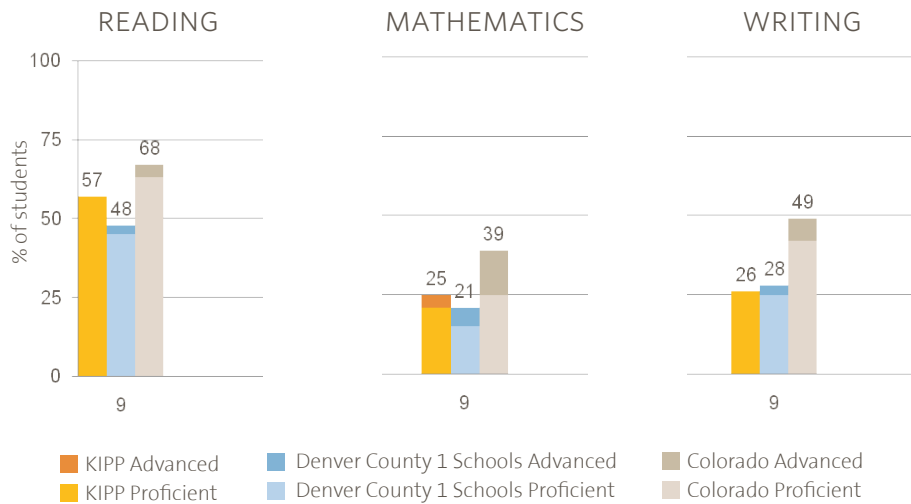


School leader: Kaye Taavialma
 Year founded: 2009
 Grades served: 9-10
 Student enrollment: 226
 Gender: 49% female, 51% male
 Number of teachers (FTE): 17
 Per pupil funding: \$7,366
 Facility type: District lease
 Size of school: 26,841 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 COLORADO STUDENT ASSESSMENT PROGRAM

State Plan Assignment: Improvement Plan



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

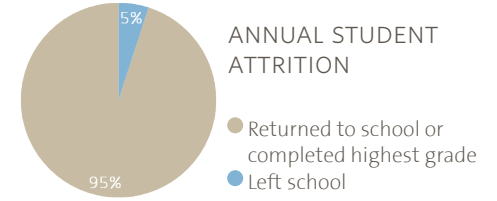
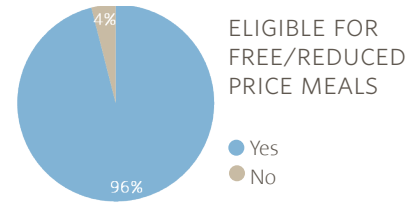
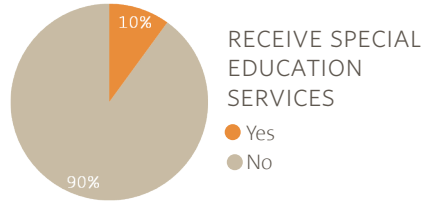
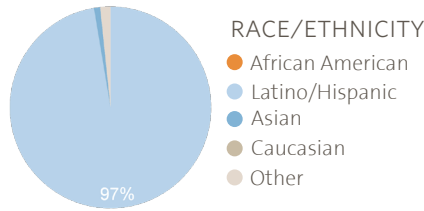
KIPP SUNSHINE PEAK ACADEMY

375 SOUTH TEJON STREET, DENVER, CO 80223 | 303-623-5772 | WWW.KIPPCOLORADO.ORG

SCHOOL INFORMATION

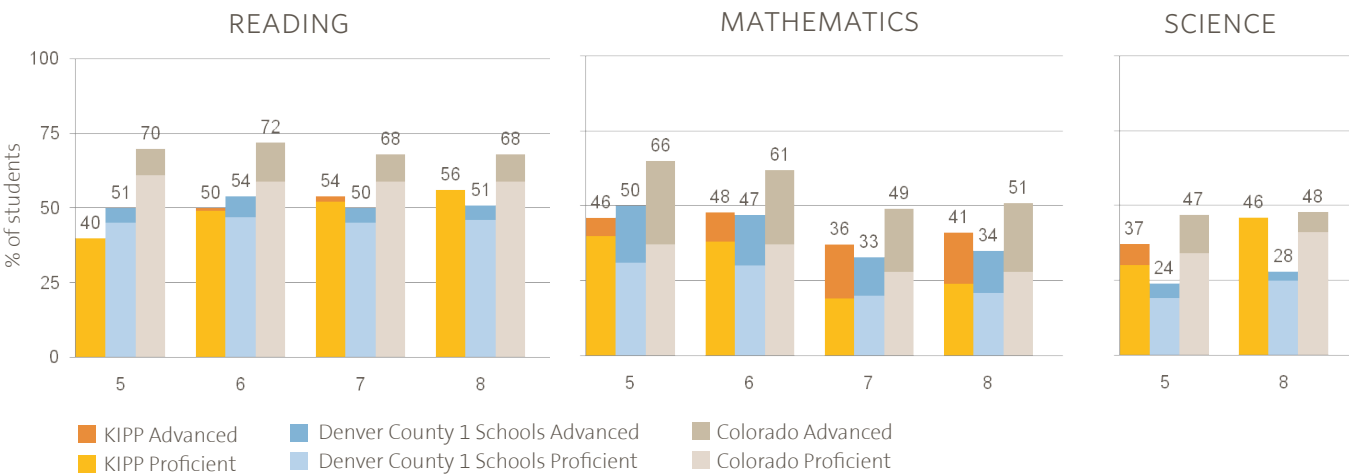


School leader: Kurt Pusch
 Year founded: 2002
 Grades served: 5-8
 Student enrollment: 368
 Gender: 49% female, 51% male
 Number of teachers (FTE): 25
 Per pupil funding: \$7,201
 Facility type: District lease with owned modular building
 Size of school: 24,000 sq. ft.



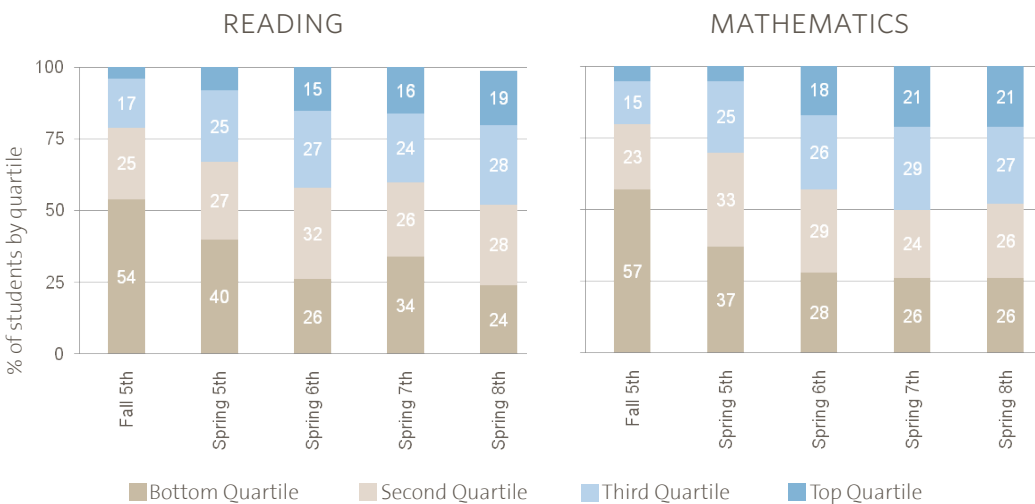
STATE CRITERION-REFERENCED TEST 2010 COLORADO STUDENT ASSESSMENT PROGRAM

State Plan Assignment: Performance Plan



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 70% | Mathematics: 76%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

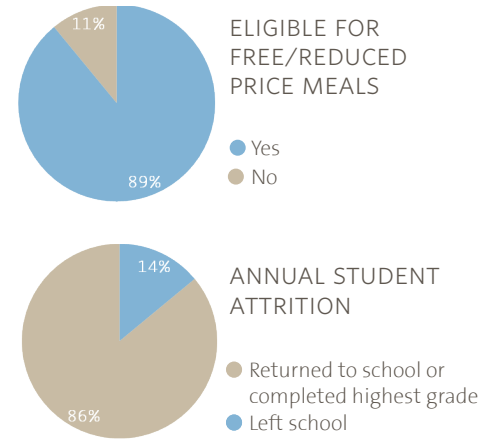
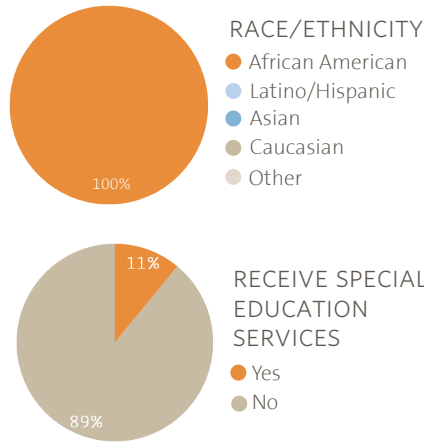
KIPP DC: AIM ACADEMY

2600 DOUGLASS ROAD SE, WASHINGTON, DC 20020 | 202-678-5477 | WWW.KIPDC.ORG

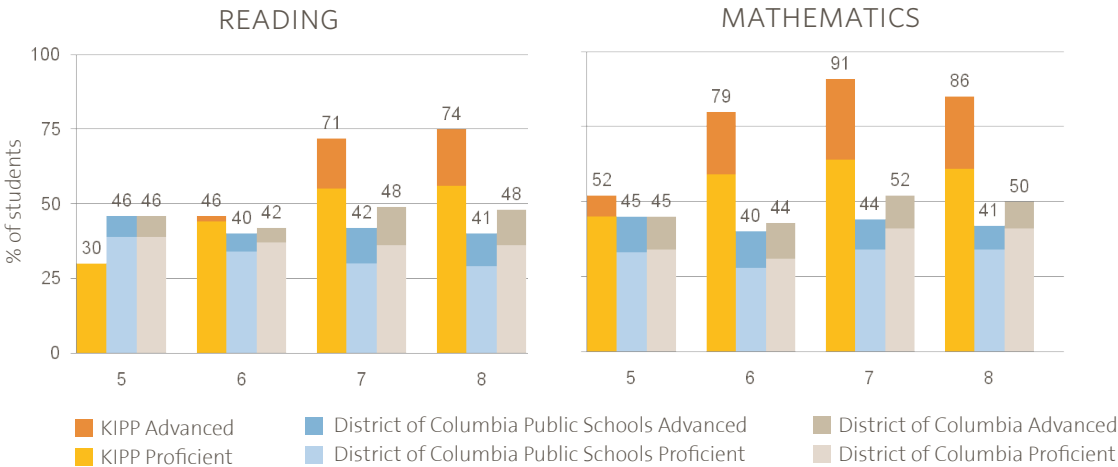
SCHOOL INFORMATION



School leader: Kristy Ochs
 Year founded: 2005
 Grades served: 5-8
 Student enrollment: 332
 Gender: 60% female, 40% male
 Number of teachers (FTE): 23
 Per pupil funding: \$13,600
 Facility type: District lease
 Size of school: 42,000 sq. ft.

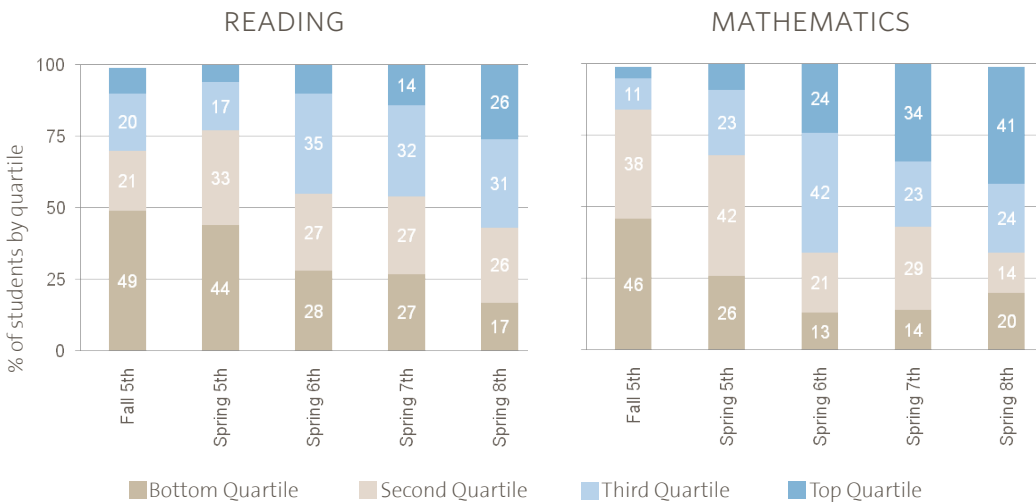


STATE CRITERION-REFERENCED TEST 2010 DC COMPREHENSIVE ASSESSMENT SYSTEM



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 55% | Mathematics: 77%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. Historically, a significant number of students who left KIPP DC schools have moved to nearby and lower-cost Maryland communities. Although these communities are often within 5 miles of KIPP DC schools, students are ineligible to attend DC Public Schools and DC Public Charter Schools if they are not residents of the District.

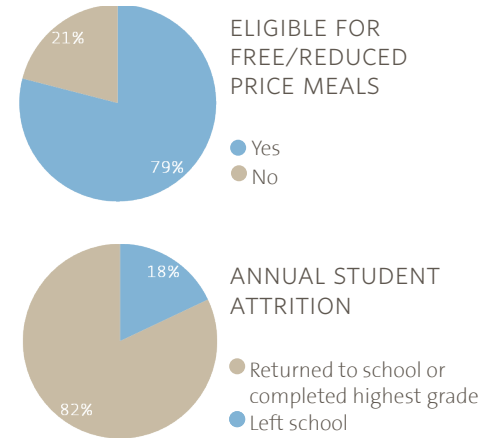
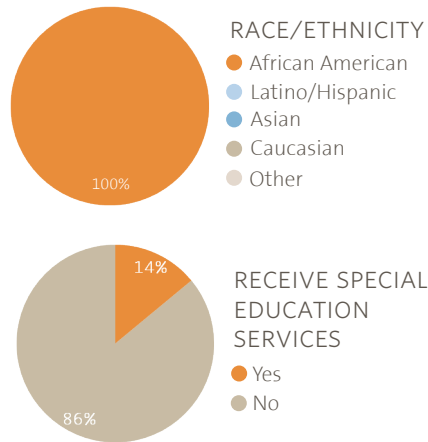
KIPP DC: COLLEGE PREPARATORY

2600 DOUGLASS RD SE, WASHINGTON, DC 20020 | 202-678-2527 | WWW.KIPPDC.ORG

SCHOOL INFORMATION



School leader: Cheryl Borden
Year founded: 2009
Grades served: 9-10
Student enrollment: 214
Gender: 54% female, 46% male
Number of teachers (FTE): 16
Per pupil funding: \$13,600
Facility type: District lease
Size of school: 42,400 sq. ft.



High school students in Washington D.C. first take state criterion-referenced tests in reading and math in the tenth grade. Thus, performance of KIPP DC: College Preparatory School's first class of tenth graders will be reported in the 2011 KIPP Report Card.

NOTES

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Historically, a significant number of students who left KIPP DC schools have moved to nearby and lower-cost Maryland communities. Although these communities are often within 5 miles of KIPP DC schools, students are ineligible to attend DC Public Schools and D.C. Public Charter Schools if they are not residents of the District.

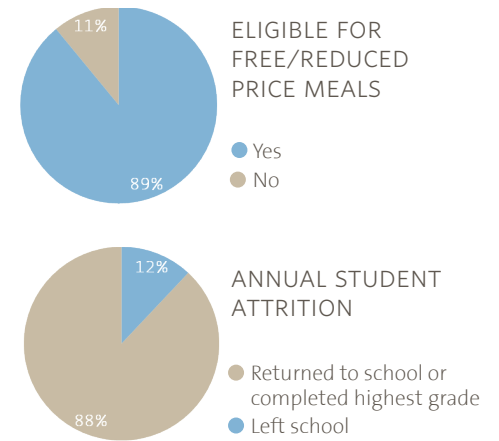
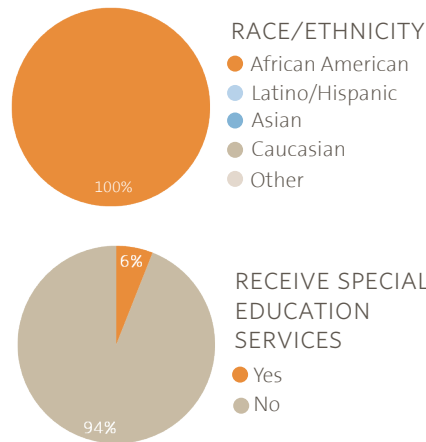
KIPP DC: DISCOVER ACADEMY

2600 DOUGLASS ROAD SE, WASHINGTON, DC 20020 | 202-678-PREK | WWW.KIPPDC.ORG

SCHOOL INFORMATION



School leader: Philonda Johnson
 Year founded: 2009
 Grades served: PreK-K
 Student enrollment: 198
 Gender: 49% female, 51% male
 Number of teachers (FTE): 19
 Per pupil funding: \$13,600
 Facility type: District lease
 Size of school: 40,000 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 DC COMPREHENSIVE ASSESSMENT SYSTEM

As an early childhood school serving only pre-kindergarten in 2009-10, KIPP DC: Discover's students did not take the criterion-referenced test, which begins in the third grade in Washington, DC.

KIPP DC's early childhood schools monitor the academic growth of students in preschool and pre-kindergarten through the use of various assessments, including the Early Math Diagnostic Assessment (EMDA), Peabody Picture Vocabulary Test (PPVT), Phonological Awareness Literacy Screening (PALS), and quarterly benchmark assessments. In addition, kindergarten students take the Stanford-10 in both the fall and spring.

NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.
 Metric for "1+ year of academic progress" and norm-referenced test results are not available because KIPP DC: Discover did not administer norm-referenced tests in 2009-2010.
 Historically, a significant number of students who left KIPP DC schools have moved to nearby and lower-cost Maryland communities. Although these communities are often within 5 miles of KIPP DC schools, students are ineligible to attend DC Public Schools and DC Public Charter Schools if they are not residents of the District.

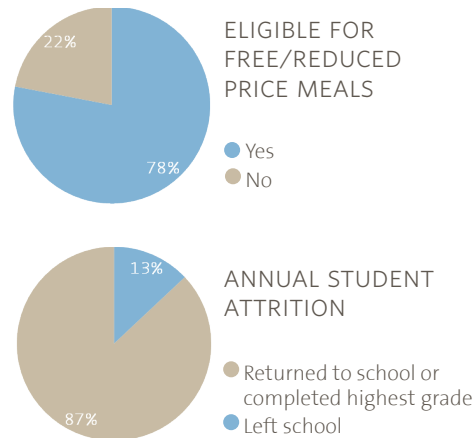
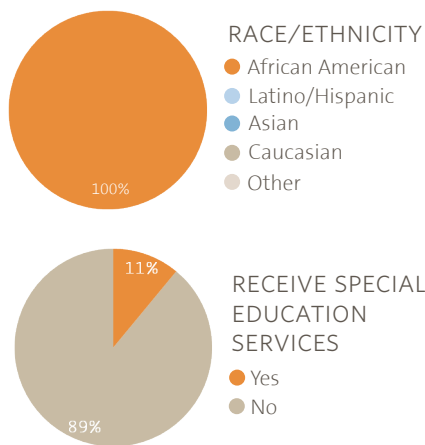
KIPP DC: KEY ACADEMY

4801 BENNING ROAD SE, WASHINGTON, DC 20019 | 202-582-5477 | WWW.KIPDC.ORG

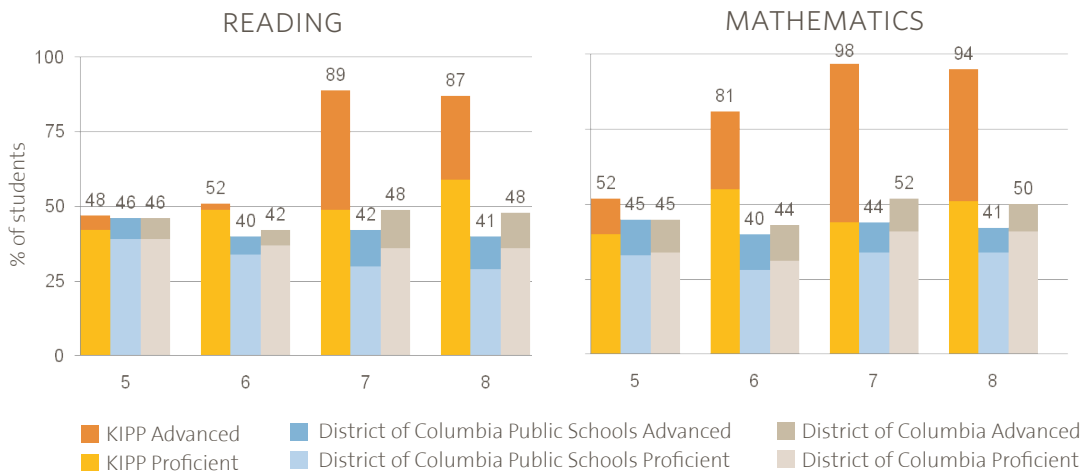
SCHOOL INFORMATION



School leader: David Ayala
 Year founded: 2001
 Grades served: 4-8
 Student enrollment: 420
 Gender: 55% female, 45% male
 Number of teachers (FTE): 30
 Per pupil funding: \$13,600
 Facility type: Owned by region
 Size of school: 31,000 sq. ft.

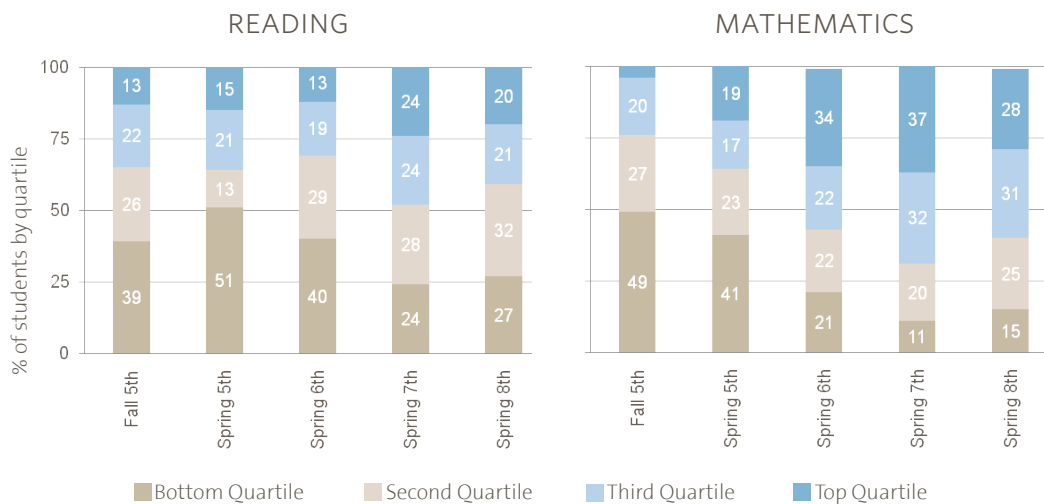


STATE CRITERION-REFERENCED TEST 2010 DC COMPREHENSIVE ASSESSMENT SYSTEM



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 41% | Mathematics: 54%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.
 Historically, a significant number of students who left KIPP DC schools have moved to nearby and lower-cost Maryland communities. Although these communities are often within 5 miles of KIPP DC schools, students are ineligible to attend DC Public Schools and DC Public Charter Schools if they are not residents of the District.

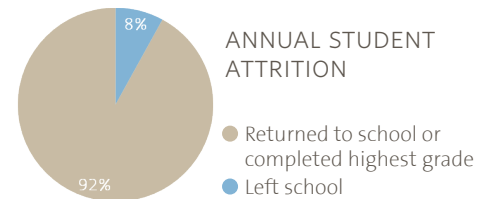
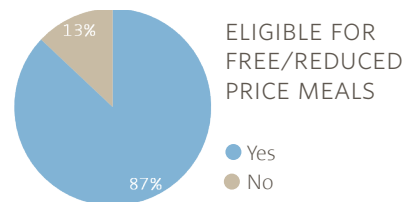
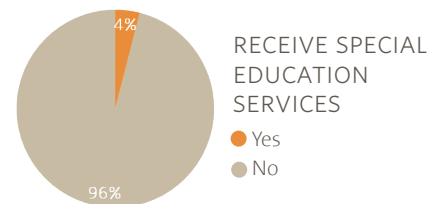
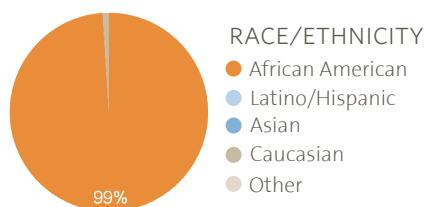
KIPP DC: LEAP ACADEMY

4801 BENNING ROAD SE, WASHINGTON, DC 20019 | 202-582-5327 | WWW.KIPDC.ORG

SCHOOL INFORMATION



School leader: Laura Bowen
 Year founded: 2007
 Grades served: PreK-K
 Student enrollment: 280
 Gender: 46% female, 54% male
 Number of teachers (FTE): 28
 Per pupil funding: \$13,600
 Facility type: Owned by region
 Size of school: 32,000 sq. ft.



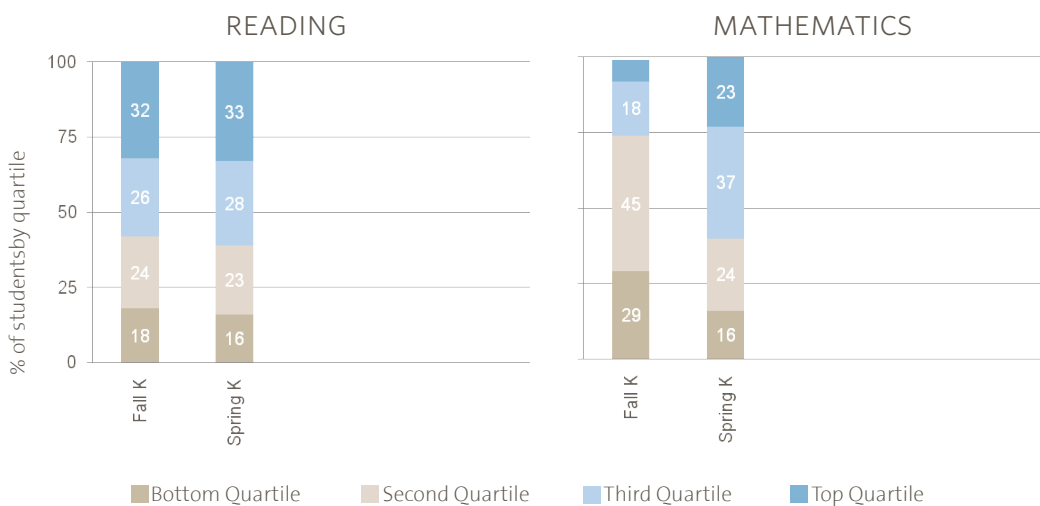
STATE CRITERION-REFERENCED TEST 2010 DC COMPREHENSIVE ASSESSMENT SYSTEM

As an early childhood school serving only pre-kindergarten in 2009-10, KIPP DC: LEAP's students did not take the criterion-referenced test, which begins in the third grade in Washington, DC.

KIPP DC's early childhood schools monitor the academic growth of students in preschool and pre-kindergarten through the use of various assessments, including the Early Math Diagnostic Assessment (EMDA), Peabody Picture Vocabulary Test (PPVT), Phonological Awareness Literacy Screening (PALS), and quarterly benchmark assessments. In addition, kindergarten students take the Stanford-10 in both the fall and spring.

NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 68% | Mathematics: 77%



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Historically, a significant number of students who left KIPP DC schools have moved to nearby and lower-cost Maryland communities. Although these communities are often within 5 miles of KIPP DC schools, students are ineligible to attend DC Public Schools and DC Public Charter Schools if they are not residents of the District.

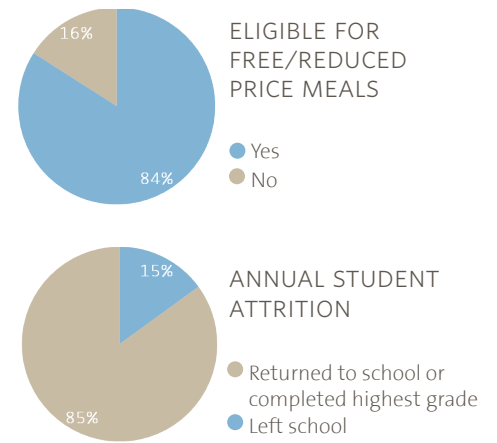
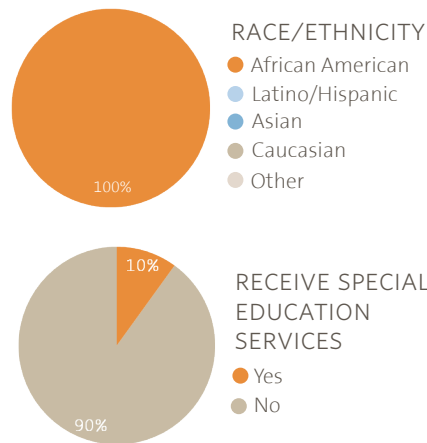
KIPP DC: PROMISE ACADEMY

4801 BENNING ROAD SE, WASHINGTON, DC 20019 | 202-582-1390 | WWW.KIPDC.ORG

SCHOOL INFORMATION



School leader: Khala Johnson
 Year founded: 2009
 Grades served: 1-2
 Student enrollment: 207
 Gender: 52% female, 48% male
 Number of teachers (FTE): 16
 Per pupil funding: \$13,600
 Facility type: Owned by region
 Size of school: 28,000 sq. ft.



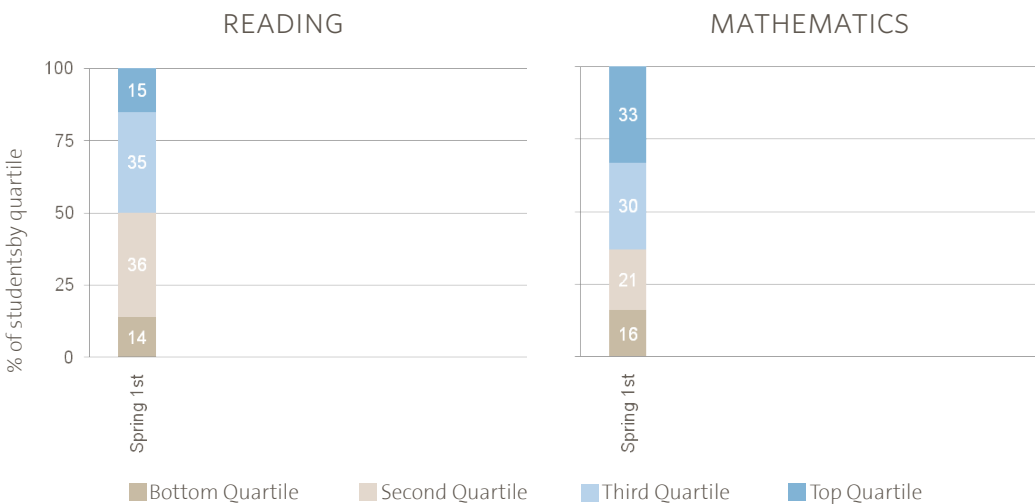
STATE CRITERION-REFERENCED TEST 2010 DC COMPREHENSIVE ASSESSMENT SYSTEM

As an elementary school serving only 1st grade in 2009-10, KIPP DC: Promise Academy's students did not take the criterion-referenced test, which begins in the third grade in Washington, DC.

KIPP DC's elementary schools monitor the academic growth of students in 1st grade through the use of various assessments, including the Early Math Diagnostic Assessment (EMDA), Peabody Picture Vocabulary Test (PPVT), DIBELS, Fountas and Pinnell, and quarterly benchmark assessments. In addition, students take the Stanford-10 in the spring.

NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 55% | Mathematics: 90%



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Historically, a significant number of students who left KIPP DC schools have moved to nearby and lower-cost Maryland communities. Although these communities are often within 5 miles of KIPP DC schools, students are ineligible to attend DC Public Schools and DC Public Charter Schools if they are not residents of the District.

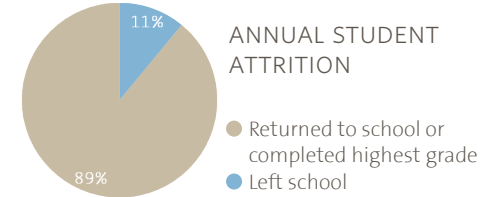
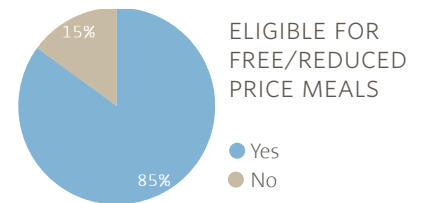
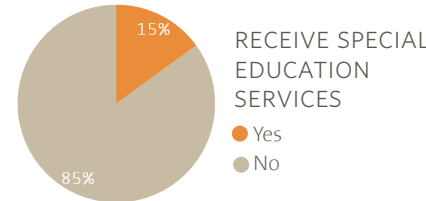
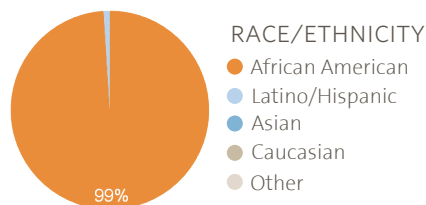
KIPP DC: WILL ACADEMY

421 P STREET NW, WASHINGTON, DC 20001 | 202-328-9455 | WWW.KIPPDC.ORG

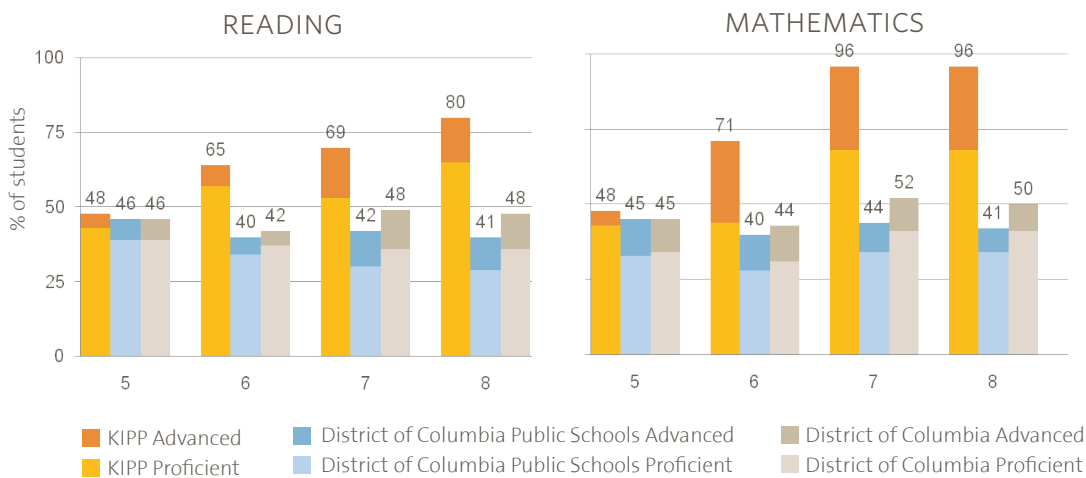
SCHOOL INFORMATION



School leader: Colby Richardson
 Year founded: 2006
 Grades served: 5-8
 Student enrollment: 326
 Gender: 53% female, 47% male
 Number of teachers (FTE): 24
 Per pupil funding: \$13,600
 Facility type: District lease
 Size of school: 40,600 sq. ft.

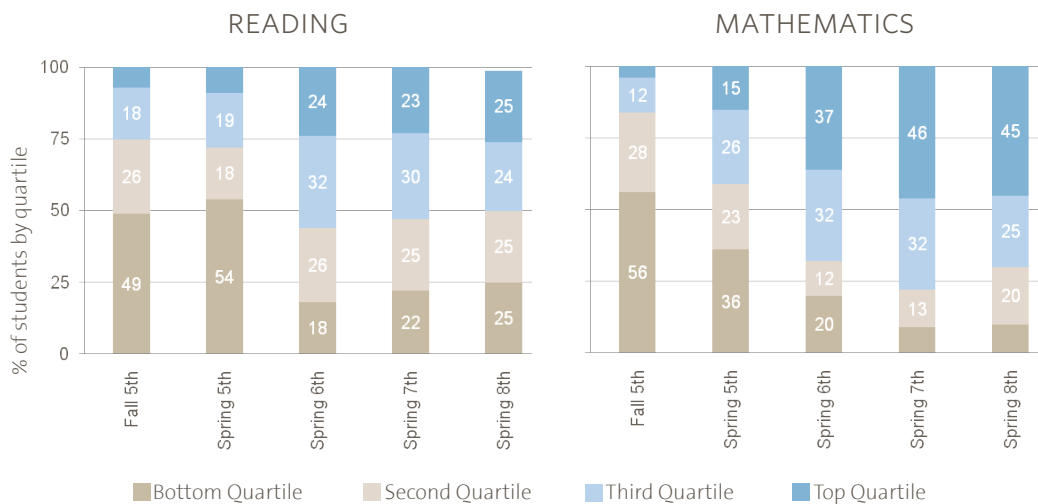


STATE CRITERION-REFERENCED TEST 2010 DC COMPREHENSIVE ASSESSMENT SYSTEM



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 50% | Mathematics: 82%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.
 Historically, a significant number of students who left KIPP DC schools have moved to nearby and lower-cost Maryland communities. Although these communities are often within 5 miles of KIPP DC schools, students are ineligible to attend DC Public Schools and DC Public Charter Schools if they are not residents of the District.

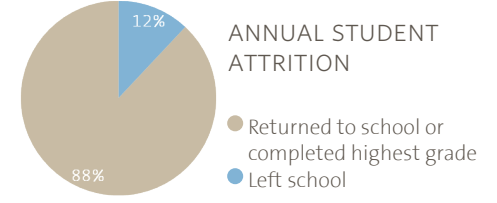
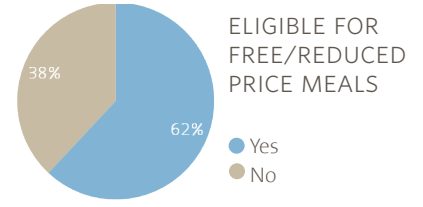
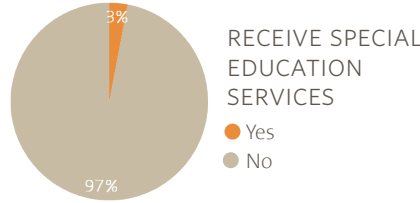
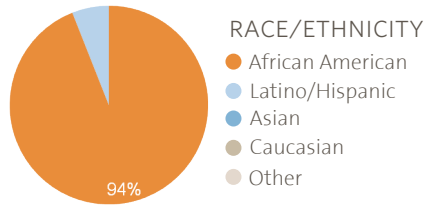
KIPP SOUTH FULTON ACADEMY

1286 EAST WASHINGTON AVENUE, EAST POINT, GA 30344 | 678-278-0160 | WWW.KIPPMETROATLANTA.ORG

SCHOOL INFORMATION

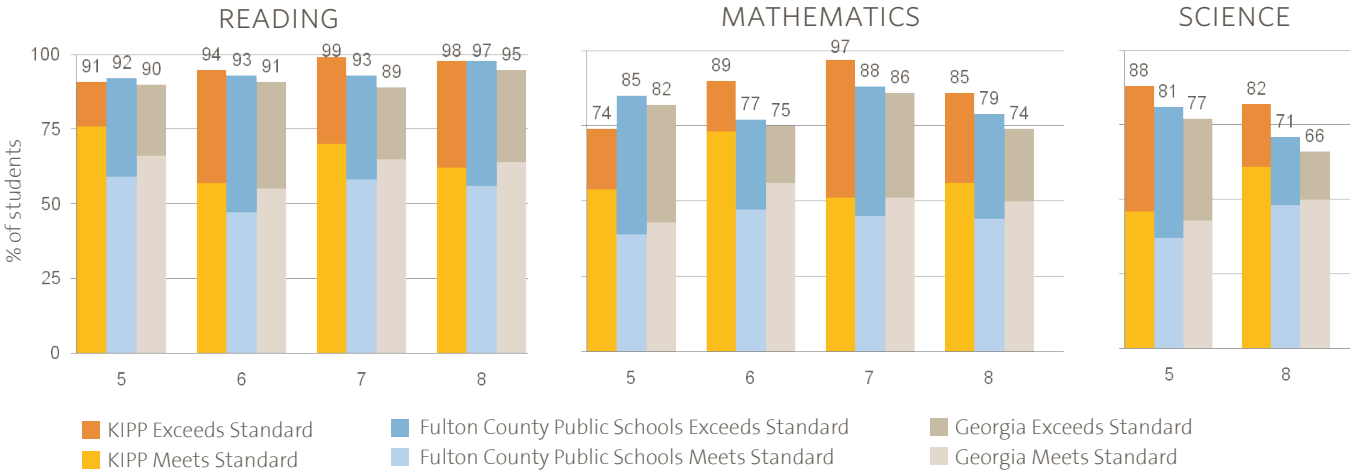


School leader: Jondré Pryor
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 321
 Gender: 56% female, 44% male
 Number of teachers (FTE): 20
 Per pupil funding: \$7,956
 Facility type: Owned by region
 Size of school: 52,000 sq. ft.



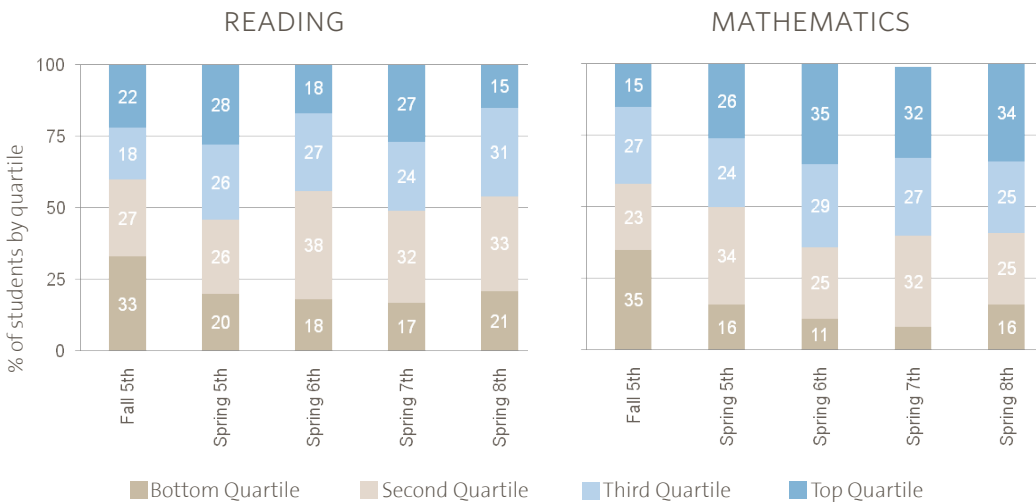
STATE CRITERION-REFERENCED TEST 2010 CRITERION-REFERENCED COMPETENCY TEST

State Improvement Status: Distinguished



NORM-REFERENCED TEST 2009-10 IOWA TEST OF BASIC SKILLS (ITBS)

Percent of students making 1+ year of academic progress in Reading: 55% | Mathematics: 62%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

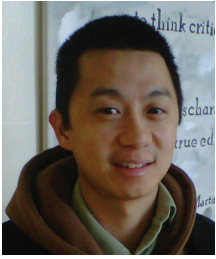
OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

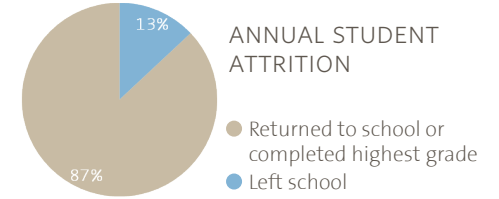
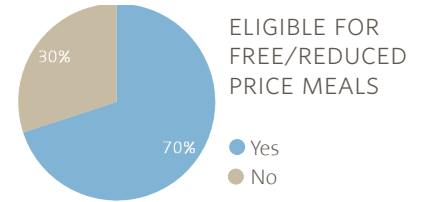
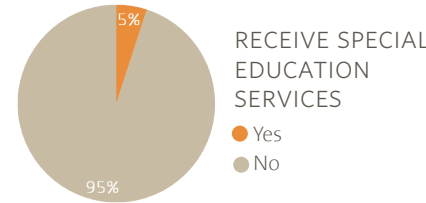
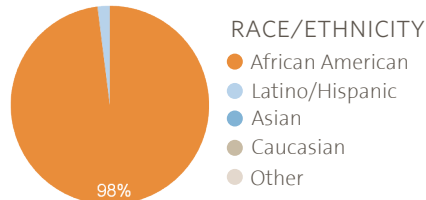
KIPP STRIVE ACADEMY

1444 LUCILE AVENUE SW, ATLANTA, GA 30310 | 404-753-1530 | WWW.KIPPMETROATLANTA.ORG

SCHOOL INFORMATION

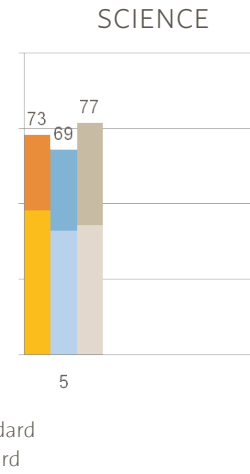
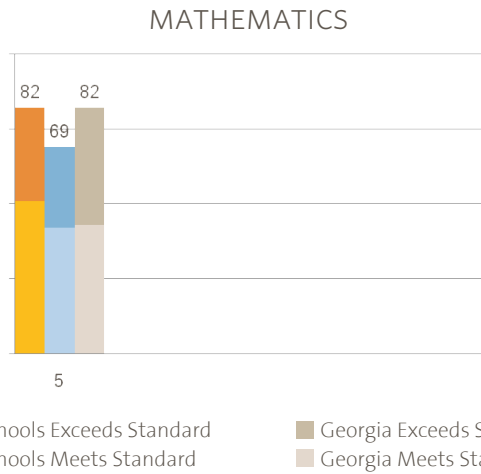
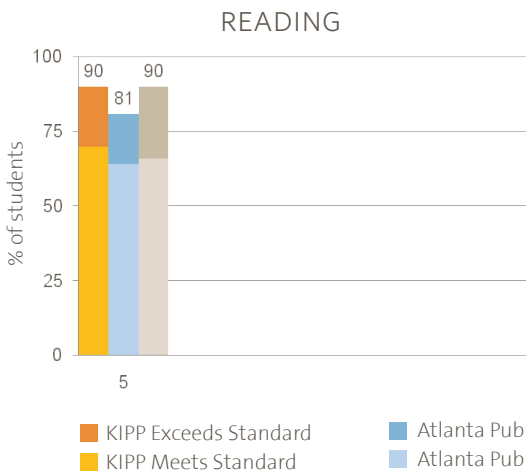


School leader: Ed Chang
 Year founded: 2009
 Grades served: 5-6
 Student enrollment: 183
 Gender: 44% female, 56% male
 Number of teachers (FTE): 12
 Per pupil funding: \$8,745
 Facility type: District lease
 Size of school: 35,000 sq. ft.



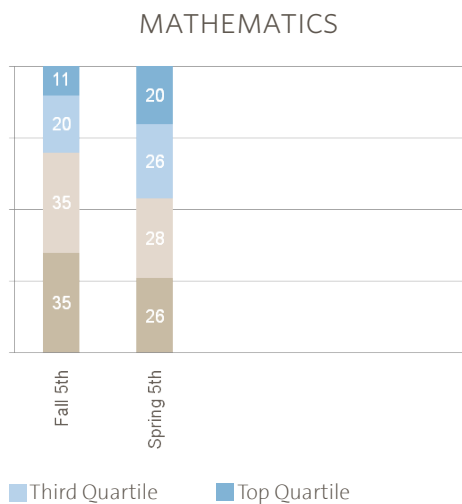
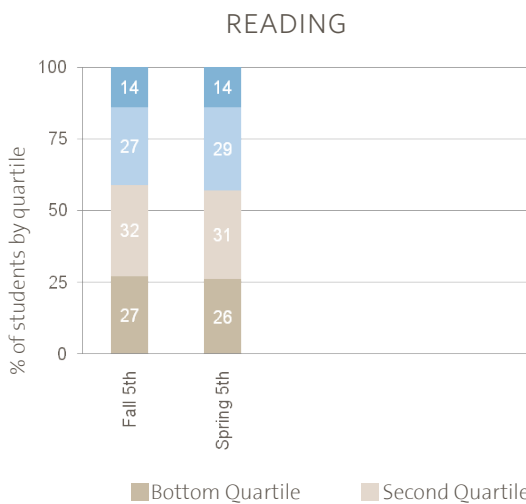
STATE CRITERION-REFERENCED TEST 2010 CRITERION-REFERENCED COMPETENCY TEST

State Improvement Status: Adequate



NORM-REFERENCED TEST 2009-10 IOWA TEST OF BASIC SKILLS (ITBS)

Percent of students making 1+ year of academic progress in Reading: 48% | Mathematics: 68%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

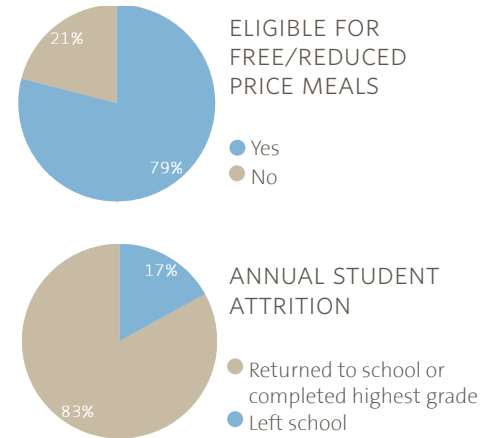
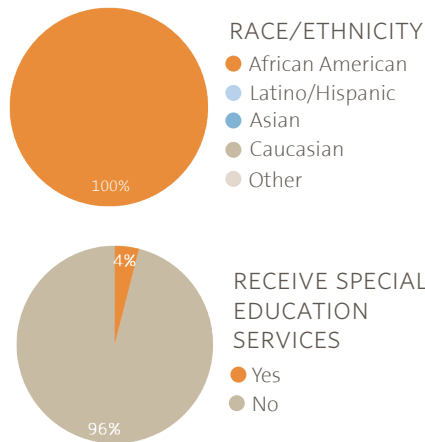
KIPP WAYS ACADEMY

80 JOSEPH E. LOWERY BOULEVARD NW, ATLANTA, GA 30314 | 404-475-1941 | WWW.KIPPMETROATLANTA.ORG

SCHOOL INFORMATION

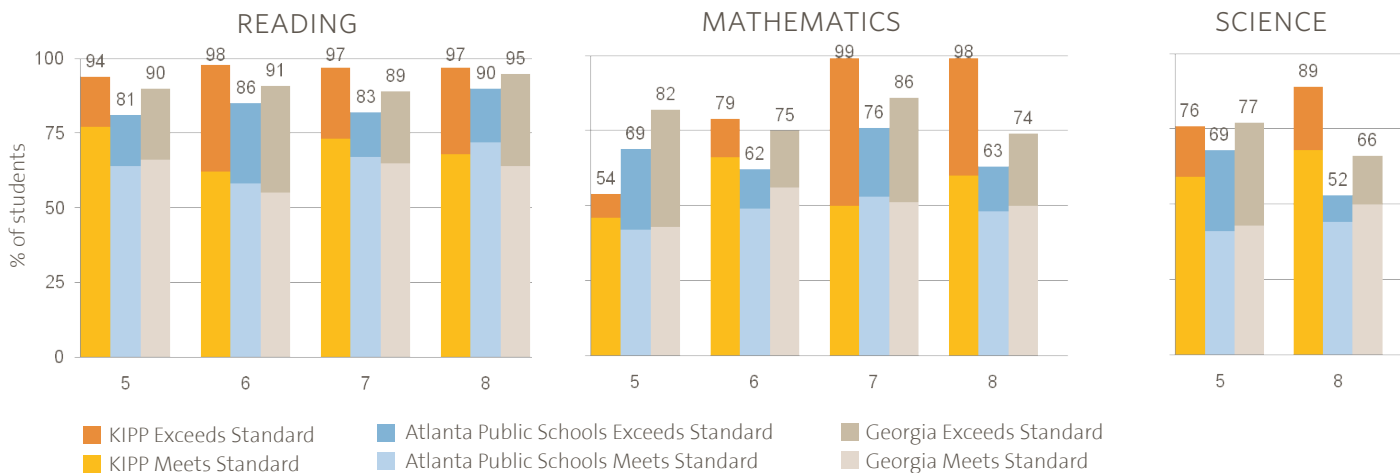


School leader: Kim Karacalidis
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 321
 Gender: 51% female, 49% male
 Number of teachers (FTE): 25
 Per pupil funding: \$9,577
 Facility type: District lease
 Size of school: 39,443 sq. ft.



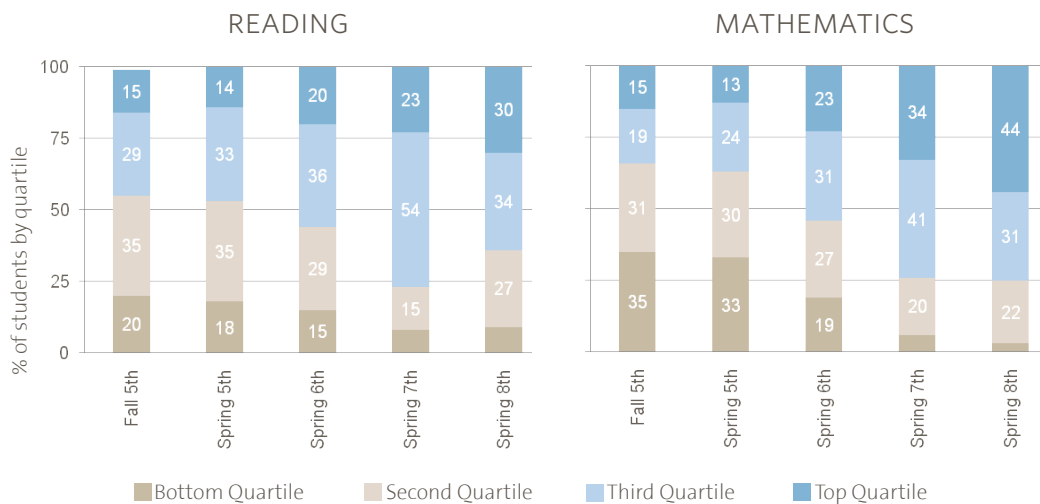
STATE CRITERION-REFERENCED TEST 2010 CRITERION-REFERENCED COMPETENCY TEST

State Improvement Status: Distinguished



NORM-REFERENCED TEST 2009-10 IOWA TEST OF BASIC SKILLS (ITBS)

Percent of students making 1+ year of academic progress in Reading: 55% | Mathematics: 48%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

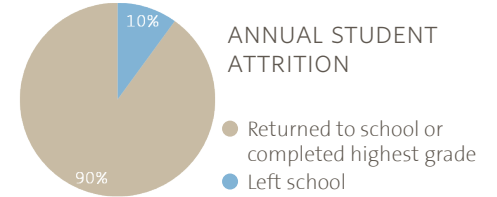
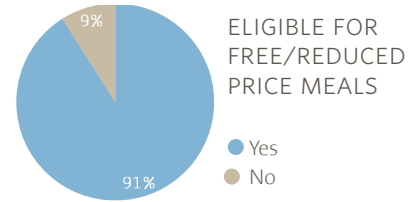
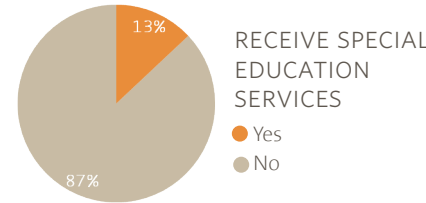
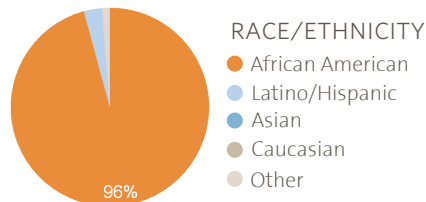
KIPP ASCEND CHARTER SCHOOL

1616 SOUTH AVERS AVENUE, CHICAGO, IL 60623 | 773-521-4399 | WWW.KIPPASCEND.ORG

SCHOOL INFORMATION

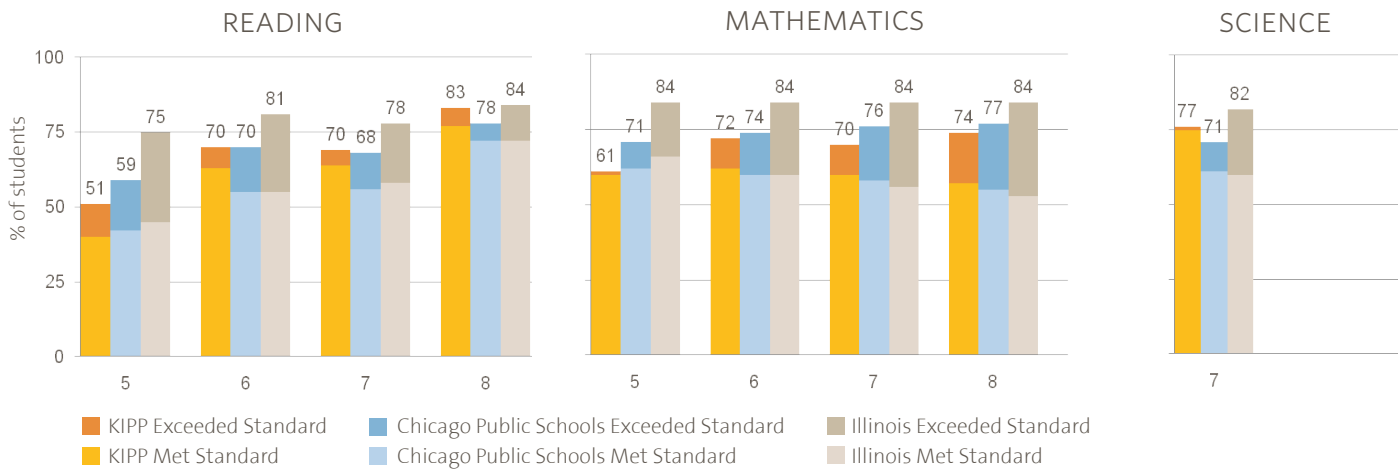


School leaders: Kate Mazerk and Amy Pouba
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 326
 Gender: 48% female, 52% male
 Number of teachers (FTE): 19
 Per pupil funding: \$7,447
 Facility type: District lease
 Size of school: 55,080 sq. ft.



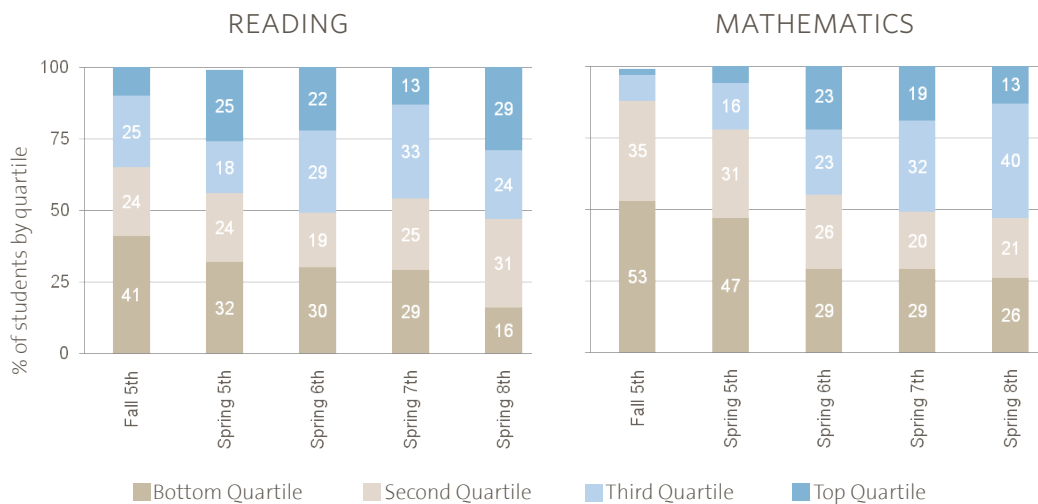
STATE CRITERION-REFERENCED TEST 2010 ILLINOIS STANDARDS ACHIEVEMENT TEST

State Rating: Fully Recognized



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 50% | Mathematics: 56%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

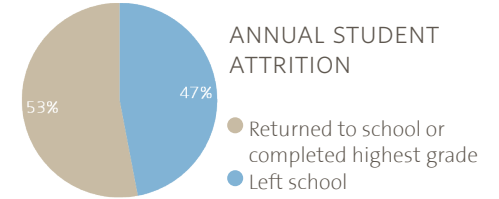
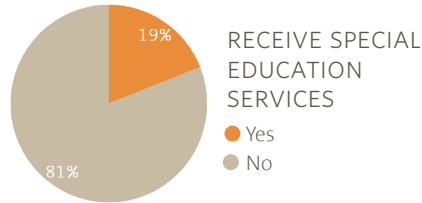
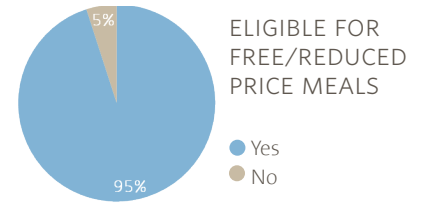
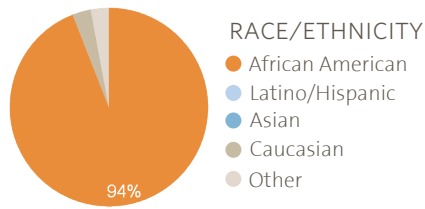
KIPP INDIANAPOLIS COLLEGE PREPARATORY

1740 EAST 30TH STREET, INDIANAPOLIS, IN 46218 | 317-637-9780 | WWW.KIPPINDY.ORG

SCHOOL INFORMATION

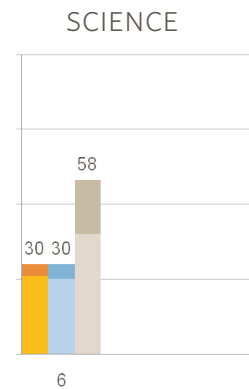
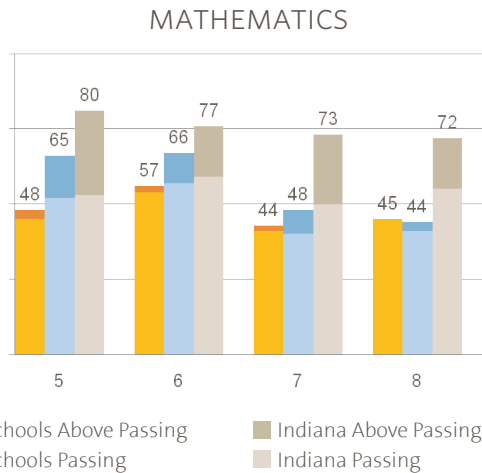
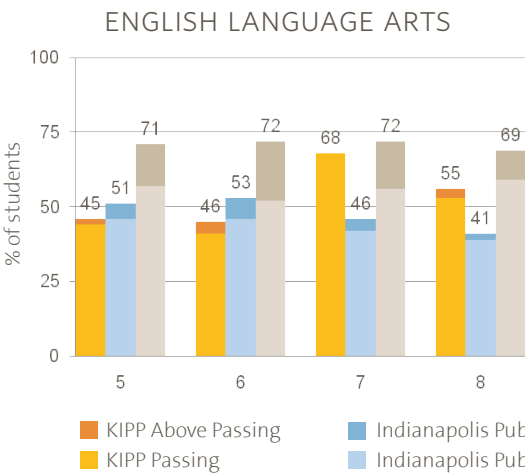


School leader: Emily Pelino
 Year founded: 2004
 Grades served: 5-8
 Student enrollment: 238
 Gender: 53% female, 47% male
 Number of teachers (FTE): 17
 Per pupil funding: \$7,000
 Facility type: District lease
 Size of school: 32,000 sq. ft.



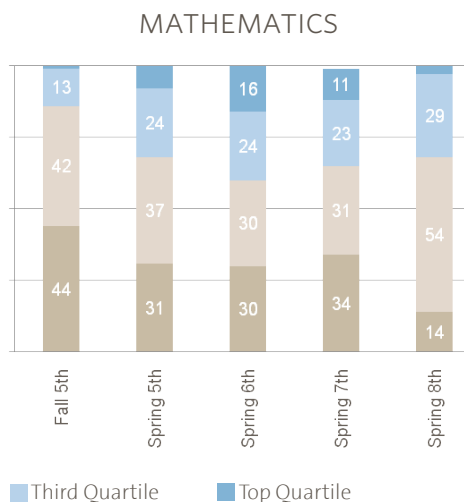
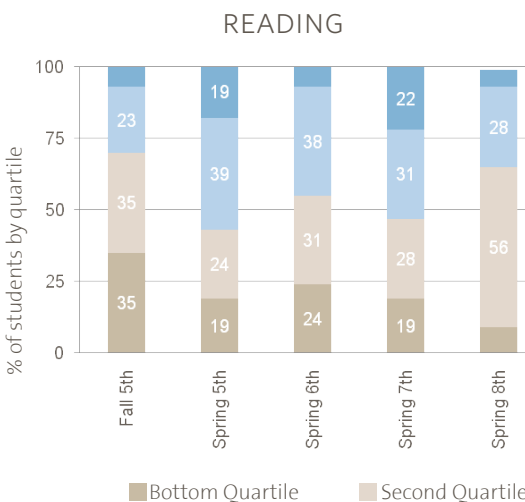
STATE CRITERION-REFERENCED TEST 2010 INDIANA STATEWIDE TESTING FOR EDUCATIONAL PROGRESS

State Categorical Rating: Academic Progress



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 61% | Mathematics: 60%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

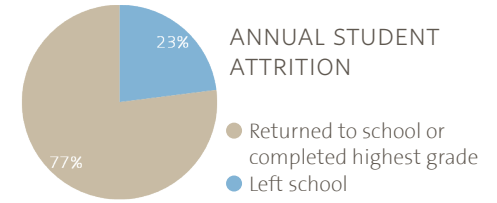
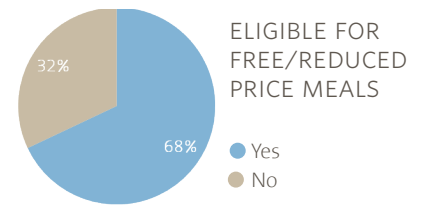
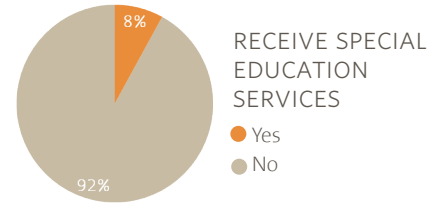
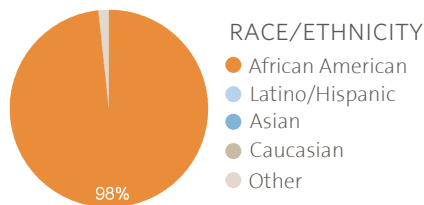
KIPP LEAD COLLEGE PREP CHARTER SCHOOL

6060 MILLER AVENUE, GARY, IN 46403 | 219-979-9236 | WWW.KIPPLEAD.ORG

SCHOOL INFORMATION

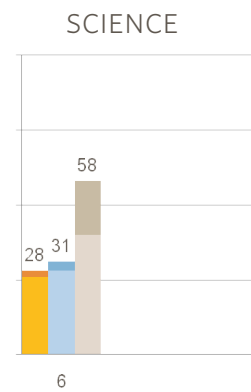
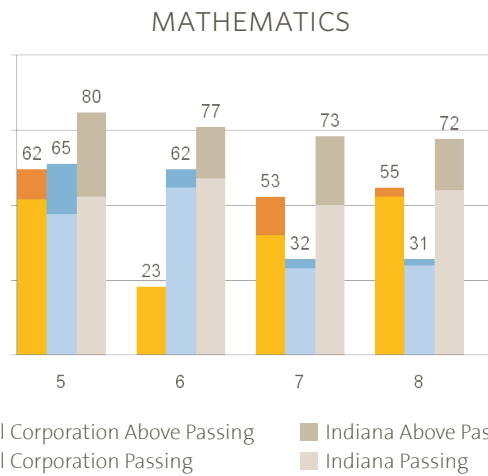
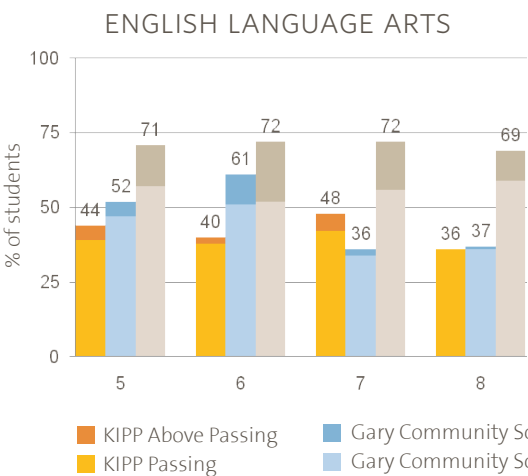


School leader: Soenda Howell
 Year founded: 2006
 Grades served: 5-8
 Student enrollment: 297
 Gender: 50% female, 50% male
 Number of teachers (FTE): 19
 Per pupil funding: \$8,195
 Facility type: Archdiocese lease
 Size of school: 24,210 sq. ft.



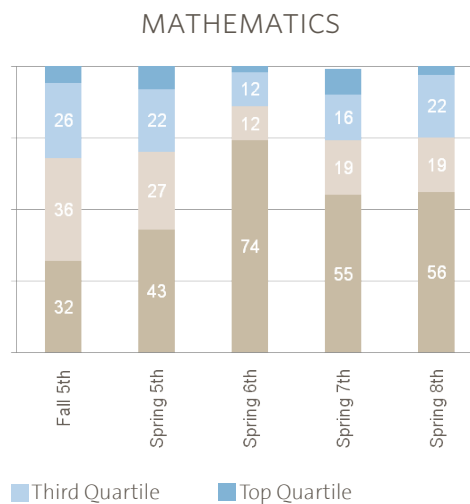
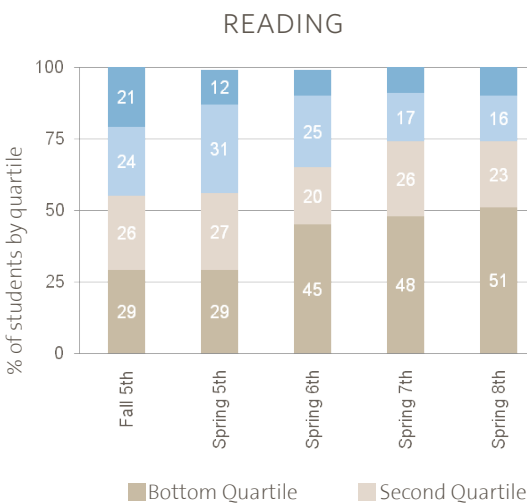
STATE CRITERION-REFERENCED TEST 2010 INDIANA STATEWIDE TESTING FOR EDUCATIONAL PROGRESS

State Categorical Rating: Academic Progress



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 47% | Mathematics: 43%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

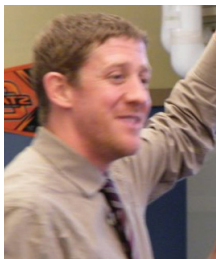
OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

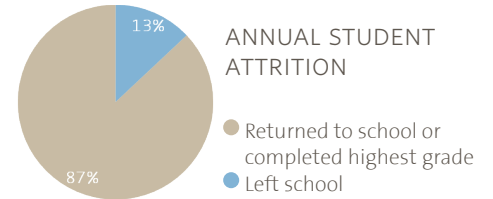
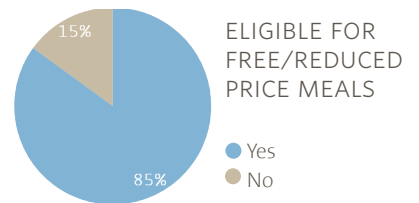
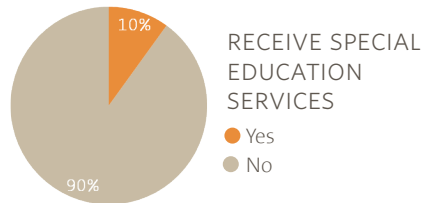
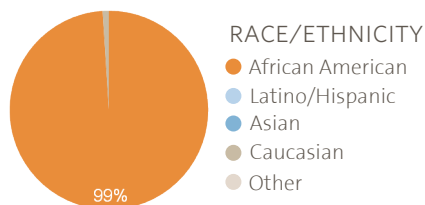
KIPP BELIEVE COLLEGE PREP

1607 SOUTH CARROLLTON AVENUE, NEW ORLEANS, LA 70118 | 504-304-8857 | WWW.KIPPNEWORLEANS.ORG

SCHOOL INFORMATION

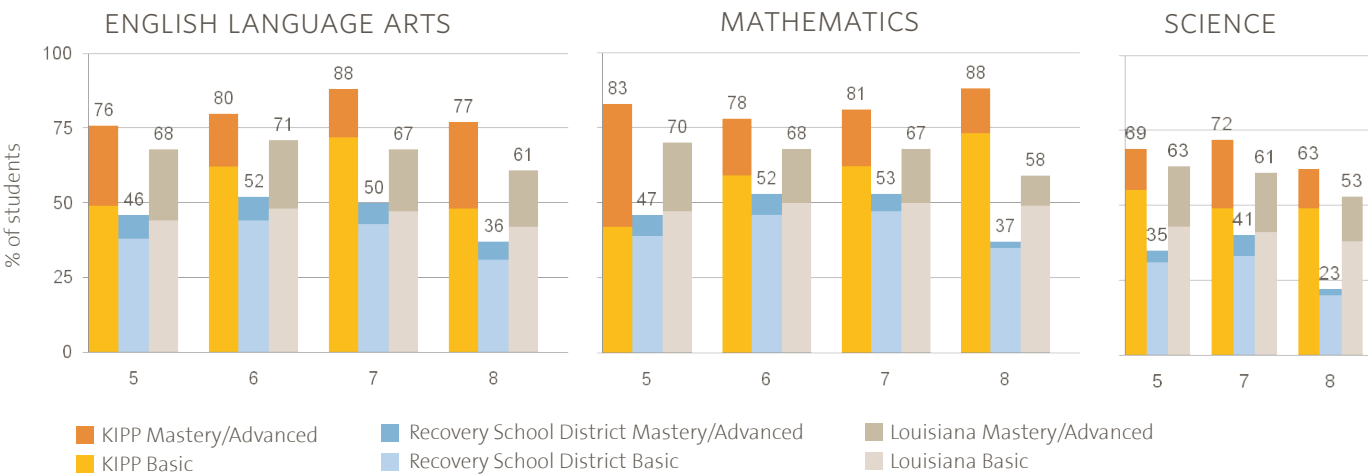


School leader: Adam Meinig
 Year founded: 2006
 Grades served: 5-8
 Student enrollment: 348
 Gender: 50% female, 50% male
 Number of teachers (FTE): 25
 Per pupil funding: \$7,148
 Facility type: District lease
 Size of school: 34,730 sq. ft.



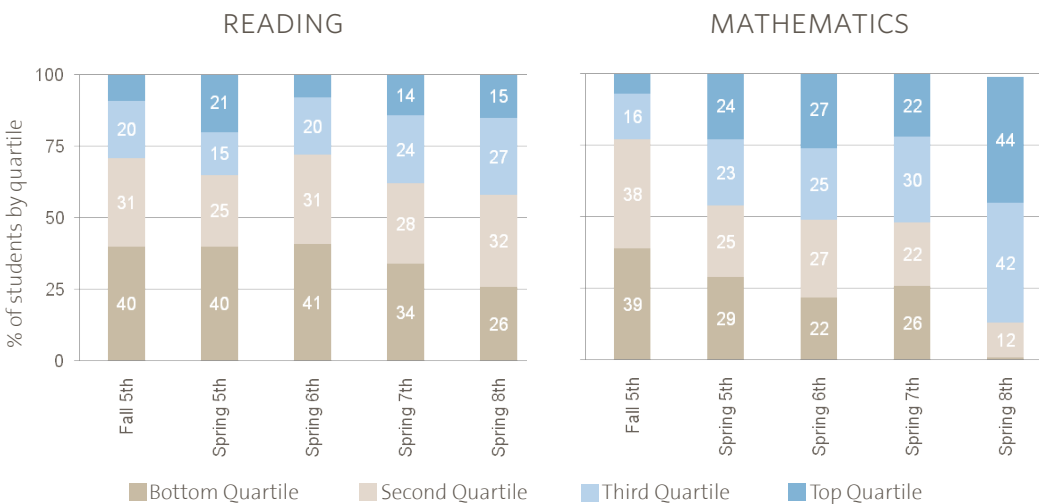
STATE CRITERION-REFERENCED TEST 2010 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM

Performance Label: 3 stars



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10) 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

SAT-10/MAP Percent of students making 1+ year of academic progress in Reading: 53% | Mathematics: 65%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.
 In 2009-2010, students in grades 5, 6, and 7 tested on MAP, while 8th graders tested on SAT-10.

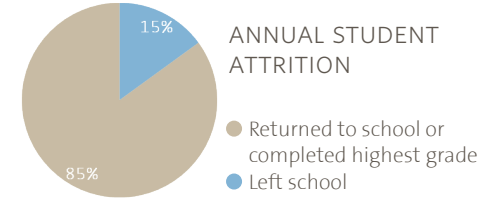
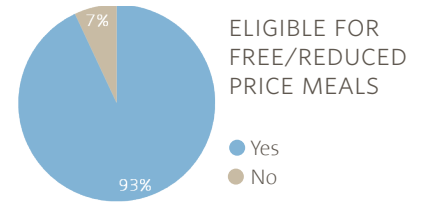
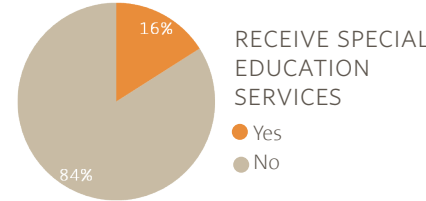
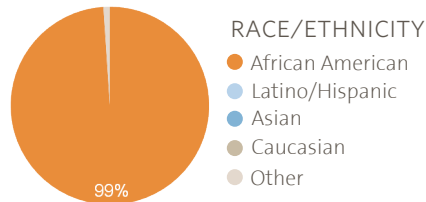
KIPP CENTRAL CITY ACADEMY

2625 THALIA STREET, NEW ORLEANS, LA 70113 | 504-373-6290 | WWW.KIPPNEWORLEANS.ORG

SCHOOL INFORMATION

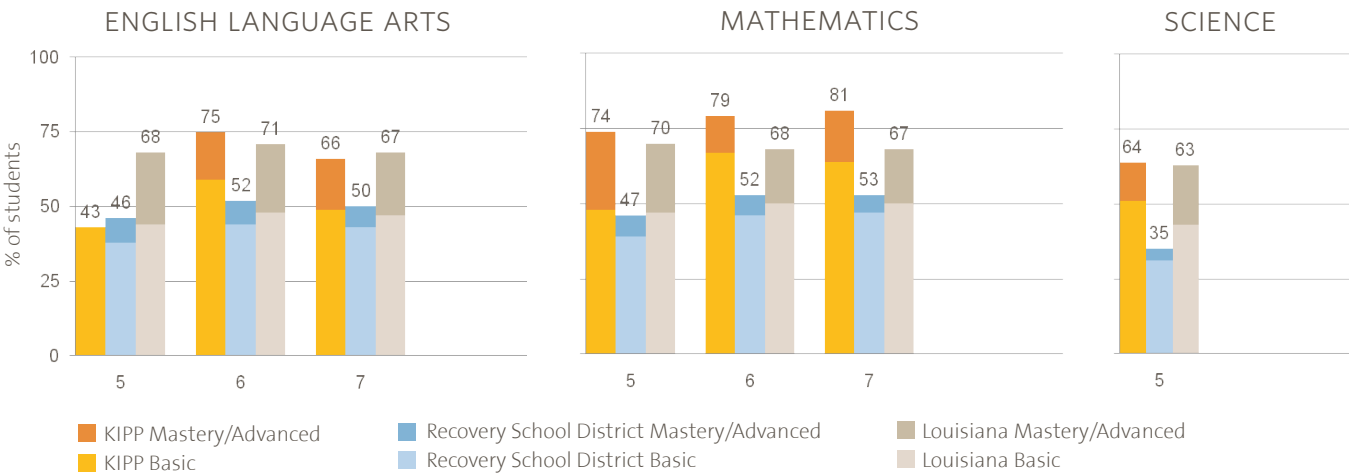


School leader: Todd Purvis
 Year founded: 2007
 Grades served: 5-8
 Student enrollment: 383
 Gender: 51% female, 49% male
 Number of teachers (FTE): 29
 Per pupil funding: \$7,148
 Facility type: District lease
 Size of school: 60,000 sq. ft.



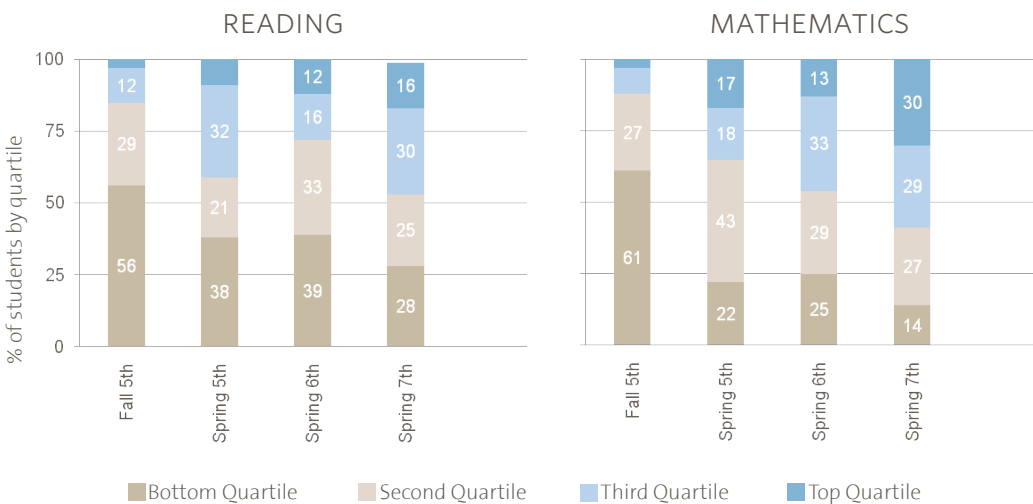
STATE CRITERION-REFERENCED TEST 2010 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM

Performance Label: 2 stars



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 74% | Mathematics: 83%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

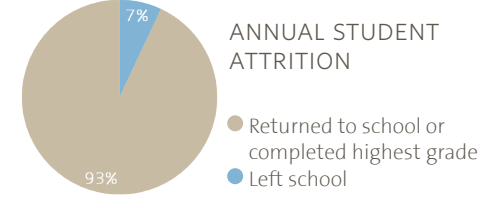
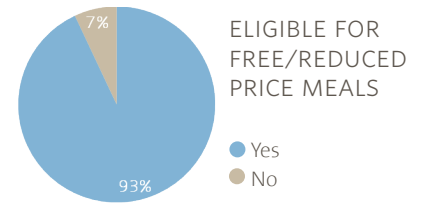
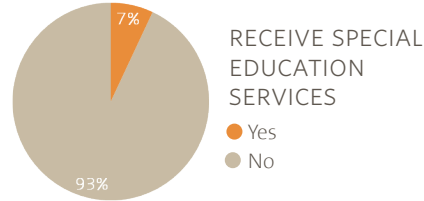
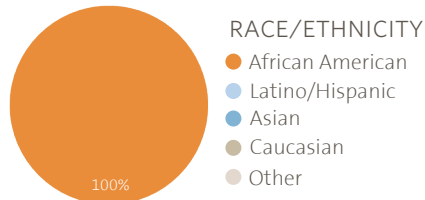
KIPP CENTRAL CITY PRIMARY

2625 THALIA STREET, NEW ORLEANS, LA 70113 | 504-373-6290 | WWW.KIPPNEWORLEANS.ORG

SCHOOL INFORMATION



School leader: Korbin Johnson
 Year founded: 2008
 Grades served: K-2
 Student enrollment: 300
 Gender: 46% female, 54% male
 Number of teachers (FTE): 32
 Per pupil funding: \$7,148
 Facility type: District lease
 Size of school: 50,000 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM

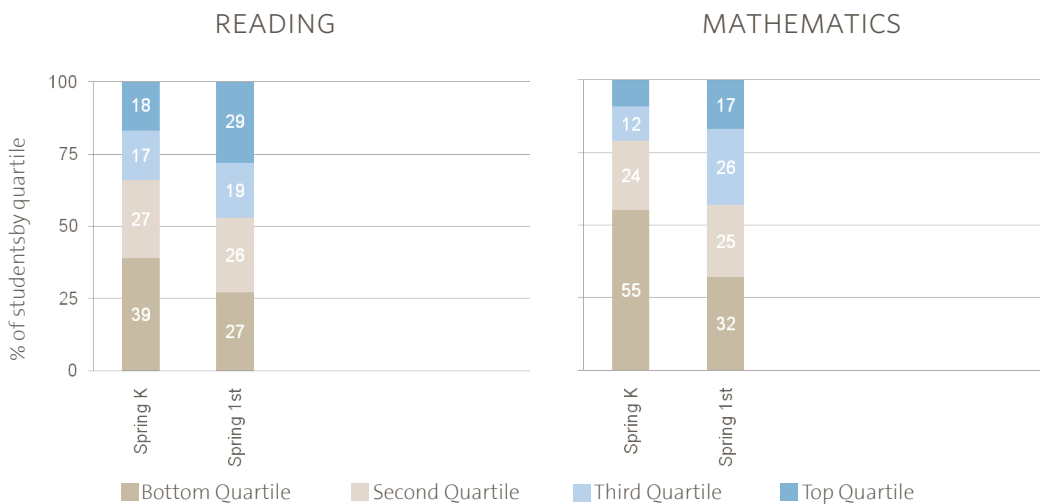
Performance Label: 4 stars

As an elementary school serving only kindergarten and first grade in 2009-10, KIPP Central City Primary's students did not take the state criterion-referenced test, which begins in the third grade in Louisiana.

In 2009-10, early childhood assessment at KIPP Central City Primary included the assessment of math skills with number recognition protocol and teacher-developed standards-based assessments, and assessment of early literacy skills using DIBELS and STEP.

NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 60% | Mathematics: 56%



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

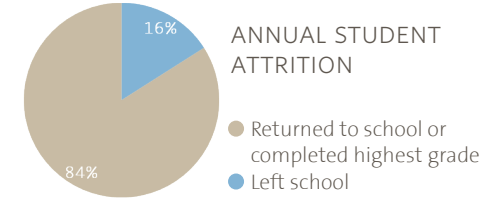
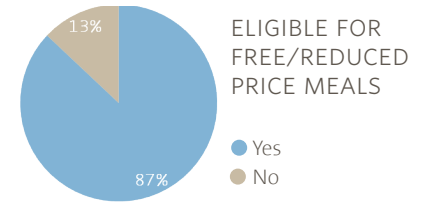
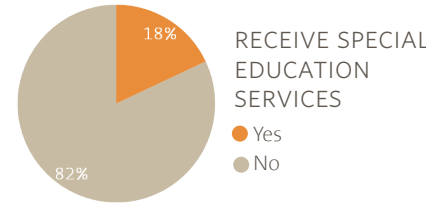
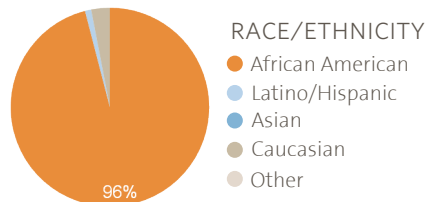
KIPP MCDONOGH 15 MIDDLE SCHOOL

721 ST. PHILIP STREET, NEW ORLEANS, LA 70116 | 504-566-1706 | WWW.KIPPNEWORLEANS.ORG

SCHOOL INFORMATION

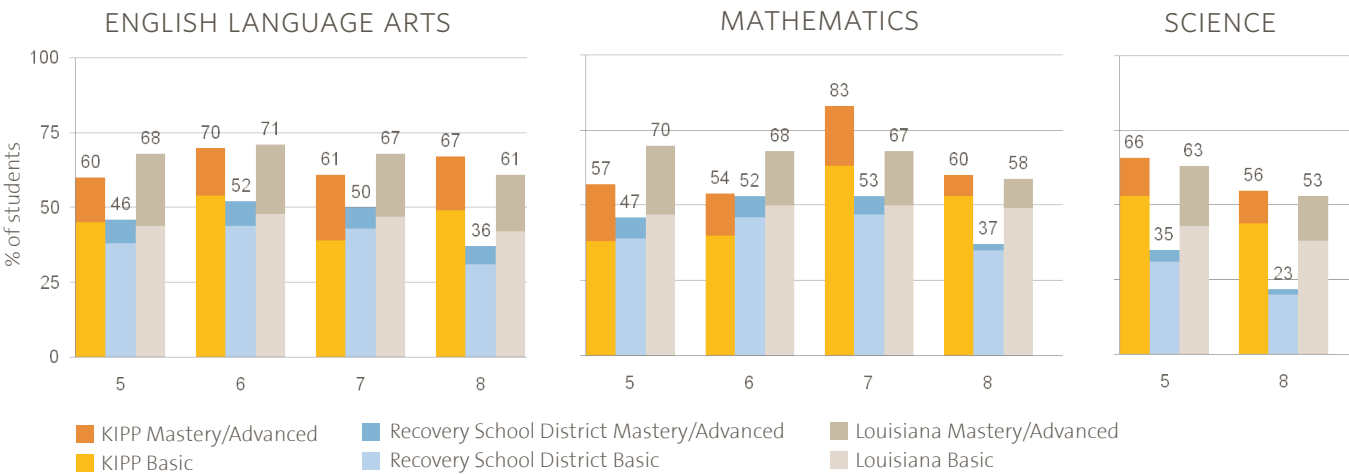


School leader: Deanna Reddick
 Year founded: 2006
 Grades served: 5-8
 Student enrollment: 220
 Gender: 50% female, 50% male
 Number of teachers (FTE): 18
 Per pupil funding: \$7,148
 Facility type: District lease
 Size of school: 21,651 sq. ft.



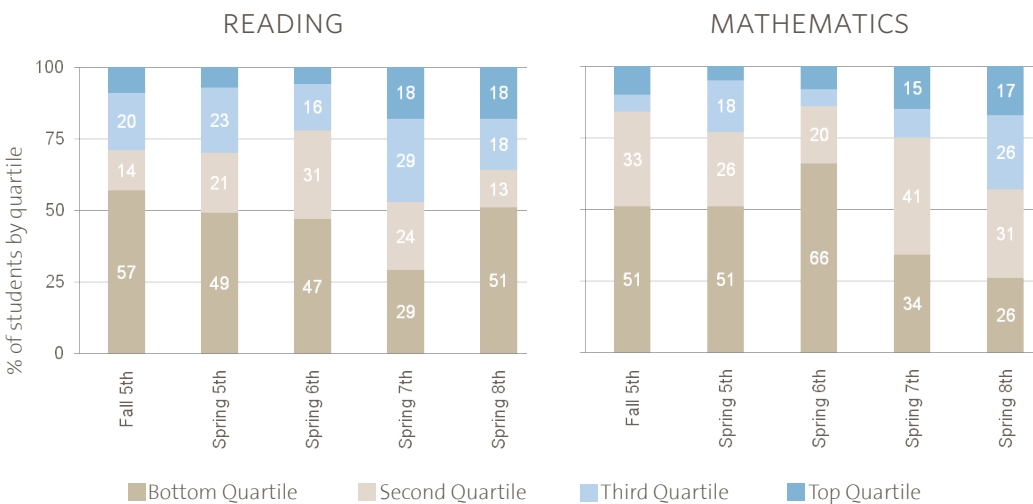
STATE CRITERION-REFERENCED TEST 2010 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM

Performance Label: 2 stars



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 55% | Mathematics: 41%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

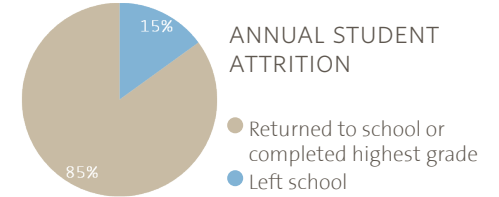
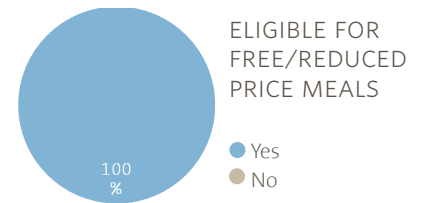
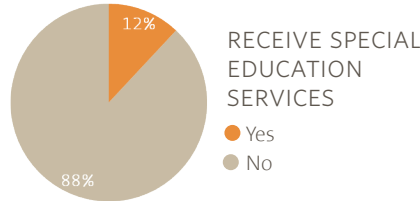
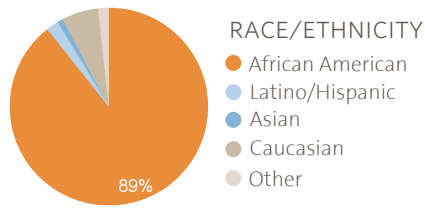
KIPP MCDONOGH 15 PRIMARY SCHOOL

721 ST. PHILIP STREET, NEW ORLEANS, LA 70116 | 504-202-2004 | WWW.KIPPNEWORLEANS.ORG

SCHOOL INFORMATION

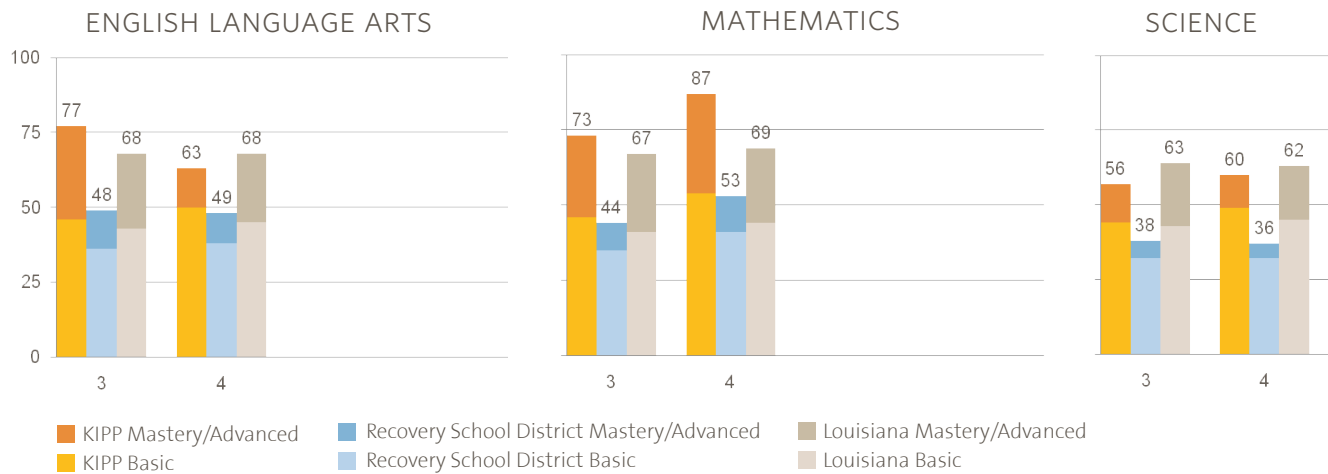


School leader: Kyle Shaffer
 Year founded: 2006
 Grades served: PreK-4
 Student enrollment: 287
 Gender: 43% female, 57% male
 Number of teachers (FTE): 39
 Per pupil funding: \$7,148
 Facility type: District lease
 Size of school: 20,000 sq. ft.



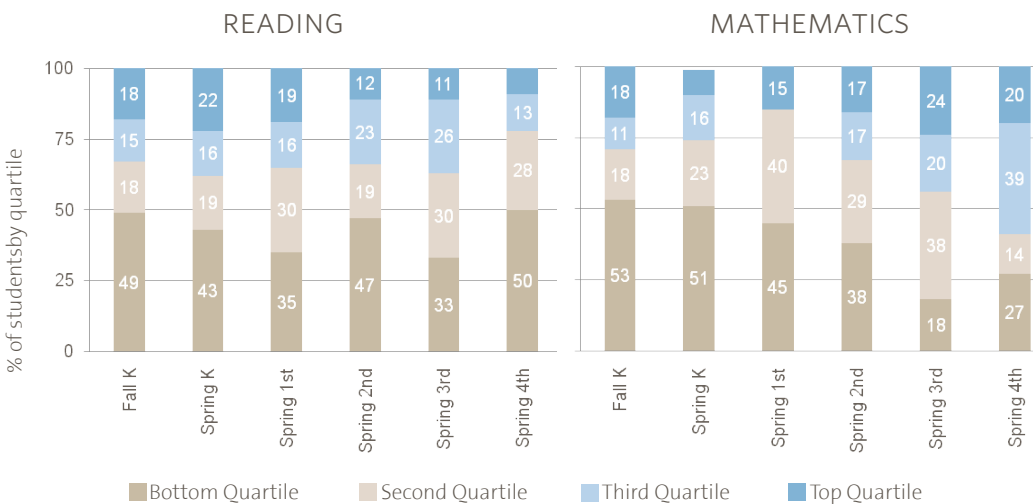
STATE CRITERION-REFERENCED TEST 2010 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM

Performance Label: 2 stars



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 48% | Mathematics: 48%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

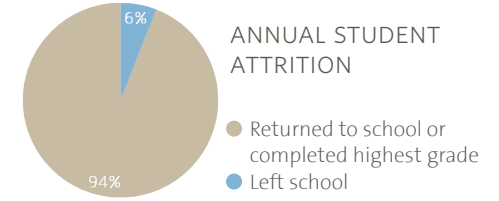
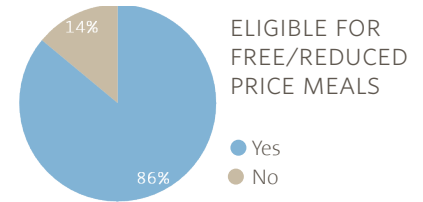
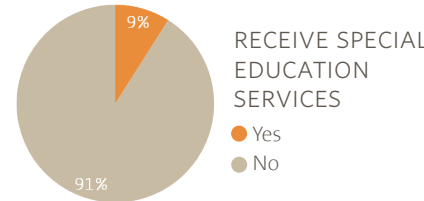
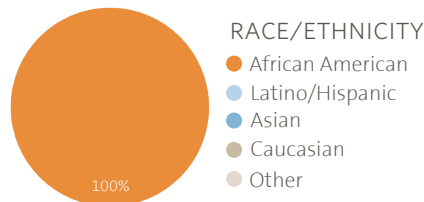
KIPP HARMONY ACADEMY

2810 SHIRLEY AVENUE, BALTIMORE, MD 21215 | 443-642-2027 | WWW.KIPPBALTIMORE.ORG

SCHOOL INFORMATION



School leader: Natalia Walter
 Year founded: 2009
 Grades served: K-1
 Student enrollment: 250
 Gender: 45% female, 55% male
 Number of teachers (FTE): 23
 Per pupil funding: \$9,425
 Facility type: Community lease
 Size of school: 38,000 sq. ft.



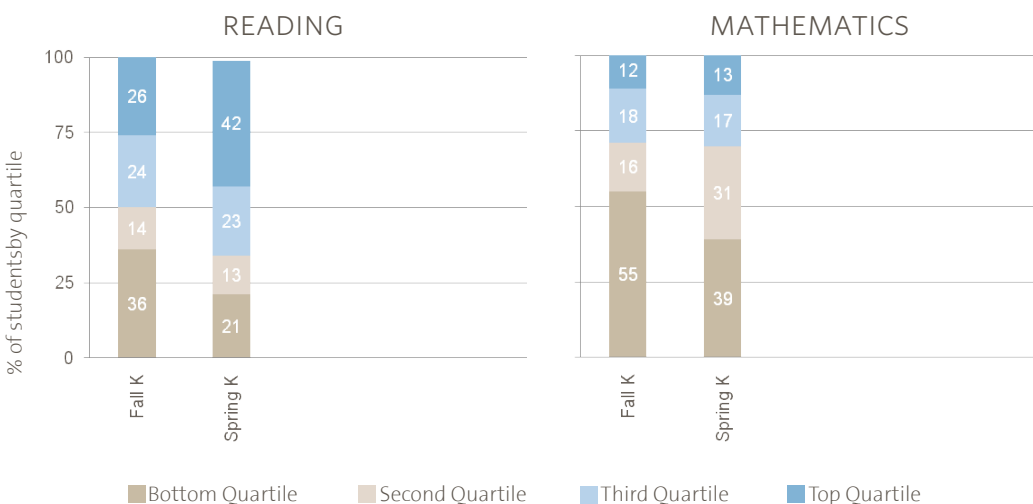
STATE CRITERION-REFERENCED TEST 2010 MARYLAND SCHOOL ASSESSMENT

As an elementary school serving only kindergarten in 2009-10, KIPP Harmony Academy's students did not take the state criterion-referenced test, which begins in the first grade in Maryland.

In 2009-10, early childhood assessment at KIPP Harmony Academy included the NWEA Measure of Academic Progress for Literacy and Math, the Fountas and Pinnell Reading Benchmark Assessment, and teacher developed standards-based assessments.

NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 69% | Mathematics: 38%



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

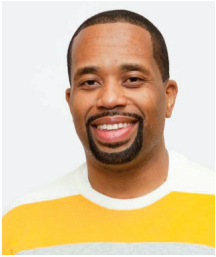
OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

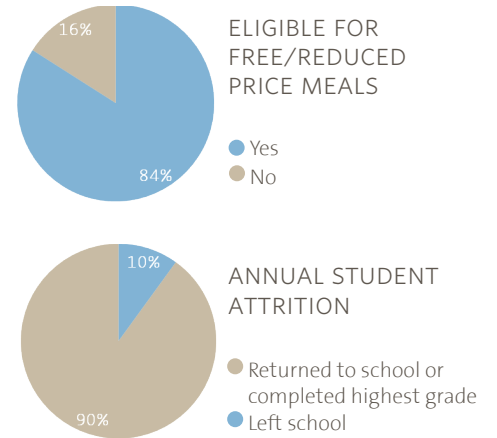
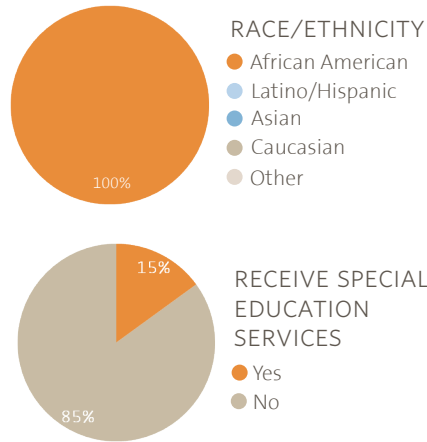
KIPP UJIMA VILLAGE ACADEMY

4701 GREENSPRING AVENUE, BALTIMORE, MD 21209 | 410-545-3669 | WWW.KIPPBALTIMORE.ORG

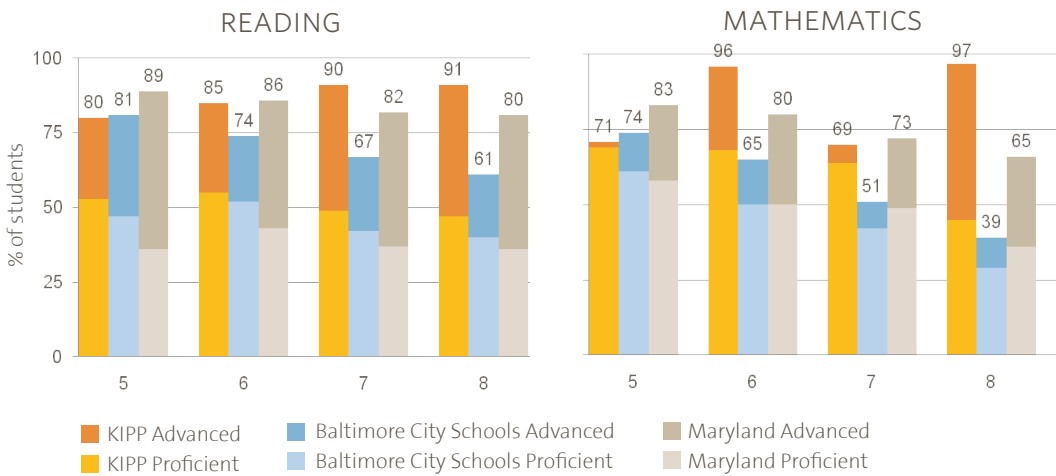
SCHOOL INFORMATION



School leader: Shawn Toler
 Year founded: 2002
 Grades served: 5-8
 Student enrollment: 381
 Gender: 55% female, 45% male
 Number of teachers (FTE): 25
 Per pupil funding: \$9,425
 Facility type: District lease
 Size of school: 50,000 sq. ft.

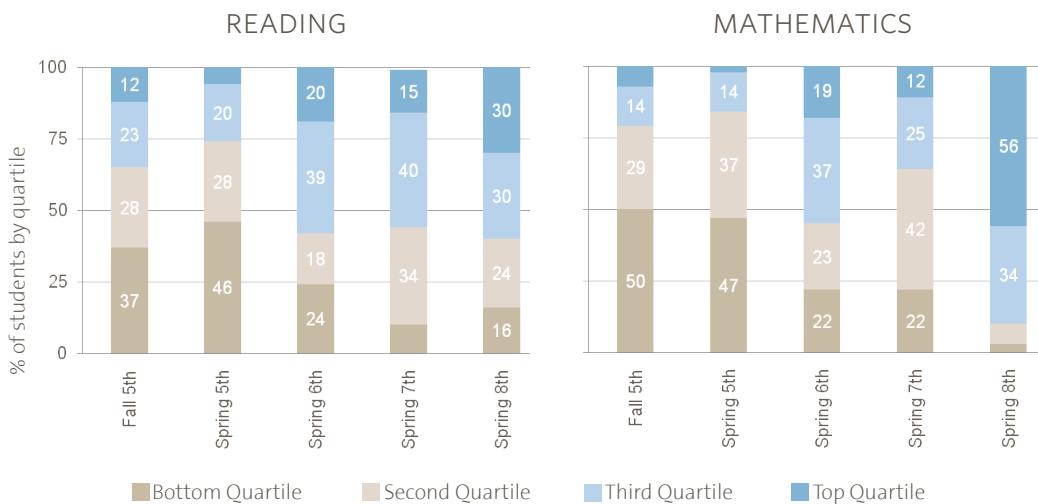


STATE CRITERION-REFERENCED TEST 2010 MARYLAND SCHOOL ASSESSMENT



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 46% | Mathematics: 51%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

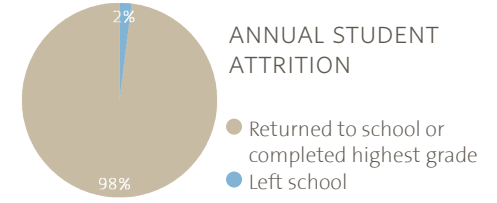
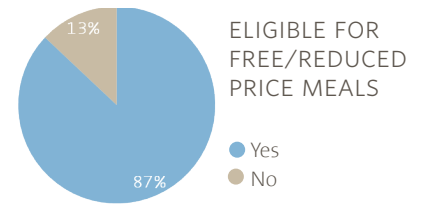
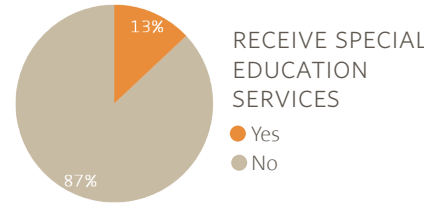
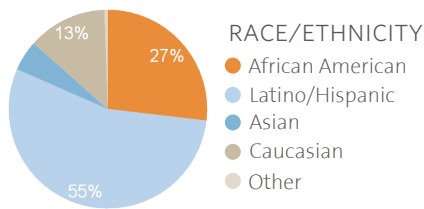
KIPP ACADEMY LYNN

25 BESSOM STREET, LYNN, MA 01902 | 781-598-1609 | WWW.KIPPLYNN.ORG

SCHOOL INFORMATION

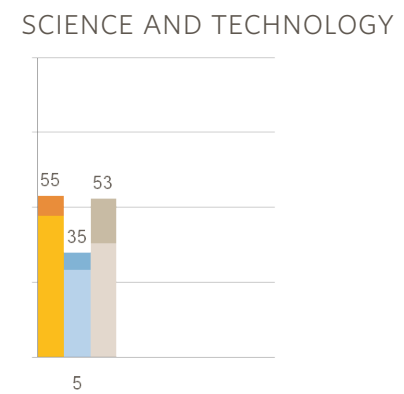
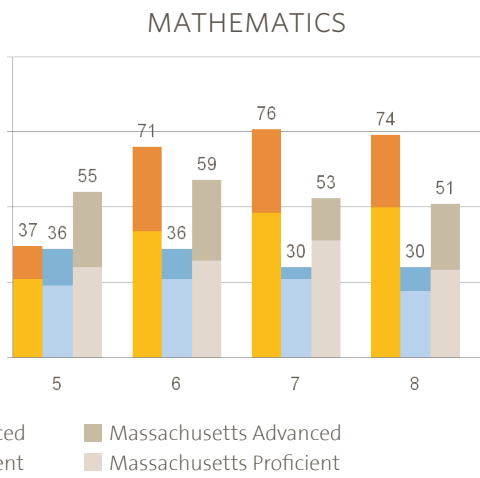
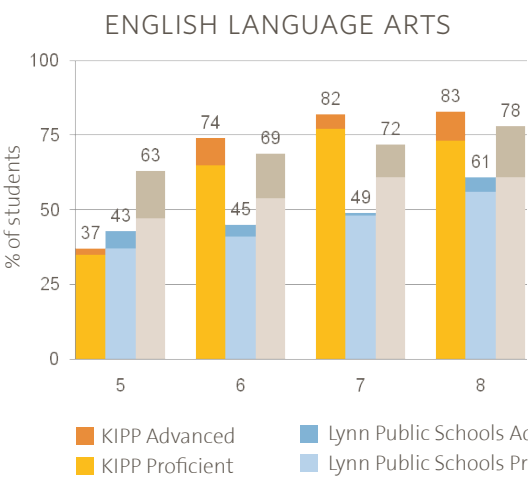


School leader: Anna Breen
 Year founded: 2004
 Grades served: 5-8
 Student enrollment: 373
 Gender: 51% female, 49% male
 Number of teachers (FTE): 28
 Per pupil funding: \$11,297
 Facility type: Archdiocese lease
 Size of school: 17,500 sq. ft.



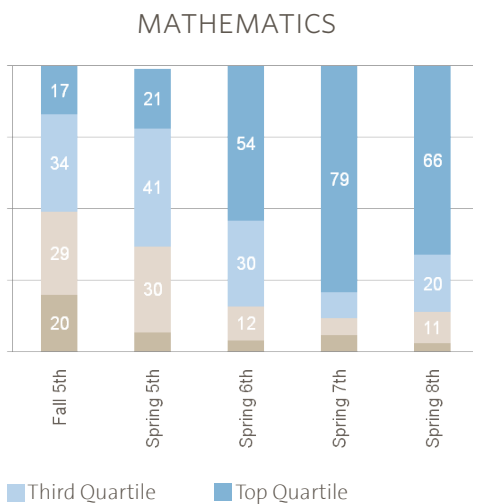
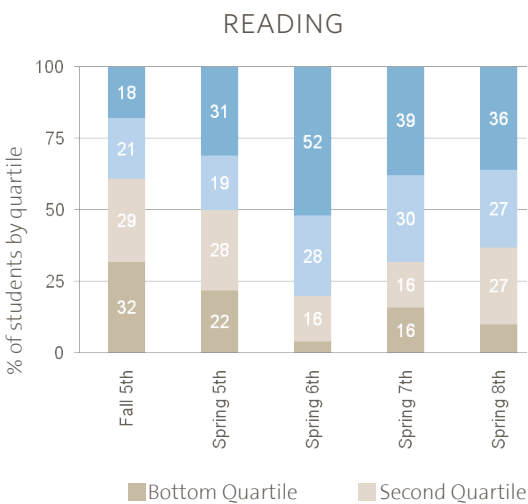
STATE CRITERION-REFERENCED TEST 2010 MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM

State Performance Rating: ELA - High; Math - High



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 57% | Mathematics: 54%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

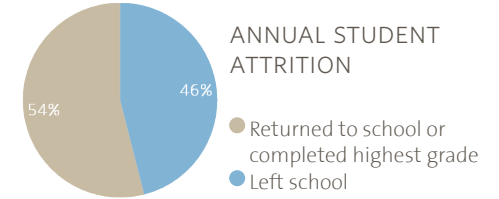
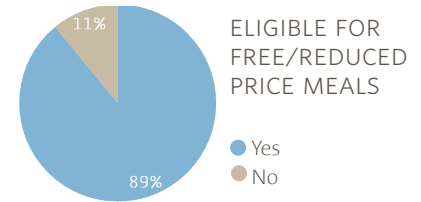
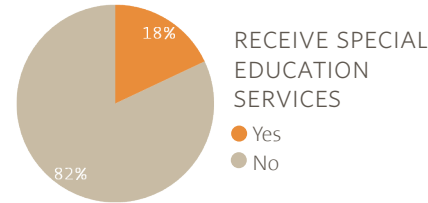
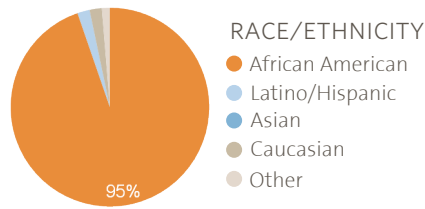
KIPP STAND ACADEMY

1601 LAUREL AVENUE, MINNEAPOLIS, MN 55403 | 612-287-9700 | WWW.KIPPSTAND.ORG

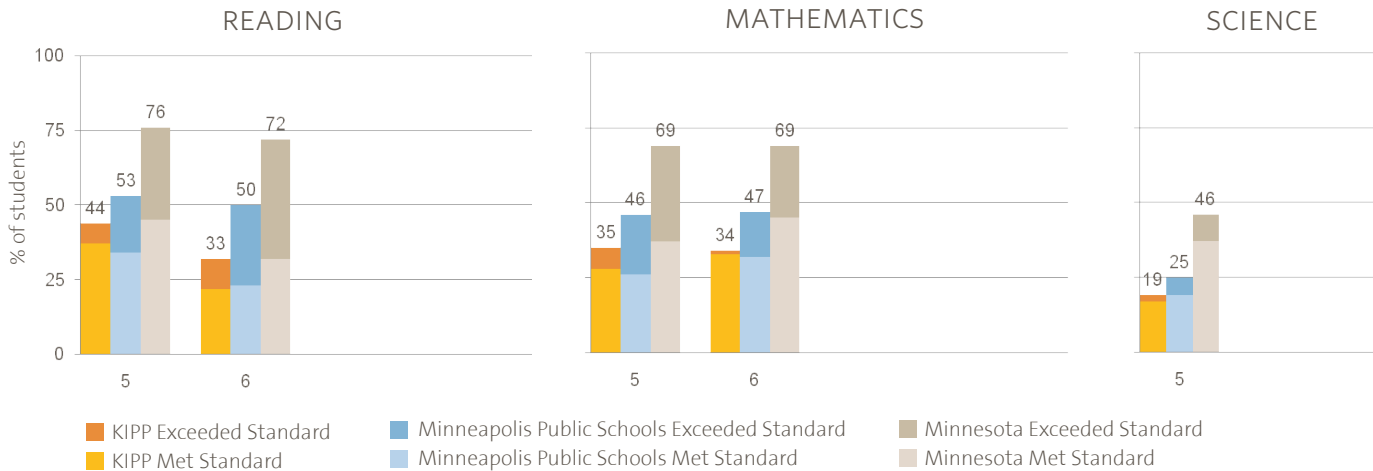
SCHOOL INFORMATION



School leader: Larry Hester
 Year founded: 2008
 Grades served: 5-7
 Student enrollment: 153
 Gender: 55% female, 45% male
 Number of teachers (FTE): 10
 Per pupil funding: \$11,580
 Facility type: Archdiocese lease
 Size of school: 17,859 sq. ft.

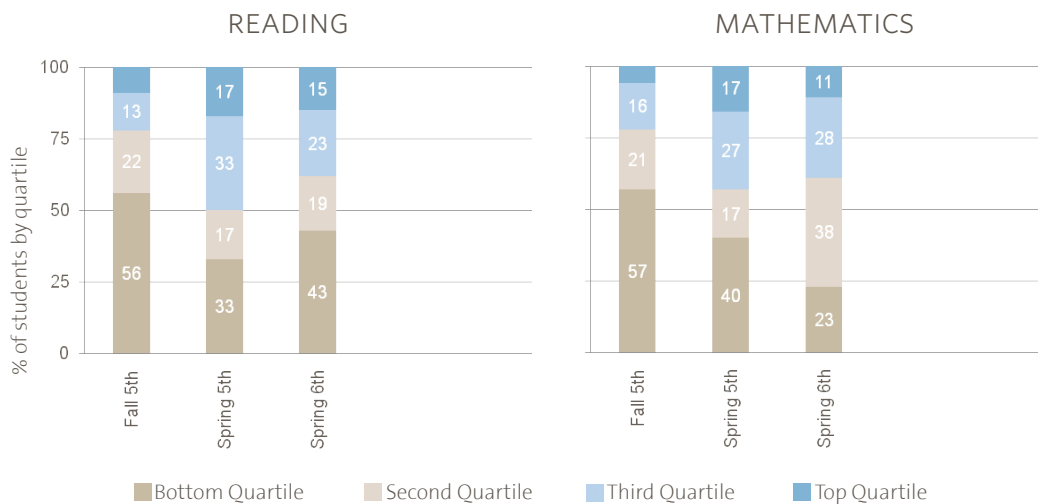


STATE CRITERION-REFERENCED TEST 2010 MINNESOTA COMPREHENSIVE ASSESSMENT



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 58% | Mathematics: 82%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

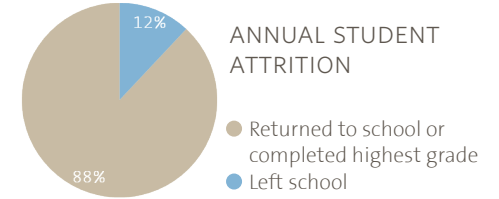
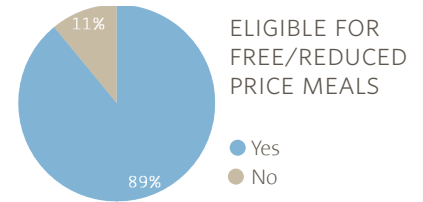
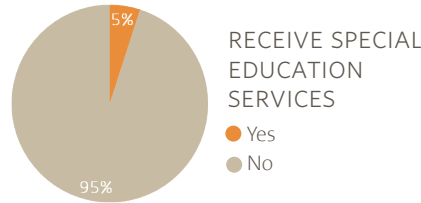
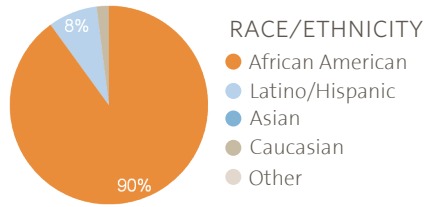
KIPP ENDEAVOR ACADEMY

2700 EAST 18TH STREET, SUITE 155B, KANSAS CITY, MO 64127 | 816-241-3994 | WWW.KIPPENDEAVOR.ORG

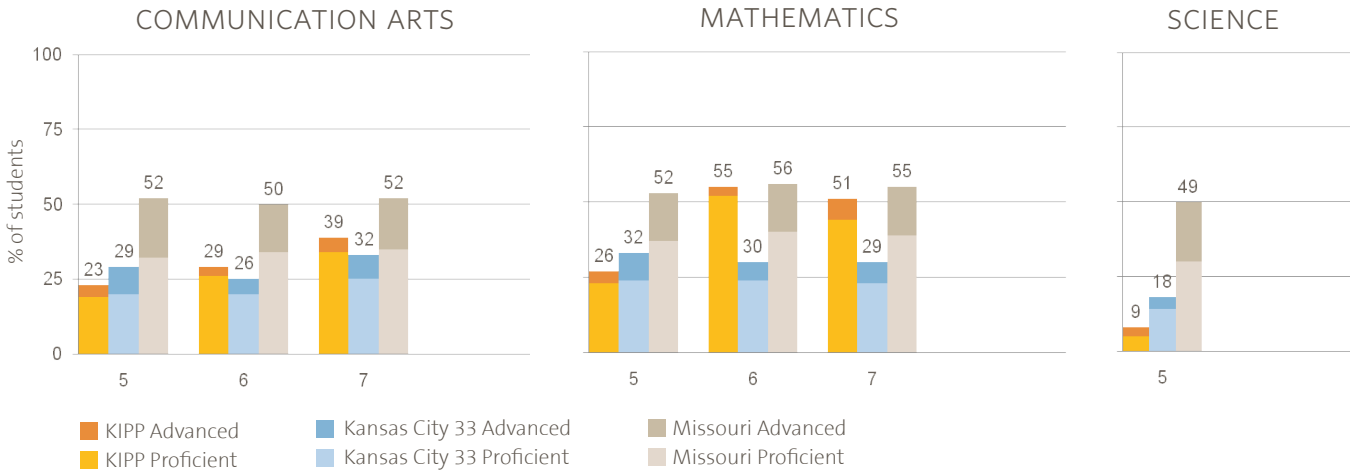
SCHOOL INFORMATION



School leader: Kristi Meyer
 Year founded: 2007
 Grades served: 5-8
 Student enrollment: 252
 Gender: 63% female, 37% male
 Number of teachers (FTE): 20
 Per pupil funding: \$7,115
 Facility type: Community college lease
 Size of school: 31,082 sq. ft.

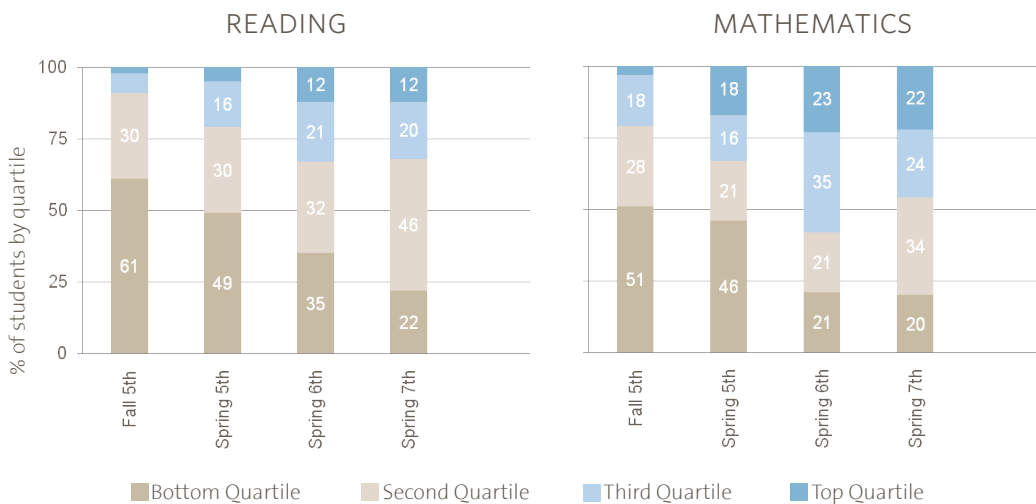


STATE CRITERION-REFERENCED TEST 2010 MISSOURI ASSESSMENT PROGRAM



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 65% | Mathematics: 67%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

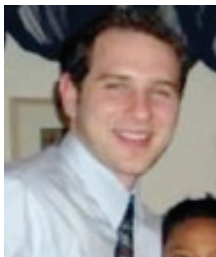
OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

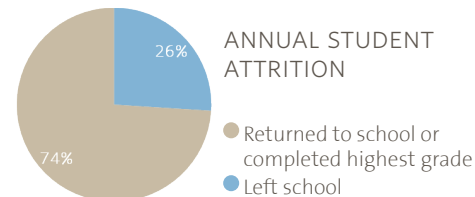
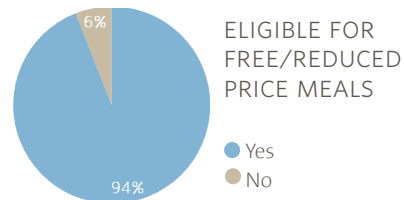
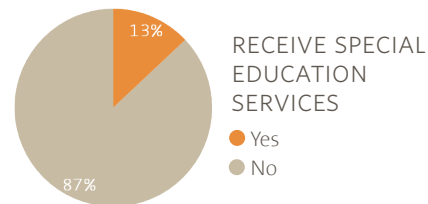
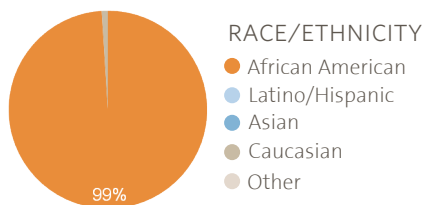
KIPP INSPIRE ACADEMY

2647 OHIO AVENUE, ST. LOUIS, MO 63118 | 314-865-0855 | WWW.KIPPINSPIRE.ORG

SCHOOL INFORMATION



School leader: Jeremy Esposito
 Year founded: 2009
 Grades served: 5-6
 Student enrollment: 156
 Gender: 53% female, 47% male
 Number of teachers (FTE): 12
 Per pupil funding: \$7,119
 Facility type: Archdiocese lease
 Size of school: 32,000 sq. ft.

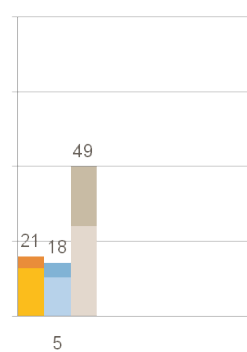
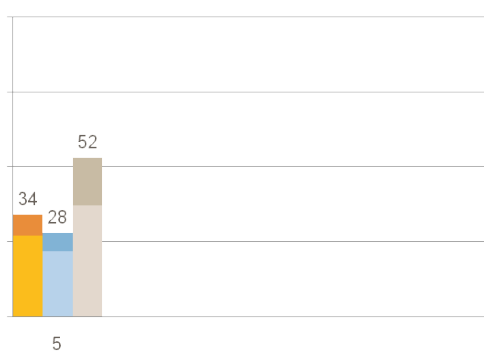
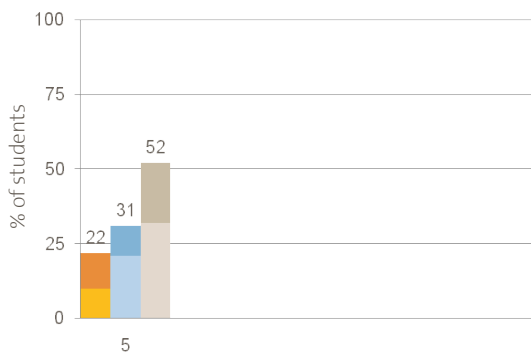


STATE CRITERION-REFERENCED TEST 2010 MISSOURI ASSESSMENT PROGRAM

COMMUNICATION ARTS

MATHEMATICS

SCIENCE



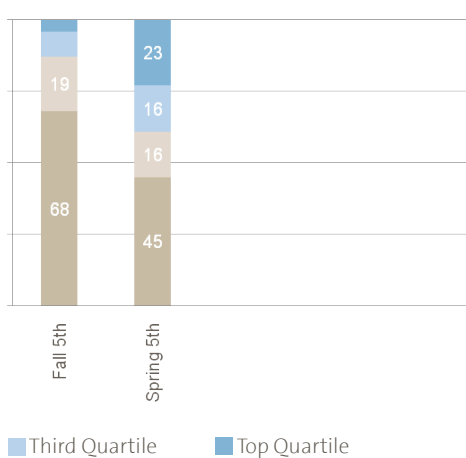
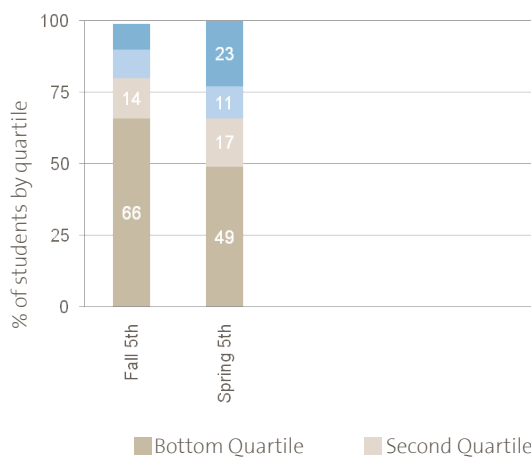
■ KIPP Advanced
 ■ St. Louis Public School District Advanced
 ■ Missouri Advanced
■ KIPP Proficient
 ■ St. Louis Public School District Proficient
 ■ Missouri Proficient

NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 85% | Mathematics: 89%

READING

MATHEMATICS



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

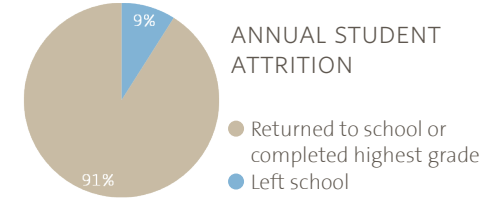
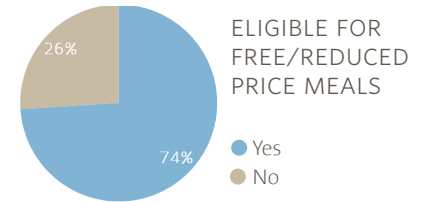
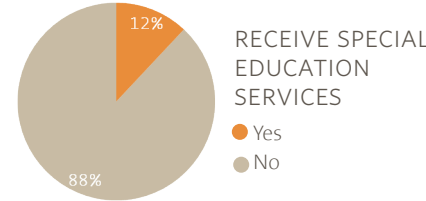
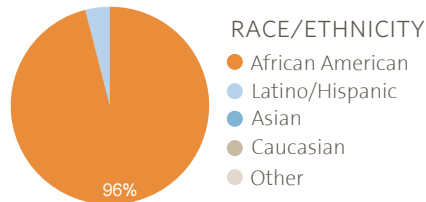
NEWARK COLLEGIATE ACADEMY, A KIPP SCHOOL

909 BROAD STREET, NEWARK, NJ 07102 | 973-624-1622 | WWW.TEAMSCHOOLS.ORG

SCHOOL INFORMATION

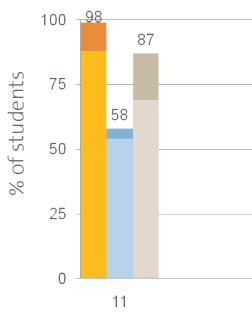


School leader: Nathan Smalley
 Year founded: 2007
 Grades served: 9-12
 Student enrollment: 346
 Gender: 60% female, 40% male
 Number of teachers (FTE): 34
 Per pupil funding: \$14,609
 Facility type: Commercial lease
 Size of school: 36,000 sq. ft.

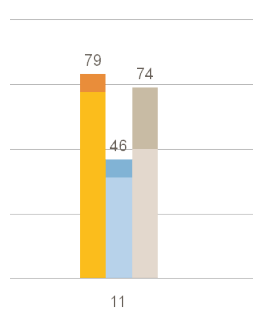


STATE CRITERION-REFERENCED TEST 2010 NEW JERSEY ASSESSMENT OF KNOWLEDGE AND SKILLS

LANGUAGE ARTS



MATHEMATICS



■ KIPP Advanced
 ■ Newark City Public Schools Advanced
 ■ New Jersey Advanced
■ KIPP Proficient
 ■ Newark City Public Schools Proficient
 ■ New Jersey Proficient

NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

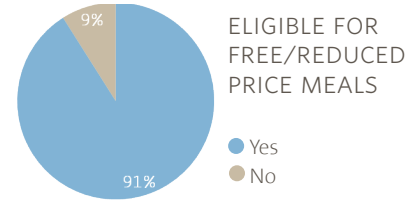
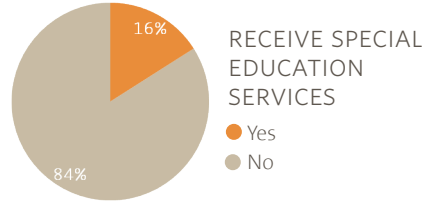
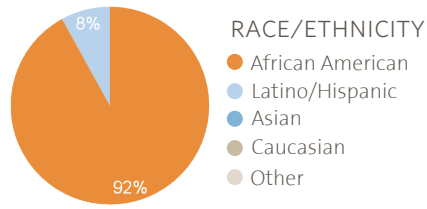
RISE ACADEMY, A KIPP SCHOOL

21 ASHLAND STREET, NEWARK, NJ 07103 | 973-242-7473 | WWW.TEAMSCHOOLS.ORG

SCHOOL INFORMATION



School leader: Drew Martin
 Year founded: 2006
 Grades served: 5-8
 Student enrollment: 375
 Gender: 53% female, 47% male
 Number of teachers (FTE): 30
 Per pupil funding: \$14,609
 Facility type: Owned by region
 Size of school: 36,000 sq. ft.

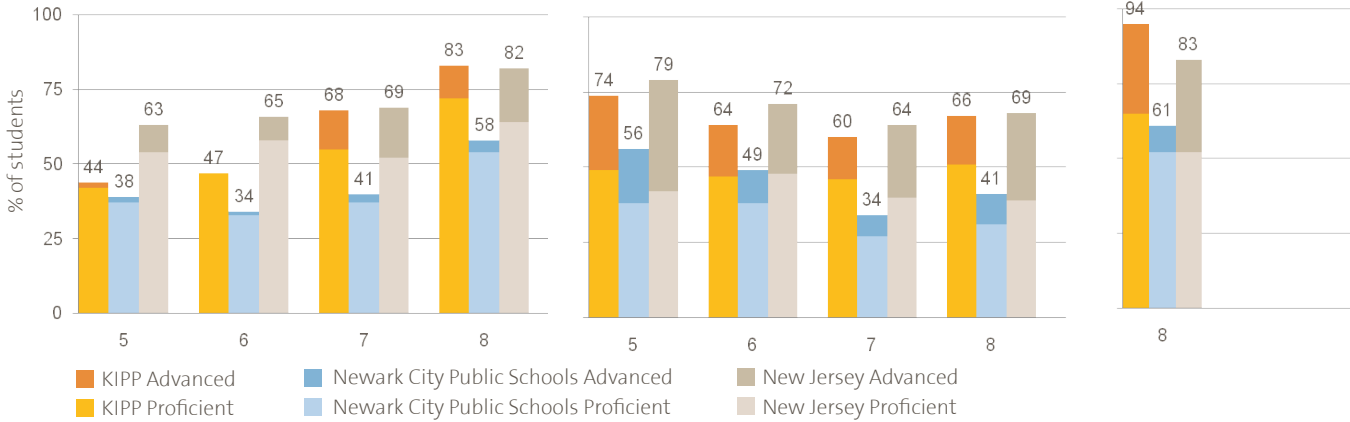


STATE CRITERION-REFERENCED TEST 2010 NEW JERSEY ASSESSMENT OF KNOWLEDGE AND SKILLS

LANGUAGE ARTS LITERACY

MATHEMATICS

SCIENCE

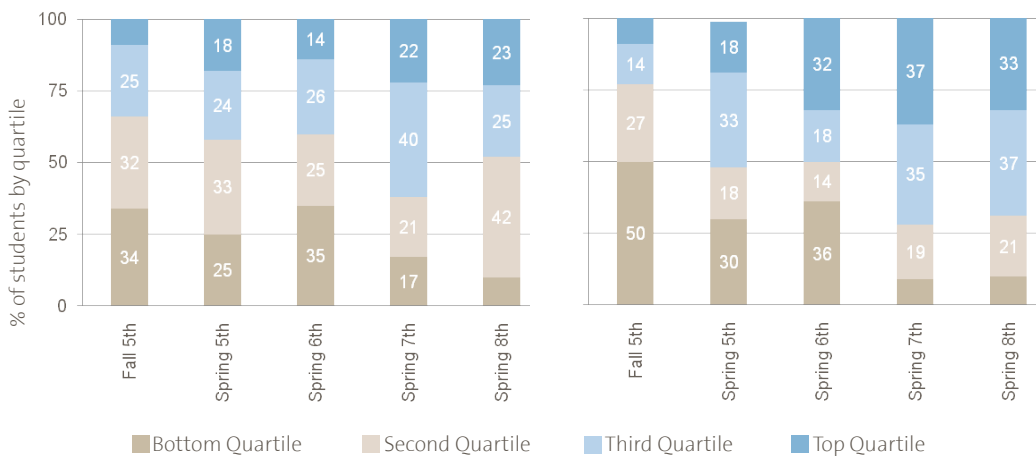


NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 61% | Mathematics: 73%

READING

MATHEMATICS



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

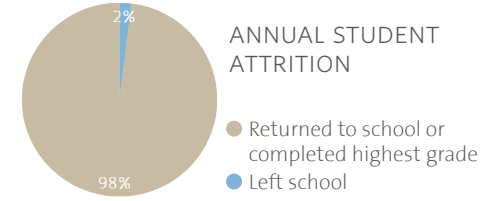
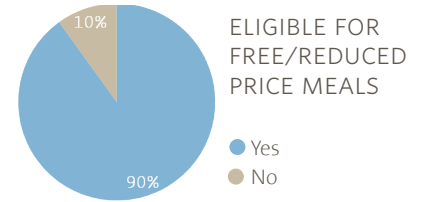
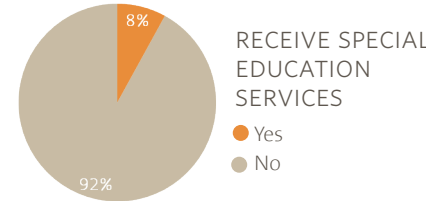
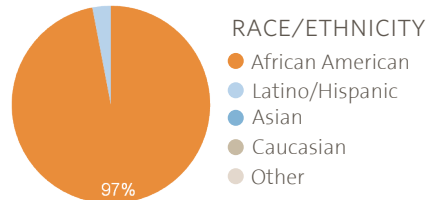
SPARK ACADEMY, A KIPP SCHOOL

540 ORANGE STREET, NEWARK, NJ 07107 | 973-481-0327 | WWW.TEAMSCHOOLS.ORG

SCHOOL INFORMATION



School leader: Joanna Belcher
 Year founded: 2009
 Grades served: K-1
 Student enrollment: 199
 Gender: 52% female, 48% male
 Number of teachers (FTE): 20
 Per pupil funding: \$14,609
 Facility type: Archdiocese lease
 Size of school: 32,000 sq. ft.



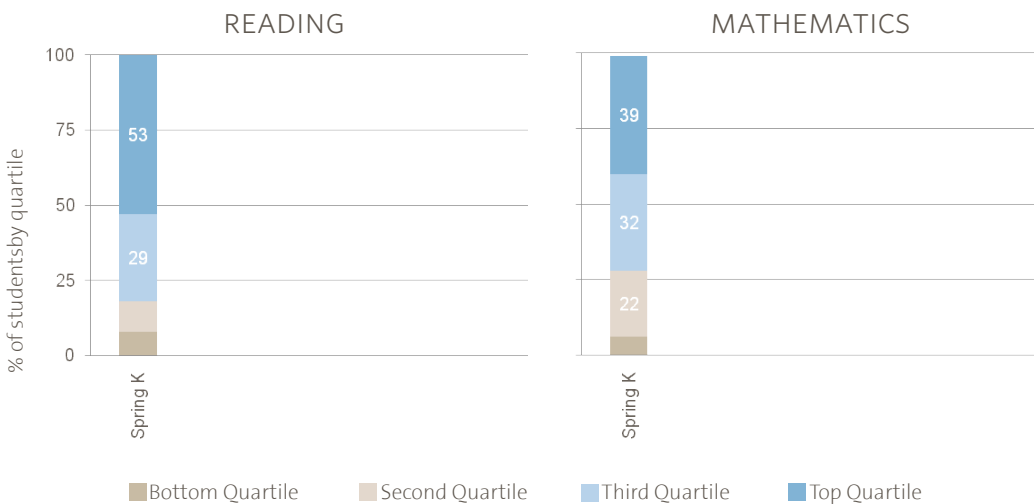
STATE CRITERION-REFERENCED TEST 2010 NEW JERSEY ASSESSMENT OF KNOWLEDGE AND SKILLS

As an elementary school serving only kindergarten in 2009-10, SPARK Academy's students did not take the state criterion-referenced test, which begins in the third grade in New Jersey.

In 2009-2010, assessment at SPARK Academy included weekly teacher developed standards-based assessments, cumulative quarterly assessments, the STEP Literacy assessment, and MAP for primary grades.

NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: n/a | Mathematics: n/a



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

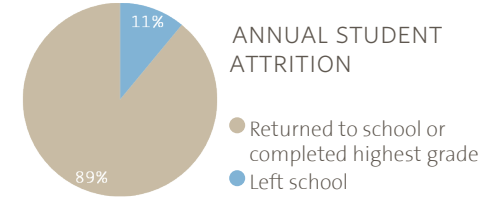
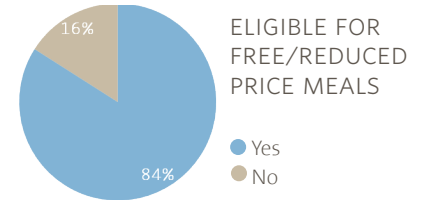
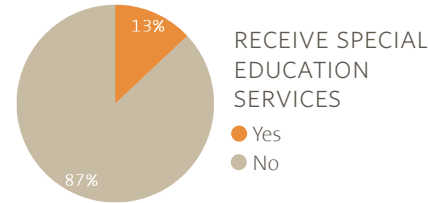
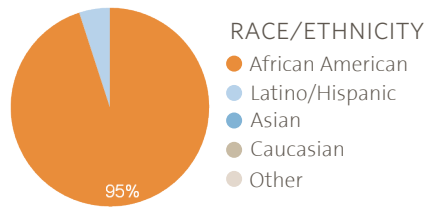
TEAM ACADEMY, A KIPP SCHOOL

85 CUSTER AVENUE, NEWARK, NJ 07112 | 973-705-8326 | WWW.TEAMSCHOOLS.ORG

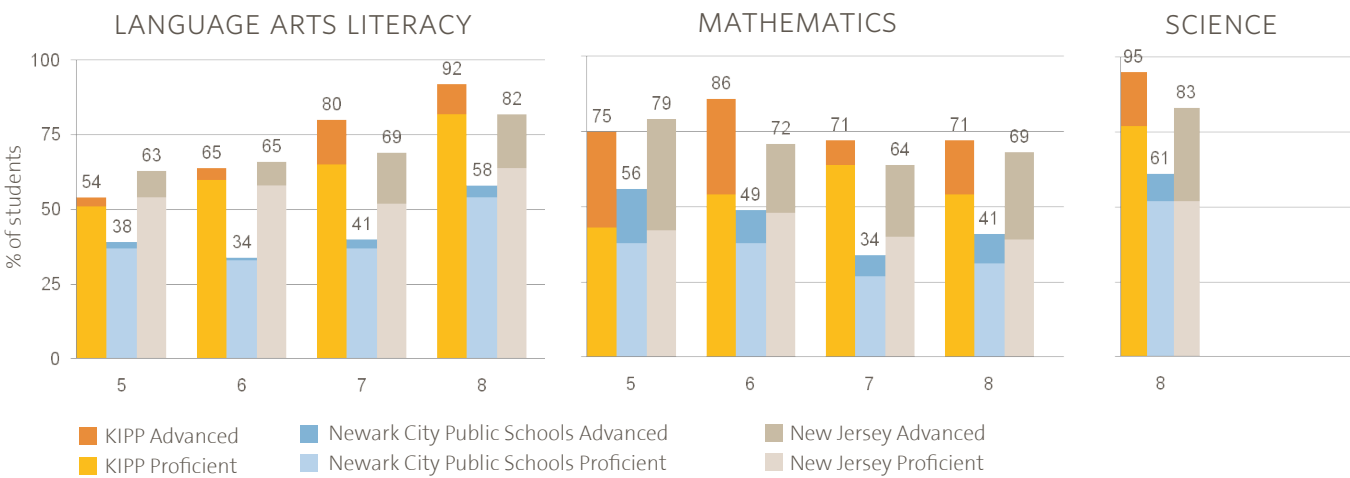
SCHOOL INFORMATION



School leader: Shawadeim Reagans
 Year founded: 2002
 Grades served: 5-8
 Student enrollment: 361
 Gender: 56% female, 44% male
 Number of teachers (FTE): 34
 Per pupil funding: \$14,609
 Facility type: Owned by region
 Size of school: 36,000 sq. ft.

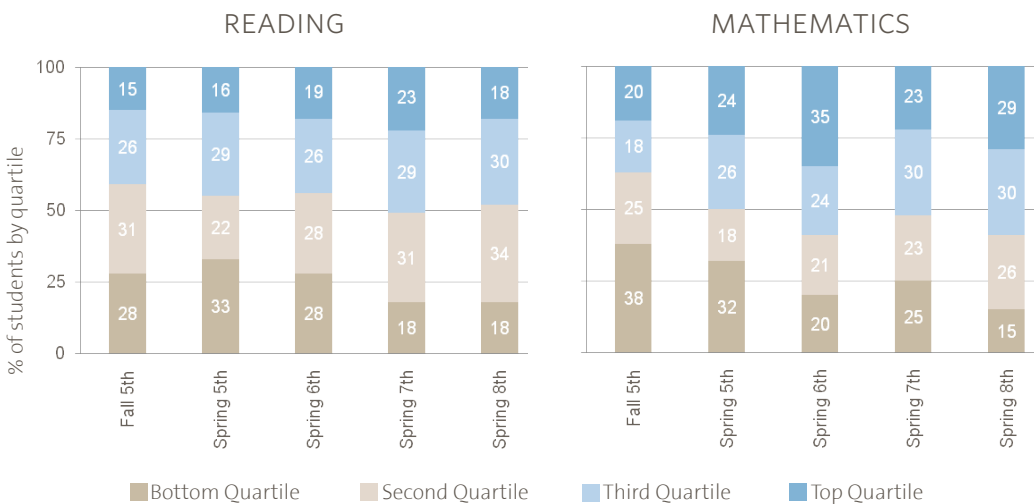


STATE CRITERION-REFERENCED TEST 2010 NEW JERSEY ASSESSMENT OF KNOWLEDGE AND SKILLS



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 56% | Mathematics: 61%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

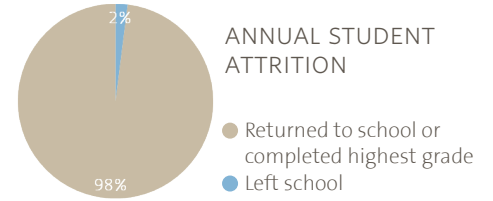
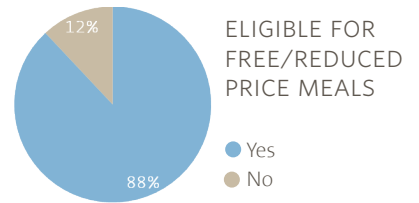
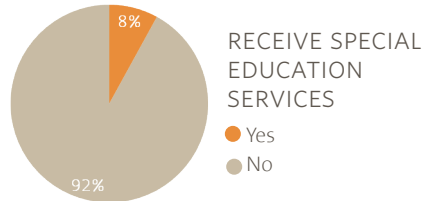
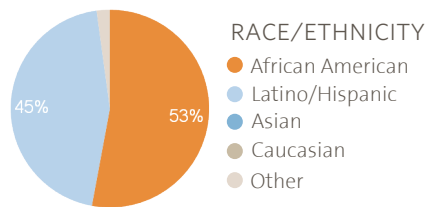
KIPP ACADEMY ELEMENTARY

730 CONCOURSE VILLAGE WEST, TOWER D, BRONX – NEW YORK, NY 10451 | 718-943-3737 | WWW.KIPPNYC.ORG

SCHOOL INFORMATION



School leaders: Stephen Ajani and Carolyn Petruzzello
 Year founded: 2009
 Grades served: K-1
 Student enrollment: 186
 Gender: 46% female, 54% male
 Number of teachers (FTE): 18
 Per pupil funding: \$12,443
 Facility type: Provided by district
 Size of school: 23,832 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 NEW YORK STATE ASSESSMENT

State Rating: n/a

As an elementary school serving only kindergarten in 2009-10, KIPP Academy Elementary students did not take the state criterion-referenced test, which begins in the third grade in New York.

In 2009-2010, early childhood assessments included Fountas and Pinnell running records to assess students' comprehension, phonemic awareness, and fluency in order to appropriately determine a reading level. In addition, KIPP Academy Elementary used Everyday math curriculum-based assessments along with internal Science, Social Studies, and Writing assessments. Assessments and observations also focused on assessing the development of students' social and emotional skills.

NOTES

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

KIPP Academy Elementary did not have sufficient data in 2009-2010 to be assigned a state rating.

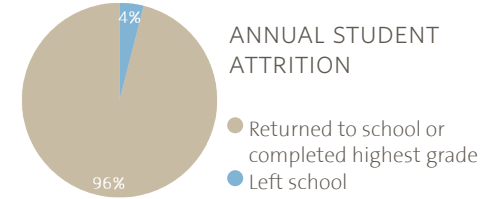
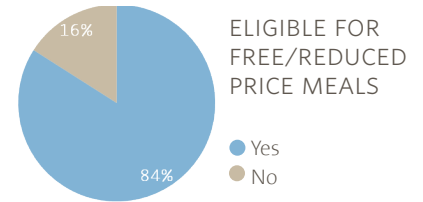
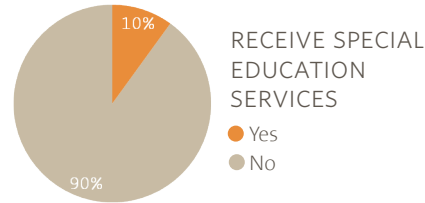
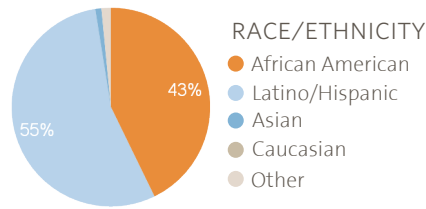
KIPP ACADEMY NEW YORK

250 EAST 156TH STREET, BRONX – NEW YORK, NY 10451 | 718-665-3555 | WWW.KIPPNYC.ORG

SCHOOL INFORMATION



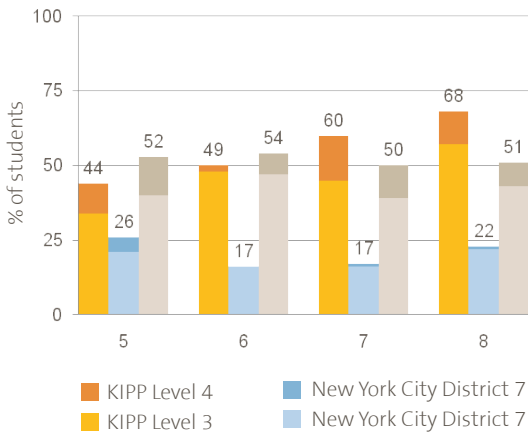
School leader: Blanca Ruiz-Williams
 Year founded: 1995
 Grades served: 5-8
 Student enrollment: 260
 Gender: 53% female, 47% male
 Number of teachers (FTE): 22
 Per pupil funding: \$12,443
 Facility type: Provided by district
 Size of school: 25,650 sq. ft.



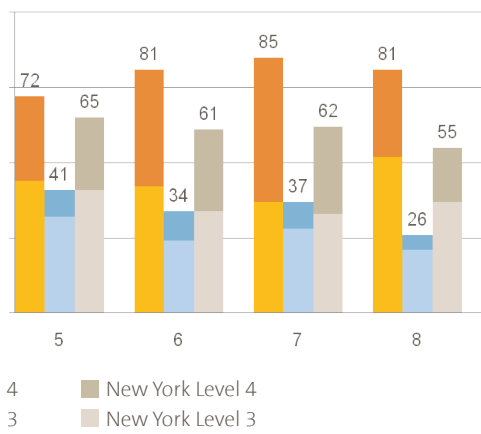
STATE CRITERION-REFERENCED TEST 2010 NEW YORK STATE ASSESSMENT

State Rating: In Good Standing

ENGLISH LANGUAGE ARTS



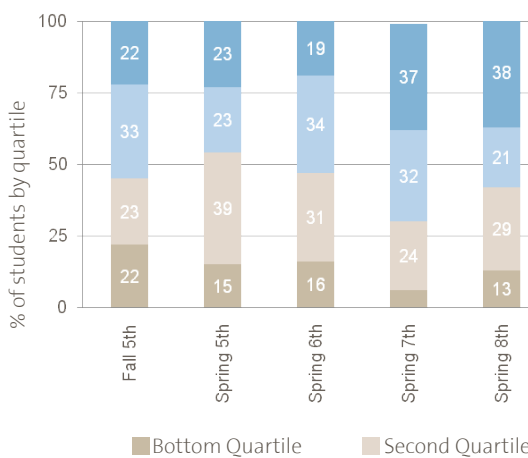
MATHEMATICS



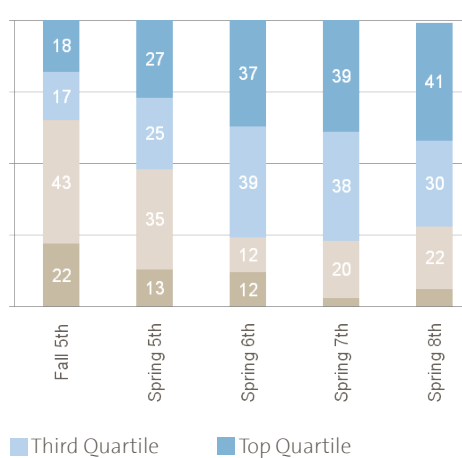
NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 51% | Mathematics: 55%

READING



MATHEMATICS



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

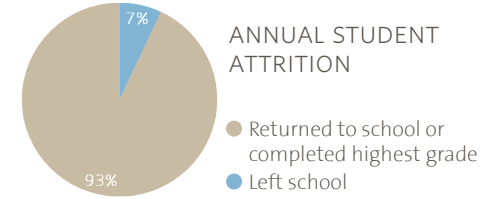
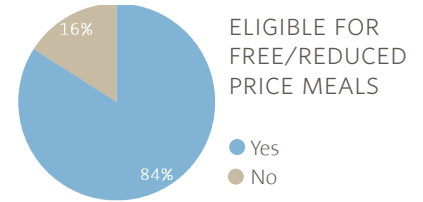
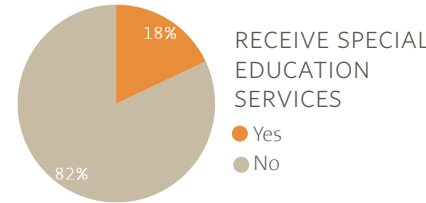
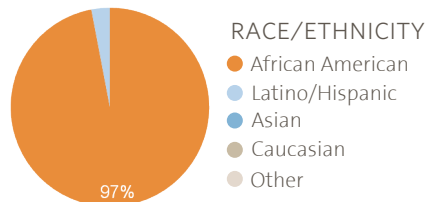
KIPP AMP ACADEMY

1224 PARK PLACE, BROOKLYN – NEW YORK, NY 11213 | 718-943-3710 | WWW.KIPP NYC.ORG

SCHOOL INFORMATION



School leader: Ky Adderley
 Year founded: 2005
 Grades served: 5-8
 Student enrollment: 289
 Gender: 42% female, 58% male
 Number of teachers (FTE): 26
 Per pupil funding: \$12,443
 Facility type: Provided by district
 Size of school: 37,500 sq. ft.

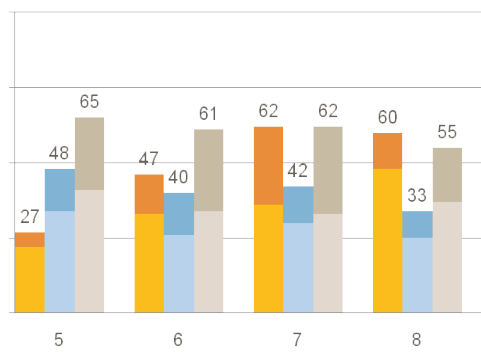
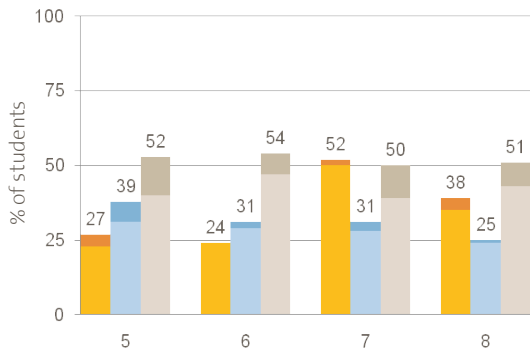


STATE CRITERION-REFERENCED TEST 2010 NEW YORK STATE ASSESSMENT

State Rating: In Good Standing

ENGLISH LANGUAGE ARTS

MATHEMATICS



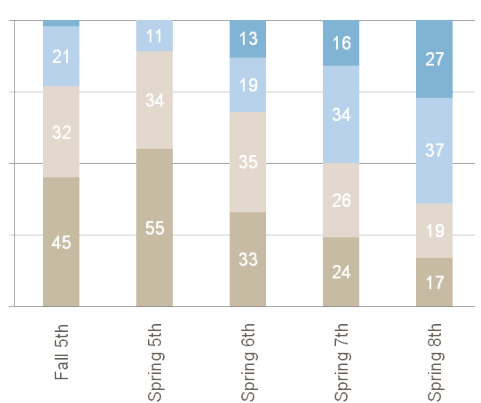
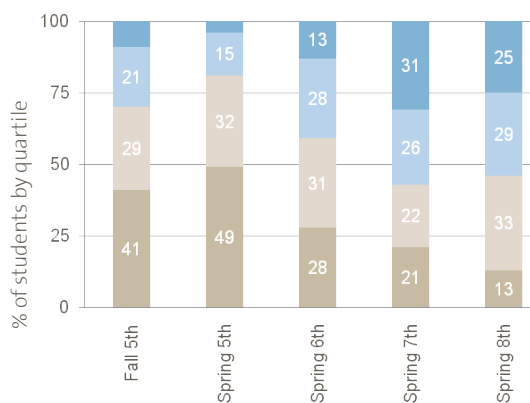
■ KIPP Level 4 ■ New York City District 17 Level 4 ■ New York Level 4
■ KIPP Level 3 ■ New York City District 17 Level 3 ■ New York Level 3

NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 45% | Mathematics: 57%

READING

MATHEMATICS



■ Bottom Quartile ■ Second Quartile ■ Third Quartile ■ Top Quartile

NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

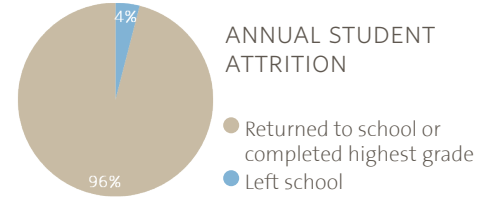
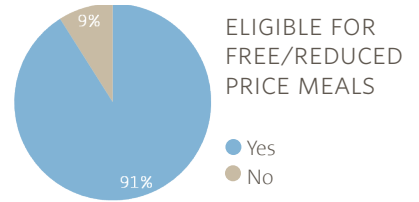
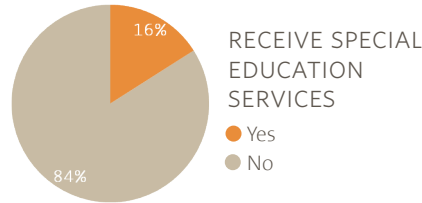
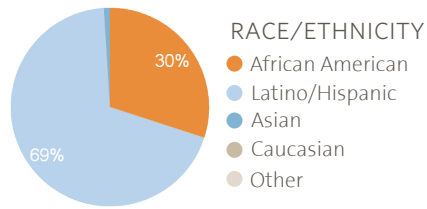
KIPP INFINITY CHARTER SCHOOL

625 WEST 133RD STREET, NEW YORK, NY 10027 | 212-991-2600 | WWW.KIPPNYC.ORG

SCHOOL INFORMATION



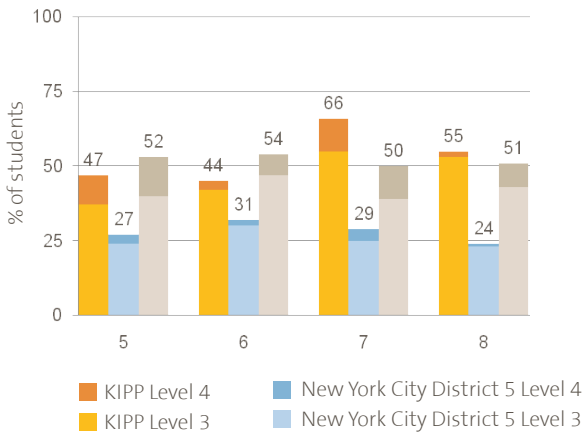
School leader: Joseph Negron
 Year founded: 2005
 Grades served: 5-8
 Student enrollment: 308
 Gender: 52% female, 48% male
 Number of teachers (FTE): 24
 Per pupil funding: \$12,443
 Facility type: Provided by district
 Size of school: 24,000 sq. ft.



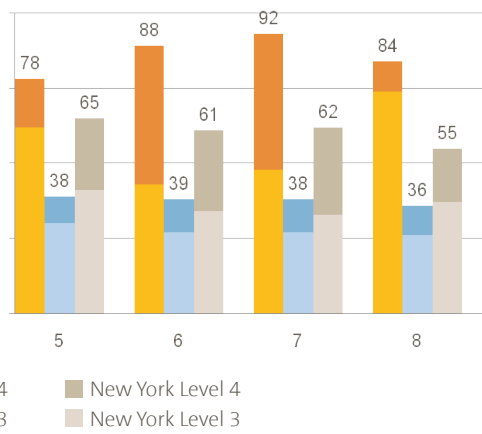
STATE CRITERION-REFERENCED TEST 2010 NEW YORK STATE ASSESSMENT

State Rating: In Good Standing

ENGLISH LANGUAGE ARTS



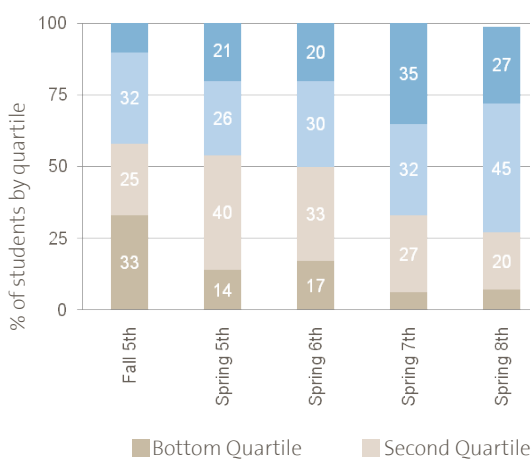
MATHEMATICS



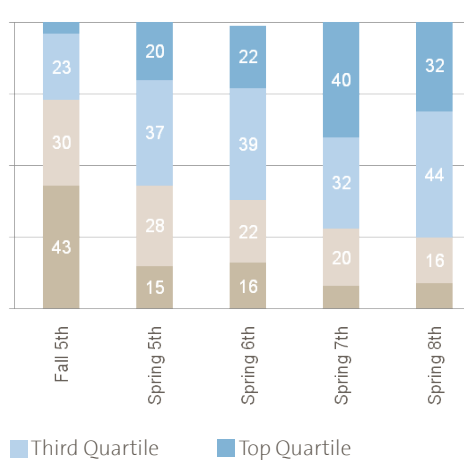
NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 54% | Mathematics: 61%

READING



MATHEMATICS



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

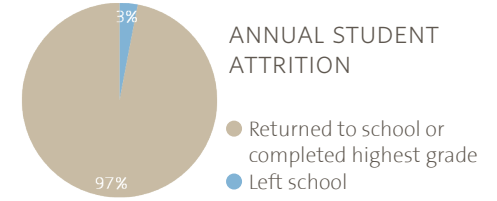
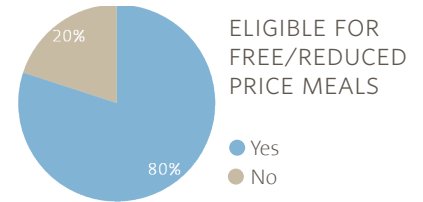
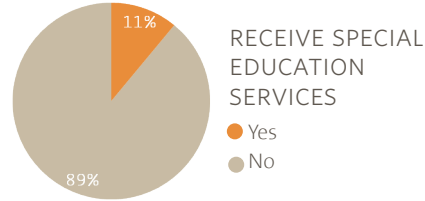
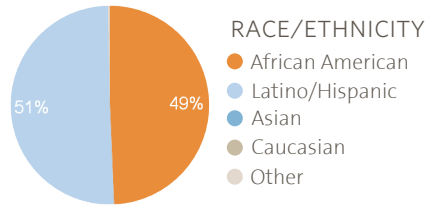
KIPP NYC COLLEGE PREP

730 CONOURSE VILLAGE WEST, TOWER D, BRONX – NEW YORK, NY 10451 | 212-991-2626 | WWW.KIPPNYC.ORG

SCHOOL INFORMATION

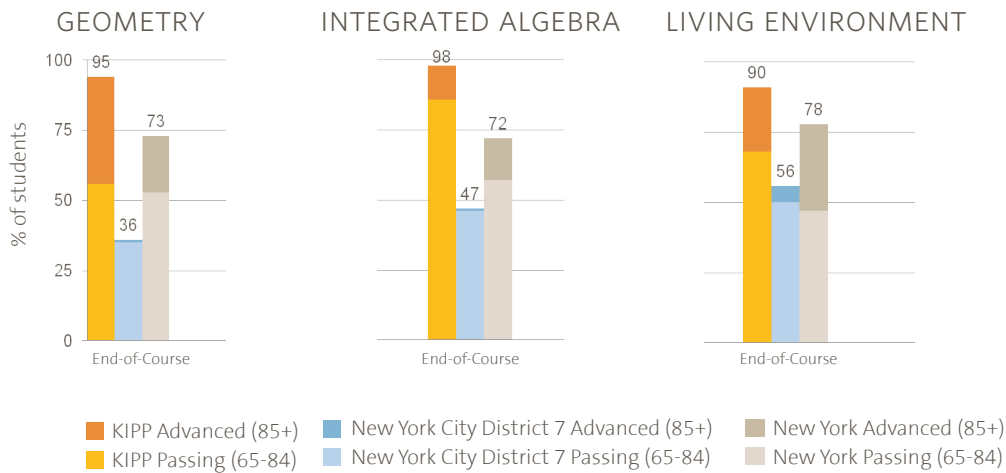


School leader: Natalie Webb
 Year founded: 2009
 Grades served: 9-10
 Student enrollment: 322
 Gender: 55% female, 45% male
 Number of teachers (FTE): 28
 Per pupil funding: \$12,443
 Facility type: Provided by district
 Size of school: 27,744 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 NEW YORK STATE REGENTS EXAMS

State Rating : n/a



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

KIPP NYC College Prep did not have sufficient data in 2009-2010 to be assigned a state rating.

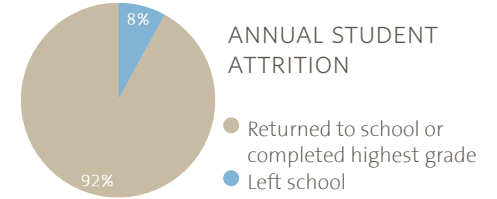
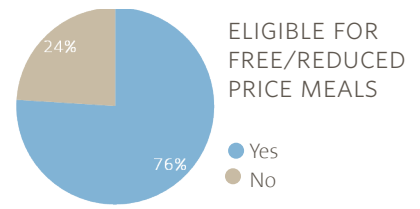
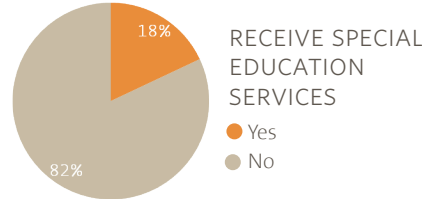
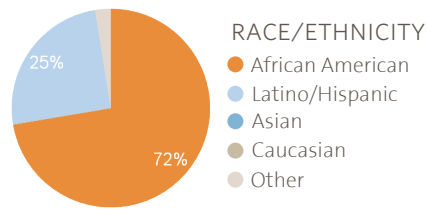
KIPP STAR COLLEGE PREP CHARTER SCHOOL

433 WEST 123RD STREET, NEW YORK, NY 10027 | 212-991-2650 | WWW.KIPPNYC.ORG

SCHOOL INFORMATION



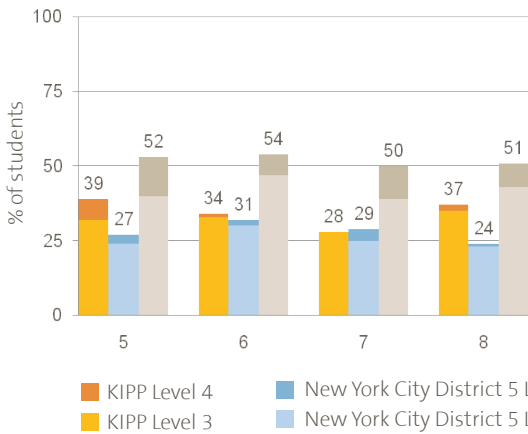
School leader: Orpheus Williams
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 278
 Gender: 47% female, 53% male
 Number of teachers (FTE): 21
 Per pupil funding: \$12,443
 Facility type: Provided by district
 Size of school: 24,000 sq. ft.



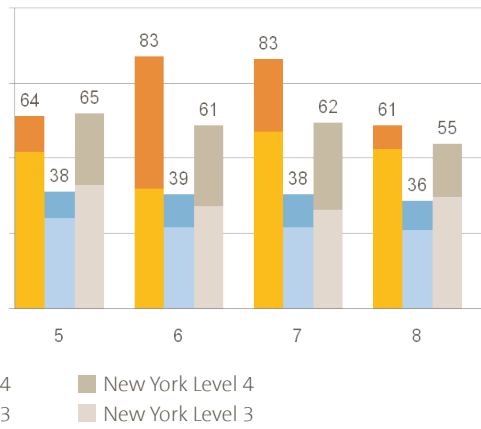
STATE CRITERION-REFERENCED TEST 2010 NEW YORK STATE ASSESSMENT

State Rating: In Good Standing

ENGLISH LANGUAGE ARTS



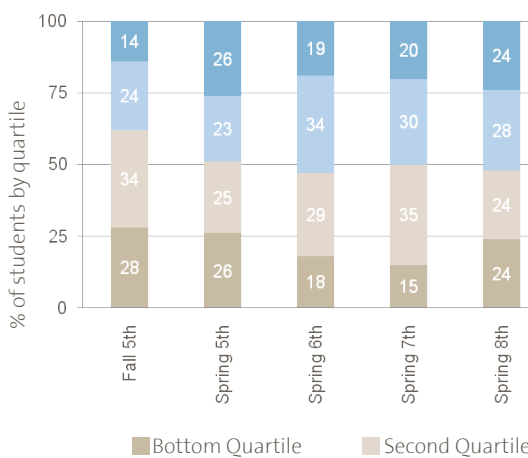
MATHEMATICS



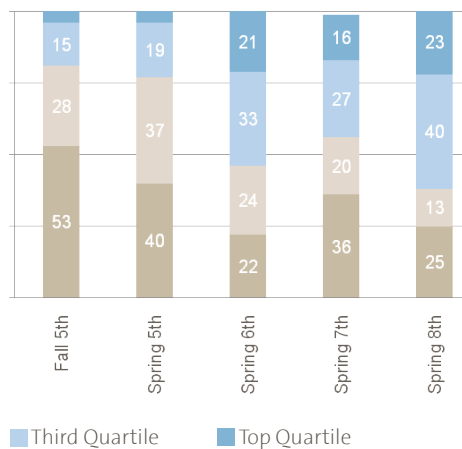
NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 55% | Mathematics: 57%

READING



MATHEMATICS



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

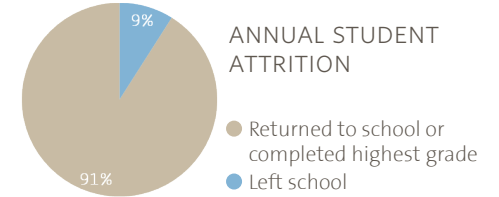
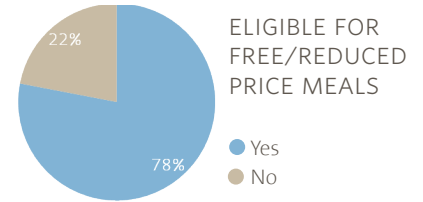
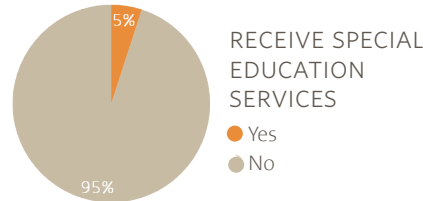
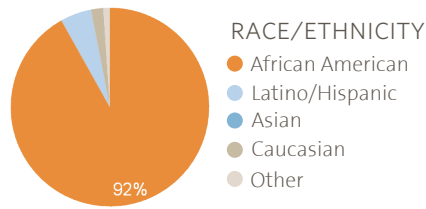
KIPP TECH VALLEY

1 DUDLEY HEIGHTS, ALBANY, NY 12210 | 518-694-9494 | WWW.KIPPTECHVALLEY.ORG

SCHOOL INFORMATION



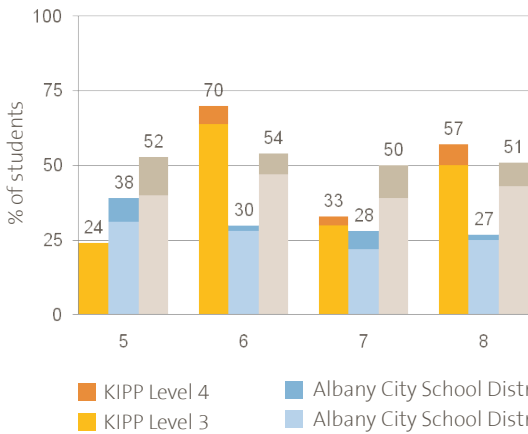
School leader: Don Applrys
 Year founded: 2005
 Grades served: 5-8
 Student enrollment: 286
 Gender: 52% female, 48% male
 Number of teachers (FTE): 20
 Per pupil funding: \$11,712
 Facility type: Community lease
 Size of school: 30,000 sq. ft.



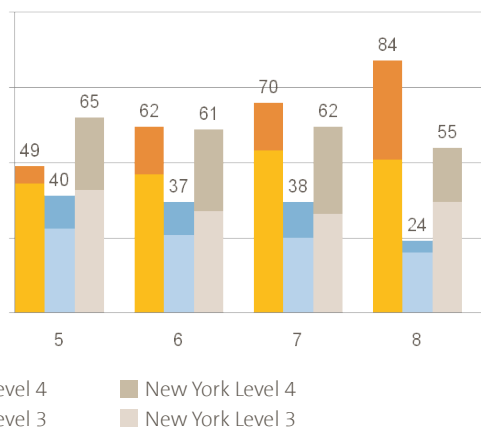
STATE CRITERION-REFERENCED TEST 2010 NEW YORK STATE ASSESSMENT

State Rating: In Good Standing

ENGLISH LANGUAGE ARTS



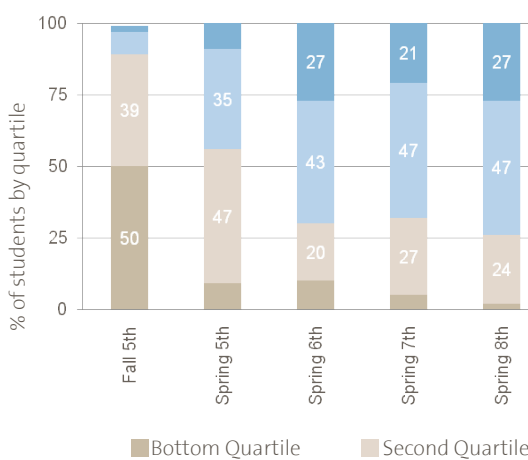
MATHEMATICS



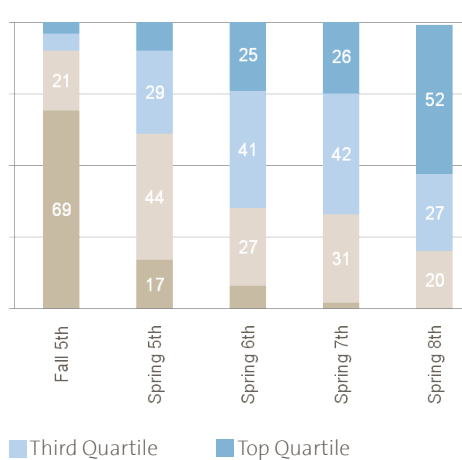
NORM-REFERENCED TEST 2009-10 TERRA NOVA

Percent of students making 1+ year of academic progress in Reading: 59% | Mathematics: 62%

READING



MATHEMATICS



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

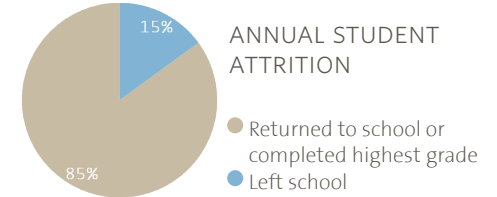
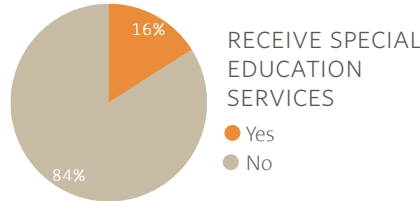
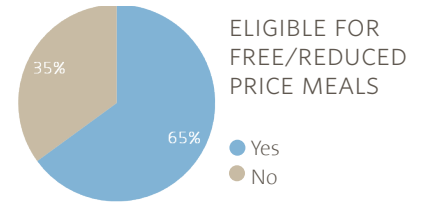
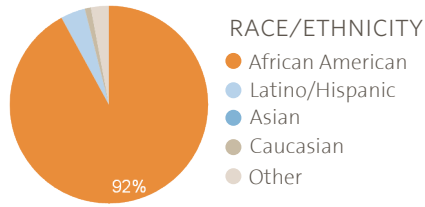
KIPP ACADEMY CHARLOTTE

931 WILANN DRIVE, CHARLOTTE, NC 28215 | 704-537-2044 | WWW.KIPPCHARLOTTE.ORG

SCHOOL INFORMATION

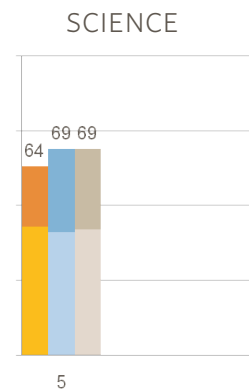
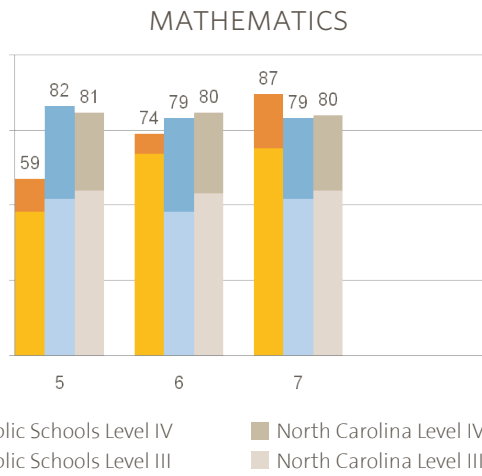
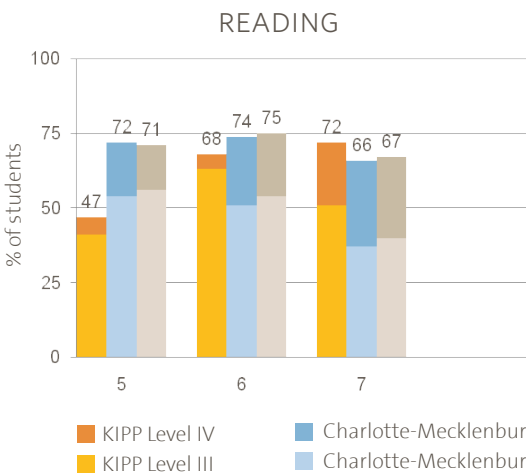


School leader: Keith Burnam
 Year founded: 2007
 Grades served: 5-8
 Student enrollment: 343
 Gender: 39% female, 61% male
 Number of teachers (FTE): 21
 Per pupil funding: \$6,700
 Facility type: Owned by school
 Size of school: 30,000 sq. ft.



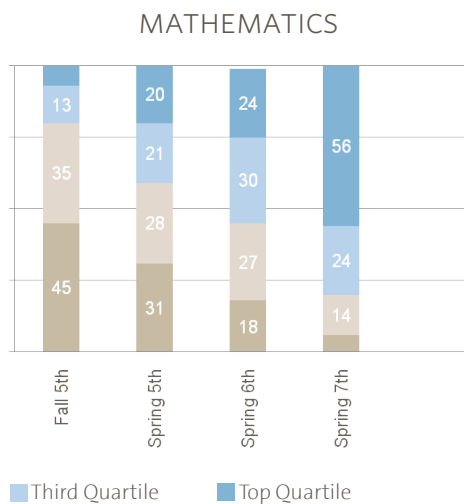
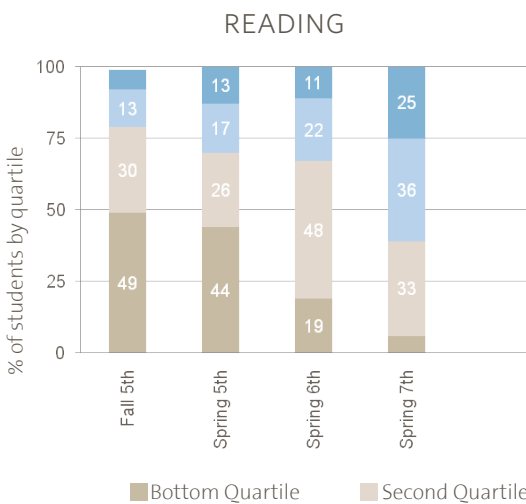
STATE CRITERION-REFERENCED TEST 2010 NORTH CAROLINA END-OF-GRADE TEST

State Designation: School of Progress, High Growth



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 60% | Mathematics: 73%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

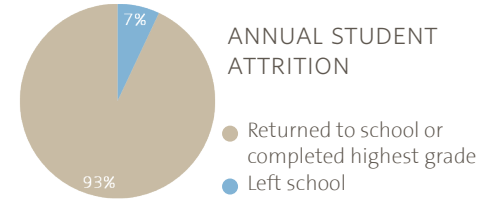
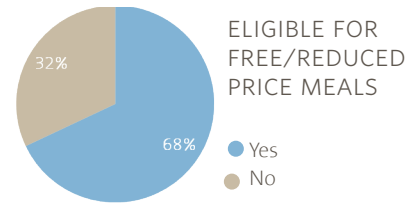
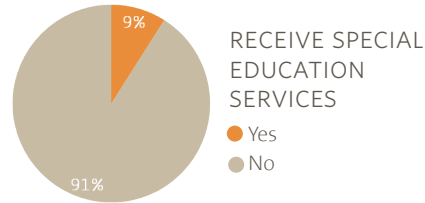
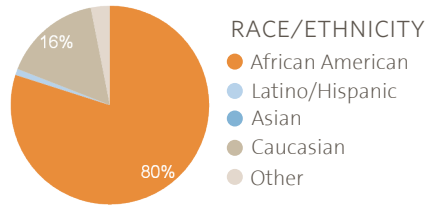
KIPP GASTON COLLEGE PREPARATORY

320 PLEASANT HILL ROAD, GASTON, NC 27832 | 252-308-6932 | WWW.KIPPGASTON.ORG

SCHOOL INFORMATION

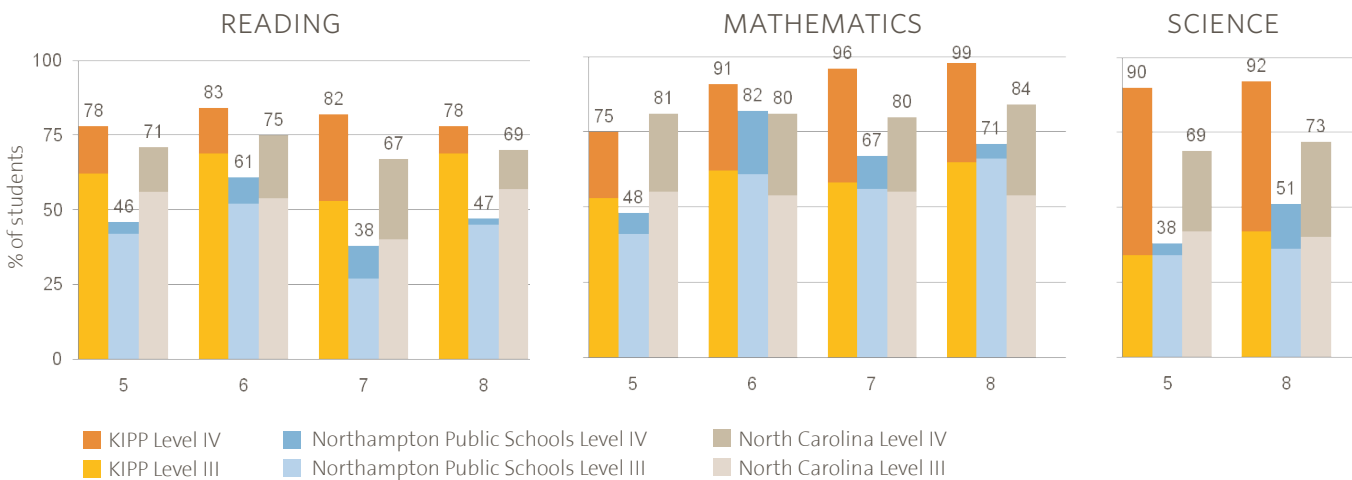


School leader: Christine Barford
 Year founded: 2001
 Grades served: 5-8
 Student enrollment: 388
 Gender: 50% female, 50% male
 Number of teachers (FTE): 24
 Per pupil funding: \$8,042
 Facility type: Owned by school
 Size of school: 43,524 sq. ft.



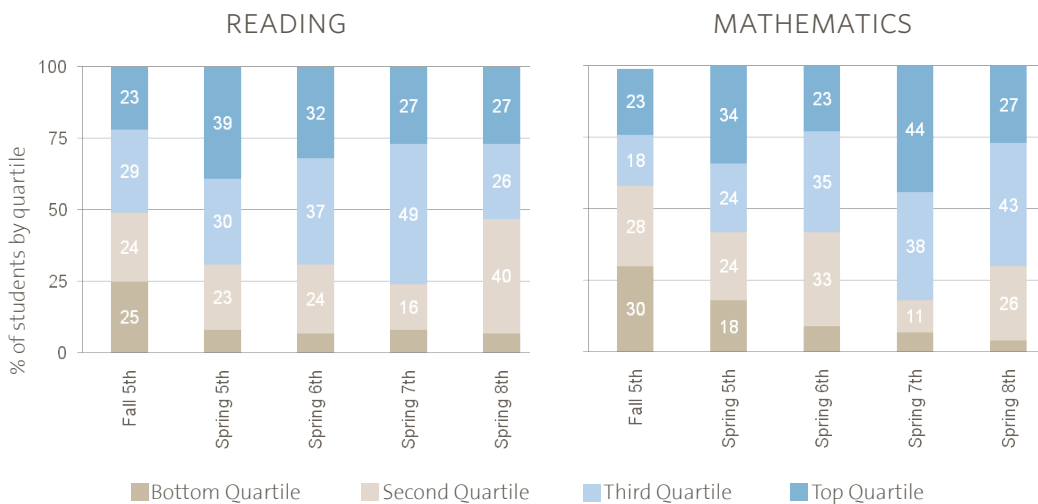
STATE CRITERION-REFERENCED TEST 2010 NORTH CAROLINA END-OF-GRADE TEST

State Designation: School of Distinction, High Growth



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 51% | Mathematics: 64%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

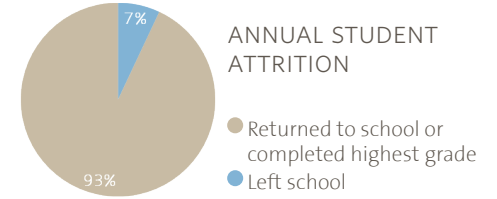
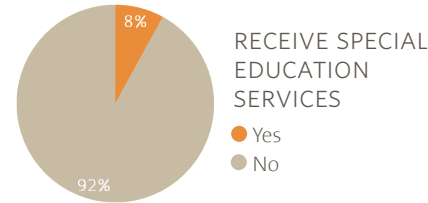
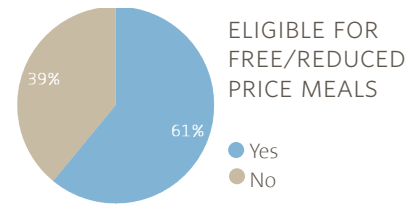
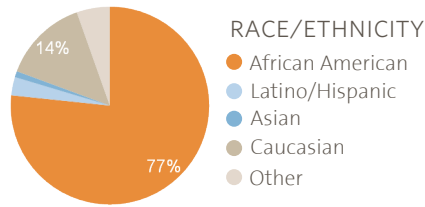
KIPP PRIDE HIGH SCHOOL

320 PLEASANT HILL ROAD, GASTON, NC 27832 | 252-308-6932 | WWW.KIPPGASTON.ORG

SCHOOL INFORMATION

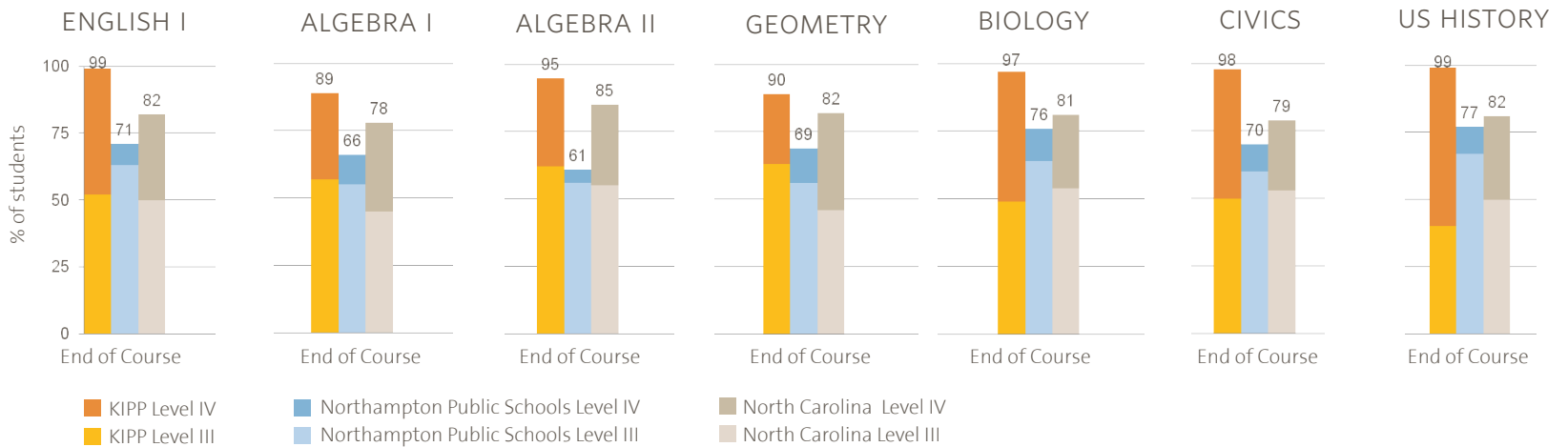


School leader: Tammi Sutton
 Year founded: 2005
 Grades served: 9-12
 Student enrollment: 313
 Gender: 56% female, 44% male
 Number of teachers (FTE): 30
 Per pupil funding: \$8,042
 Facility type: Owned by school
 Size of school: 52,828 sq. ft.

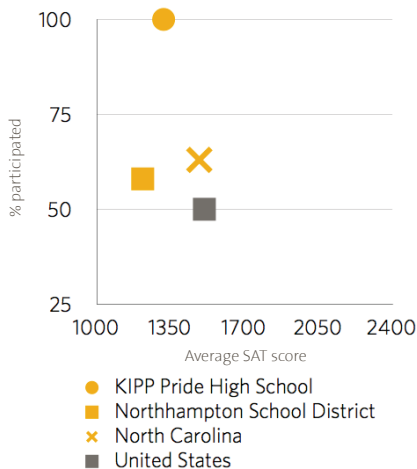


STATE CRITERION-REFERENCED TEST 2010 NORTH CAROLINA END-OF-GRADE TEST

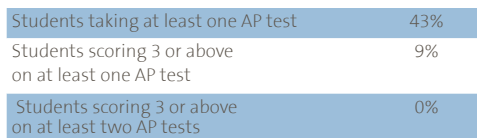
State Designation : School of Distinction, High Growth



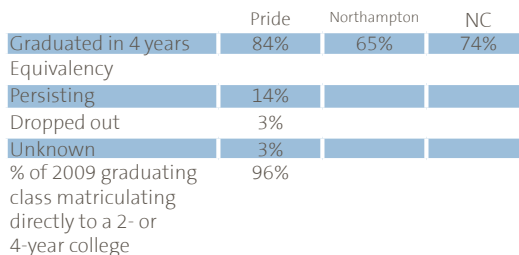
AVERAGE SAT SCORES AND PARTICIPATION RATE FOR THE CLASS OF 2010



ADVANCED PLACEMENT (AP)



FOUR-YEAR HIGH SCHOOL GRADUATION RATE



NOTES

STATE CRITERION-REFERENCED TEST

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OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

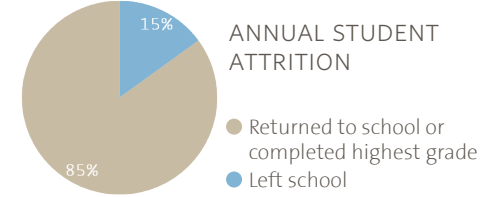
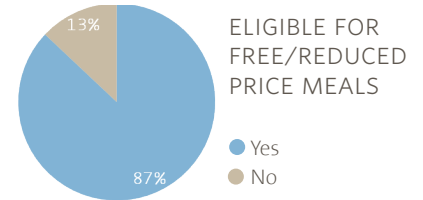
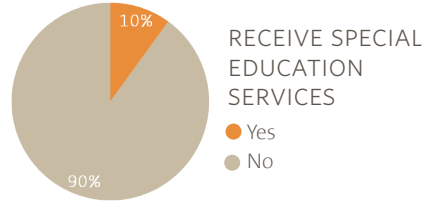
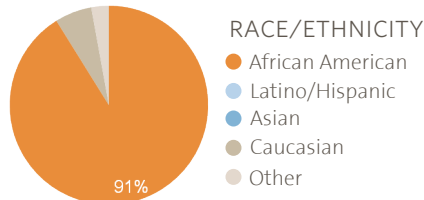
KIPP JOURNEY ACADEMY

1406 MYRTLE AVENUE, COLUMBUS, OH 43211 | 614-263-6137 | WWW.KIPPJOURNEYACADEMY.ORG

SCHOOL INFORMATION

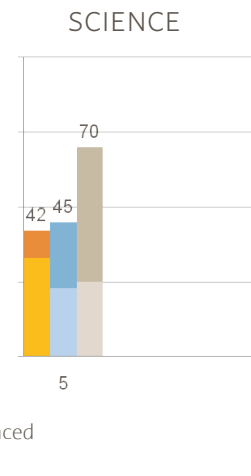
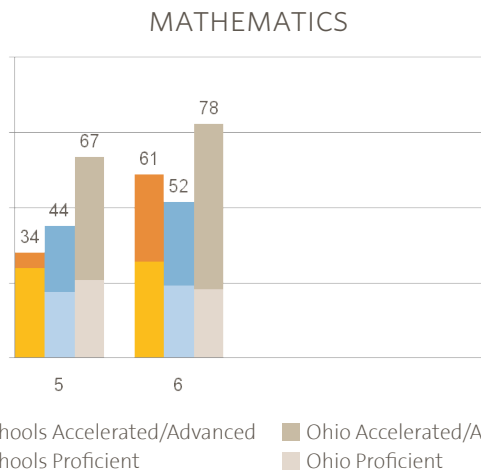
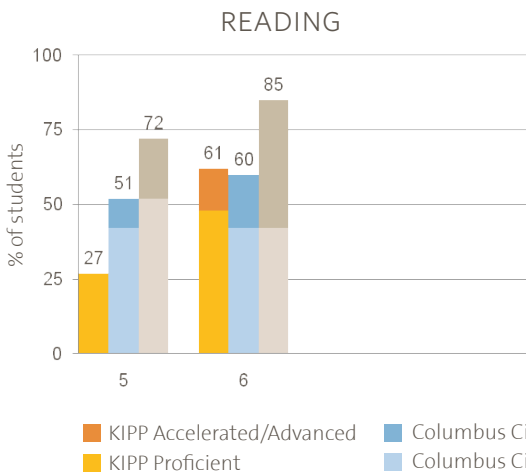


School leader: Hannah Powell
 Year founded: 2008
 Grades served: 5-7
 Student enrollment: 210
 Gender: 58% female, 42% male
 Number of teachers (FTE): 15
 Per pupil funding: \$6,100
 Facility type: District lease
 Size of school: 28,572 sq. ft.



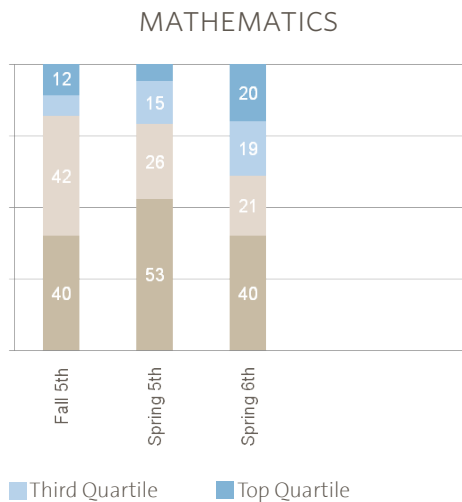
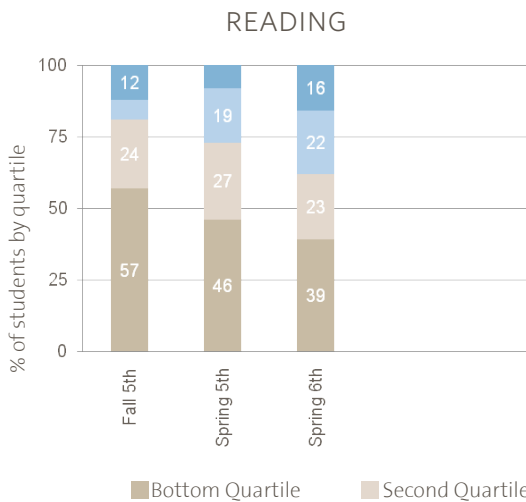
STATE CRITERION-REFERENCED TEST 2010 OHIO ACHIEVEMENT TEST

State Designation Rating: Continuous Improvement



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 50% | Mathematics: 43%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

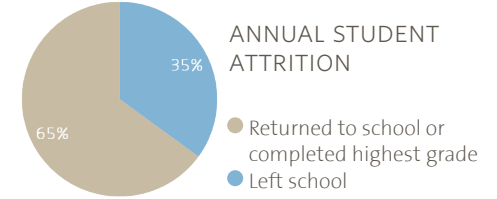
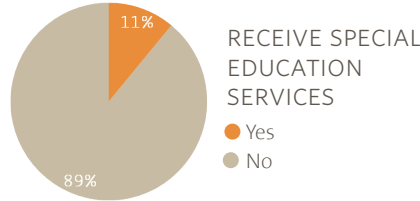
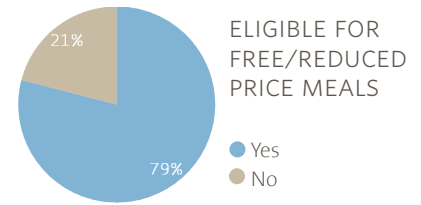
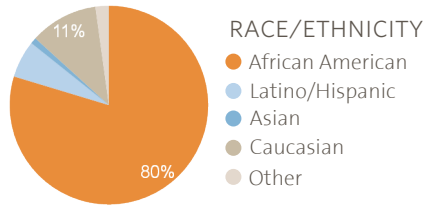
KIPP REACH COLLEGE PREPARATORY

1901 NE 13TH STREET, OKLAHOMA CITY, OK 73117 | 405-425-4622 | WWW.KIPPREACH.ORG

SCHOOL INFORMATION

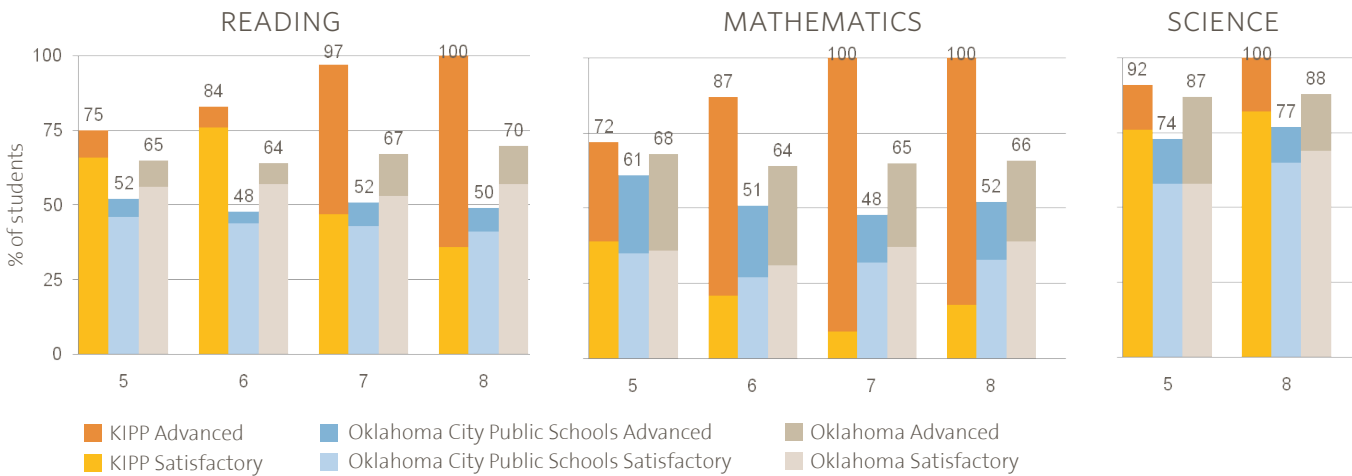


School leader: Tracy McDaniel
 Year founded: 2002
 Grades served: 5-8
 Student enrollment: 277
 Gender: 49% female, 51% male
 Number of teachers (FTE): 14
 Per pupil funding: \$5,384
 Facility type: Provided by district
 Size of school: 36,424 sq. ft.



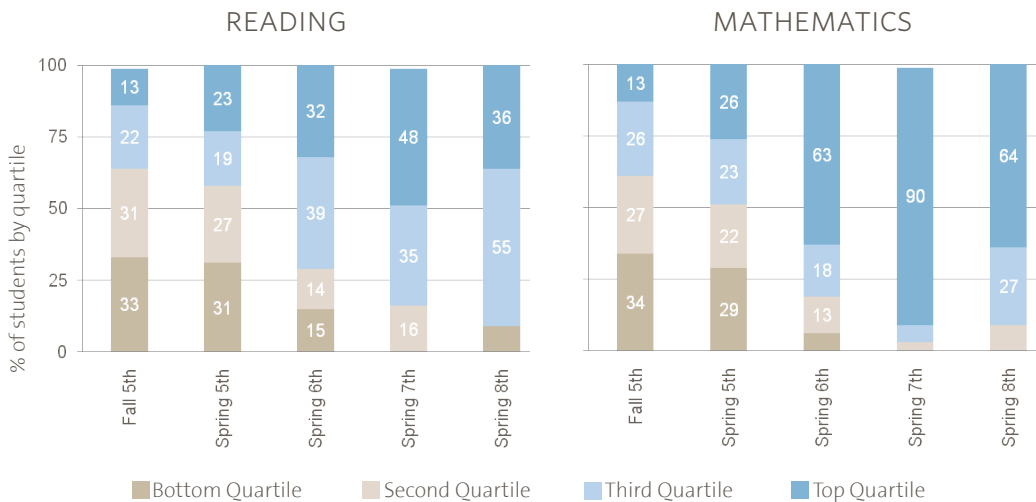
STATE CRITERION-REFERENCED TEST 2010 OKLAHOMA CORE CURRICULUM TESTS

State API Score: 1282



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 59% | Mathematics: 75%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

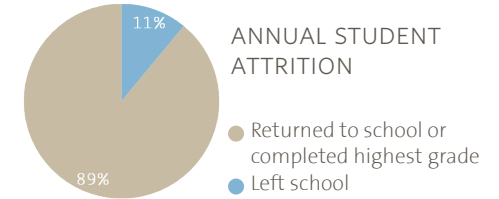
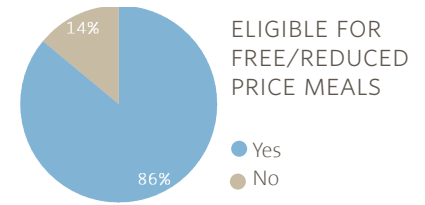
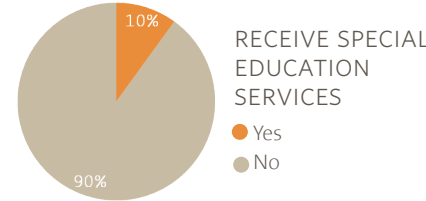
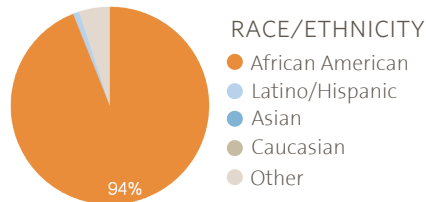
KIPP TULSA COLLEGE PREPARATORY

1661 EAST VIRGIN STREET, TULSA, OK 74106 | 918-925-1580 | WWW.KIPTULSA.ORG

SCHOOL INFORMATION

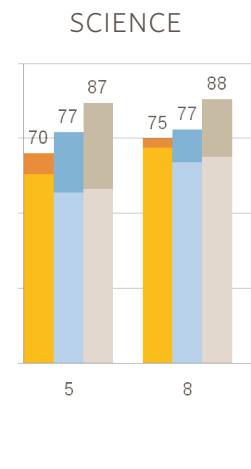
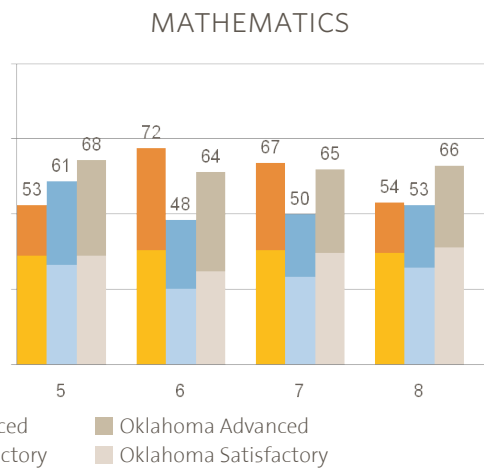
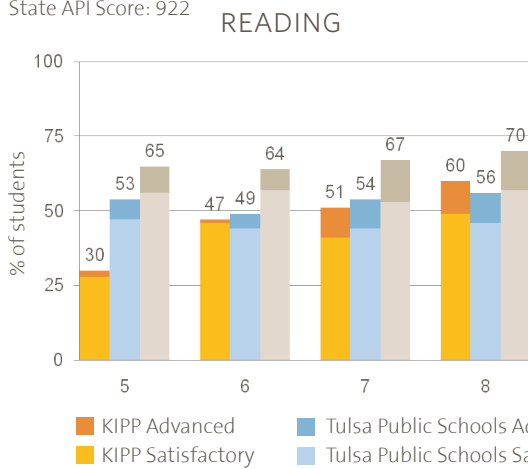


School leader: Kendra Bramlett
 Year founded: 2005
 Grades served: 5-8
 Student enrollment: 338
 Gender: 54% female, 46% male
 Number of teachers (FTE): 19
 Per pupil funding: \$3,400
 Facility type: Provided by district
 Size of school: 40,000 sq. ft.



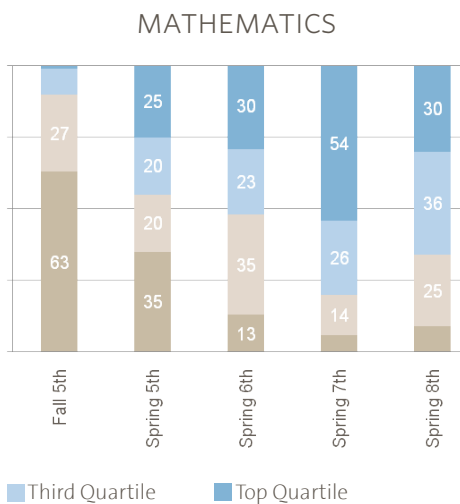
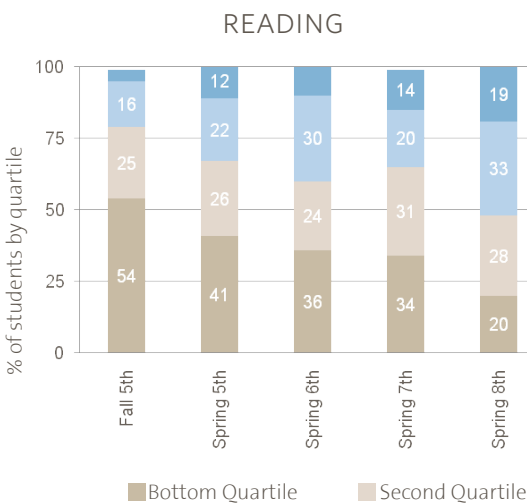
STATE CRITERION-REFERENCED TEST 2010 OKLAHOMA CORE CURRICULUM TESTS

State API Score: 922



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 65% | Mathematics: 71%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

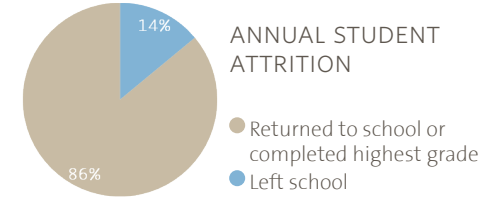
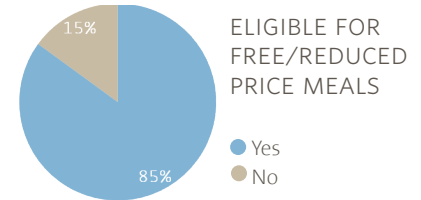
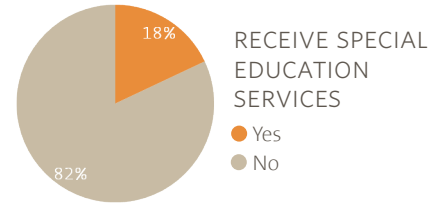
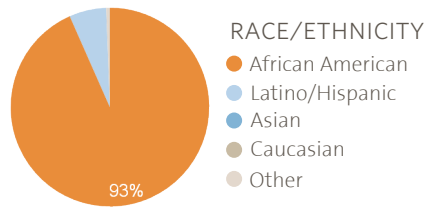
KIPP PHILADELPHIA CHARTER SCHOOL

2709 NORTH BROAD STREET, PHILADELPHIA, PA 19132 | 215-227-1728 | WWW.KIPPPHILADELPHIA.ORG

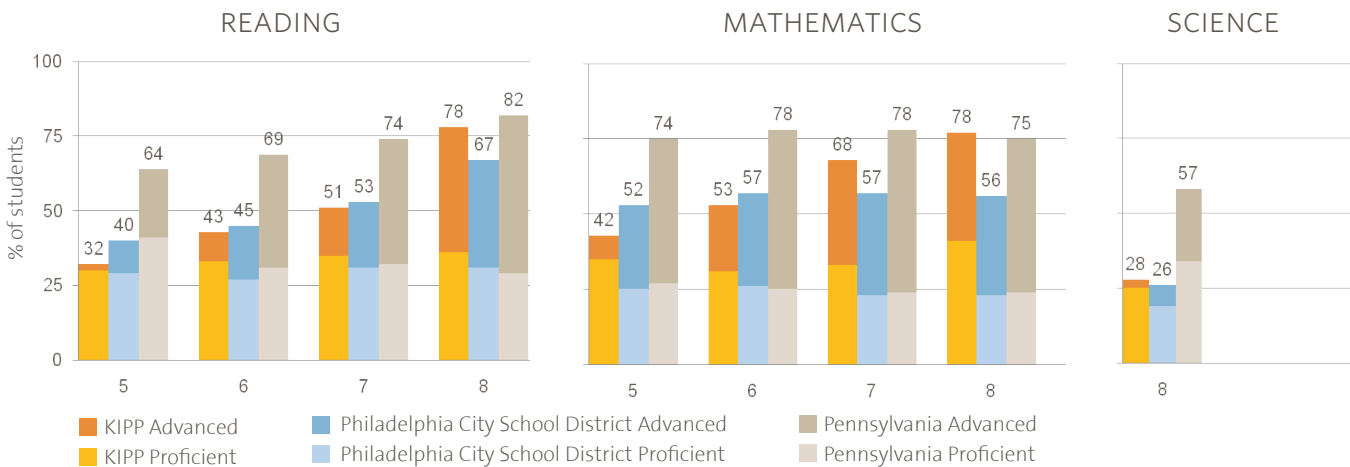
SCHOOL INFORMATION



School leader: Eric Leslie
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 332
 Gender: 48% female, 52% male
 Number of teachers (FTE): 22
 Per pupil funding: \$9,930
 Facility type: Commercial lease
 Size of school: 30,000 sq. ft.

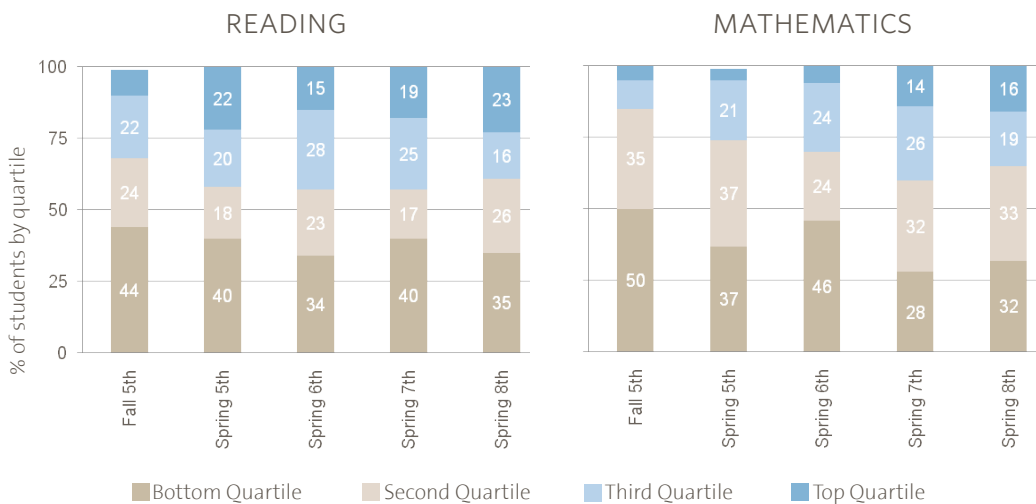


STATE CRITERION-REFERENCED TEST 2010 PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 45% | Mathematics: 47%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

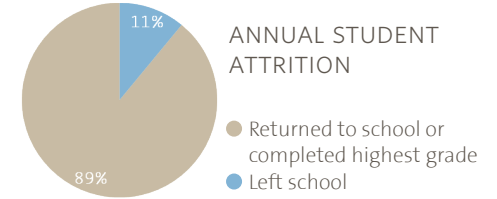
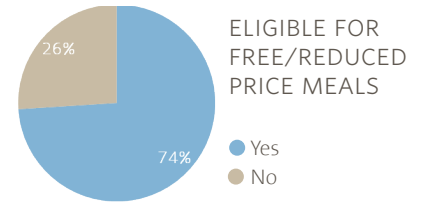
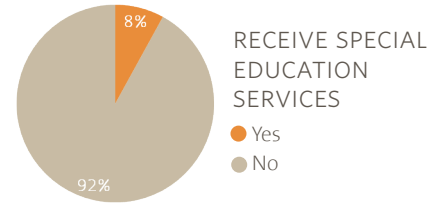
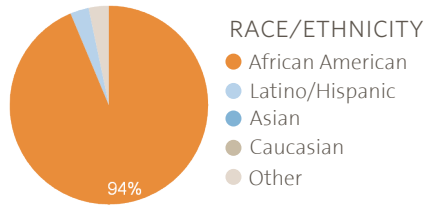
KIPP WEST PHILADELPHIA PREP CHARTER SCHOOL

5900 BALTIMORE AVENUE, PHILADELPHIA, PA 19143 | 215-294-2973 | WWW.KIPPPHILADELPHIA.ORG

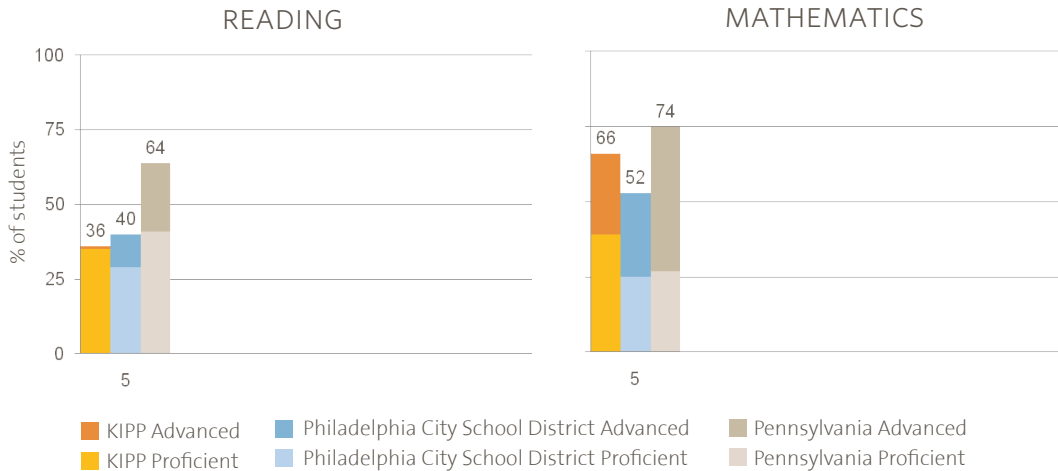
SCHOOL INFORMATION



School leader: Shawna Wells
 Year founded: 2009
 Grades served: 5-6
 Student enrollment: 184
 Gender: 44% female, 56% male
 Number of teachers (FTE): 11
 Per pupil funding: \$9,100
 Facility type: District lease
 Size of school: 16,546 sq. ft.

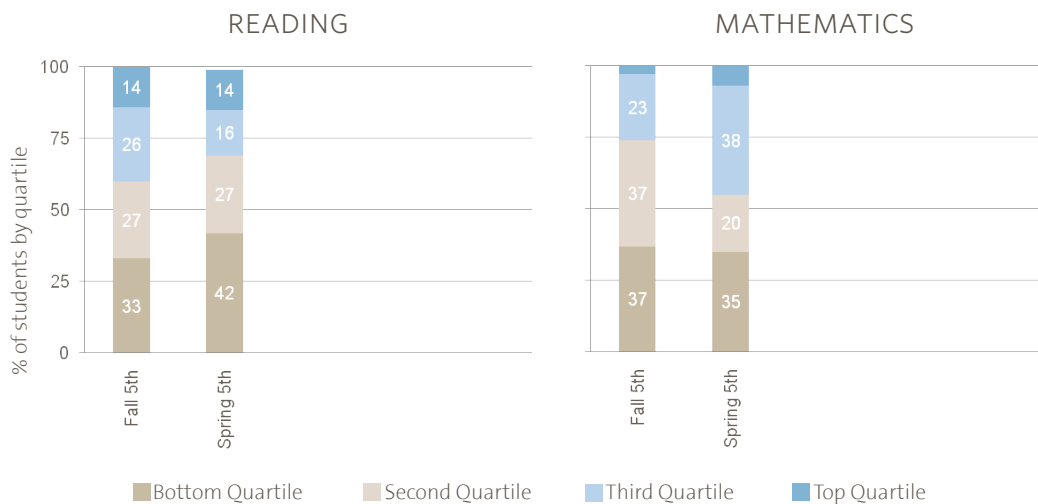


STATE CRITERION-REFERENCED TEST 2010 PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 41% | Mathematics: 60%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

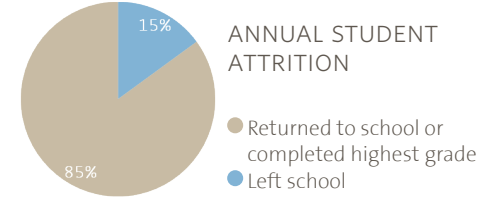
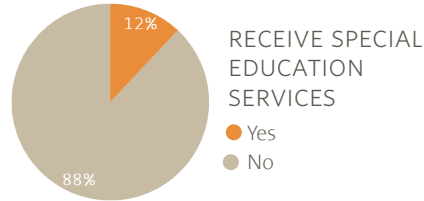
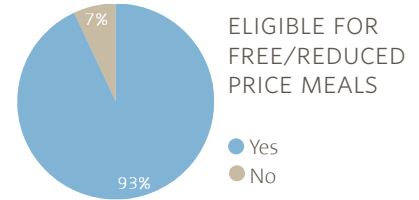
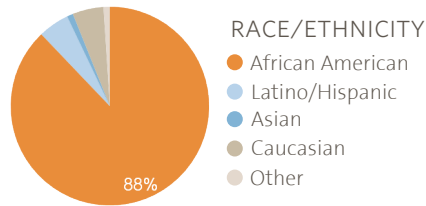
KIPP ACADEMY NASHVILLE

123 DOUGLAS AVENUE, NASHVILLE, TN 37207 | 615-226-4484 | WWW.KIPPACADEMYNASHVILLE.ORG

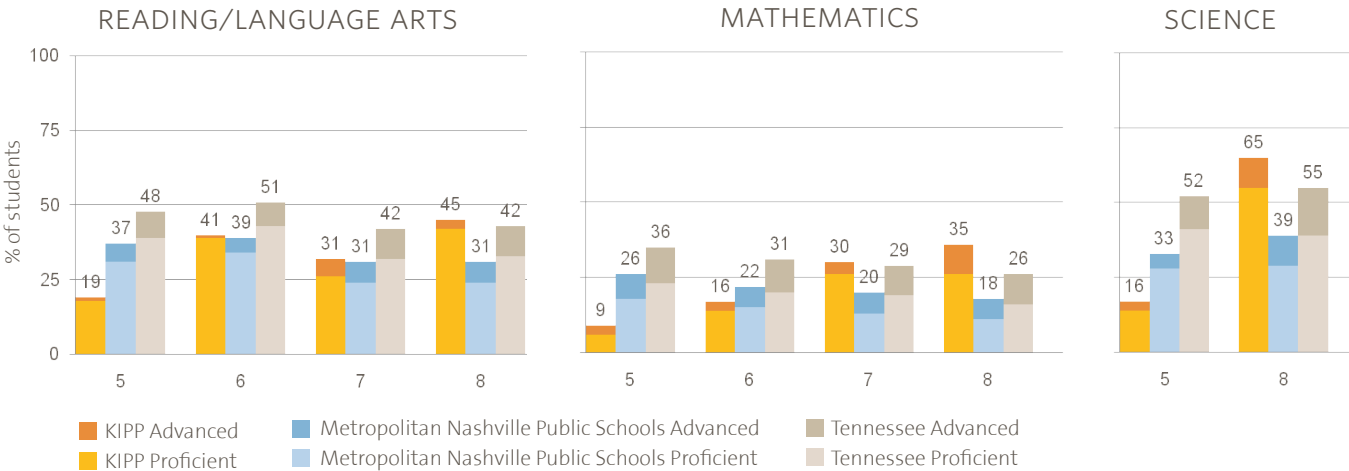
SCHOOL INFORMATION



School leader: Randy Dowell
 Year founded: 2005
 Grades served: 5-8
 Student enrollment: 293
 Gender: 49% female, 51% male
 Number of teachers (FTE): 24
 Per pupil funding: \$8,013
 Facility type: District lease
 Size of school: 120,000 sq. ft.

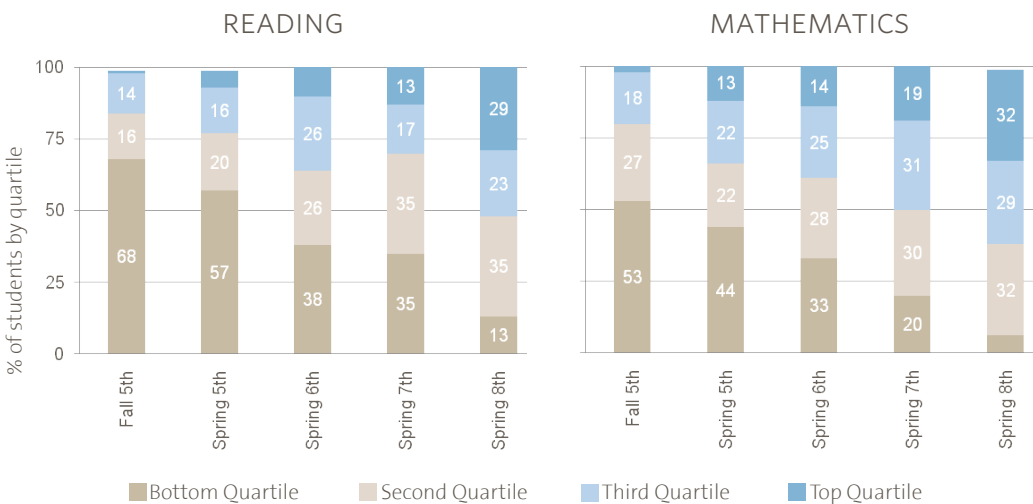


STATE CRITERION-REFERENCED TEST 2010 TENNESSEE COMPREHENSIVE ASSESSMENT PROGRAM



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 67% | Mathematics: 69%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

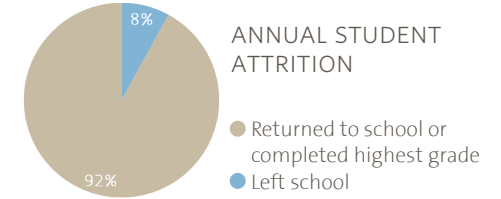
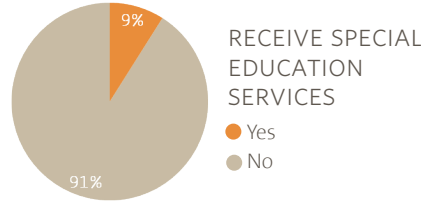
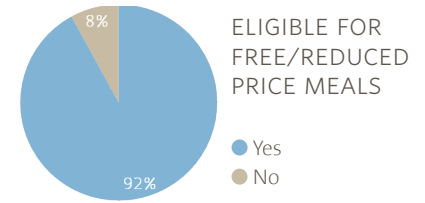
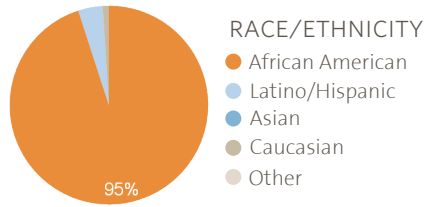
KIPP MEMPHIS COLLEGIATE MIDDLE SCHOOL (Formerly KIPP DIAMOND Academy)

230 HENRY STREET, MEMPHIS, TN 38107 | 901-791-9390 | WWW.KIPPMEMPHIS.ORG

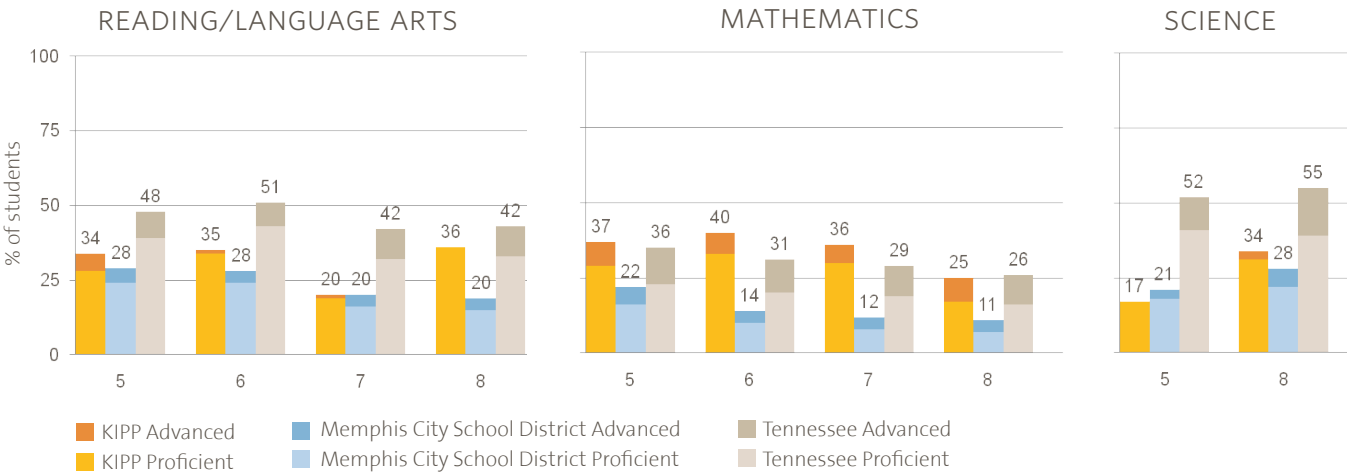
SCHOOL INFORMATION



School leader: Dwight Ho-Sang
 Year founded: 2002
 Grades served: 5-8
 Student enrollment: 398
 Gender: 50% female, 50% male
 Number of teachers (FTE): 28
 Per pupil funding: \$7,782
 Facility type: District lease
 Size of school: 35,000 sq. ft.

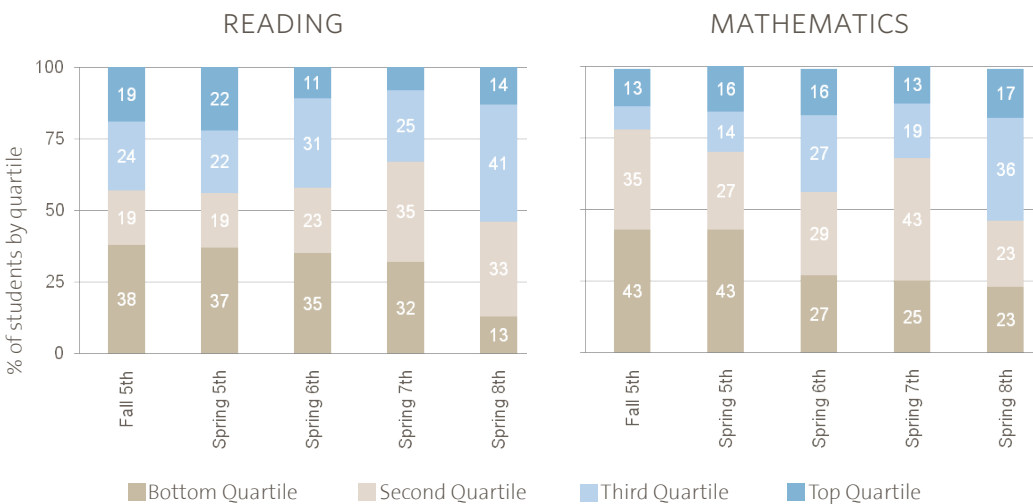


STATE CRITERION-REFERENCED TEST 2010 TENNESSEE COMPREHENSIVE ASSESSMENT PROGRAM



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 63% | Mathematics: 69%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

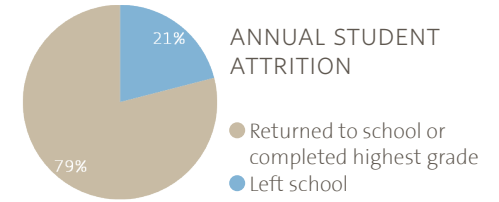
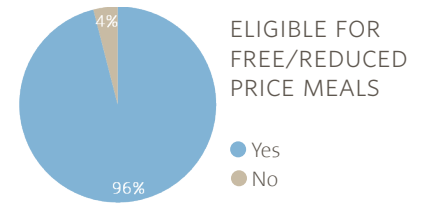
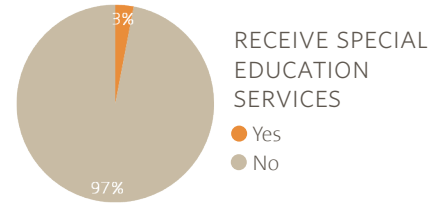
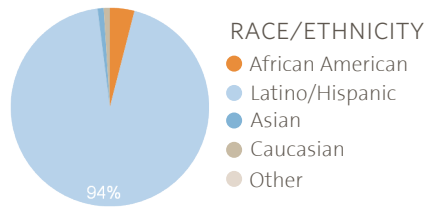
KIPP AUSTIN ACADEMY OF ARTS & LETTERS

8509 FM 969, BLDG A, AUSTIN, TX 78724 | 512-501-3640 | WWW.KIPPAUSTIN.ORG

SCHOOL INFORMATION

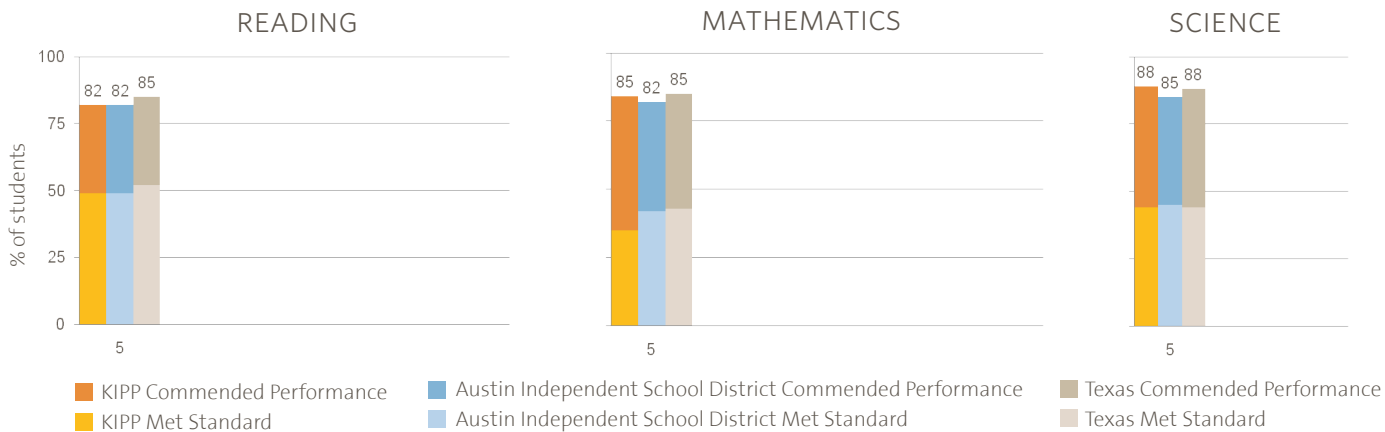


School leader: Kevin Newman
 Year founded: 2009
 Grades served: 5-6
 Student enrollment: 213
 Gender: 46% female, 54% male
 Number of teachers (FTE): 13
 Per pupil funding: \$8,761
 Facility type: Commercial lease
 Size of school: 15,760 sq. ft.



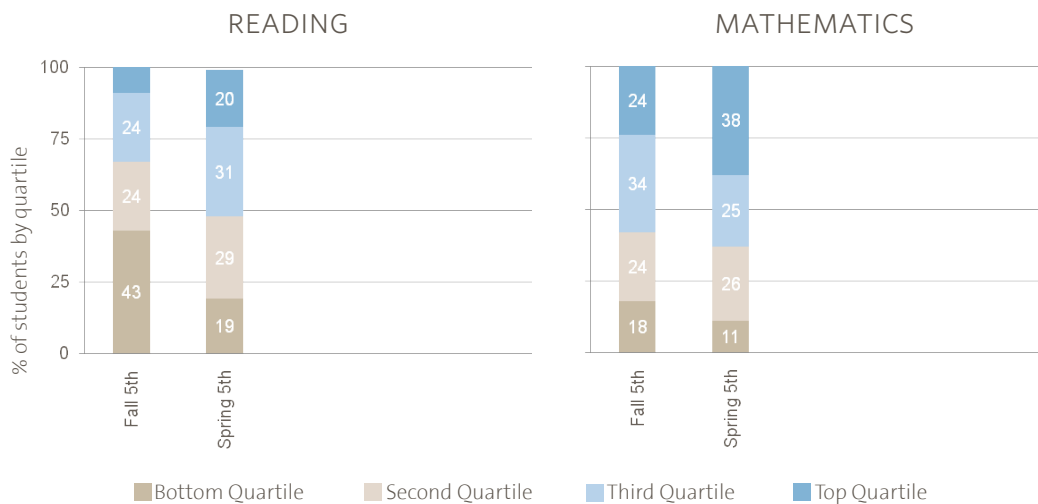
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Recognized



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 77% | Mathematics: 70%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

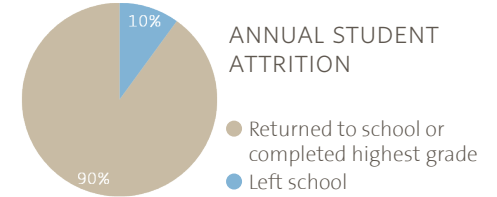
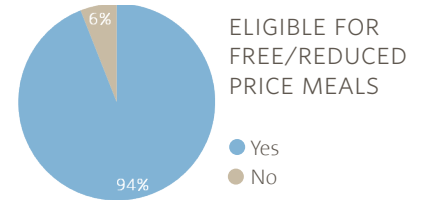
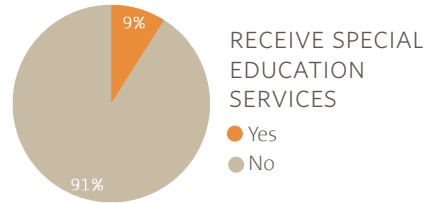
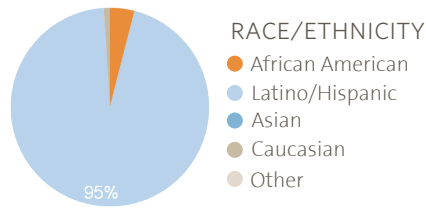
KIPP AUSTIN COLLEGE PREP

8509 FM 969, AUSTIN, TX 78724 | 512-637-6870 | WWW.KIPPAUSTIN.ORG

SCHOOL INFORMATION

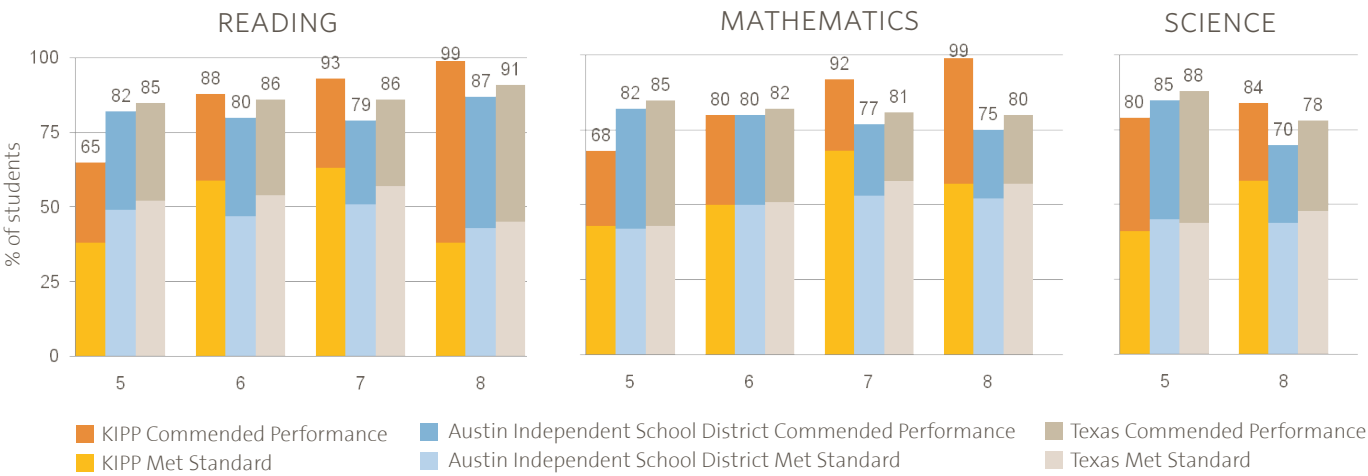


School leader: Freddy Gonzalez
 Year founded: 2002
 Grades served: 5-8
 Student enrollment: 374
 Gender: 50% female, 50% male
 Number of teachers (FTE): 21
 Per pupil funding: \$8,761
 Facility type: Commercial lease
 Size of school: 33,043 sq. ft.



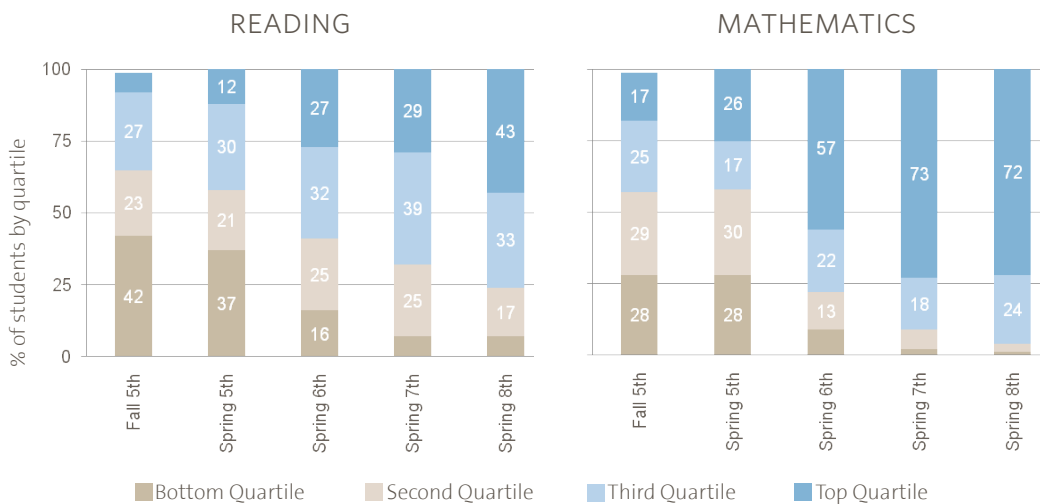
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Exemplary



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10) 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 57% | Mathematics: 63%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. In 2009-2010, 5th graders tested on MAP, while students in grades 6, 7, and 8 tested on SAT-10.

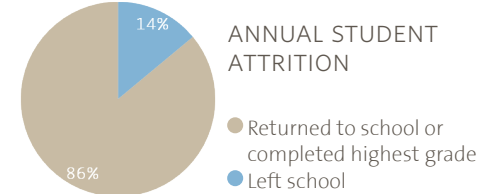
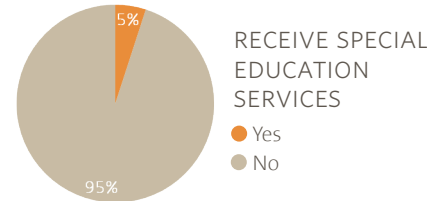
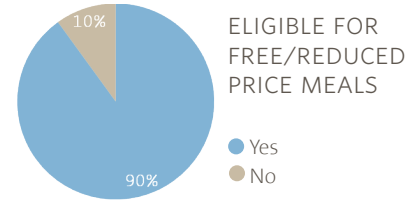
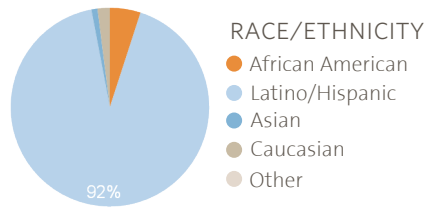
KIPP AUSTIN COLLEGIATE

8509 FM 969, AUSTIN, TX 78724 | 512-501-3586 | WWW.KIPPAUSTIN.ORG

SCHOOL INFORMATION

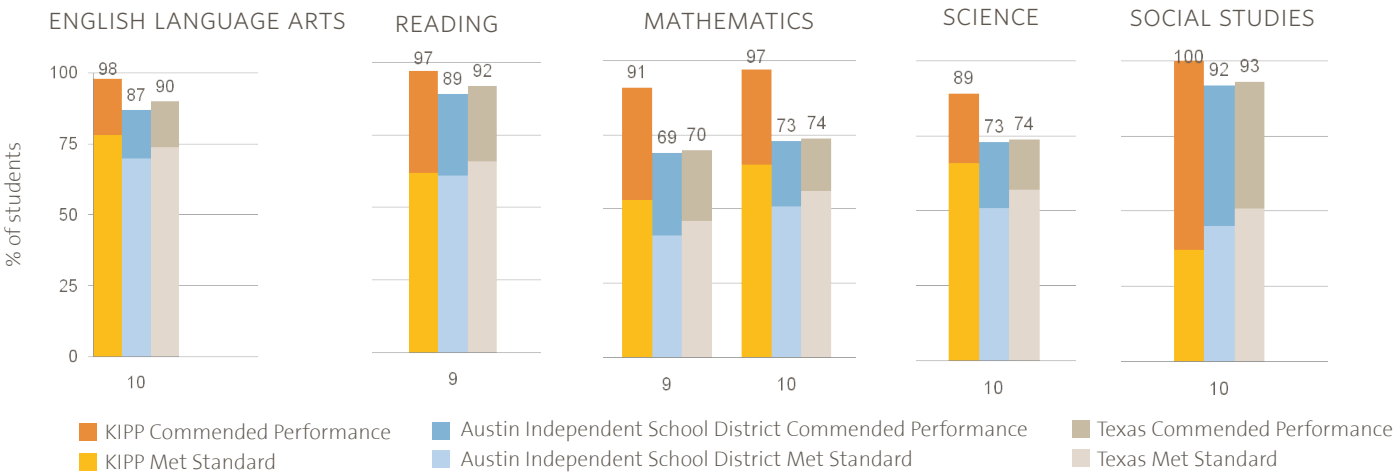


School leader: Carrie Donovan
 Year founded: 2008
 Grades served: 9-11
 Student enrollment: 273
 Gender: 56% female, 44% male
 Number of teachers (FTE): 19
 Per pupil funding: \$8,761
 Facility type: Commercial lease
 Size of school: 41,000 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Exemplary



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

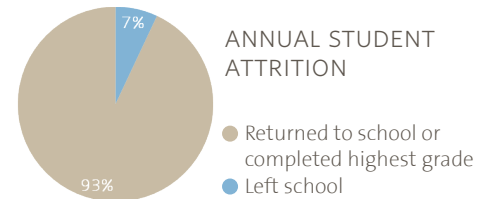
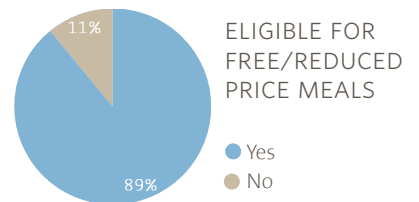
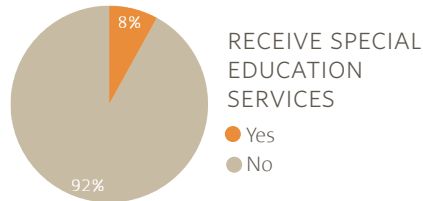
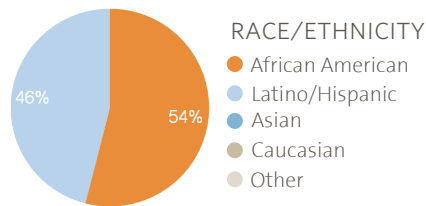
KIPP TRUTH ACADEMY

3200 SOUTH LANCASTER ROAD, DALLAS, TX 75216 | 214-375-8326 | WWW.KIPPTRUTH.ORG

SCHOOL INFORMATION

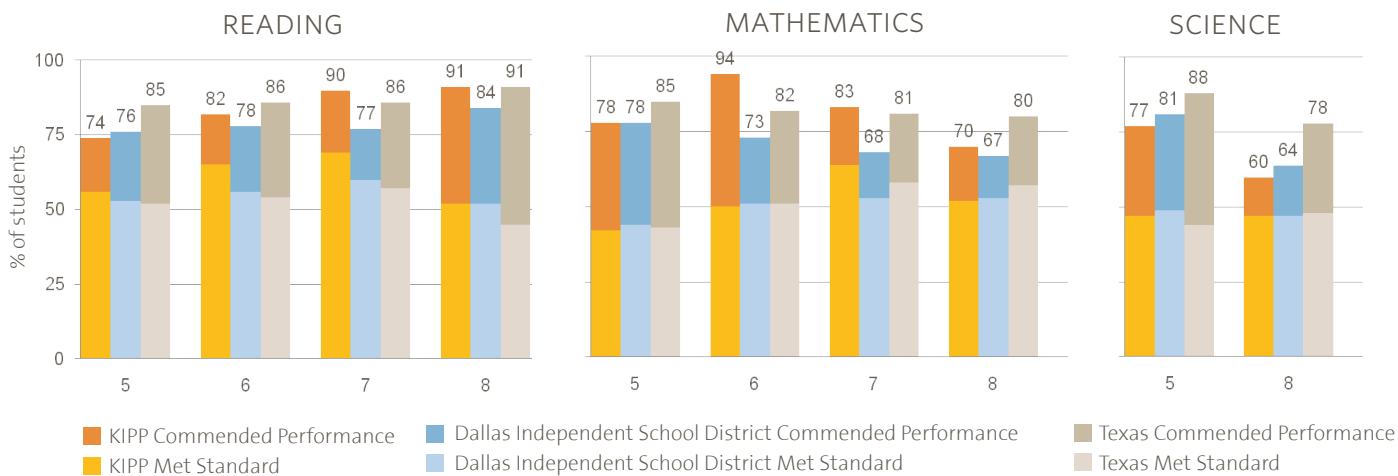


School leader: LaKendra Thomas
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 307
 Gender: 50% female, 50% male
 Number of teachers (FTE): 17
 Per pupil funding: \$8,560
 Facility type: Commercial lease
 Size of school: 28,000 sq. ft.



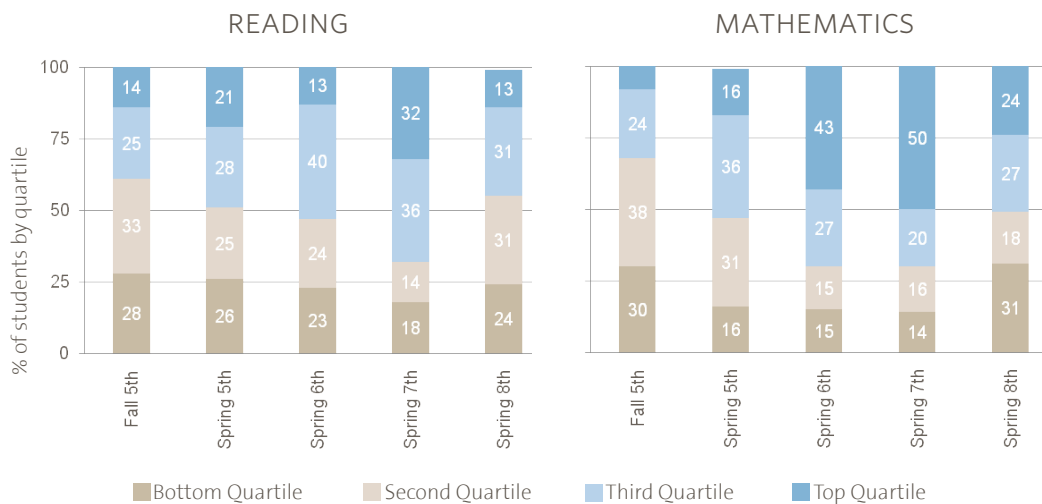
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Recognized



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 46% | Mathematics: 67%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

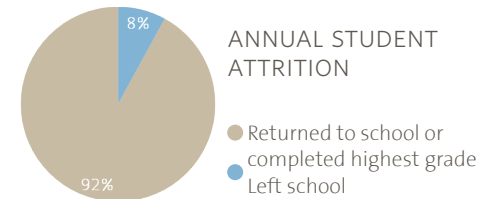
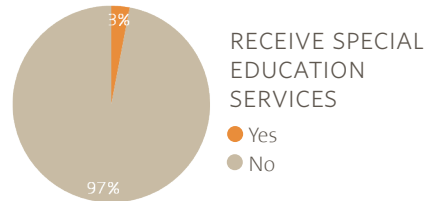
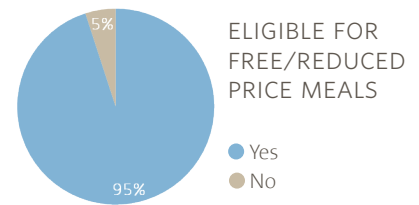
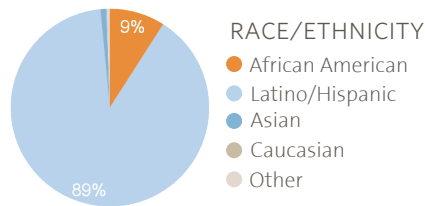
KIPP 3D ACADEMY

4610 EAST CROSSTIMBERS STREET, HOUSTON, TX 77016 | 713-636-6082 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION

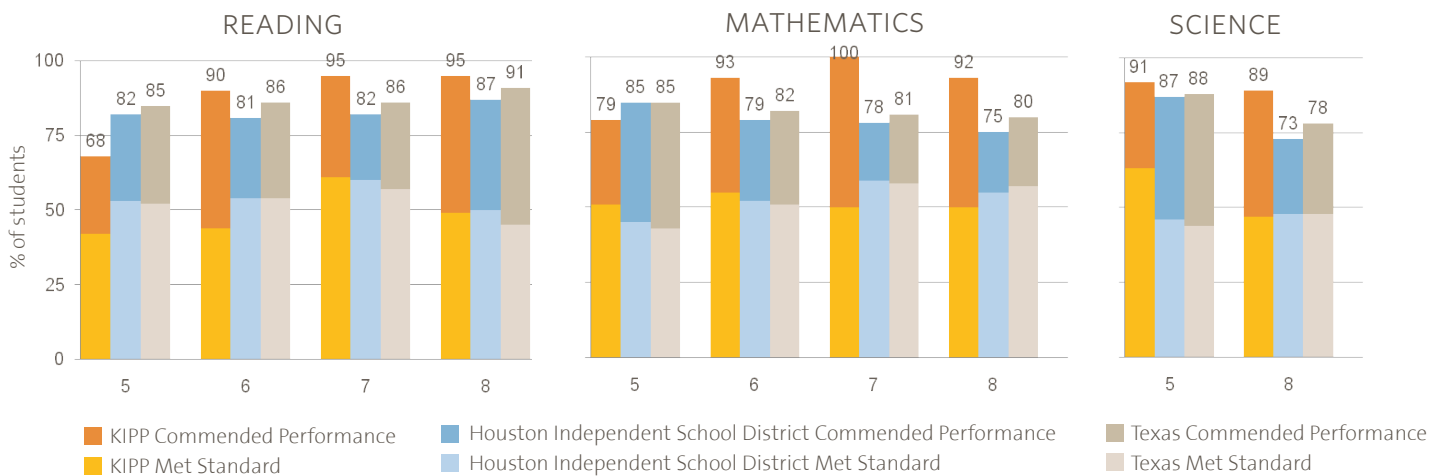


School leader: Dan Caesar
 Year founded: 2001
 Grades served: 5-8
 Student enrollment: 372
 Gender: 53% female, 47% male
 Number of teachers (FTE): 23
 Per pupil funding: \$9,090
 Facility type: District lease
 Size of school: 67,261 sq. ft.



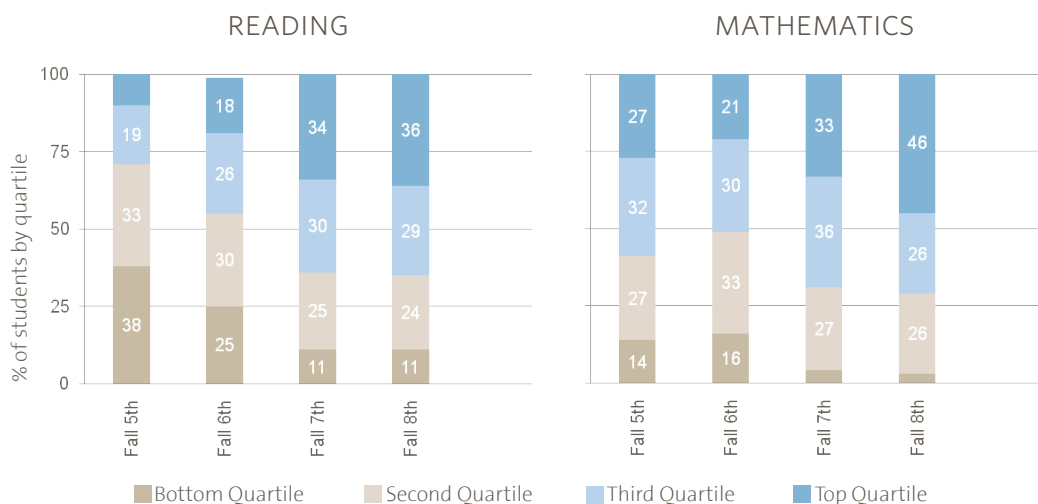
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Exemplary



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10) 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: n/a | Mathematics: n/a



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. Metric for "1+ year of academic progress" is not available since KIPP 3D Academies only tested on SAT-10 in Fall during 2009-10, and switched to MAP in 2010-11. Grade five at KIPP 3D Academy and KIPP DREAM Prep is recognized by the state under a single charter, while grades six through eight of KIPP 3D Academy are recognized under a separate, single charter.

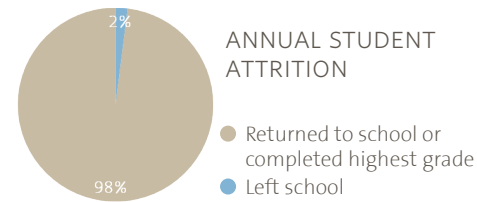
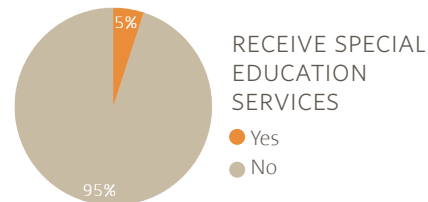
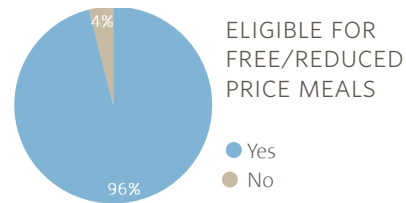
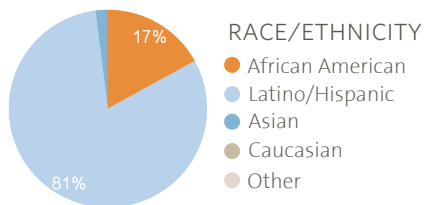
KIPP ACADEMY MIDDLE SCHOOL

10711 KIPP WAY, HOUSTON, TX 77099 | 832-328-1051 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION

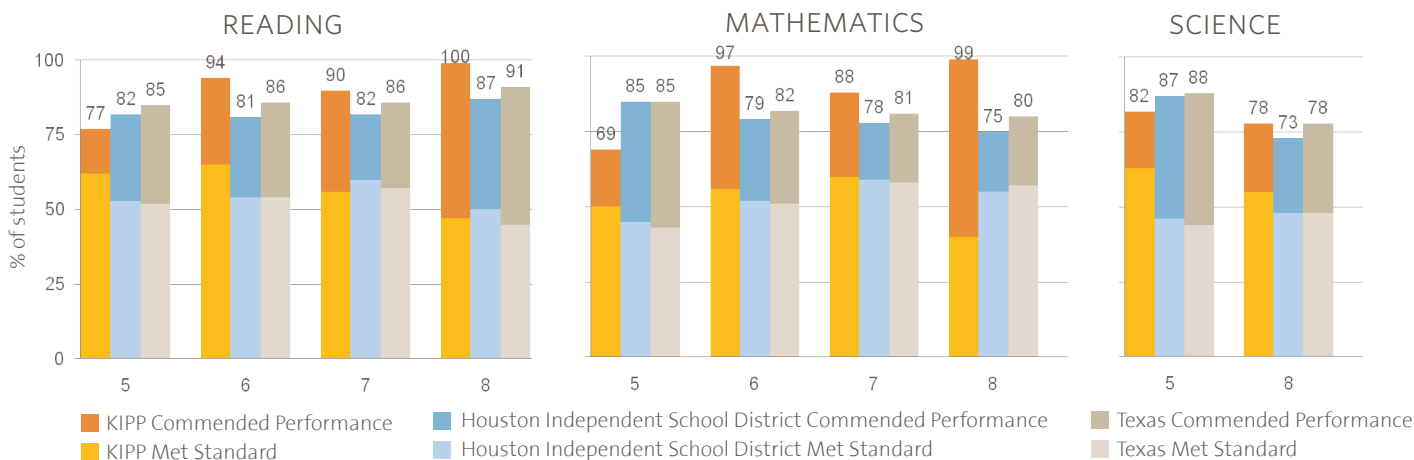


School leader: Elliott Witney
 Year founded: 1995
 Grades served: 5-8
 Student enrollment: 365
 Gender: 52% female, 48% male
 Number of teachers (FTE): 23
 Per pupil funding: \$9,090
 Facility type: Owned by region
 Size of school: 62,105 sq. ft.



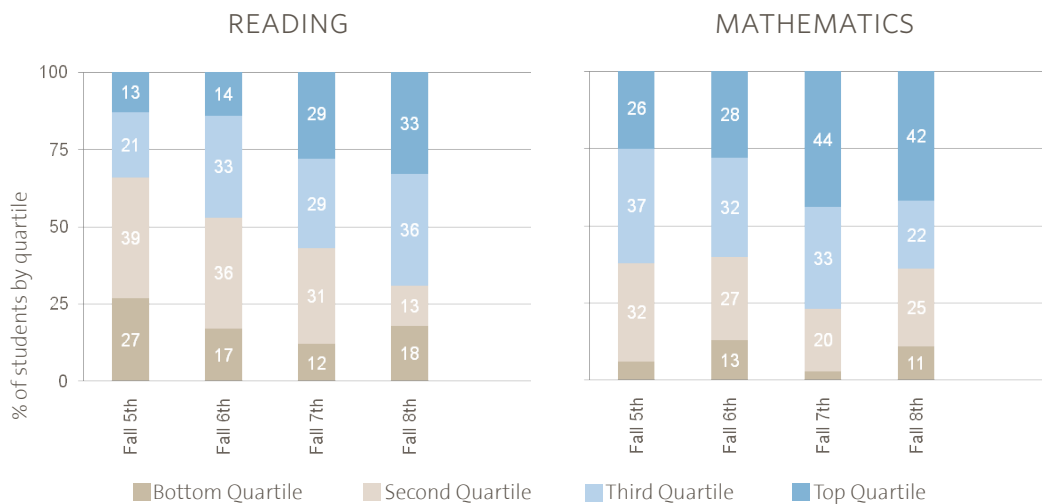
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Recognized



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10) 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: n/a | Mathematics: n/a



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding.

Values less than 11% may not be labeled due to space constraints. Metric for "1+ year of academic progress" is not available since KIPP Academy Middle School only tested on SAT-10 in Fall during 2009-10, and switched to MAP in 2010-11. Grade five at KIPP Academy Middle School is recognized by the state under a single charter with KIPP SHINE Prep, while grades six through eight of KIPP Academy Middle School are recognized under a separate, single charter with KIPP Houston High School. Therefore, KIPP Academy Middle School received two state ratings.

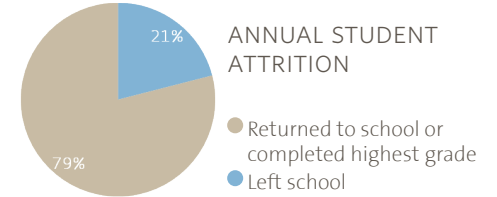
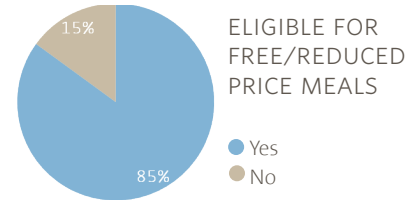
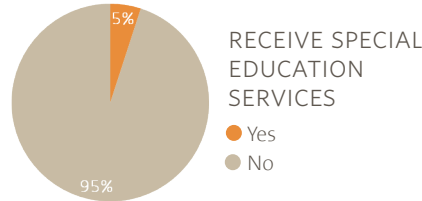
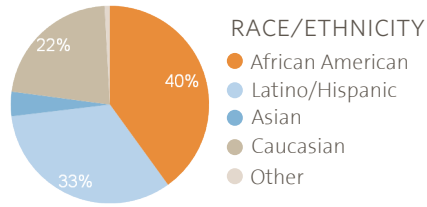
KIPP COASTAL VILLAGE LOWER SCHOOL

721 10TH STREET, GALVESTON, TX 77550 | 409-765-5401 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION



School leader: Lynn Barnes
 Year founded: 2009
 Grades served: PreK-2, 5
 Student enrollment: 467
 Gender: 46% female, 54% male
 Number of teachers (FTE): 27
 Per pupil funding: \$9,090
 Facility type: District lease
 Size of school: 18,814 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

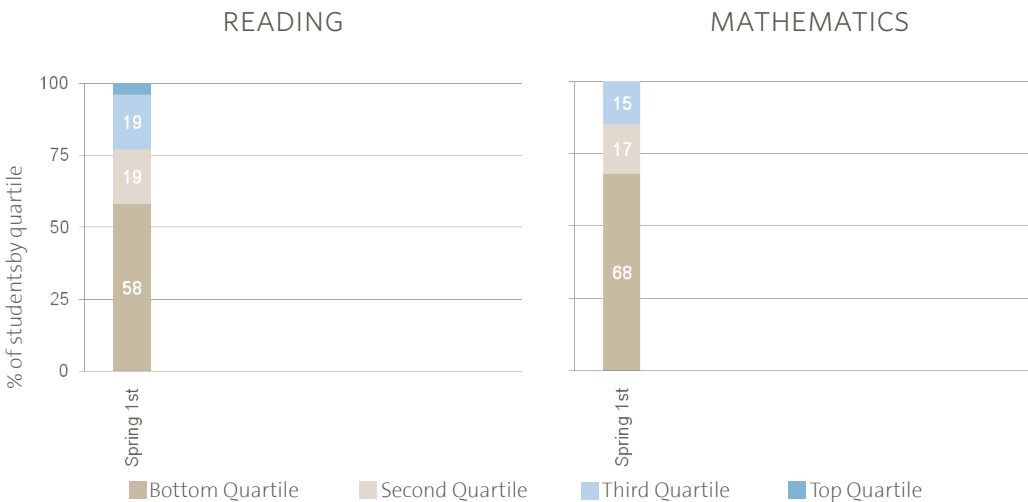
State Rating: Academically Acceptable

As an elementary school serving only pre-kindergarten through first grade in 2009-10, KIPP Coastal Village Lower School's students did not take the state criterion-referenced test, which begins in the third grade in Texas.

In 2009-10, early childhood assessments at KIPP Coastal Village Lower School included the Kathy Richardson Number Sense Assessments to provide growth-over-time data and to inform instructional planning; a Phonological Awareness assessment is used with all grade levels in early literacy development; as well as the Fountas & Pinnell Reading Benchmark Assessment in kindergarten and first grades for instructional and independent reading levels. A Developmental Writing Continuum from New Zealand is used to document student progress in writing, and other teacher-developed assessments are also utilized.

NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: n/a | Mathematics: n/a



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. Metric for "1+ year of academic progress" and Fall 2009 norm-referenced test results are not available because KIPP Coastal Village did not administer tests in the fall of 2009.

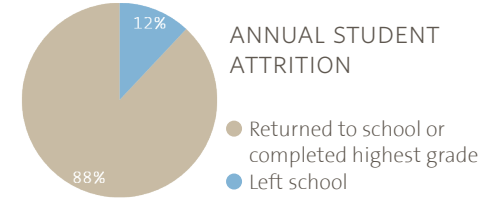
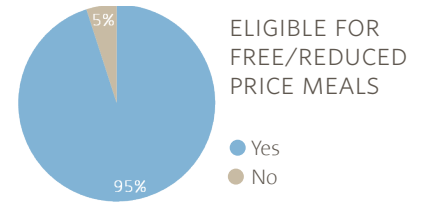
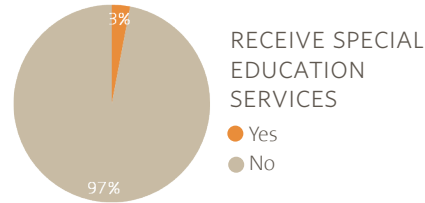
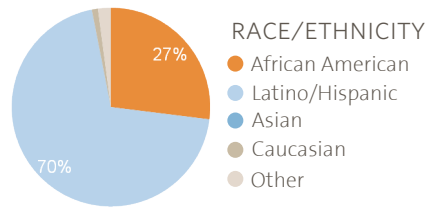
KIPP DREAM PREP

4610 EAST CROSSTIMBERS STREET, HOUSTON, TX 77016 | 713-636-6082 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION



School leader: Olive Hayden-Moore
 Year founded: 2006
 Grades served: PreK-3
 Student enrollment: 669
 Gender: 48% female, 52% male
 Number of teachers (FTE): 36
 Per pupil funding: \$9,090
 Facility type: District lease
 Size of school: 93,702 sq. ft.



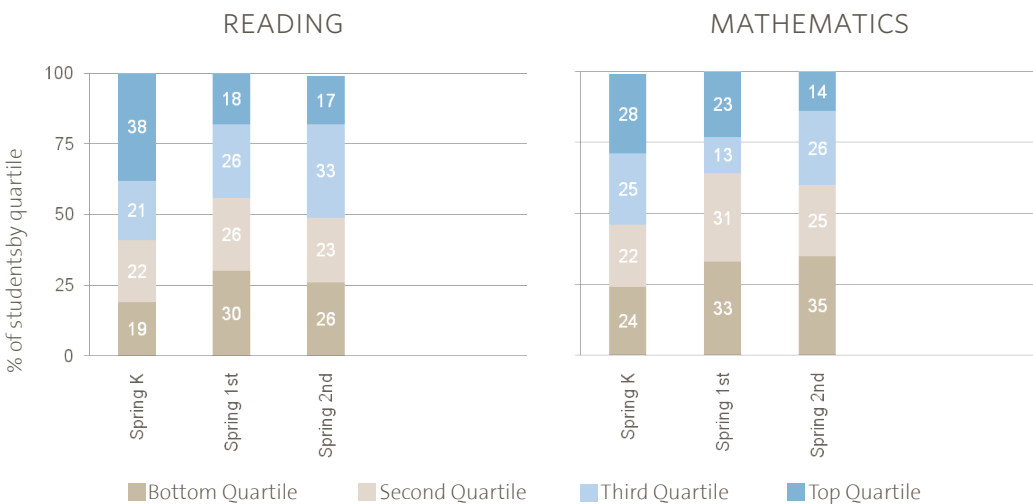
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Recognized

As an elementary school serving only pre-kindergarten through second grade in 2009-10, KIPP DREAM Prep's students did not take the state criterion-referenced test, which begins in the third grade in Texas.

NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 63% | Mathematics: 73%



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. Grade five at KIPP 3D Academy and KIPP DREAM Prep is recognized by the state under a single charter, while grades six through eight of KIPP 3D Academy are recognized under a separate, single charter. However, because state ratings are derived primarily from state accountability tests that begin in the third grade, and because KIPP DREAM Prep served grades PreK through 2nd in 2009-10, the state ratings do not reflect KIPP DREAM Prep's student achievement and are therefore not reported. Metric for "1+ year of academic progress" is available only for grades 1 and 2 since they tested on SAT-10 in the fall and spring of 2009-10, while kindergartners only tested in the spring of 2010.

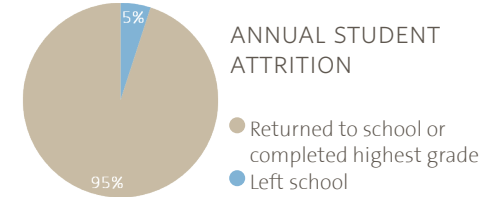
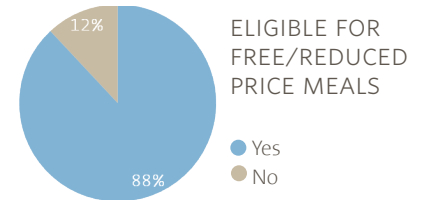
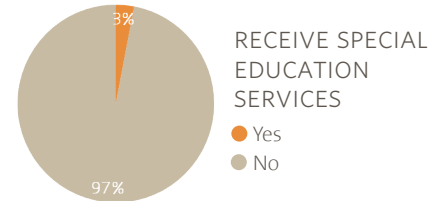
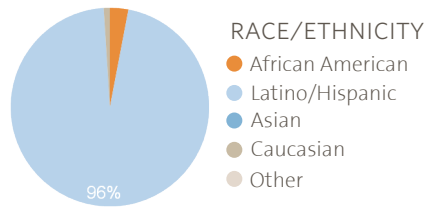
KIPP EXPLORE ACADEMY

5402 LAWDALE STREET, HOUSTON, TX 77023 | 281-879-3100 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION



School leader: Frank Cush
 Year founded: 2009
 Grades served: K-1
 Student enrollment: 240
 Gender: 52% female, 48% male
 Number of teachers (FTE): 13
 Per pupil funding: \$9,090
 Facility type: Owned by region
 Size of school: 19,945 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

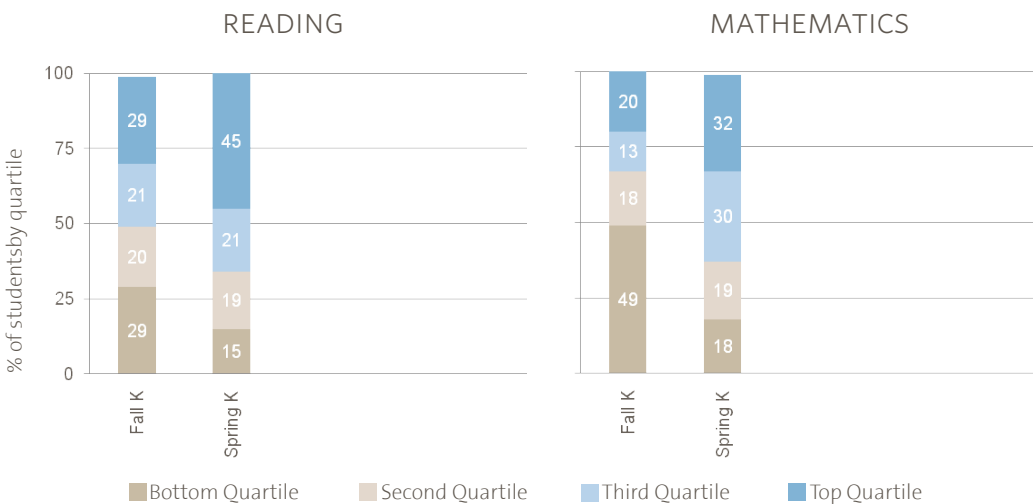
State Rating: n/a

As an elementary school serving only kindergarten in 2009-10, KIPP Explore Academy's students did not take the state criterion-referenced test, which begins in the third grade in Texas.

In 2009-2010, early childhood assessment at KIPP Explore included the NWEA Measure of Academic Progress (MAP) for Literacy and Math, the Fountas and Pinnell Reading Benchmark Assessment, iStation's Indicators of Progress (ISIP), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), the Texas Pre-Reading Inventory (TPRI), and teacher developed standards-based assessments.

NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 65% | Mathematics: 64%



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Because state ratings are derived primarily from state accountability tests that begin in the third grade, and because KIPP Explore served kindergarten in 2009-10, the state rating does not reflect KIPP Explore's student achievement and is therefore not reported.

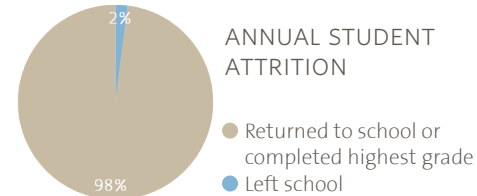
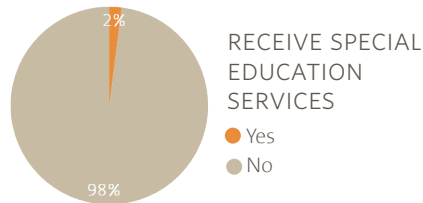
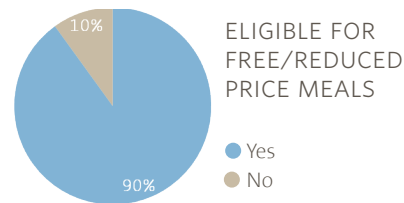
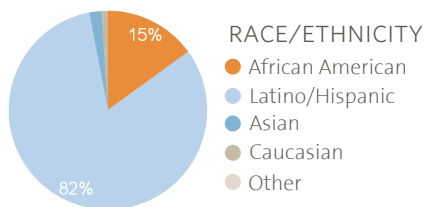
KIPP HOUSTON HIGH SCHOOL

10711 KIPP WAY, HOUSTON, TX 77099 | 832-328-1051 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION



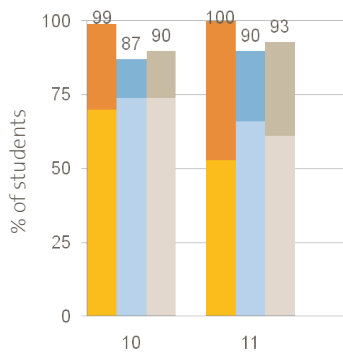
School leader: Ken Estrella
 Year founded: 2004
 Grades served: 9-12
 Student enrollment: 525
 Gender: 57% female, 43% male
 Number of teachers (FTE): 30
 Per pupil funding: \$9,090
 Facility type: Owned by region
 Size of school: 76,500 sq. ft.



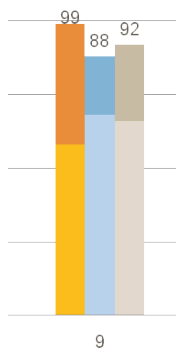
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Exemplary

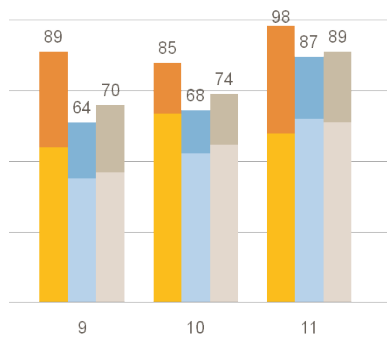
ENGLISH LANGUAGE ARTS



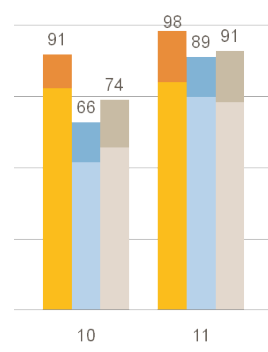
READING



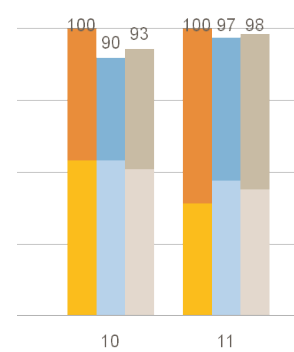
MATHEMATICS



SCIENCE



SOCIAL STUDIES

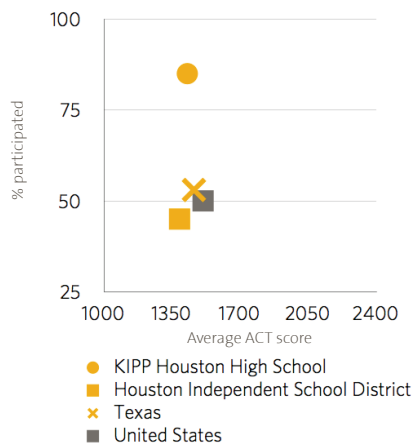


■ KIPP Commended Performance
 ■ KIPP Met Standard

■ Houston Independent School District Commended Performance
 ■ Houston Independent School District Met Standard

■ Texas Commended Performance
 ■ Texas Met Standard

AVERAGE SAT SCORES AND PARTICIPATION RATE FOR THE CLASS OF 2010



ADVANCED PLACEMENT (AP)

Students taking at least one AP test	73%
Students scoring 3 or above on at least one AP test	50%
Students scoring 3 or above on at least two AP tests	11%

FOUR-YEAR HIGH SCHOOL GRADUATION RATE

	KIPP Houston High	Houston Indep School Dist	TX
Graduated in 4 years	81%	70%	81%
Equivalency	0%	1%	1%
Persisting	6%		
Dropped out	3%		
Unknown	10%		
% of 2009 graduating class matriculating directly to a 2- or 4-year college	99%		

NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

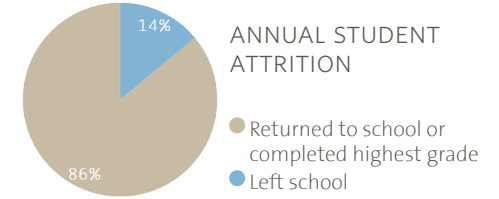
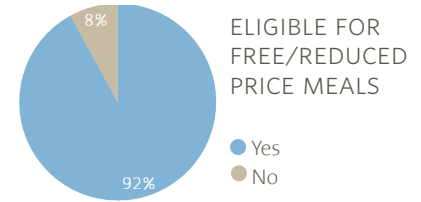
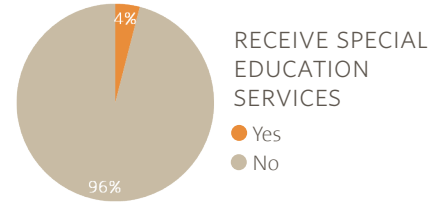
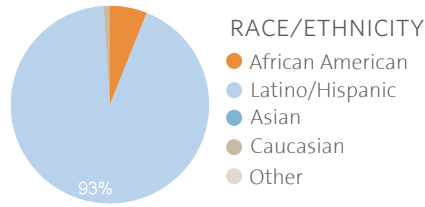
KIPP INTREPID PREPARATORY SCHOOL

5402 LAWDALE STREET, HOUSTON, TX 77023 | 281-879-3100 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION

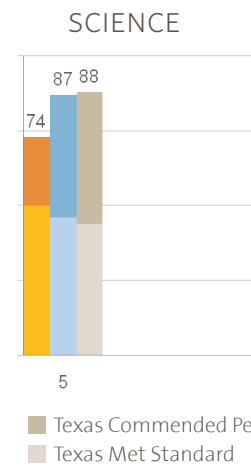
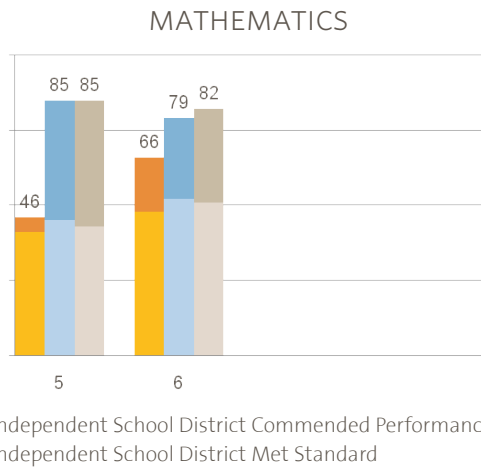
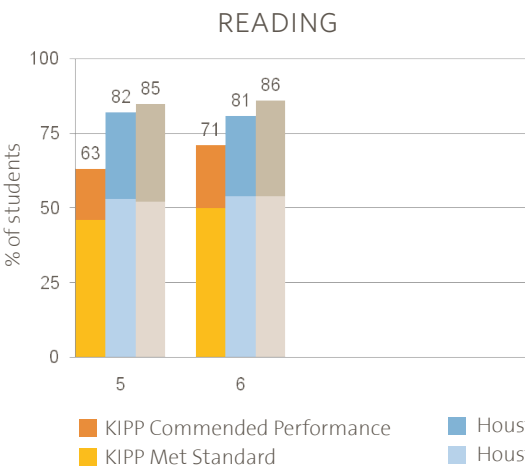


School leader: Carrie-Anne Simmons
 Year founded: 2008
 Grades served: 5-7
 Student enrollment: 279
 Gender: 52% female, 48% male
 Number of teachers (FTE): 16
 Per pupil funding: \$9,090
 Facility type: Owned by region
 Size of school: 20,400 sq. ft.



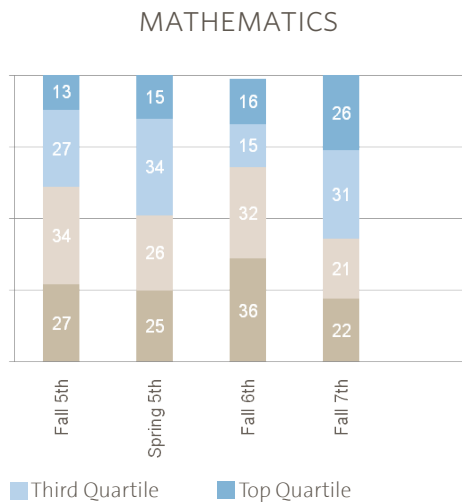
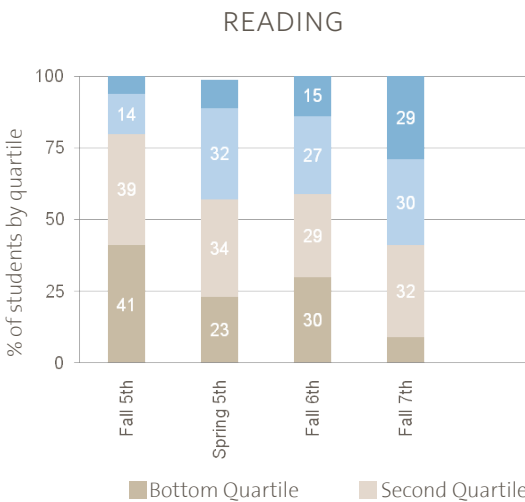
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Academically Acceptable



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10) 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 79% | Mathematics: 51%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. Metric for "1+ year of academic progress" is only available for grade 5 since they tested on SAT-10 in the fall and spring of 2009-10, while grades 6-7 only tested in the fall of 2009-10 and subsequently switched to MAP for the 2010-11 school year. KIPP Intrepid received separate state ratings at the elementary (Grade 5) and middle school (Grade 6) levels.

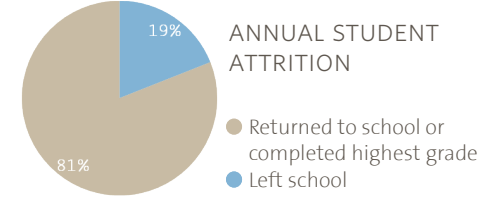
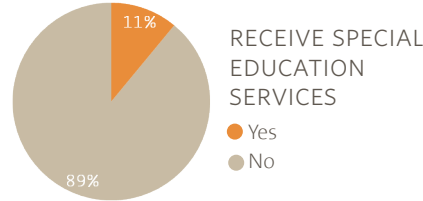
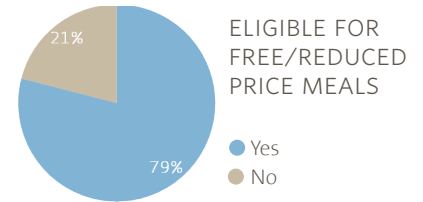
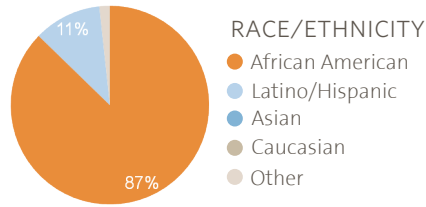
KIPP LIBERATION COLLEGE PREP

5400 MARTIN LUTHER KING JR. BLVD, HOUSTON, TX 77078 | 832-230-0565 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION

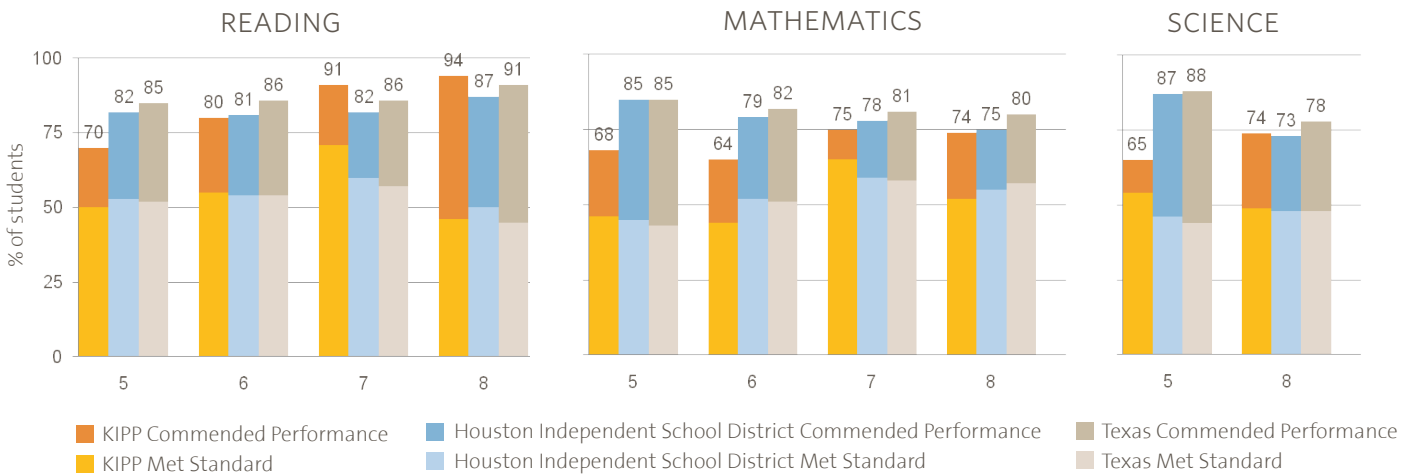


School leader: Eric Coleman
 Year founded: 2006
 Grades served: 5-8
 Student enrollment: 294
 Gender: 51% female, 49% male
 Number of teachers (FTE): 18
 Per pupil funding: \$9,090
 Facility type: Owned by region
 Size of school: 32,261 sq. ft.



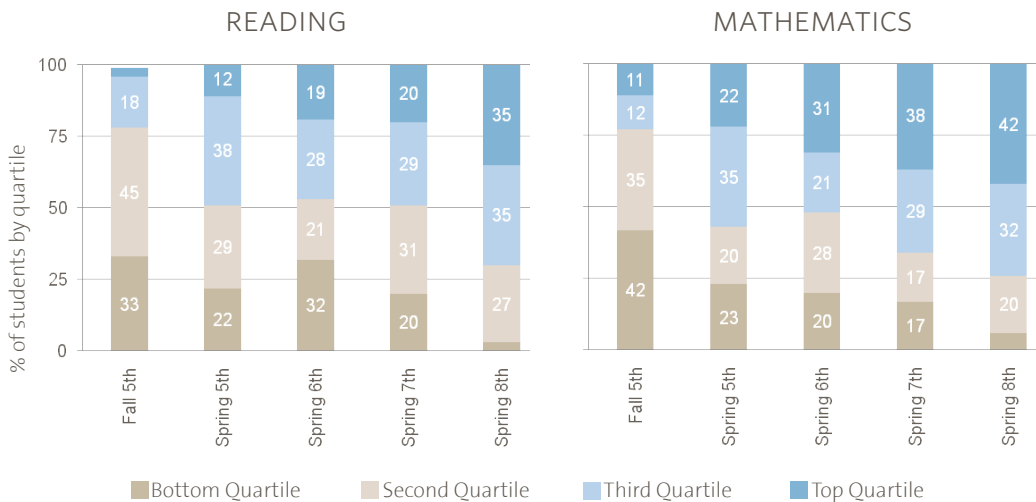
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Academically Acceptable (5), Recognized (6-8)



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 56% | Mathematics: 61%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. KIPP Liberation College Prep received separate state ratings at the elementary (Grade 5) and middle school (Grades 6-8) levels.

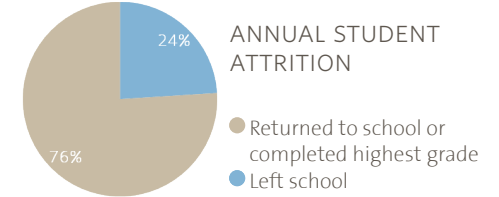
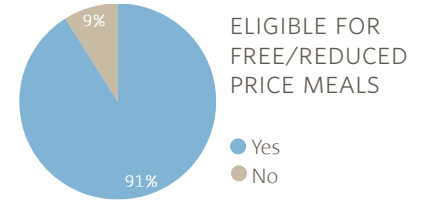
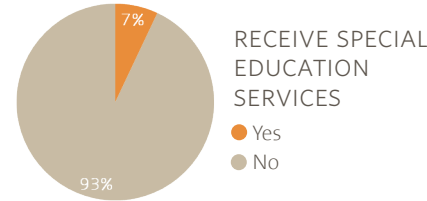
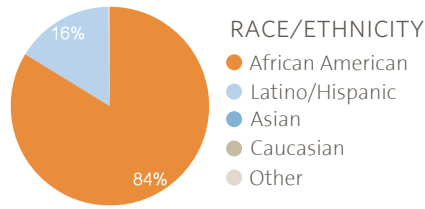
KIPP POLARIS ACADEMY FOR BOYS

9636 MESA DRIVE, HOUSTON, TX 77078 | 832-230-0567 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION

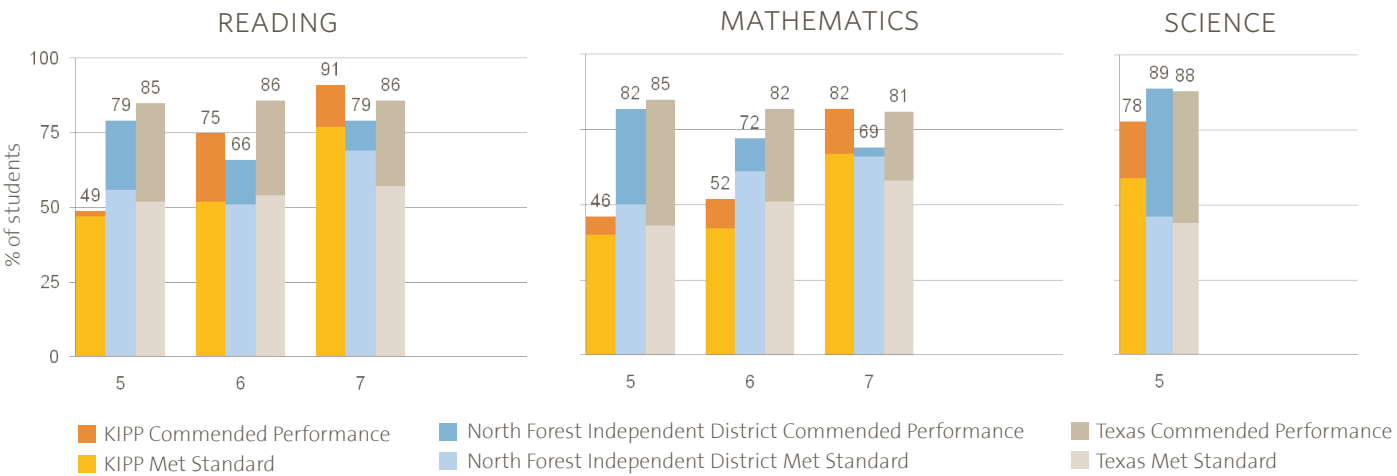


School leader: Bill Sorrells
 Year founded: 2007
 Grades served: 5-8
 Student enrollment: 317
 Gender: 0% female, 100% male
 Number of teachers (FTE): 18
 Per pupil funding: \$9,090
 Facility type: Owned by region
 Size of school: 26,900 sq. ft.



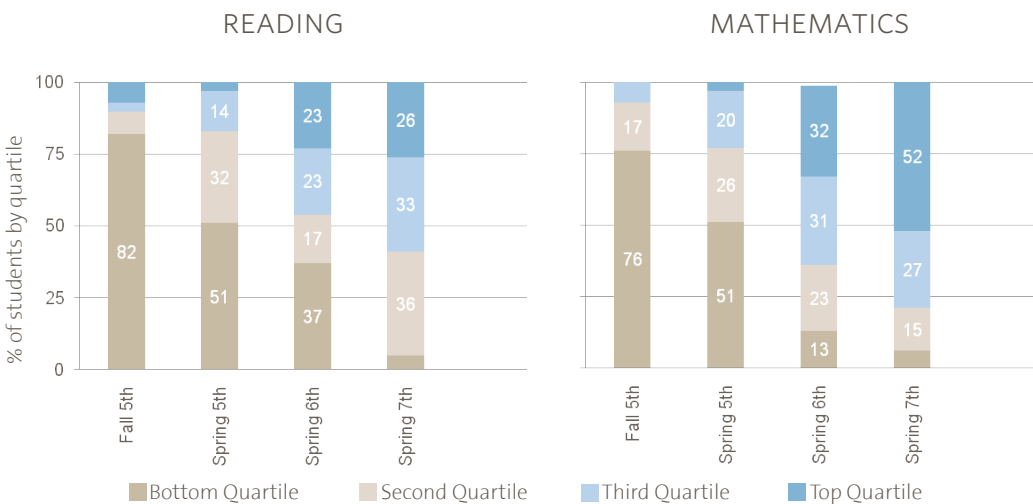
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Academically Acceptable



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10) 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 37% | Mathematics: 49%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.
 KIPP Polaris Academy received separate state ratings at the elementary (Grade 5) and middle school (Grades 6-7) levels. In 2009-2010, 5th graders tested on MAP, while students in grades 6 and 7 tested on SAT-10.

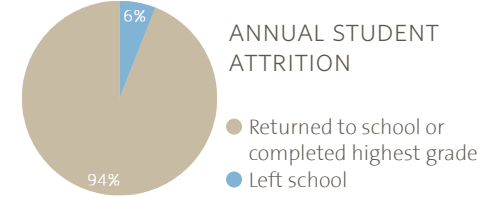
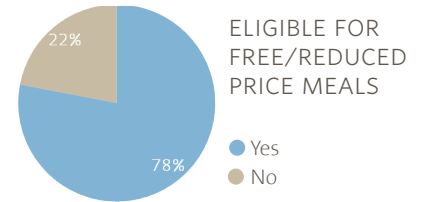
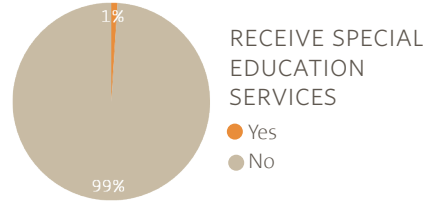
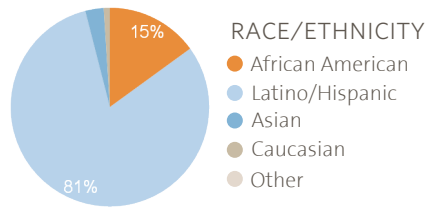
KIPP SHARP COLLEGE PREP LOWER SCHOOL

8440 WEST PARK DRIVE, HOUSTON, TX 77063 | 281-879-3000 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION

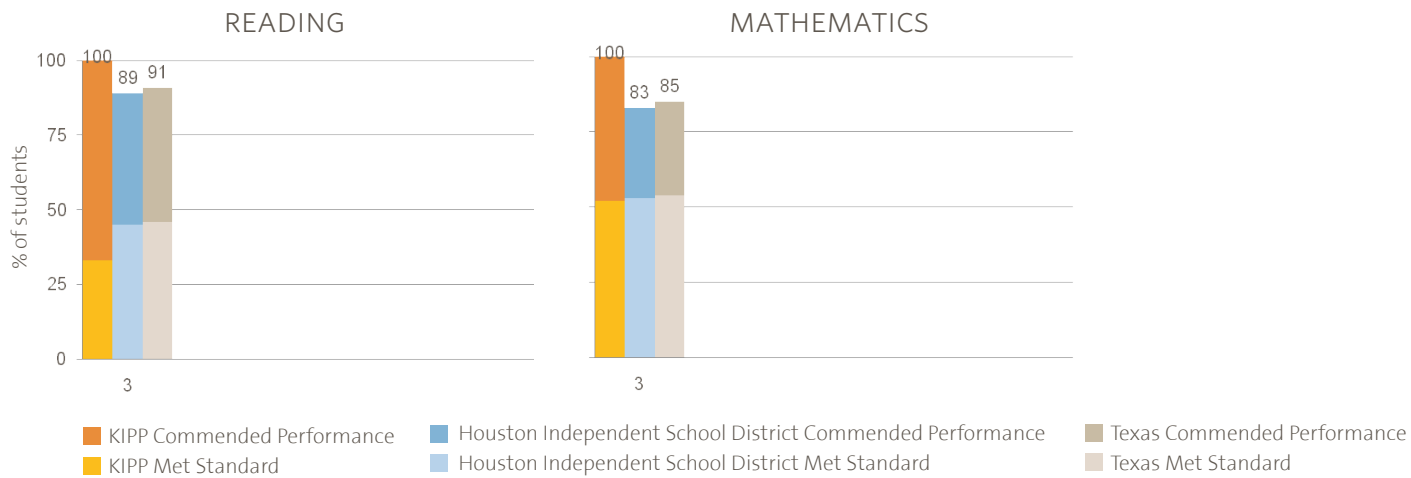


School leader: Alma Salman
 Year founded: 2008
 Grades served: PreK-4
 Student enrollment: 679
 Gender: 50% female, 50% male
 Number of teachers (FTE): 29
 Per pupil funding: \$9,090
 Facility type: Owned by region
 Size of school: 68,560 sq. ft.



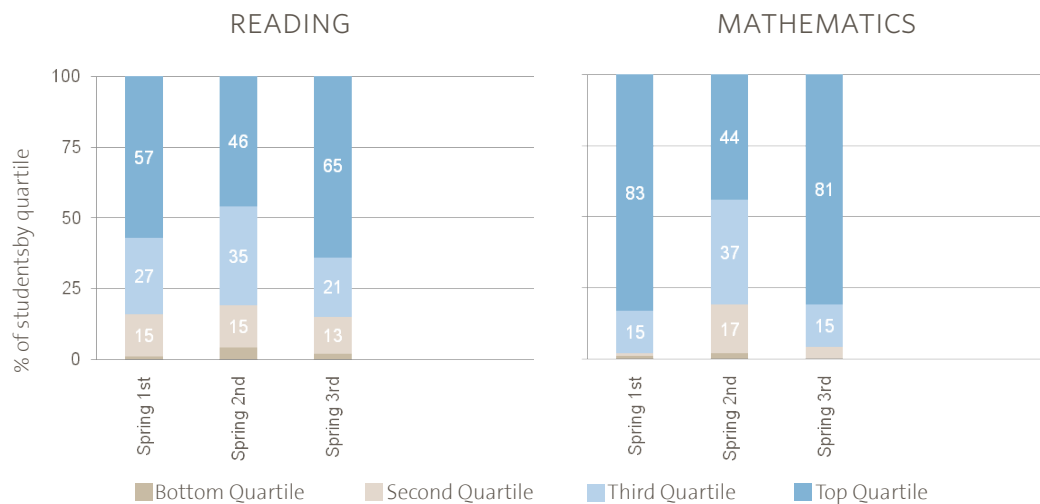
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Recognized



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 61% | Mathematics: 58%



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

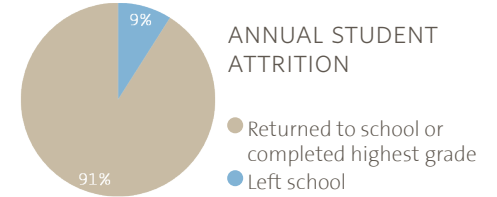
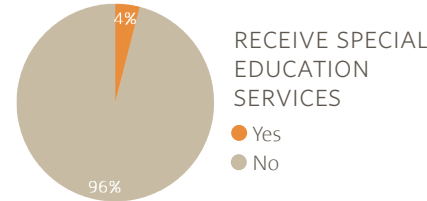
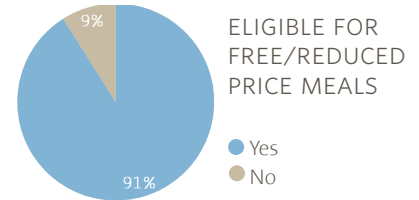
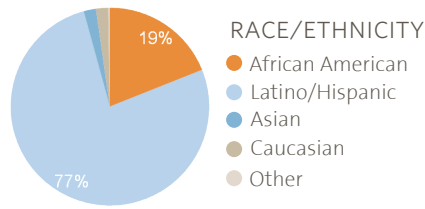
KIPP SHARPSTOWN COLLEGE PREP

8440 WEST PARK DRIVE, HOUSTON, TX 77063 | 281-879-3000 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION

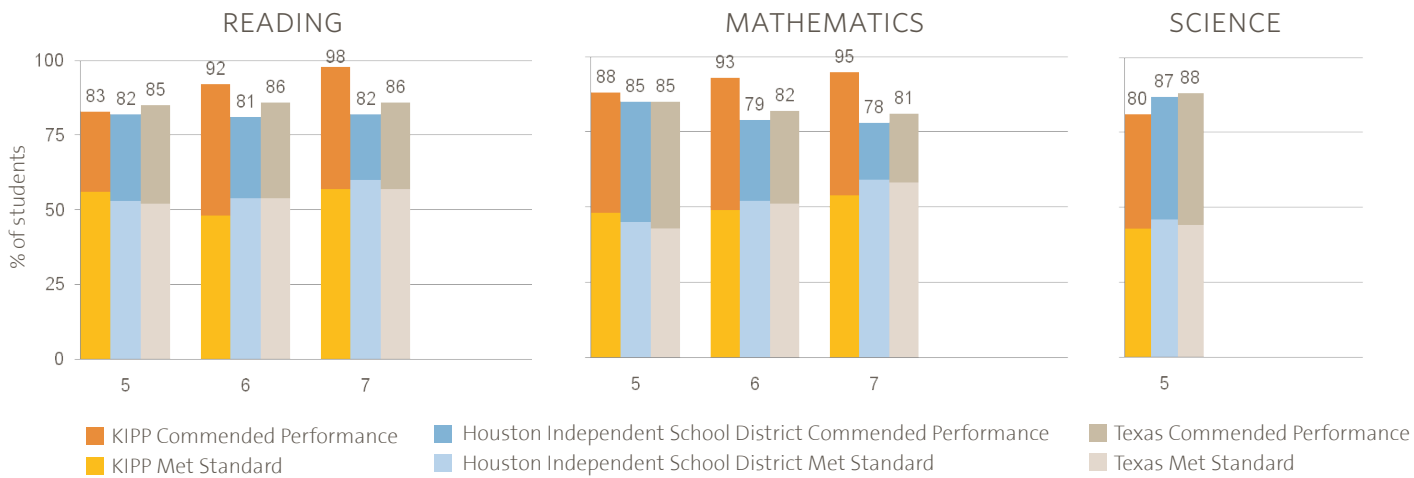


School leader: Chong-Hao Fu
 Year founded: 2007
 Grades served: 5-8
 Student enrollment: 379
 Gender: 54% female, 46% male
 Number of teachers (FTE): 22
 Per pupil funding: \$9,090
 Facility type: Building owned by region with long-term ground lease
 Size of school: 38,553 sq. ft.



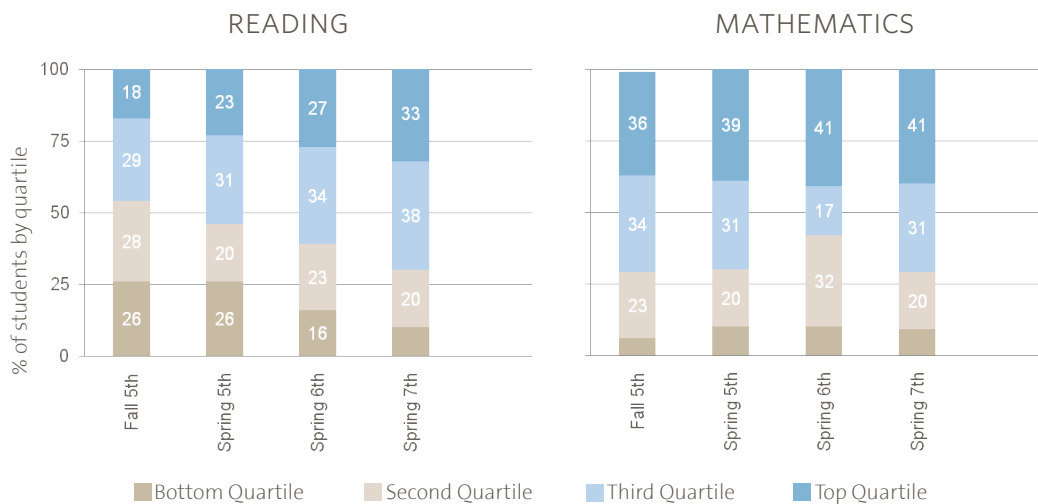
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Exemplary



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 46% | Mathematics: 55%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. KIPP Sharpstown College Prep received separate state ratings at the elementary (Grade 5) and middle school (Grades 6-7) levels.

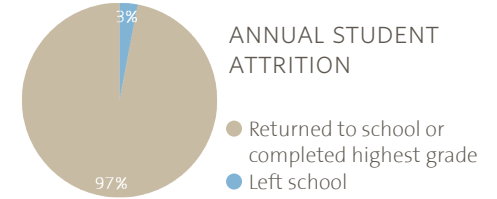
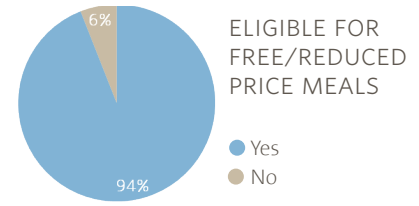
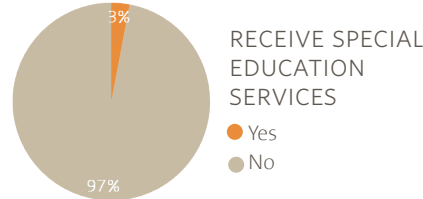
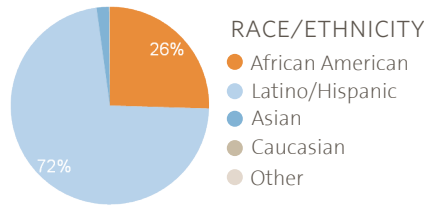
KIPP SHINE PREP

10711 KIPP WAY, HOUSTON, TX 77099 | 832-328-1051 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION

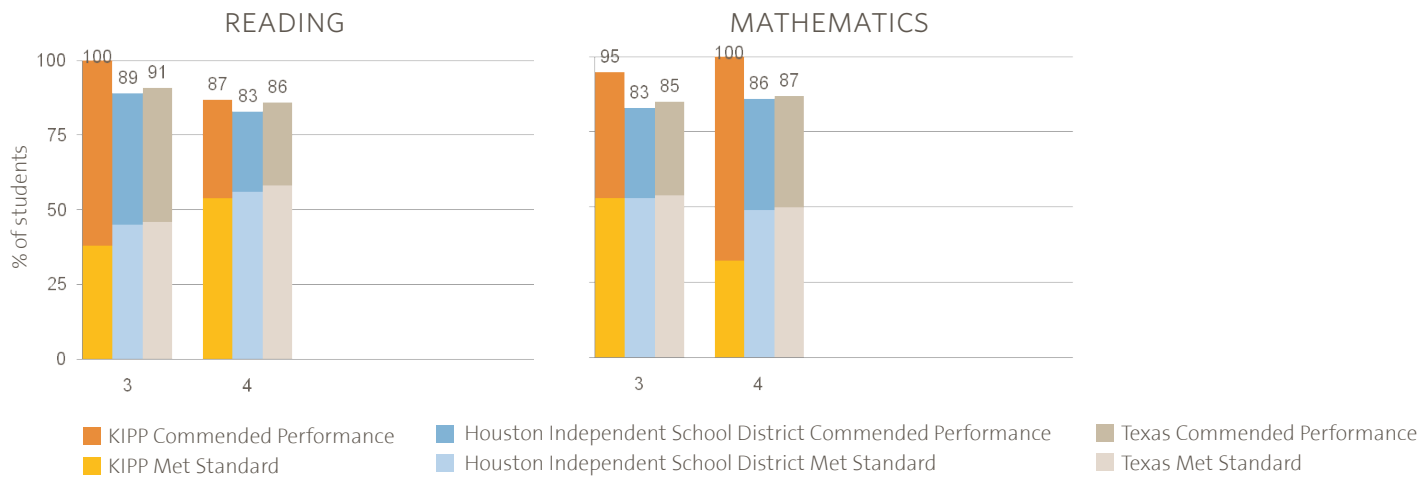


School leader: Deb Shifrine
 Year founded: 2004
 Grades served: PreK-4
 Student enrollment: 803
 Gender: 51% female, 49% male
 Number of teachers (FTE): 46
 Per pupil funding: \$9,090
 Facility type: Owned by region
 Size of school: 66,000 sq. ft.



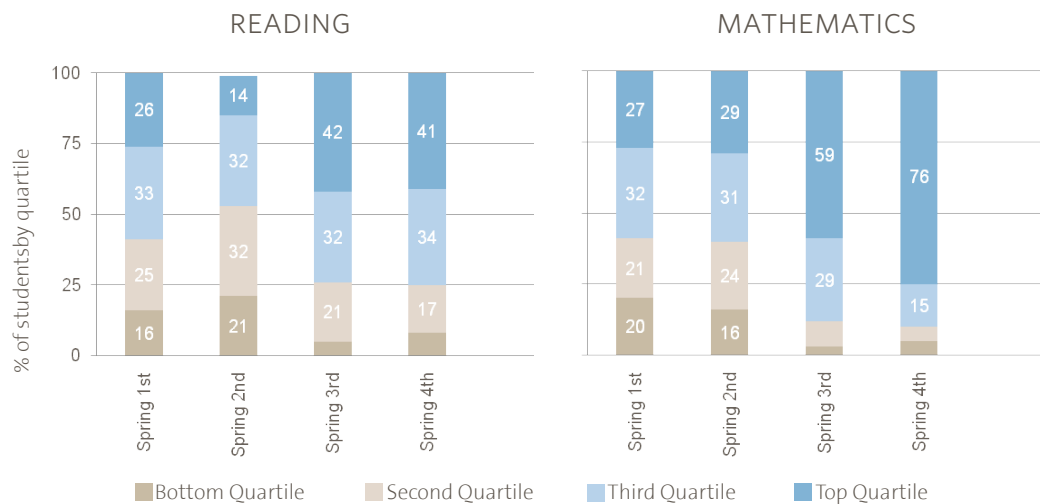
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Recognized



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 44% | Mathematics: 53%



NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Grade five at KIPP Academy Middle School and KIPP SHINE Prep are recognized by the state under a single charter and therefore received a combined state rating.

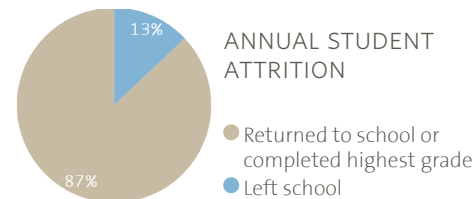
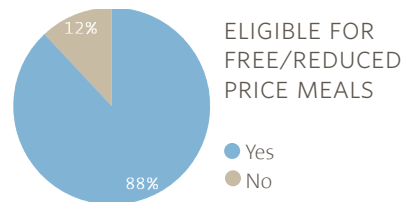
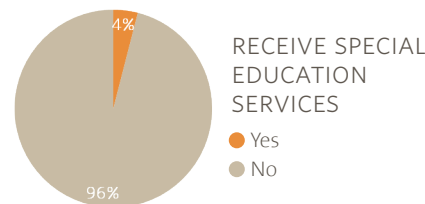
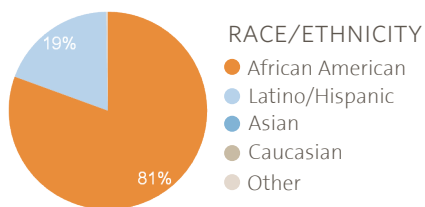
KIPP SPIRIT COLLEGE PREP

11000 SCOTT STREET, HOUSTON, TX 77047 | 832-230-0562 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION

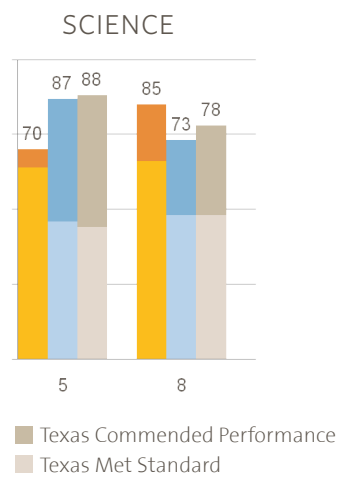
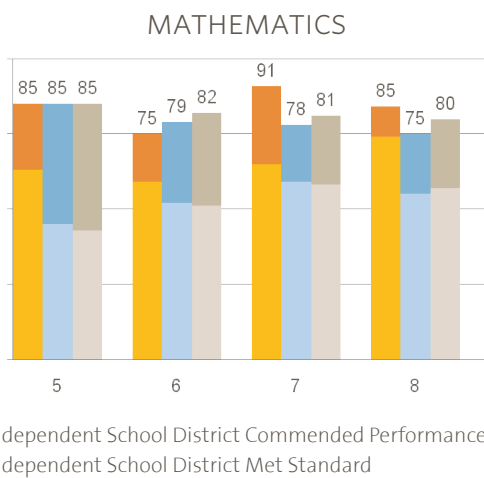


School leader: Daphane Carter
 Year founded: 2006
 Grades served: 5-8
 Student enrollment: 366
 Gender: 60% female, 40% male
 Number of teachers (FTE): 20
 Per pupil funding: \$9,090
 Facility type: Owned by region
 Size of school: 65,000 sq. ft.



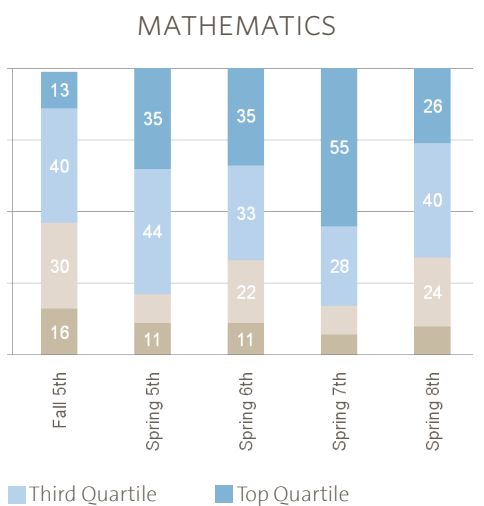
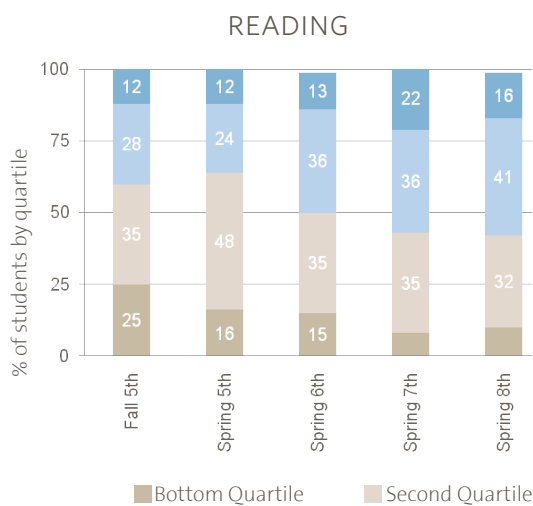
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Recognized (5), Exemplary (6-8)



NORM-REFERENCED TEST 2009-10 STANFORD ACHIEVEMENT TEST (SAT-10)

Percent of students making 1+ year of academic progress in Reading: 51% | Mathematics: 60%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints. KIPP Spirit College Prep received separate state ratings at the elementary (Grade 5) and middle school (Grades 6-8) levels.

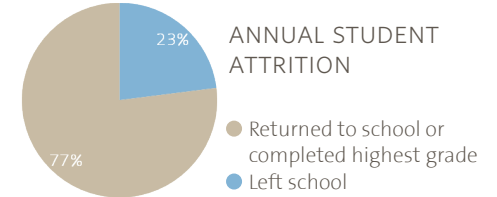
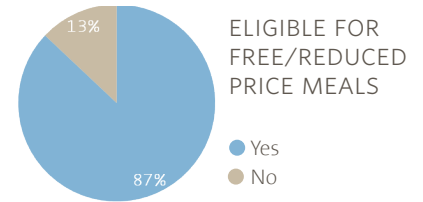
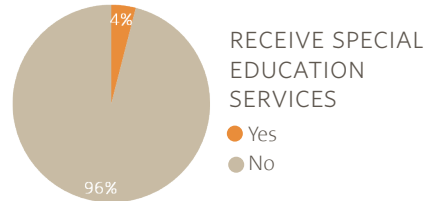
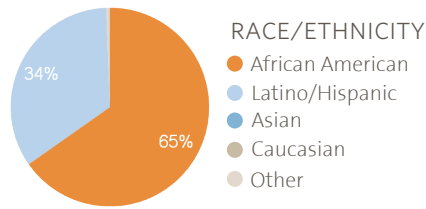
KIPP VOYAGE ACADEMY FOR GIRLS

9616 MESA DRIVE, HOUSTON, TX 77078 | 832-230-0567 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION

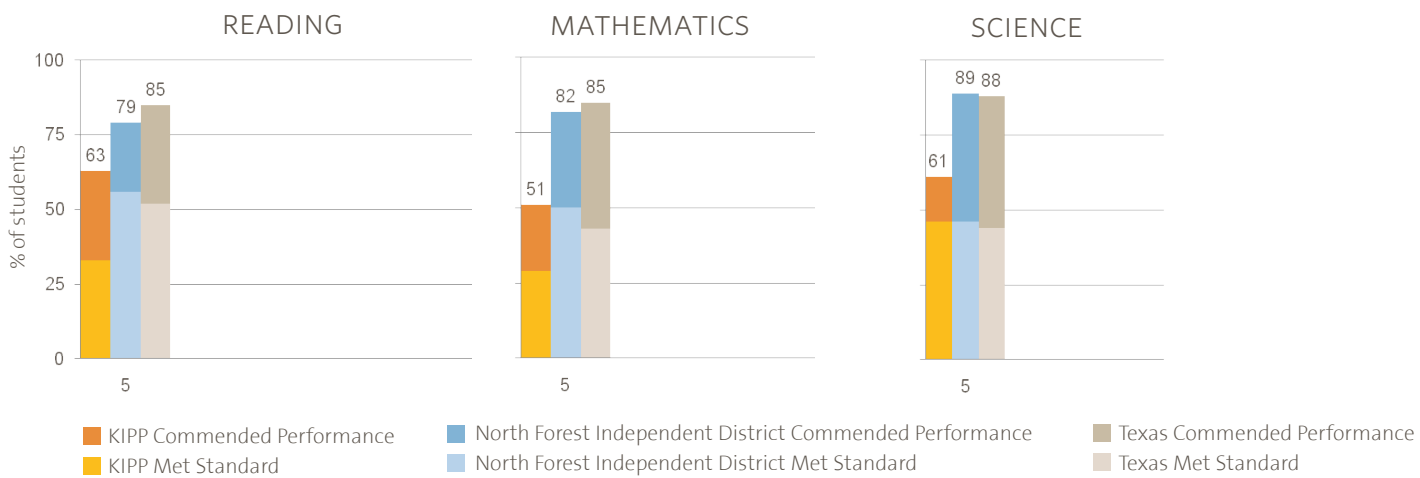


School leader: Tasha Ginn
 Year founded: 2009
 Grades served: 5-6
 Student enrollment: 164
 Gender: 100% female, 0% male
 Number of teachers (FTE): 9
 Per pupil funding: \$9,090
 Facility type: Owned by region
 Size of school: 11,563 sq. ft.



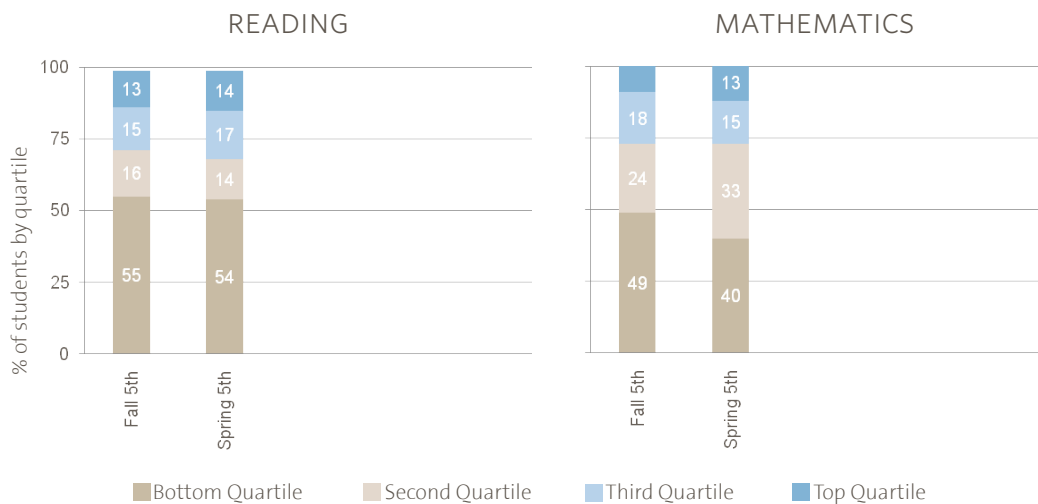
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Academically Acceptable



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 62% | Mathematics: 69%



NOTES

STATE CRITERION-REFERENCED TEST
 State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST
 National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.
 KIPP Voyage received a state rating at the elementary school level (Grade 5) in its first year of operation. In its subsequent years the school will receive ratings at the elementary and middle school levels.

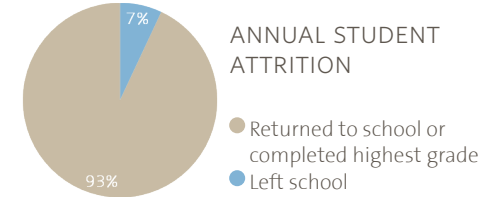
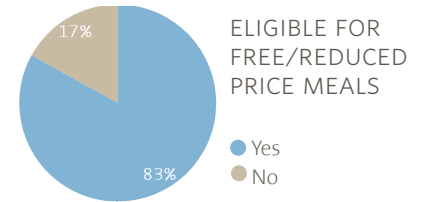
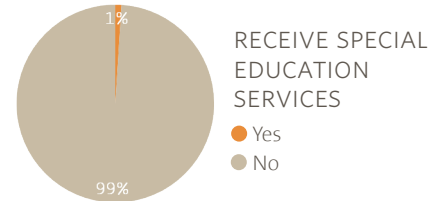
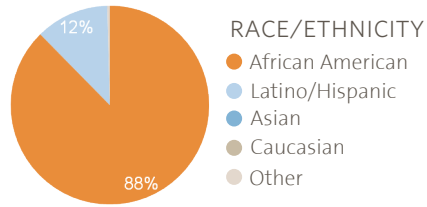
KIPP ZENITH ACADEMY

3150 YELLOWSTONE BLVD, HOUSTON, TX 77054 | 713-842-1695 | WWW.KIPPHOUSTON.ORG

SCHOOL INFORMATION



School leader: Tiffany George
Year founded: 2009
Grades served: K-1
Student enrollment: 233
Gender: 46% female, 54% male
Number of teachers (FTE): 12
Per pupil funding: \$9,090
Facility type: Church lease
Size of school: 11,875 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: n/a

As an elementary school serving only kindergarten in 2000-10, KIPP ZENITH Academy's students did not take the state criterion-referenced test, which begins in the third grade in Texas.

NOTES

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Because state ratings are derived primarily from state accountability tests that begin in the third grade, and because KIPP ZENITH served only kindergarten in 2009-10, the state rating does not reflect KIPP ZENITH's student achievement and is therefore not reported.

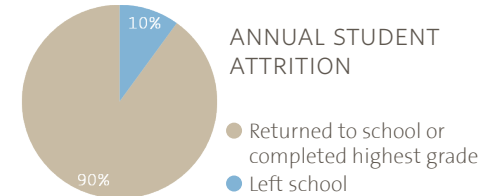
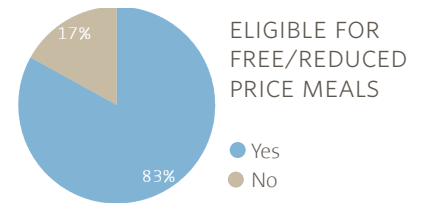
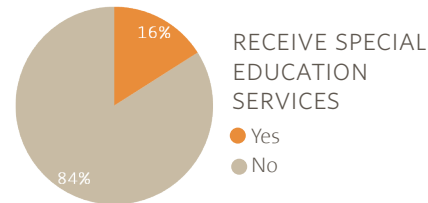
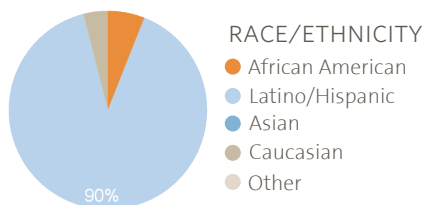
KIPP ASPIRE ACADEMY

735 FREDERICKSBURG ROAD, SAN ANTONIO, TX 78201 | 210-735-7300 | WWW.KIPPSA.ORG

SCHOOL INFORMATION

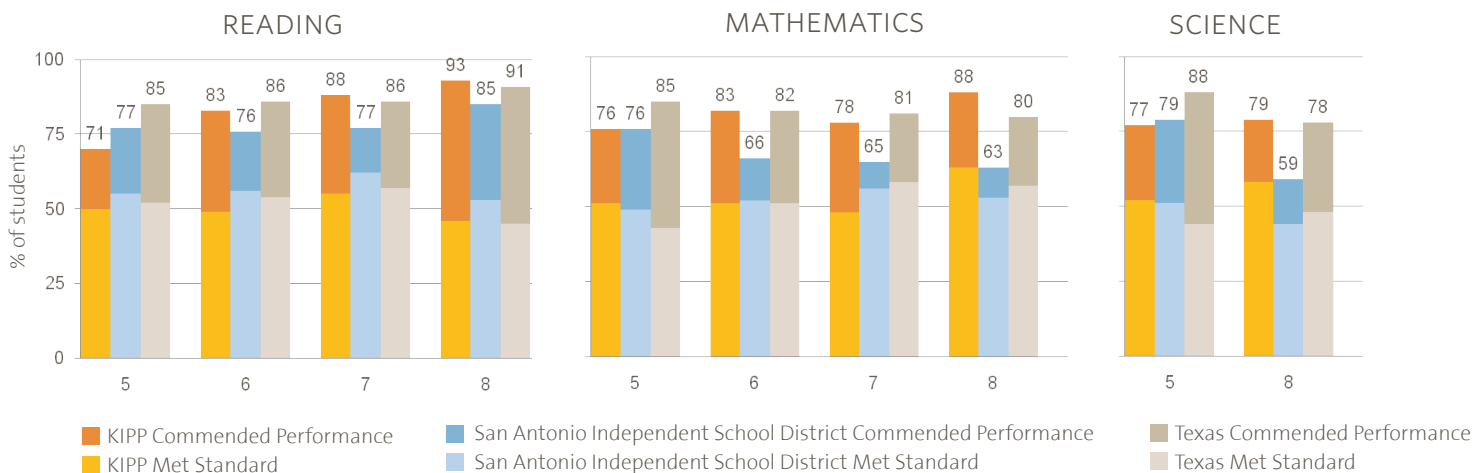


School leader: Joyce Boubel
 Year founded: 2003
 Grades served: 5-8
 Student enrollment: 434
 Gender: 51% female, 49% male
 Number of teachers (FTE): 26
 Per pupil funding: \$9,100
 Facility type: Archdiocese lease
 Size of school: 30,000 sq. ft.



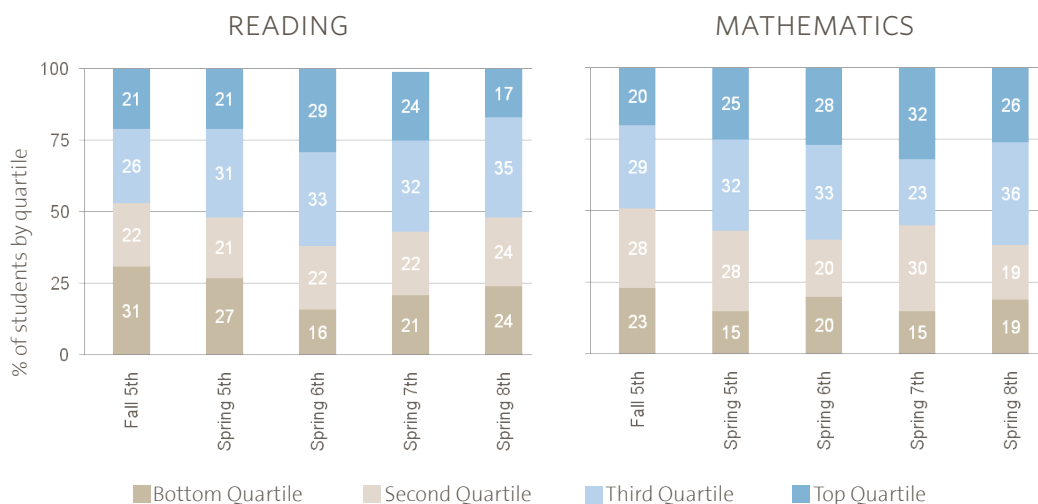
STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Recognized



NORM-REFERENCED TEST 2009-10 MEASURES OF ACADEMIC PROGRESS (MAP)

Percent of students making 1+ year of academic progress in Reading: 53% | Mathematics: 56%



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

NORM-REFERENCED TEST

National norm-referenced tests measure how much growth KIPP students demonstrate in a given year, compared to a national norm population. The 50th percentile represents average student performance for a given grade and test.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

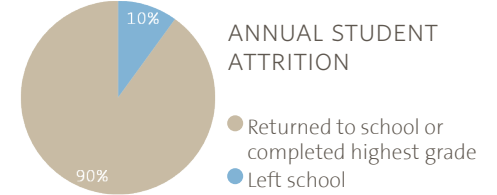
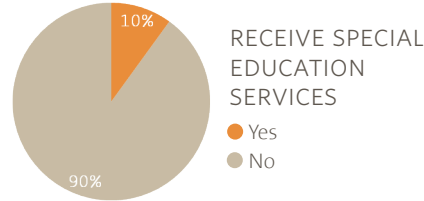
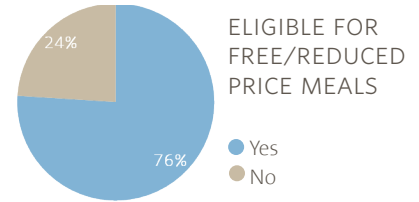
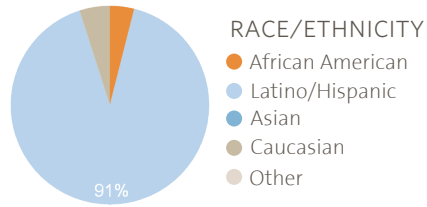
KIPP UNIVERSITY PREP HIGH SCHOOL

128 SOUTH AUDUBON DRIVE, SAN ANTONIO, TX 78212 | 210-290-8720 | WWW.KIPPSA.ORG

SCHOOL INFORMATION

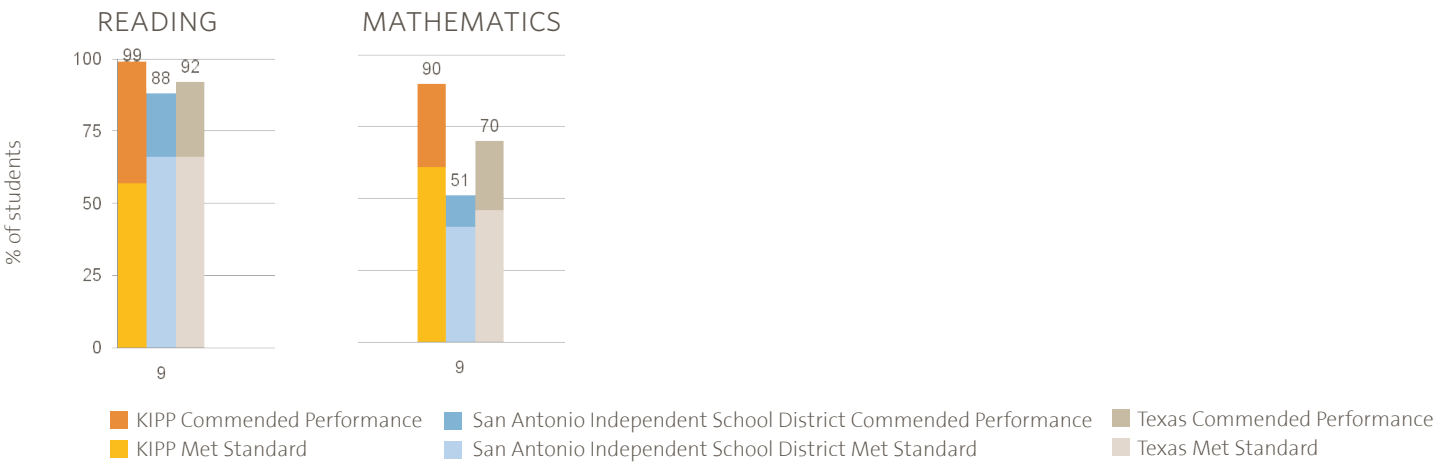


School leader: Joel Harris
 Year founded: 2009
 Grades served: 9-10
 Student enrollment: 189
 Gender: 53% female, 47% male
 Number of teachers (FTE): 13
 Per pupil funding: \$7,500
 Facility type: Archdiocese lease
 Size of school: 26,000 sq. ft.



STATE CRITERION-REFERENCED TEST 2010 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Rating: Exemplary



NOTES

STATE CRITERION-REFERENCED TEST

State criterion-referenced tests measure how well KIPP students performed in a given year, compared to standards defined by the state. These tests do not measure growth over time.

OTHER

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

APPENDIX

Data Definitions and Methodology

In order to provide a full picture of the achievements of the KIPP network, the KIPP Foundation collects a wide range of information from each locally-run KIPP school. The following categories explain the data presented in the preceding pages.

Enrollment

The Report Card provides enrollment figures for each school. In November 2010, there were 27,682 students in 99 KIPP schools, and 25,891 students enrolled at the 82 schools featured in the Report Card.

Student Demographics

The Report Card displays graphically the percentage of students who qualify for the federal free and reduced price meals program (a proxy for family income), the gender and race/ethnicity percentages by school, and the percentage of students defined as having special needs, as of November 2010. In the Report Card, we define special needs students as those who have Individualized Education Plans (IEPs) or are otherwise defined by the school as having special needs. In consultation with parents and other school staff, a special needs teacher prepares an IEP document that outlines the learning goals for the students and the ways in which the school will accommodate and support the student's special needs.

Student Achievement—State Exams

Students enrolled at KIPP schools, like all other public schools, are required to take exams under state and federal law, the results of which are used for state accountability purposes. The state tests profiled in this Report Card are “criterion-referenced exams,” which means that the content reflects the academic standards set by each state. The Report Card provides school-level achievement data for each subject matter test required by the state to fulfill the reporting requirements of the No Child Left Behind (NCLB) act, and compares these results with state and district averages for each test. We also report 2010 state ratings or designations, when these results are available and applicable. Some states, but not all, use such a system for rating schools.

Student Achievement—Nationally Norm-Referenced Exams

All KIPP students take “norm-referenced achievement exams” from second grade through eighth grade. All KIPP middle schools administer both mathematics and reading tests. Norm-referenced tests allow us to track the performance of students while enrolled in KIPP as compared to their grade-level peers nationally. They also provide a way to monitor student achievement longitudinally and to see the progress our students are making on the road to college.

The average American student who takes a nationally norm-referenced exam will score at the 50th percentile. This student is outperforming five out of ten students nationally. From one year to the next, the average student will make one year of growth and not gain any percentile ranks, meaning that she will stay at the 50th percentile from year to year. If a student's percentile increases on a nationally norm-referenced exam from year to year, it means that the student has made more than one year of growth relative to his or her peers.

Across the network, our schools are moving toward use of the Measures of Academic Progress (MAP) test, while in the past the Stanford Achievement Test (SAT-10) has been the primary norm-referenced test. Due to this transition, we provide a snapshot of growth rather than a representation of long-term growth. The norm-referenced test graphs on each school's page depict the percentage of students in each percentile range (1-24, 25-29, 50-74, 75-100) on the norm-referenced test that were administered during the 2009-10 school year. In order to provide a growth measurement as well, we also report the percentage of students who made one year or more of academic progress for the 2009-10 school year.

Student Attrition

The Report Card features student attrition data from the 2009-10 school year. KIPP defines attrition as the percentage of students who leave a school (for reasons other than fourth-grade, eighth-grade and twelfth-grade completion) in one annual cycle between October 1 of one year and October 1 of the following year, which is the date that most states close their enrollment. The National Center for Education Statistics (NCES) also uses this date when referencing enrollment for a given year. Network-wide statistics are based on the 82 schools for which we were able to collect this information.

KIPP's goal is to ensure that every student has the opportunity to matriculate to college and obtain a four-year college degree. Focused on this outcome, KIPP is committed to understanding our students' attrition patterns and minimizing attrition to the greatest extent possible. We are working to identify mobility patterns in KIPP schools to determine why some students return to KIPP year after year, while others do not.

Attainment Data—High School Graduation and College Matriculation Data

The Report Card features high school graduation and college matriculation data for eighth-grade completers (of KIPP middle schools) at a regional level, as well as graduation and college matriculation data for KIPP high school students at a school level. Only KIPP Delta Collegiate, KIPP Houston High School, and KIPP Pride High School had seniors in 2010. For KIPP high schools, the Report Card also includes Advanced Placement and

APPENDIX, CONTINUED

college entrance exam participation and performance data, as well as district and state benchmarks where available (KIPP Houston High School and KIPP Pride High School students traditionally take the SAT for college entrance and KIPP Delta Collegiate students take the ACT). All graduation, matriculation, and exam data was tracked and verified by the region or school in the fall of 2010 and maintained within KIPP's alumni database. Accompanying state and district data is collected through official state, district, and test company sources as noted.

Teacher Retention

The education community lacks a common standard for defining and reporting teacher retention. The National Center for Education Statistics defines all cases in which a teacher stops teaching at a particular school as turnover, regardless of whether a teacher switches schools, moves into a non-teaching position within his or her current school, or leaves the field of education altogether.

KIPP adopts this framework, defining "teacher retention (within school)" as cases where a teacher who is teaching at a school in one school year continues teaching at the same school as of the fall (September 1) of the following year. Any teacher who begins teaching at a school during the academic year (September 1 to April 30), regardless of whether he or she joined at the beginning, middle, or end of the year, is considered part of the denominator that is utilized in calculating "teacher retention (within school)" rates.

At the same time, because KIPP is a rapidly growing network of schools, many KIPP teachers leave to teach at another KIPP school or transition to a non-teaching capacity within the KIPP network. Current KIPP teachers are an important source for future KIPP leaders, which is why we also report "teacher retention (within network)," a metric that counts these teachers as staying within the KIPP team and family.

Healthy Schools & Regions Surveys

The Report Card introduction features measures of satisfaction that were collected in January 2011 by surveying KIPP students, families, teachers, non-teaching staff, and school leaders. All survey items are measured on a five-point scale. For these survey items, we have reported the percentage of respondents who selected "strongly agree" or "agree." All 99 KIPP schools participated in the administration of these surveys, and data was collected for more than 38,000 stakeholders. These surveys are intended to capture measures of the inputs that impact student achievement, and help to create an evidence base that informs school improvement efforts.

KIPP FOUNDATION FINANCIAL REPORT

MANAGEMENT REPORT ON OPERATIONS (unaudited)

For the Year Ended June 30, 2010

REVENUES, GAINS AND SUPPORT:		
Unrestricted contributions	\$	12,353,550
Restricted contributions		8,498,851
Government Grants		85,335
Service fee income		2,108,406
Investment income		40,802
Rental Income		184,433
Miscellaneous income		10,341
Loss on sale of fixed assets		(162)
Total revenues, gains and support		23,281,556

EXPENSES:

Program services:

Leadership development		8,157,340
School start up support services		1,565,930
On-going school support services		5,992,928
Research and evaluation		2,635,645
Total program services		18,351,843

SUPPORT SERVICES:

Administration		3,501,090
Fundraising		934,653
Total support services		4,435,743
Total operating expenses		22,787,586

Grants to schools		1,675,147
Total expenses		24,462,733
Net Operating Income	\$	(1,181,177)

STATEMENT OF FINANCIAL POSITION (unaudited)

June 30, 2010

ASSETS		
CURRENT ASSETS:		
Cash and cash equivalents	\$	11,639,640
Cash and cash equivalents - restricted		680,338
Cash and cash equivalents - restricted for KCEP		6,999,976
Receivables, net of allowance of \$29,408		2,333,177
E-Rate receivable		1,142,500
Contributions receivable (receivable within one year)		1,444,990
Prepaid expenses		495,494
Other receivables		21,630
Notes receivable (receivable within one year)		20,996
	Total current assets	24,778,742

CONTRIBUTIONS RECEIVABLE (receivable after one year)		2,182,153
NOTES RECEIVABLE		1,930
FURNITURE AND EQUIPMENT, net of accumulated depreciation of \$1,301,938		1,558,110
DEPOSITS		216,263
	Total assets \$	28,737,198

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES:

Accounts payable	\$	739,103
Accrued expenses		1,029,734
Due to schools		87,714
E-Rate liability		585,286
Other Liabilities		13,971
Unearned service fees		780,650
	Total current liabilities	3,236,459

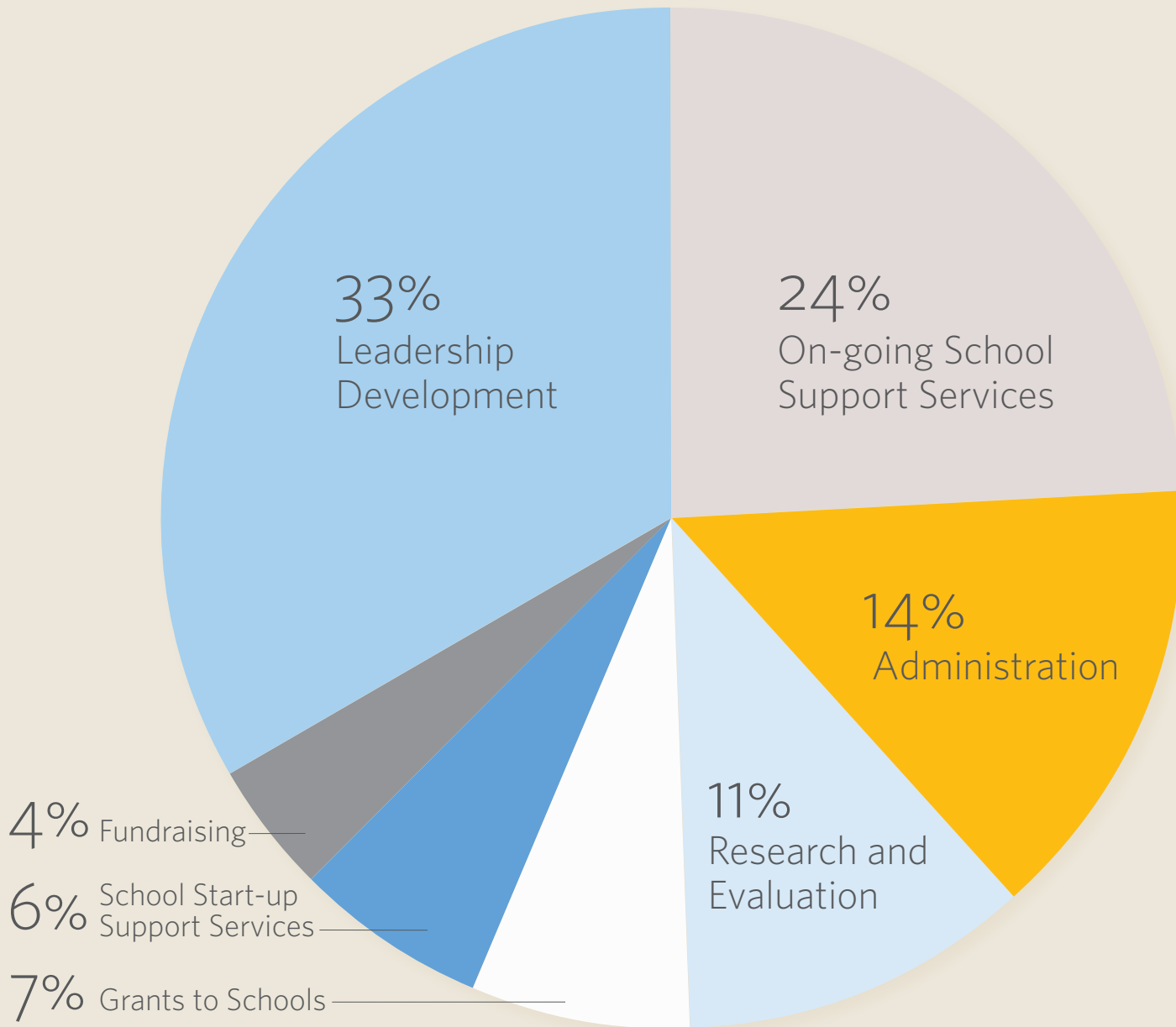
GOVERNMENT ADVANCE - KCEP		6,999,976
	Total liabilities	10,236,434

NET ASSETS:

Board designated net assets		2,180,589
Operating assets		12,187,206
Unrestricted net assets		14,367,795
Temporarily restricted net assets to be used within one year		1,728,656
Temporarily restricted net assets to be used beyond one year		2,404,313
	Total net assets	18,500,764
	Total liabilities and net assets \$	28,737,198

*Audited financial statements are available upon request

SPEND BY PROGRAM



FISCAL YEAR 2010 GIVING PARTNERS

Fiscal Year 2010 (July 1, 2009 to June 30, 2010) was the fourth year of a five-year fundraising campaign aimed at diversifying the KIPP Foundation's funding base as the KIPP network grew from 45 schools in Fall 2005 to 99 schools in Fall 2010. The KIPP Foundation is deeply appreciative of the support of donors who share KIPP's vision of transforming the lives of educationally underserved students throughout the nation. We would like to thank the following philanthropic partners for their generous support in Fiscal Year 2010.

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\$1,000,000 – \$4,999,999

The Atlantic Philanthropies

Michael & Susan Dell Foundation

Rainwater Charitable Foundation

Robertson Foundation

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\$500,000 – \$999,999

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\$50,000 – \$99,999

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\$25,000 – \$49,999

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\$10,000 – \$24,999

Anonymous

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